Since you're here: vol. 01, issue 05 (September/October 2007)

Nelson Poynter Memorial Library.

Follow this and additional works at: https://digital.usfsp.edu/npml_syh

Part of the Library and Information Science Commons

Recommended Citation
https://digital.usfsp.edu/npml_syh/3
Celebrate Hispanic Heritage Month
And Check Out:

**From the Fields to the Table:**
**Hispanic Influences on the Foods We Eat**

1st Floor, glass cases by the elevator

---

5th-Grade Science Paper Doesn't Stand Up To Peer Review

“A three-member panel of 10-year-old Michael Nogroski's fellow classmates at Nathaniel Macon Elementary School unanimously agreed Tuesday that his 327-word essay "Otters" did not meet the requirements for peer approval.

Members of the fifth-grade panel had many concerns about Nogroski's work, foremost among them their belief that the fifth-grader did not substantiate his thesis. Two panel members even suggested that Nogroski's thesis was wrong.

Panel members said Nogroski's work contained an alarming number of invalidated claims and irrelevant findings. They were particularly disconcerted by the figures in Nogroski's third paragraph, which begins "How do otters survive? Here are some facts about that." "He didn't even say how they survive," Glass said. "He was just like, 'Otters are about one to 1.2 meters long. Otters' whiskers are about three inches long.'"

The paper was criticized for failing to evince adequate literature review, failing to adhere to the pass-around style guidelines, and for being presented in "a chicken voice you could barely even hear because his teeth are so yellow."

Nogroski in the school library, said he will revisit his research and present additional otters-related data Thursday.”

- The Onion, April 20, 2005 | Issue 41•16, [http://www.theonion.com/content/node/30988](http://www.theonion.com/content/node/30988)