

1-1-2007

Undergraduate Catalog : 2007-2008

University of South Florida St. Petersburg. Office of the Regional Vice Chancellor for Academic Affairs.

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USF St. Petersburg

UNIVERSITY OF SOUTH FLORIDA - 2007/2008 UNDERGRADUATE CATALOG

Visiting USF St. Petersburg

We invite prospective students, their families, and other interested persons to visit the beautiful campus on Bayboro Harbor in downtown St. Petersburg. The Office of Prospective Student Outreach offers visits and tours of the University of South Florida St. Petersburg on an appointment-only basis right now. We host two open houses each year.

Tours begin in the Academic Advising Center in Davis Hall, Room 134. Visitor parking is available in front of Davis Hall. No parking permit is required if visitor parking is used. Please call for an appointment at least one week in advance of your visit and remember: Wear comfortable shoes! To schedule a visit to the St. Petersburg campus, contact student recruiter John Vassel at (727) 873-4002 or email vassel@spt.usf.edu.

To get to the St. Petersburg campus from I-275, take Exit 22 to Second Street; then turn south and proceed two blocks to the campus.



The campus mailing address is:
140 Seventh Avenue South
St. Petersburg, FL 33701

Information about USF St. Petersburg

Academic Advising Center (Undergraduate)
DAV 134 – 873-4511
<http://www.stpt.usf.edu/advising>

Admissions and Records
BAY 102 – 873-4142
<http://www.stpt.usf.edu/admissions>

Applications and Admissions
BAY 102 – 873-4142
<http://www.stpt.usf.edu/admissions/application.htm>

Bookstore
COQ 101 – 873-1173

Campus Activities Center
601 Second Street South – CAC 124 – 873-4596
<http://www.stpt.usf.edu/studentlife/>

Campus Computing
BAY 230
Lab & Student Help Line – 873-4551
Computer Store – 873-4184
<http://www.stpt.usf.edu/computing>

Career Development
Counseling & Career Center - BAY 119 – 873-4422
<http://www.stpt.usf.edu/studentdev/ccc>

Colleges
Arts and Sciences – DAV 100 – 873-4156 / 3-4157
<http://www.stpt.usf.edu/coas>
Business – COB 348 – 873-4154
<http://www.stpt.usf.edu/cob>
Education – COQ 201 – 873-4155
<http://www.stpt.usf.edu/coe>

Counseling Center
<http://www.stpt.usf.edu/studentdev/ccc>
BAY 119 – 873-4422

Financial Aid
BAY 105 – 873-4128
<http://www.stpt.usf.edu/finaid>

Fitness Center
CAC 109 – 873-4589
<http://www.stpt.usf.edu/studentlife/fitness>

Graduate Studies
BAY 204 – 873-4450

Honors Program
Director – SNL 100 – 873-4555
<http://www.stpt.usf.edu/coas/honors>

International Affairs
Coordinator – BAY 204C – 873-4156

Journalism Studies Program
FCT 204 – 873-4850

Library (Nelson Poynter Memorial Library)
General Information – 873-4123
<http://www.nelson.usf.edu>

New Student Orientation
CAC 137 – 873-4181
<http://www.stpt.usf.edu/studentlife/orientation>

Parking Services
BAY 132 – 873-4480
<http://www.stpt.usf.edu/parking-services>

Traffic Services
873-4510

Prospective and New Students
DAV 134A – 873-4002
<http://www.stpt.usf.edu/prospectives.html>

Public Safety
873-4140

Student Disability Services
Coordinator, BAY 111 – 873-4413
<http://www.stpt.usf.edu/saffairs/sds>

Student Government
CAC 127 – 873-4147
<http://www.stpt.usf.edu/studentlife>

Student Life
873-4569
<http://www.stpt.usf.edu/studentlife>

Swimming Pool
COQ 108 – 873-4597
<http://www.stpt.usf.edu/studentlife>

Transcripts
Registrar's Office – BAY 104 – 873-4142

Tutoring
<http://www.stpt.usf.edu/ccc/tutoring.htm>

Transfer (Undergraduate) Student Issues
Recruiting – DAV 134 – 873-4511

University Police
873-4140
<http://www.stpt.usf.edu/police>

Veterans Services
BAY 105 – 873-4128

Waterfront
COQ 108 – 873-4597
<http://www.stpt.usf.edu/studentlife>

ACCREDITATION

The University of South Florida is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees at the baccalaureate, master's, specialist, and doctoral levels, including the Doctor of Medicine.

**UNIVERSITY OF SOUTH FLORIDA
ST. PETERSBURG**

Mission

USF St. Petersburg offers distinctive graduate and undergraduate programs in the arts and sciences, business, and education within a close knit, student-centered learning community that welcomes individuals from the region, state, nation and world. We conduct wide-ranging, collaborative research to meet society's needs and engage in service projects and partnerships to enhance the university and community's social, economic and intellectual life. As an integral and complementary part of a multi-campus university, USF St. Petersburg retains a separate identity and mission while contributing to and benefiting from the associations, cooperation, and shared resources of a premier national research university.

