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2013-2014 Survey of faculty requesting library instruction sessions -- Results

Nelson Poynter Memorial Library.

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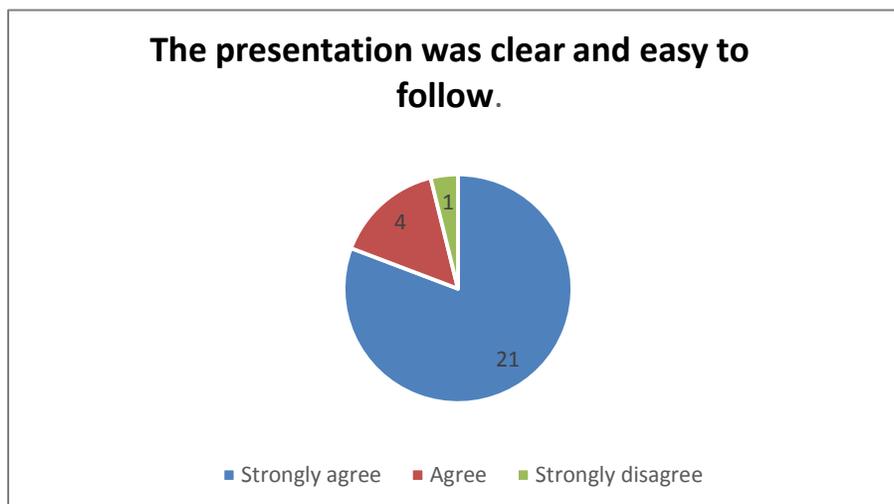
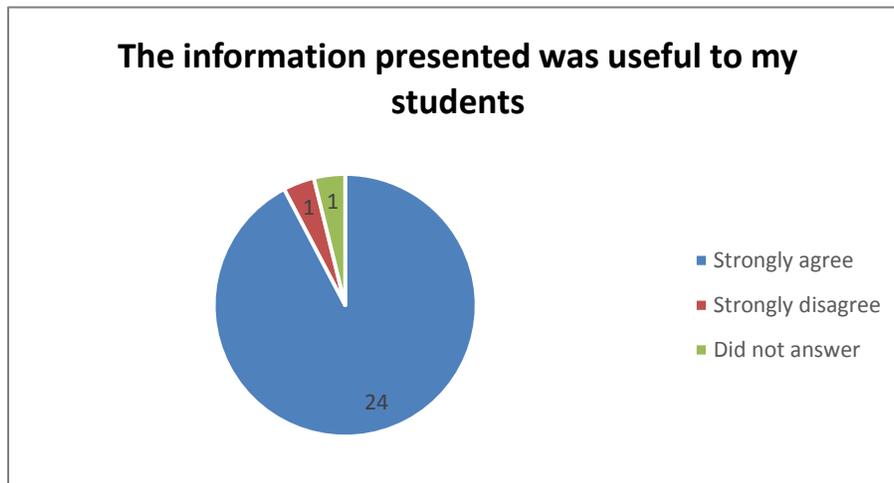
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2013-2014 Survey of faculty requesting library instruction sessions -- Results

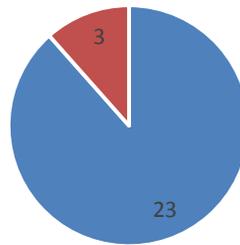
Faculty requesting library instruction sessions were surveyed during the fall 2013, spring 2014, and summer 2014 semesters. The Head of the Department of Research and Instruction at the Nelson Poynter Memorial library (or her designee for sessions she personally conducted) emailed a survey link to each professor soon after the library instruction session was completed. Thirty seven invitations were sent with 26 responses for a response rate of 70%.

Generally, the results were very encouraging and indicate that the Poynter librarians are meeting the instructional needs of the faculty respondents. 92% of the respondents strongly agreed that the information presented was useful to their students and 81% of the respondents said the presentation was clear and easy to follow.

Results:

