3-1-2008

College of Education Fact Sheet : 2007 : Fall

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The College of Education
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St. Petersburg, FL 33701
www.stpt.usf.edu/coe

About USF St. Petersburg, Fall 2007
• First regional campus in the State University System to achieve separate accreditation by the Southern Association of Colleges and Schools
• Student-centered with emphasis on citizen scholars and community engagement
• Small college atmosphere with a national reputation
• 3,606 students from Pinellas and surrounding counties
• 26 undergraduate degrees; 12 graduate degrees; 154 faculty; 814 degrees awarded in 2006-07
• The only public university in Pinellas County, an area with 1 million residents

About the College of Education
• Preparing a new generation of educators to excel
• Dedicated to making a difference with every child
• Candidate for national accreditation by the National Council for Accreditation of Teacher Education (NCATE)
• 746 students enrolled in 2006-07 - degrees awarded: 91 undergraduate; 94 graduate
• Over $3 million annually in volunteer support for the local schools

Degree Programs Offered
Undergraduate Programs Leading To Teaching Certification
• Exceptional Student Education/English for Speakers of Other Languages
• General Elementary Education/English for Speakers of Other Languages

Graduate Programs Leading To Teaching Certification
• Elementary Education/English for Speakers of Other Languages
• Exceptional Student Education/English for Speakers of Other Languages
• Reading Education (K-12)

Graduate Programs Leading To Principal Certification
• Educational Leadership Development

Graduate Programs for Professional Educators
• Elementary Education: Math/Science Emphasis
• Elementary Education: Literacy and Curriculum
• English Education

About the Faculty
• Nationally and internationally recognized scholars and researchers
• Award winning teachers
• Dedicated to P-16 student learning
• Committed to school-university partnerships
• 96% with doctoral degrees

The emblem for the College of Education at USF St. Petersburg is unique and represents the three strands of its Conceptual Framework: Knowledgeable Professionalism, Collaborative Leadership, and Reflective Teaching. This framework is used to guide all of its programs and provides the knowledge bases that anchor the faculty's teaching, research and service.