Values

- We value a collegial, inviting, and safe learning environment that stresses excellent teaching, encourages intellectual growth, and rewards academic achievement.
- We value an education rich in both theory and practical experience that enables our graduates to pursue careers and professions with competence and confidence.
- We value collaboration throughout the campus community in scholarship, research, and service.
- We value individuals, respect their diversity and varied perspectives, and insist on tolerance of divergent views.
- We value academic freedom and responsibility, creative expression, and the unfettered pursuit of truth.
- We value deliberative dialogue in making decisions and solving problems.
- We value shared governance and shared responsibility in the operation of the university and the allocation of its resources.
- We value honesty, integrity, and openness while promoting ethical behavior.
- We value lifelong learning and recognize our responsibility to contribute to civic well-being.
- We value longstanding, continuing partnerships that unite and benefit both the campus and community.
- We value efficient, trustworthy and able stewardship of our university.

Vision

Guided by its mission and values, USF St. Petersburg commits itself to leadership in education, research, and outreach on behalf of the people and communities it serves.

USF St. Petersburg will develop academic programs known for excellence and distinctiveness that focus on interdisciplinary study, creativity, and exploration. We will provide the means and environment to ensure that our graduates acquire the skills and aptitudes for lifelong learning and achievement.

USF St. Petersburg will move aggressively and strategically to enhance existing academic programs and anticipate and address future needs by developing new initiatives determined by community-based educational priorities.

Our vision includes:

- Graduate and undergraduate degree programs known for accomplishing defined learning outcomes that strive to meet the highest of academic standards
- Academic, student, and support operations that are caring, personal, and service-oriented
- Enhanced opportunities for community-based research, service, and learning

- Campus and community participation in decision-making and planning
- First-class, up-to-date learning facilities and technology
- Increased external support for scholarships, grants, and academic initiatives

Goals

- Strengthen governance structures and processes, achieve academic autonomy, and earn separate institutional and program accreditations that signify the campus meets the highest standards of higher education.
- Establish a national and international academic reputation by developing distinctive programs; by enhancing established, existing academic programs; and by establishing new initiatives based on educational priorities.
- Create a campus life that challenges, supports, and encourages student involvement in activities and programs that will enrich and enhance students' university experience and empower them for lifelong success.
- Promote, strengthen, and support research as a pathway to learning, discovery, solving problems, and contributing to the public good.
- Create a campus culture that in its composition, attitudes and actions, respects, encourages, and embodies diversity.
- Increase the enrollment of students with the credentials and commitment to excel and provide them with the instructional support and services to allow them to realize their fullest potential.
- Provide for new and enhanced facilities and technology that support the campus's mission and that advance teaching, learning, and discovery.
- Increase individual, corporate, and foundation support to accomplish strategic goals for the benefit of both students and the community.

Approved by the USF St. Petersburg Campus Board on February 24, 2003

About USF St. Petersburg

USF St. Petersburg is the oldest and largest regional campus of USF, and it offers a wide range of complete programs in undergraduate and graduate studies. Classes are small and students receive individual faculty attention and a full array of services. Flexible scheduling and affordable tuition allow students of all ages to accommodate family, work, and school in a balanced fashion.

- USF St. Petersburg values each and every individual it serves, creating a welcoming and nurturing environment for all who come to campus.
- Located along the waterfront of Bayboro Harbor, USF St. Petersburg is considered one of the loveliest and most inviting campuses in the nation. The campus also borders the downtown area's museums, galleries, performing arts venues, and theaters. Its cultural programming is outstanding, with frequent public lectures and exhibits. Additional events often are sponsored through the Florida Humanities Council that is headquartered on campus. USF St. Petersburg also is at the center of a medical and scientific research hub that includes pediatrics and marine science.
- USF St. Petersburg's honors program challenges and enhances the quality education normally generated by the campus. Through the Science Journalism Center, USF St. Petersburg offers exciting programs that merge both disciplines to convey the latest scientific breakthroughs to the public.
- The campus is known also for its ethics programs. The Program for Ethics in Education and Community infuses the

teaching of ethics throughout the curriculum and beyond through a popular public lecture series. It also actively engages with the school system and the Stavros Institute in providing character education to all Pinellas students. Through its service learning program, the campus creates many community service opportunities that build character as well as *résumés*.

