4-27-2005

College of Education Curriculum and Program Committee Meeting : 2005 : 04 : 27

University of South Florida St. Petersburg. College of Education. Curriculum and Program Committee.

Follow this and additional works at: http://digital.usfsp.edu/coe_curriculum_program_committee

Recommended Citation


This Other is brought to you for free and open access by the College of Education: College Committees at Digital USFSP. It has been accepted for inclusion in College of Education: Curriculum and Program Committee by an authorized administrator of Digital USFSP.
Minutes Curriculum Committee  
April 27, 2005  

Steven Cynthia, Deanna, Judy, Bonnie, Mairlyn Andy  

I. Graduate Council Way of Work  
Deena presented the form from the Grad Curriculum Approval Form with the commiteed.  
John Gum, Business, is Chair of Undergraduate Council.  
The progression is to first go to  
Once the papers have gone through the academic approval, you can begin teaching. IF it is a new program, then it must have BOT approval.  

II. Elementary EdMA Science and Mathematics  
Andy presented the Changes to the Program.  
Steve asked if we had Cen tang’s syllabus –  
Steve wants to get together with Andy and Terry to pass this through to College Council on Tuesday for approval. They are digitally ready and Andy give all College Council members a copy of the notebook.  
Graduate Studies then to Grad Council in the Flal  
Motion to accept Andys “Change to Program, and new courses therein. Motion made by Bonnie and Seconded by Cynthia. Unanimously approved.  
We need the copies of the new courses.  
Deanna will meet with us after the meteting to go over  
We need to update our forms to match the USFSP forms.  

II Alternative Forms of Comp Exams: Steve  
Steve came to address his letter to the Curr Committee.  
Cynthia raised the issue that …  
The comp is to provide an opportunity to evidence that they have learned the content. The notion of the Substitute for the exam should ask if the portfolio is a better -- is it a valid substitute.  
Bonnie: one step earlier there needs to be a formalized motion from the programs that everyone has signed off the this is needed. It needs to come from the program.  
Judy: then we need to decide is this a leg ..  
Steve: The ques come up looking at the portfolio whether the substance of the portfolio is a good substute.  
Bonnie: so the faculty need to let us know that the majoriey approves the change  

Steve R: Can we put this I form of a motion?
Steve M: We were hoping to put this in effect for the fall. From here it must go to College Council.
Ritch: IF a motion os emmenent, we should get togerher in May to give Steve an opportunity to bring it back.
ANDY: The dual track, the problem with the exam and probably the portfolio is that some graduates are relying on undergraduate courses to demonstrate what they. If it is a portfolio ist needs to be strurctured.
Bonnie: our CF and OUTSOMES as well as the national standards need to be addressed.

Motion: Bonnie moved to remand to the literacy and reading that all facilty hahve had asay and thay are consistent with the comprehensive exam rigor. Seconded Judy seconded. Unanimous vote.

IV: CMC Policy: Jerry Notaro, Librarian, gave us guidelines from ACRL for us to address. We had an idea. We can recommend that it go to the college council. We owe Jerry the courtesy of a response.
The library would like for COE to endorse their policy.
There are three places where they talk about gathering materials and Andy questioned whether we need to have them collect all the content areas.
Steve thinks it should include all that which we use at a minimum and then all other Judy: They need to have a check out policy so that material doesn’t disappear for months at a time.
(2) PNumbers one and two be priority for collection
(3) The texts should reflect the public school collection.
Bonnie:
All materials are not for general use (checkout)
Test and Measurement should be kept in a secure location (FCAT eg)
Steve moved that The Curriculum committee looked at itand mavd these suggestions.and sent it back to Jerry.

New Business:
Dr. Heller and Dr. Lyman have a grant from the state to develop a concentration. There are five universities across the state doing this. It is a change in Concentration. Technically, for the Fl DOE it is a NEW program, and for the USFSP it is a concentration change.
It is going to be a Bachelor or Science in English as a Second Language with and ESOL endorsement and a concentration is Math, Eng SS or any of the Social Sciences and or hard sciences.
The problem is that they must have a folio to the State DOE by the end of the Grant on Aug 1st, 2005 or return $25K.
Question: What needs to come to this committee and when.
Bonnie said they have the DOE approval to Fast-Track this through. We need to support their effort and Judy: Recommends that we tell them that we will give them an “Approval-in-Principle pending the Florida DOE approval.
Steve: Did that Judy can go back and tell them they need to send us an Abstract complete with the course list.

Meeting Concluded; 1:35.

V. Meeting: we may ned to meet once more,