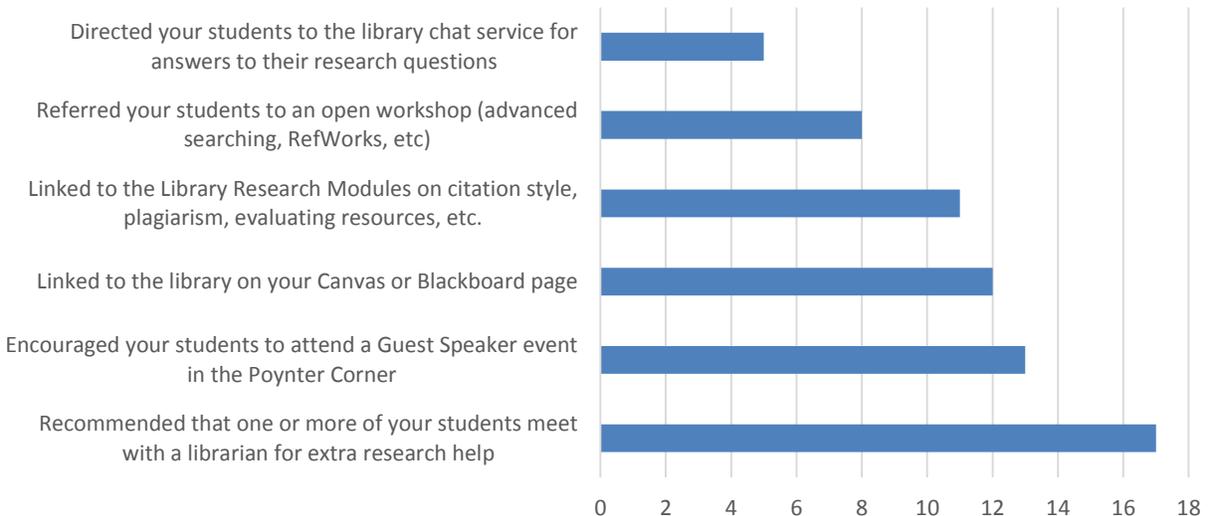


Was this library instruction session tied to a particular assignment?



■ Yes ■ No

Have you ever used any of the following services to complement your instruction?



Would you be interested in linking to a library web page (LibGuide) created specifically for your class? The page would provide easy links to relevant databases, the library catalog, citation help,, etc.

- 11 respondents either used a LibGuide already or expressed interest in having one created.
- 2 respondents didn't know the option was available and would think about it.
- 2 respondents found the idea interesting and wanted to know more about the service.

Additional comments:

- A handout might be helpful to walk them through the process. Other than that, it was great!
- I find library resources very useful, both on a personal level and for my students. I do find the site not altogether intuitive and sometimes I find things a bit mysterious.

- (Librarian's) discussion of popular vs. scholarly sources was particularly helpful. It was also effective how she tied her presentation to my assignment sheet and used a variety of author examples to make her points.
- One of my grad students said of (librarian's) instruction: "this is the best library instruction I have ever had!"
- I don't need a link (to a libguide) specifically for my class. But I would use links to the library and research modules if they actually were linked to canvas! At this time these options are not available on canvas. Let me know when they are and I will happily point

Use of results:

1. Overall, the results of the survey indicate that the Poynter librarians are providing very useful and clear instruction sessions. However, one respondent was not pleased with their presentation. Because of the anonymous nature of the survey we are unable to determine which class did not meet the needs of the instructor and they did not give specifics on why the session was unsatisfactory. The librarian offering the session was identified as part of the survey and this person is an experienced librarian who normally receives highly satisfactory marks from all other faculty. Based on the dates of the response, we are able to narrow the problem session down to one of two classes. Both professors have continued to request sessions from the same librarian and one of them gave the same librarian top marks in a session later in the year. It seems likely that there was either a misunderstanding about the goals for that particular session or the professor accidentally chose the wrong end of the scale for their responses. We will continue to monitor the results for this librarian and, if additional concerns arise, we will seek more specifics on the problem and work with the librarian to address them.
2. It is gratifying to see the faculty interest in many of our additional services such as the library modules, class-specific LibGuides, open workshops, and Poynter lectures. To increase student interest in these services the following steps are planned or underway:
 - Library modules: Faculty comments on the initial set of modules indicated that they would be more useful if 1) they had better linkage within Canvas, 2) they included some kind of graded assessment so the faculty could assign them for credit or extra credit. The library team working on the modules has worked with an instructional designer to implement both of these suggestions on all of the existing modules. The updated modules, along with three new modules, should be ready for use early in the fall 2014 semester.
 - Open workshops and Poynter guest lectures: These events are already marketed in a variety of ways: the library website, Harborside, the Facebook "Know it All's Guide to USFSP" page, the library washroom newsletters, Campus TV news monitors, notifications to disciplinary faculty, and flyers. However, student attendance is often limited. During 2014-2015, library staff will continue to use all of these methods for marketing but will also work with the USFSP Student Life department to make many events and workshops available for points on the PeteSync system as another method for encouraging student attendance.
 - It is obvious that library linkages with the course module system are very important and the librarians continue to seek ways to integrate the library more fully into Canvas. Although several of the librarians already work regularly with the instructional designers there has been some turnover in that area. During the fall semester the librarians plan to meet with the instructional designers to

communicate on what each department does and to seek additional ways that we can work together.

College breakdown:

Arts & Sciences	21
Business	4
Education	1

Librarian:

Austin	4
Henry	4
Neville	8
Schnur	2
Stamatoplos	2
van Beynen	6