- The Nelson Poynter Memorial Library is known for its quality collections and excellent customer service. As part of the USF Library System, it offers cooperative access to over 1,500,000 volumes as well as outstanding electronic resources. Its special collections include signed documents of U.S. presidents, fine first editions of the writings of Mark Twain, a renowned collection of natural history illustrations, and significant archives in local and regional history.
- As a research university, USF is a catalyst for economic development and for the application of new knowledge to industry. The College of Marine Science, located adjacent to USF St. Petersburg, is recognized nationally and is one of the top research and grant award recipients in the entire State University System.
- The campus, in cooperation with the YWCA of Tampa Bay, opened a much-needed day-care center so students with children can have their child-care needs met while they attend class. USF St. Petersburg students majoring in early childhood education also intern at the center so they can apply in a practical way what they learn in the classroom. The YWCA/USF Family Village is a terrific example of a university/community partnership that benefits both groups enormously.
- The USF women's sailing team is establishing a national reputation and ranking. It is the first varsity team based at USF St. Petersburg.

Equal Opportunity Policy

It is the goal of the University to create and maintain a work and study environment free of discrimination. Discrimination on the basis of race, color, sex, marital status, religion, national origin, Vietnam or disabled veteran status, handicap, or age is prohibited by University policies, and federal and state laws. Any person who believes that he or she has been subjected to discrimination may file a complaint with the Office of Equal Opportunity Affairs, ADM 274. The telephone number is (813) 974-4373. It shall be prohibited for any employee of USF to discriminate or take retaliatory action against any individual who, in good faith, has opposed an alleged unlawful practice or has made a charge, testified, assisted, or participated in any manner in an investigation, proceeding, or hearing under the provisions of applicable law.

Guide to Resources for Students with Disabilities

All University programs, events, and services are open and available to persons with disabilities. The University of South Florida is committed to the principles of Equal Educational and Employment Opportunities without regard to disability.

Academic Assistance for Students with Disabilities: Student Disability Services (SDS) exists to ensure that students with disabilities have the technical, academic, and emotional support necessary to achieve academic and personal success at the University of South Florida St. Petersburg. Course related assistance and academic accommodations are provided to eligible students with documented disabilities. Services may

include advocacy, reader services, interpreters, alternate exam administration, and note takers. Adaptive equipment, such as FM systems, large print computer access, and Visualteks, is available for student use in Poynter Library. Students are encouraged to contact the Office of Student Disability Services (TER 200 – Phone (727) 873-4990) as early as possible prior to enrollment to make arrangements for appropriate services.

Admissions: Students with disabilities apply under the same guidelines as other students. If a student believes that his/her disability has had an impact on grades, course choice, or standardized test scores for admission, he/she may request consideration of this in the admissions process.

Course Substitution: Students with disabilities requesting substitution of course work for General Education, foreign language requirements, or CLAST should contact the Coordinator of Student Disability Services. Students with declared majors requesting substitution of departmental graduation requirements will need to contact the chair of their department. In either case, students will be requested to submit documentation to support their requests for exceptions.

Disabled Parking: Students with state parking privileges need only supply their state card as documentation for eligibility for a USF St. Petersburg disabled parking hangtag/sticker. Students without state parking privileges need medical documentation to be considered for on-campus disabled parking.

Students with disabilities are encouraged to participate fully in all University events, programs, and other campus activities. Information on whom to contact to request accommodation or assistance should be listed on program information and advertisements. Anyone who is unable to secure the requested assistance or need additional help with accessibility, should contact the Office of Student Disability Services.

The following offices arrange academic accommodations and assistance for students with disabilities:

USF St. Petersburg
Student Disability Services Office
Location/Phone: TER 200 (727) 873-4990
Florida Relay 711
Hours: Monday – Thursday, 8:00 a.m. – 6:00 p.m.
Friday, 8:00 a.m. – 5:00 p.m.

Facilities and Atmosphere

USF St. Petersburg sits on 46 acres, much of it bordering tranquil Bayboro Harbor. The campus features many inviting walkways and outdoor alcoves in which to study. Students can enjoy an outdoor pool that is heated in the winter or take part in the waterfront program that includes sailboats, kayaks, and canoes. A full-service fitness center, racquetball courts, and a gymnasium are available as well. The campus atmosphere is informal. On occasion some classes are even held outside to take advantage of the area's extraordinary climate (average annual temperature is 72°F). Most buildings have open hallways, which blend colorful interiors with spacious exteriors, symbolically and architecturally suggesting the casual accessibility that has become a USF St. Petersburg trademark.

ADMISSIONS AND RELATED MATTERS

Admission to USF St. Petersburg requires evidence of academic ability, creative thinking skills, and strong motivation. The minimum admission requirements are designed to help identify applicants whose academic background indicates potential for success at USF St. Petersburg; however, satisfaction of minimum admission requirements does not guarantee acceptance. The admission of new students at all levels is made on a selective basis within curricular, space, and fiscal limita-

tions. The selection process may include such factors as grades, test scores, pattern of courses completed, class rank, educational objectives, past conduct, school recommendations, personal recommendations, and portfolios. Preference for admission in any term will be given to those applicants whose credentials indicate the greatest promise of academic success.

