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Library instruction assessment : Survey of faculty 2012-2013, USFSP, 2013

Nelson Poynter Memorial Library.

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2012-2013 Survey of faculty requesting library instruction sessions -- Results

Faculty requesting library instruction sessions were surveyed during the fall 2012, spring 2013, and summer 2013 semesters. The Head of the Department of Research and Instruction at the Nelson Poynter Memorial library (or her designee for sessions she personally conducted) emailed a survey link to each professor soon after the library instruction session was completed. 35 responses were collected from the participating college faculty.

College breakdown:

Arts & Sciences	24
Business	7
Education	4

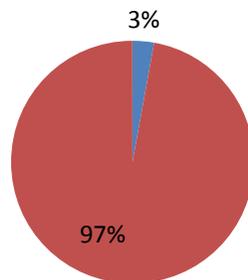
Librarian:

Austin	5
Henry	6
Neville	9
Pettijohn	1
Schnur	3
van Beynen	8
not specified	3

Results:

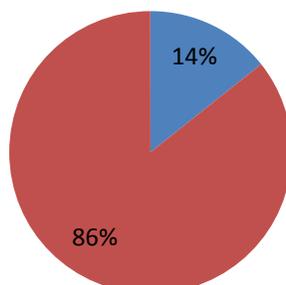
The information presented was useful to my students

■ Agree ■ Strongly agree



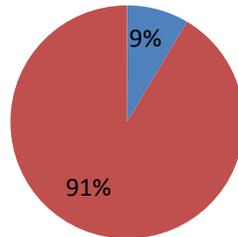
Presentation was clear and easy to follow

■ Agree ■ Strongly agree

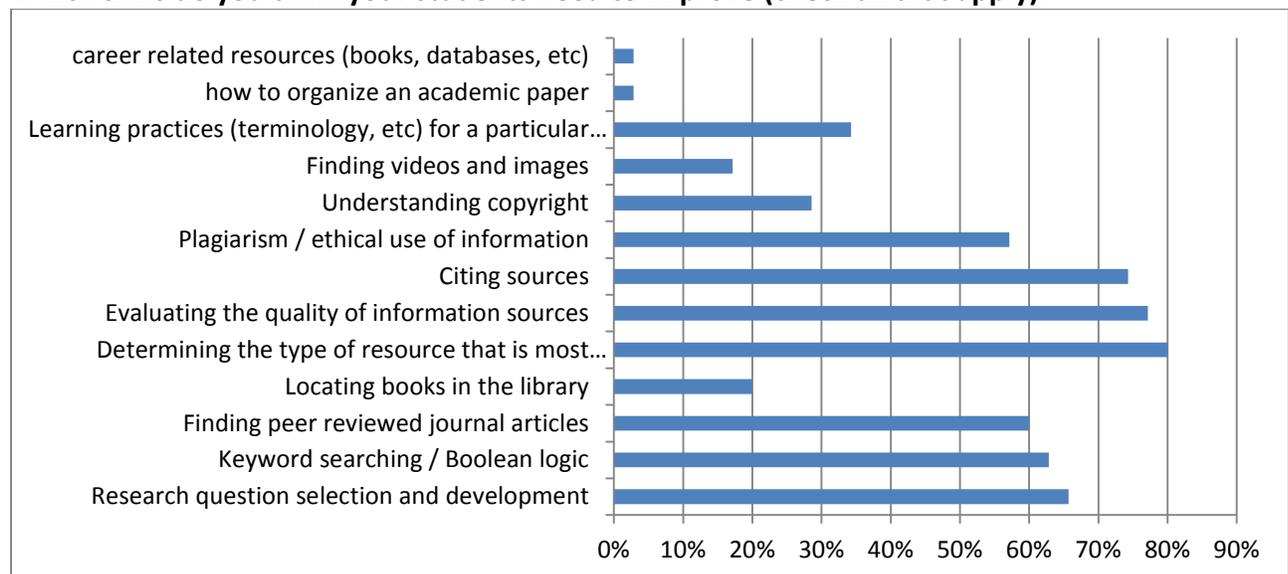


I plan to request a library instruction session in the future

■ Agree ■ Strongly agree



Which skills do you think your students need to improve (check all that apply):



Use of results:

- General information was shared with all instruction librarians and the Library Dean. Comments were shared with the individual librarian and the Library Dean.
- LibGuides purchased to allow tailored web pages for instruction sessions
- Online modules created for
 - Avoiding plagiarism: APA citation style
 - Avoiding plagiarism: MLA citation style
 - Creating a search strategy
 - Evaluating sources
 - How to recognize scholarly research
 - Characteristics of information
 - Abstracts, annotations & literature reviews
 - Paraphrasing, summarizing & using quotations
- Results of the survey will be used to help determine additional online modules that may be created.

- The librarians will consider additional ways to market the online modules and LibGuides so that they may be incorporated into faculty courses

The assessment instrument was revisited and moderately revised to indefinitely continue the collection of faculty perception of the library instruction program

Comments:

- *[name deleted]* has been working with the ethics students at the start of each semester for years. She is wonderful and provides a nice introduction for the students to reference librarians. I know from past years that students don't hesitate to go to her for additional assistance.
- *[name deleted]* did a great job! He was very informative about the databases and resources along with ways students can get assistance from the Library. He also took time to work with students individually and answer their specific questions.
- *[name deleted]* was very informative and students commented they wish a similar session had been given to them as freshmen.
- I appreciate how *[name deleted]* presents material in a clear and concise way that is helpful to both students needing a review and students who have very little practice conducting library research.
- I learned a lot myself--! :)
- I think, reflecting on the sessions, that the students themselves should be not only encouraged but required to do hands-on learning with the websites, and the searches. I think it would stick in their memory more if they had the practice rather than just watching the instructor go over it onscreen.
- I'm a rookie adjunct teaching a class on Florida Media, a course that's not been offered before. *[name deleted]* cheerfully offered his counsel as I was putting together the syllabus, then volunteered to make a presentation to my three dozen students last evening. It was terrific. I learned a lot (it's been 41 years since I was a grad student), and I'm betting my students did, too. (On the question Which skills do you think your students need to improve, I'm just guessing.) Many thanks to *[name deleted]* and the rest of the library staff.
- *[name deleted]* did a great job.
- THANK YOU
- Thank you so much for your time, we so appreciate you presentation.
- The students found the session really helpful, but asked for a little more time with each of the hands-on examples. And they suggested that they would like another session later in the semester. They particularly liked the RefWorks information, and they suggested that a little more time be given to the hands-on part of the bibliography creation in RefWorks.
- *[name deleted]* is so fantastic! She did a great presentation for Research Methods as always, and she went above and beyond for the presentation she gave to my Physiological Psychology class. I firmly believe my students benefit greatly from her presentation on research techniques and University tools in both classes, and the additional presentation and activity on plagiarism was invaluable!

- *[name deleted]* fit two of my classes in with extremely short notice on my part. Both groups volunteered after the sessions that they found *[name deleted]* easy to follow and learn from. Thank You!
- *[name deleted]* is wonderful. My students learn so much from her.
- *[name deleted]* was fantastic! She anticipated my library research instruction needs and gave an engaging and thorough presentation to both of my classes. I think all of my students found it immediately useful and will refer back to her instruction and handout throughout the semester.
- Very useful and informative.