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College of Education Faculty Council Meeting : 2011 : 01 : 28

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Faculty Meeting
January 28, 2011
10:00 a.m. – 12:00 p.m.


Announcements and Welcome

Dr. Alejandro Brice called the meeting to order. Receiving no recommendations for additions or changes to the agenda, Dr. Brice turned the floor over to Dean Fueyo. Dean Fueyo made the following announcements:

- Dr. Deanna Michael will be returning to the faculty following several three of service as Associate Dean, and Dr. Lyman Dukes will begin serving as Interim Associate Dean over the summer. Dr. Dukes will begin serving as Associate Dean for the College with the start of the Fall semester.
- Dr. Bill Heller has accepted the position as Director of the Wally and Louise Bishop Center for Ethical Leadership. Dr. Heller thanked the faculty for its congratulations and said he would be encouraging more involvement from the college and faculty.
- February 15 is the deadline for proposals to submit courses for the distance learning proposals. If approved, the faculty member will receive technical and financial support to develop the course for on-line delivery. More information is available on the website for Academic Affairs.
- February 15 is the deadline to submit recommendations for the Faculty Excellence Awards. Submit applications for the Chancellor’s Award for Excellence in Teaching to the Dean for review by the College Council. The winner of the college award will be forwarded to Academic Affairs for consideration for the Chancellor’s Award for Teaching Excellence.
- The COE’s first NCATE Annual Report was submitted ahead of the scheduled deadline.

The dean introduced Sara Vincent from the USFSP Trio Project. Ms. Vincent presented the key points of this federally-funded project to support student success and the qualifications required for student participants. The project is seeking 200 students, 50 of whom will be admitted to USFSP via special admission waivers. Ms Vincent distributed brochures and student applications and requested the faculty’s assistance in increasing student participation. In addition, she announced a need to fill student mentoring positions and requested recommendations from the faculty. Ms. Vincent then fielded questions from the faculty.

COE Strategic Planning Goal 1.1 – Support and enhance faculty professional development in research and teaching

Dean Fueyo announced progress on the first strategy for Goal 1.1: Implement and evaluate the Distance Learning Support Plan from Academic Affairs. Distance learning fees from students enrolled in distance education courses will be used to provide additional distance learning resources to faculty and the colleges. Blackboard representatives are assisting with developing a USFSP strategic plan for distance education. Drs. Lyman Dukes and Steve Lang are on the steering committee for this initiative and involved with a training session on distance learning delivery, along with Terry Rose, simultaneous to this faculty meeting.

The dean then turned the meeting over to Dr. Butler and Leung to lead the faculty through an exercise to examine progress on the three remaining strategies of the college’s strategic plan. The faculty was divided into three groups, each with a different strategy, and asked to discuss and chart: What has been done? What needs to be done? What needs to be moved to Year 2 of the strategic plan? Charts were posted around the room and the faculty conducted a gallery walk to offer additional ideas and comments. The charts will be typed and distributed to the faculty.
QEP Follow-Up
Dr. Brice explained the USFSP proposed Quality Enhancement Plan (QEP), the Success Equation. The faculty were encouraged to become familiar with the QEP and prepare to respond to questions from the SACS site visit committee. All were asked to be available in their offices February 15 – 16 for the SACS Review.

Continuous Improvement for NCATE
Dean Fueyo provided an overview of the process by which the standard for elevation to Target was selected. With the input from faculty provided at the December 2010 meeting, input from the Assessment Committee, and the input from stakeholders, the dean chose Diversity, Standard 4, as the standard the unit will move from Acceptable to Target for Continuous Improvement.

Ms. Ogletree asked the faculty to work in groups to examine the “Target” aspects of the rubric for Diversity and highlight those items which the unit is already addressing well and those it needs to address in order to move to Target. These charted items were collected and will be typed and distributed to the Assessment Committee.

Adjournment
The meeting was adjourned with a reminder that the next faculty meeting will be held February 18, 2011, from 1:00 p.m. – 3:00 p.m.