The University encourages applications from qualified applicants of both sexes and from all cultural, racial, religious, ethnic, and age groups. In the admission process, there is no discrimination on the basis of these factors or on the basis of disability. Applicants who do not meet minimum admission requirements will be considered for admission when there is sufficient evidence to suggest ability to do satisfactory work at USF St. Petersburg. These policies are further described under "Applying for Admission" and "Requirements for Admission."

The University supports equal educational opportunity for disadvantaged students. Requests for waiver of the \$30.00 application fee are considered by the Director of Admissions & Records if payment of this fee creates severe financial hardship and serves as a deterrent to application.

Students are admitted to USF St. Petersburg in accordance with the mission and goals of the University and within enrollment limitations established by the Board of Education and the Florida Legislature.

Admissions and Records

Location/phone: BAY 102 – (727) 873-4142
140 Seventh Avenue S., St. Petersburg, FL 33701
Web address: <http://www.stpt.usf.edu/admissions>

The Office of Admissions & Records at USF St. Petersburg provides a wealth of student, academic, and administrative services. In cooperation with the Office of Admissions and the Registrar's Office at the Tampa campus, this office is responsible for maintaining each student's academic record from the time of admission to degree. Therefore, virtually every USF St. Petersburg student is a consumer of services provided by the Office of Admissions & Records.

The Office of Admissions & Records staff publish and distribute the Schedule of Classes, coordinate registration and drop/add activities, process and distribute grade information each semester, prepare transcripts and diplomas, as well as certify student enrollment status. Admissions & Records staff also review and act upon student requests for reclassification of residency and process changes of name and student I.D. number.

Students interested in petitioning the St. Petersburg Academic Regulations Committee (SPARC), requesting late registration, late drop or posting of grade forgiveness will find information and forms in the Office of Admissions & Records. A form is also available to request privacy.

The Office of Admissions & Records provides information and services to students via OASIS, the University's **Online Access Student Information System**. Online technology services are also available over the telephone and on the Web. Using their self-declared personal identification number (PIN), students can register and drop/add, access registration appointment and hold information, and view their grades. Students can also browse the University Schedule of Classes. Information and services are continually being added for students.

Although technology is being used to provide service that is available 24 hours a day, Admissions & Records staff provide in-person information and services on campus as well as over the telephone. Records and Registration offices are also located on every USF campus.

Applying for Admission

Obtaining an Application

The USF online application is hosted on the FACTS (Florida Academic Counseling and Tracking for Students) website: <http://www.facts.org>. FACTS.org is a central web resource for

students to plan and manage their higher education experience. FACTS.org includes Florida community colleges and private and public universities and is described as "Florida's online gateway for college information."

Online application instructions:

- Click the Apply Online link below to go to the FACTS.org site.
- Click the "Admissions" link in the left hand column.
- Review the Admissions Application instructions.
- Create your FACTS login.
- Choose to apply to the University of South Florida.
- Complete the online application by selecting USF St. Petersburg; then print and follow the Final Application Steps listed on the Confirmation Page.

Apply online at <http://www.facts.org>.

As part of the State University System (SUS) of Florida, USF St. Petersburg uses the common SUS Application Form for undergraduates. Applicants who are attending Florida high schools or Florida community/junior colleges may obtain the SUS Application Form in school guidance offices. The USF International Student Application for Admission, as well as the SUS Application, may be requested from the Office of Admissions & Records, BAY 102, 140 7th Avenue South, St. Petersburg, FL 33701. All of the application forms are also available on all USF campuses. (When requesting an application, please indicate applicant category - freshman, undergraduate transfer, or international student.) Applications can be requested by phone, toll-free at 877-USF-BULL or by e-mail at bullseye@admin.usf.edu. Application forms may also be downloaded from <http://www.stpt.usf.edu/admissions/application.html>.

When to Apply

Applications for admission are accepted as early as 12 months before the requested entry term. Applications for admission and the \$30.00 non-refundable application fee should be submitted by the priority date (see academic calendar) for the requested entry term or by the application deadline for the requested degree program (see specific program in this catalog), whichever is earlier. The priority date is normally about ten weeks prior to the first day of classes in each term. Applications for admission and application fees from international students (non-resident aliens) must be received at least five months prior to the requested entry term. Applications submitted after the priority date will be accepted, but processing for the requested term of entry cannot be guaranteed.

Who Should Apply

An application for admission must be submitted by all students who have not been admitted to and enrolled in a USF degree program within the last three terms. Former or continuing USF degree-seeking students must file another application for admission when applying for a second degree program, another level of study or readmission (see Readmission).

The Director of Admissions & Records may waive payment of the application fee for disadvantaged applicants if the fee serves as a deterrent to application.

