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College of Education Early Childhood Education Committee Meeting : 2008 : 01 : 28

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Minutes of Childhood Education Meeting—January 28, 2008

Members present—Dr. Gwyn Senokossoff, Chair; Dr. Margaret Hewitt, Ms. Jennefer Khattabi, Dr. Guda Gayle-Evans, Dr. Cynthia Leung, Dean Vivian Fueyo, Dr. Don Cunningham, Dr. Michael Sampson, Dr. Kathe Rasch

Announcements—Dean Fueyo suggests that we capitalize on the web site and the new central location for College Council minutes with minutes of all actions. Dean Fueyo recommends that we use this central location for minutes in a paper file or a binder. Dr. Gayle-Evans has been conscientious of keeping all minutes for this group and she should be able to provide archival copies.

1. Post-Master’s Graduate Programs—Dean Fueyo introduced us to the New Degree Program Approval site— www.acad.usfedu/Office/Academic-Programs/New-Degree/ This inquiry emanated from a request of a math/science specialist to complete further graduate study. The specialist level degree does not require Board of Governor approval, but does go through our Board of Trustees. The request must show that it does not compete or duplicate other programs. At this time, USF Tampa has Ed.S. in curriculum and instruction and educational leadership. Tampa does not have a specialist degree in education. We also have many master’s in reading students who are also interested in further graduate study. Dr. Hewitt asks about how we might get approval for the Reading and Literacy program already approved in the USF system. Dean Fueyo indicated that new degree programs must go through the protocol established for our separate accreditation within the USF system. Dr. Senokossoff suggests that a new Ed.S. in Education with various emphases might be the more favorable route. Dean Fueyo suggests that we must make the case that these new programs would uniquely serve Pinellas and Pasco and serve students that would not go to Tampa. Dean Fueyo suggests that the process would be similar to our undergraduate program. While Dr. Hewitt had suggested that conversations commence with USF Tampa, Dean Fueyo suggests that we should be developing this program independently to meet our students’ unique needs. Dr. Senokossoff suggests that researching other Ed.S. programs would help us develop this credential. Dr. Cunningham suggested that while he and Dr. Reeves discussed this as a CAS with an additional 15 hours to suggest that they would have differentiated preparation. The state of WI has a model that ties the specialist degree in literacy to certification. DOE approves certification requirements, we can nest them then in a degree program. The state of Florida is concerned about reading endorsement, the M.A. gets teachers a salary increase. Development of an Ed.D. is complex. SACS endorsed USF St. Petersburg for 3 doctoral programs. The Board of Governors has indicated that USF Tampa will be the only system institution to have doctoral programs; USF St. Petersburg could only have a hosted doctoral program from USF Tampa. Dean Fueyo suggests that we wait to commence conversations until we have a permanent RVCAA who can advocate within the system. We’ll need to make sure we educate ourselves as to appropriate procedures and all of the policies that we would need to follow to make sure that the perceptions are that we are not trying to end run policies.
Another question arose regarding getting graduate faculty status for serving on doctoral committees. Dr. Cunningham indicated that the current graduate bulletin includes us all. A credentialing conversation is re-occurring.

2. Folio/accreditation items—We need to work specifically to locate our graduates and develop structures to follow up. This has been exceedingly difficult with the current lack of structures. Dr. Gayle-Evans suggests that we can get all teachers listed from DOE and then we can email. Dr. Unal suggests that we can develop an on-line form that is a requirement for graduation. Should we work with the SEA to have things past graduation? Discussion ensued about a system. Dr. Michael will send an email to the committee with a current update on each PTO.

3. Information on PTO’s—Dr. Michael shared about the USF St. Petersburg grant to outline the Professional Training Option at the undergraduate level for arts and sciences majors. She is in the process of outlining curriculum including For PD course. There was a question as to why we might offer and UCF course instead of developing our own course. Ms. Khattabi suggests that taking the first two ESOL courses allows them to take that test as well. We would hope that this would generate undergraduate FTE.

4. New Business—Dates for this semester’s meetings.

February 28th, 9:30-11, March 20th, 9:30-11, April 24th, 9:30-11