Changing Requested Term of Entry

Applicants may update their application for admission for up to one year from the originally requested semester of admission. All requests for changes of entry term must specify any academic work attempted that was not reflected on the original application and must be received by the appropriate published application deadline for the new term of entry or degree program specified, whichever is earlier. Additionally, any issues related to criminal or academic misconduct that were not reflected on the initial application must be reported in writing to the Office of Admissions & Records. A new application and fee must be submitted when applicants wish to be considered for admission for a term that begins more than 12 months after the originally requested entry term.

An applicant who requests a new entry term must meet the admissions requirements in effect for the new term requested. Entry for some programs is limited to specified terms.

GENERAL ADMISSION POLICIES

Transcripts and other admission documents

All official transcripts, test scores, and any other required credentials must be received directly from the issuing agencies. It is the applicant's responsibility to initiate the request for credentials to the issuing agencies and to assure their receipt by the USF St. Petersburg Office of Admissions & Records. (See "Minimum Requirements for Admission" below for information concerning required documentation.)

All credentials and documents submitted become the property of USF St. Petersburg. The originals or copies of the originals will not be returned to the applicant or forwarded to another institution, agency, or person.

Provisional Admission

An applicant admitted on a provisional basis must submit the requested missing credentials, such as official final transcripts or test scores that substantiate eligibility for admission before a second registration will be permitted.

Applicants who do not meet standard Board of Education minimum admission requirements may be admitted to the University on academic probation. Students admitted on probationary status must accumulate 30 semester credits and maintain a minimum cumulative 2.0 grade point average (GPA) each term enrolled with no single term GPA below a 1.0 before the probationary status is removed. (A term GPA below 2.0 in the first term of enrollment results in permanent academic dismissal.) Advising is mandatory prior to registration. Failure to meet these conditions results in permanent academic dismissal from the University.

Non-degree Seeking Status

Performance in courses taken as a non-degree-seeking student will not qualify an applicant for admission as a degree-seeking student. Similarly, courses taken as a non-degree-seeking student will not be utilized in determining an applicant's grade point average for purposes of admission.

A non-degree-seeking (special) student who has been dismissed from USF is not eligible for admission to USF as a degree-seeking student at the undergraduate level. If extenuating circumstances contributed to the academic dismissal and the student meets other admissions requirements, a request for waiver of this rule may be submitted to the USF Faculty Committee on Student Admissions. This rule does not apply to a student who has earned a degree from a regionally accredited institution subsequent to academic dismissal.

Freshman and undergraduate transfer applicants denied admission to USF as degree-seeking students will not be permitted to enroll as non-degree-seeking (special) students.

Admission Denials

Receipt of final official credentials which fail to substantiate eligibility will result in rescission of admission, reclassification to non-degree status, and denial of continued enrollment in subsequent terms.

An undergraduate applicant who is denied admission may be eligible to appeal and will be advised of applicable appeal procedures by the Office of Admissions & Records.

An application for admission or a residency affidavit submitted by or on behalf of a student that contains false, fraudulent, or incomplete statements may result in denial of admission, further registration and/or degrees awarded.

The University may refuse admission to a student whose record shows previous misconduct not in the best interest of citizens of the University community.

Required Summer Term Attendance

All students entering the University with fewer than 60 semester hours of college level academic work are required to earn at least 9 semester hours during one or more Summer terms prior to graduation. This requirement may be waived for students who earn a minimum of 9 credits through accelerated mechanisms (Advanced Placement, Advanced International Certificate of Education, CLEP, International Baccalaureate and Baccalaureate and dual enrollment). If less than 9 credits are earned through these mechanisms, the summer hours requirement will not be fulfilled.

CLAST Test Requirement

The College Level Academic Skills Test (CLAST) is a part of Florida's system of educational accountability. CLAST is a state-mandated achievement test that measures attainment of communication and mathematics skills expected of students completing their sophomore year in college. These skills were identified by the faculties of community colleges and state universities and adopted by the State Board of Education. A student must pass the CLAST or achieve alternate criteria to receive an Associate in Arts certificate or a baccalaureate degree from any Florida public institution.

The State Board of Education has established minimum CLAST score standards for awarding the Associate in Arts certificate and for the baccalaureate degree after October 1, 1002 as follows: Reading, 295; English Language Skills, 295; Mathematics, 295; and Essay, 6.

CLAST may be taken by undergraduate, degree-seeking students who have earned 18 semester hours or the equivalent and who apply to take the test on or before the deadline established for registration. Students at USF are required to take the CLAST by the time they complete 45 semester hours. First-time-in-college and lower-level transfer students are encouraged to take the CLAST as early as possible. Transfer students should take the CLAST the first semester they are enrolled as degree-seeking students if they have already exceeded the 45 hours from previous institutions.

If the CLAST requirement has not been satisfied by the time a student completes 60 semester hours, the student may not register for classes until he/she has met with an academic advisor and chosen a course or method of preparation to remediate content covered in the failed subtest(s). Further registration may be restricted for failure to attend the designated preparation.

If the CLAST requirement has not been satisfied after completing 60 hours of coursework, a student may enroll in up to 36 hours of additional 3000-4000 level coursework. At this point, course registration will be restricted to 1000 and 2000 level courses. Students seeking information regarding appropriate CLAST preparatory options should schedule an appointment with their academic advisor by calling 727-873-4511.

CLAST Exemptions and Waivers

Students may receive exemptions for the CLAST examination by achieving specific EACT or SAT-I scores, or by earning a 2.5 GPA in specific courses. Exemptions are awarded for the communication subtests of CLAST if an SAT-I Verbal score of 500 or an EACT English score of 21 and an EACT Reading score of 22 are achieved. Exemptions are awarded for the mathematics CLAST subtest if an SAT-I Mathematics score of 500 or an EACT Mathematics score of 21 is earned. Students receive exemptions from the CLAST communication subtests if a 2.5 GPA is achieved in at least six hours of ENC 1101 and ENC 1102. Exemptions from the CLAST mathematics subtest are issued when students have earned a 2.5 GPA in at least six hours of MAC 1105 or higher, MGF 1106 or higher and STA 1022 or higher. Any combination of these courses is permissible, providing only one statistics course is used to calculate the six-hour mathematics GPA.

Waivers from individual CLAST subtests are granted in two

situations:

1) a specific documented learning disability that prevents the student from achieving the skills set forth in SBE 6A-10.0316 (consult with Academic Support and accommodation for Students with Disabilities, TER 200); or

2) a student has successfully completed courses related to a specific subtest, but has failed to satisfy the CLAST requirement with a passing score or an exemption.

After failing a CLAST subtest four times and successfully completing a specific three-hour course related to the failed subtest, a student may apply for a waiver by submitting appropriate documentation to the student's CLAST Advisor. A list of approved courses to satisfy this requirement is available elsewhere on this web site.

Student who have already earned a baccalaureate degree from a regionally-accredited institution are exempt from the CLAST requirement at USF. In addition, students who have earned an Associate of Arts certificate from a Florida public community college are exempt from the CLAST requirement at USF. An Associate of Science degree is not sufficient to exempt CLAST at USF.

Required Orientation

Prior to beginning classes, all new undergraduate students and some former students returning are required to participate in an Orientation/Academic Advising/ Registration program at USF St. Petersburg. This program is designed to help new students become acquainted with the University, choose courses, register for classes, and complete all other necessary procedures. New students receive Orientation/Academic Advising/ Registration information after admission.

Required Proof of Immunity

Prior to registering for classes that meet on campus, all students born after 1956 are required to present documentation of proof of immunity to MEASLES (Rubeola) and RUBELLA (German Measles). (See Immunization Policy.)

Limited Access Programs

Undergraduates seeking entrance to quota/limited access degree programs must meet special program requirements in addition to requirements for admission to the University. While many quota/limited access programs admit students only at the junior level, some programs admit students for the freshman or sophomore years. The admission criteria and procedures for quota/limited access programs at USF St. Petersburg furnish equal access to A.A. degree holders from Florida public community/junior colleges, transfers from other SUS institutions, and USF St. Petersburg students of equivalent status. Transfer applicants with 90 or more transferable semester hours who are seeking admission to quota/limited access programs must meet the grade point average requirement specified by the program to be eligible for admission to USF St. Petersburg.

USF has established the following undergraduate programs as quota/limited access: Mass Communications; all degree programs in the College of Business; all degree programs in the College of Education; and the program in Graphic Design. The admissions requirements for these degree programs may be found with other program information in appropriate sections of the university-wide catalog.

Minimum Requirements for Admission

Freshman Applicants

To be considered for admission, freshman applicants must submit an SUS or USF Application for Admission, a non-refundable application fee of \$30.00, an official high school transcript, official GED scores if applicable, SAT or ACT scores, and a TOEFL score if applicable.

Although USF St. Petersburg has minimum freshman ad-

mission requirements, meeting these minimum standards does not guarantee admission. Applicants selected for admission usually exceed the eligibility requirements; however, USF St. Petersburg also considers applicants who do not fully meet minimum requirements but who have important attributes, special talents, or unique circumstances that may contribute to a representative and diverse student body. These freshman applicants are considered for admission by a faculty committee on the basis of other appropriate evidence of ability to do successful academic work at USF St. Petersburg.

For purposes of admission, USF St. Petersburg recalculates a high school grade point average (GPA) based on grades earned in all college preparatory academic courses. In recalculating a GPA, USF St. Petersburg assigns additional weights to grades earned in honors, advanced placement courses, and international baccalaureate courses.

The University normally requires a diploma from a Florida public or a regionally accredited high school or the state-approved General Education Development (GED) diploma. Students admitted under the Early Admission Programs are exempted from this requirement. Students who are participating in an approved home schooling program are expected to provide acceptable copies of annual evaluations for the equivalent of grades 9 through 12. A portfolio or additional documentation may be requested if deemed necessary to complete an appropriate evaluation for admission. Other minimum requirements are outlined below.

1. Freshman applicants must submit an official test score from the Scholastic Assessment Test (SAT) or the American College Test (ACT). Applicants graduating from high school after January 1, 2006 will be required to submit an SAT score that includes the Essay component or an ACT score that includes the Writing component. Receipt of an SAT without Essay or ACT without Writing will not fulfill the test score requirement.
2. For freshman applicants earning a high school diploma, the following college preparatory academic units (year-long courses or equivalents) normally offered in grades nine through twelve are required: four units of English (three of the four must incorporate substantial writing requirements); three units of mathematics (algebra I and above); three units of natural sciences (two of the three must incorporate substantial laboratory requirements); three units of social sciences (history, civics, political science, economics, sociology, psychology and geography); two units of the same foreign language; and four additional units of academic electives.
3. Freshman applicants who have at least a 3.6 (B+) average as recalculated by USF using all attempted academic courses are considered competitive. However, admission to the University is selective. Therefore, simply meeting requirements does not guarantee admission.
4. Criteria for admission based on a GED diploma: An overall score of at least 300 for all five tests – at least 40 on each of the five tests – an SAT I verbal and quantitative combined score of 1010 or an ACT composite score of 21. These criteria also are required for students in approved home schooling programs.
5. In the absence of the above, the University will also consider appropriate alternative evidence of academic achievement, ability, motivation, and responsibility that indicates potential for successful academic work at USF St. Petersburg.
6. A first-time-in-college applicant whose native language is not English must present a minimum score of 213 (computer-based test) or 550 (paper-based test) on the Test of English as a Foreign Language (TOEFL). The TOEFL requirement may be waived on an individual basis when appropriate alternative evidence of English language proficiency is presented in writing.
7. If a student has not earned the following scores on the SAT I or the EACT, then college preparatory work will be required

during the first term of enrollment at USF St. Petersburg:
SAT I - 440 verbal, 490 mathematics
or
ACT - English 17, Reading 18, Mathematics 21.

USF Admissions Deposit

Freshmen admitted to the University of South Florida are required to submit a \$200 nonrefundable admission deposit according to the schedule below:

Term Admitted	Deposit Due Date
Fall	May 1
Spring	December 1
Summer B	May 1

The admission deposit will be credited to the student's account and applied toward their first semester tuition. The admission deposit will be credited to the student's account and applied toward their first semester tuition. Requests for waivers of the admissions deposit will be considered on a case-by-case basis by the Director.

Admitted freshmen are encouraged to pay the deposit online via OASIS (USF's Online Access Student Information System). Online payment is the University's preferred payment method. Checks and money orders submitted to the Office of Undergraduate Admissions are also acceptable forms of payment.

Early Admission Applicants (Freshmen)

USF provides an early admission program to meet the needs of highly capable, mature high school students. Under the early admission program, these students may enter the university as regularly enrolled, degree-seeking students prior to graduation from high school. Participation in the early admission program shall be limited to students who have completed a minimum of six semesters of full-time secondary enrollment, including studies undertaken in the ninth grade. In addition, early admission applicants should be enrolled in a strong college-preparatory curriculum while in high school. Applications for early admission will be reviewed by the Director of Admissions & Records in consultation with the Director of the Honors Programs. Students enrolled in an early admission program must take courses that are creditable toward the high school diploma and the associate or baccalaureate degree.

Students wishing to be accepted as early admissions students at USF **must**:

1. Have completed the equivalent of the junior year of high school, thus requiring only one additional year to complete requirements for the high school diploma;
2. Submit a completed SUS or USF application for admission and non-refundable application fee;
3. Have proof of a 1200 on the SAT I with no less than 440 on SAT I V (Verbal) and 490 on SAT I Q (Quantitative); or a 27 on the ACT with no less than a score of 17 on ACT English and ACT Reading and a score of 21 on ACT Mathematics, **and** a 3.5 high school grade point average (computed by USF) and a TOEFL score, if applicable;
4. Meet regular USF admission criteria for degree-seeking undergraduate students;
5. Submit a personal letter outlining reasons for seeking early admission;
6. Submit a signed statement of approval from high school principal or guidance counselor;
7. Submit completed Supplemental Information for Early Admission Form;
8. Submit a list of credits needed to graduate from high school;
9. Meet with Honors College Director or Academic Advisor.

Home schooled students must submit an official copy of their Letter of Intent with the student's home school district. Private school students must submit proof that their school is a regionally accredited school.

Undergraduate Transfer Applicants

Applicants with fewer than 60 transferable semester credits are considered lower-level transfers; upper-level transfers are those with 60 or more transferable semester credits (see below). Regardless of category, grade point averages (GPA) for purpose of admission will be computed based only on grades earned in courses that are acceptable for transfer credit and as calculated by USF St. Petersburg.

USF St. Petersburg accepts transfer credits, without a course by course evaluation of the prior coursework, only from institutions that are accredited by one of the regional accrediting agencies/commissions recognized by USF St. Petersburg at the time the credits are earned. (See Evaluation of Transfer Credit). Courses approved for transfer by the Statewide Course Numbering System (SCNS) from non-regionally accredited institutions will be considered for transfer credit the same as credits from regionally accredited institutions. All credits earned during the period of time a regionally accredited institution was in a "candidacy" status for accreditation are considered for transfer credit. Credits earned at an institution that is currently in "candidacy" status will not be considered for transfer credit until such time as the awarding institution receives full regional accreditation. For an applicant applying from a non-regionally accredited school, the admissions decision will be based on prior work at a regionally accredited institution or on the transferable work completed at a non-regionally accredited institution as approved by SCNS. If all post-secondary work is from a non-regionally accredited school, not including SCNS approved coursework, the evaluation will be based on the high school record and test scores and the applicant will be regarded as a freshman for purposes of admission.

USF St. Petersburg reserves the right to evaluate specific courses and deny transfer credit. USF St. Petersburg does not award transfer credit that is determined to be occupational or vocational in nature except that work specifically approved as part of the Bachelor of Science in Applied Science program or approved by the academic department of the student's major.

Lower-Level Transfer Applicants

(with fewer than 60 transferable semester credits)

To be considered for admission, transfer applicants with fewer than 60 transferable semester credits must submit an SUS or USF Application for Admission, a non-refundable application fee of \$30.00, an official transcript from each previous college attended, an official high school transcript, official GED scores if applicable, official SAT or ACT scores, and a TOEFL score if applicable.

Lower-level transfer applicants must minimally meet the following requirements to be considered for admission in good standing; however, satisfying these minimum requirements does not guarantee admission:

1. Be in good standing with a minimum 2.0 GPA and eligible to return to the last regionally accredited institution attended as a degree-seeking student or a non-regionally accredited institution participating in the SCNS with SCNS approved transferable credits;
2. Have an overall "C" average (2.0 on a 4.0 scale) as calculated by USF St. Petersburg in all college-level courses acceptable for transfer credit to USF St. Petersburg. (In the calculation of the GPA, incomplete grades are computed as failures and course "repeats" are not forgiven when the courses are repeated at different institutions.);
3. Satisfy fully all freshman admissions standards as described in the previous section entitled "Freshman Applicants." (Meeting freshman admission standards is a critical requirement for undergraduate applicants with fewer than 60 transferable credits. Board of Education rules and policies do not provide for local exceptions to these requirements.);
4. Complete (with passing grades) two years of the same foreign language in high school or 8 to 10 semester hours of

the same foreign language at the post-secondary level (as required by Florida Statute);

5. Present a minimum score of 213 (computer-based test) or 550 (paper-based test) on the Test of English as a Foreign Language (TOEFL) if the applicant's native language is not English. The TOEFL requirement may be waived on an individual basis when alternative evidence of English proficiency is presented in writing.

USF St. Petersburg also considers applicants who do not fully meet the minimum requirements as stated in #1 and #2 above but who have important attributes, special talents, or unique circumstances that may contribute to a representative and diverse student body. These undergraduate transfer applicants are considered for admission by a faculty committee on the basis of other appropriate evidence of promise for academic success. These applicants should also submit appropriate alternative evidence of academic achievement, ability, motivation, and responsibility that supports potential for academic success at USF St. Petersburg.

Upper-Level Transfer Applicants

(with 60 or more transferable semester credits)

To be considered for admission, transfer applicants with 60 or more transferable semester credits must submit an SUS Application for Admission, a non-refundable application fee of \$30.00, an official transcript from each previous college attended, and a TOEFL score if applicable.

Any transfer student with 90 or more semester hours who indicates a desire for admission to a limited access undergraduate program must meet the overall admission GPA criteria of that program in order to be admitted to the University.

Applicants with Associate of Arts (A.A.) degrees from Florida public institutions will be admitted as juniors into the University within curricular, space, and fiscal limitations. A.A. degree holders seeking admission to quota/limited access degree programs must also meet all requirements specified by the desired program. The admission of Florida community/junior college A.A. transfer students is governed by the articulation agreement between state universities and public community colleges in Florida.

Undergraduate transfer students who have not earned the A.A. degree from a Florida public institution or who have attended another college after receipt of the A.A. must minimally meet the following requirements to be considered for admission; however, satisfying these minimum requirements does not guarantee admission:

1. Be in good standing and eligible to return to the last regionally accredited institution attended as a degree-seeking student or a non-regionally accredited institution participating in the SCNS with SCNS approved transferable credits;
2. Have an overall "C" average as calculated by USF St. Petersburg (2.0 on a 4.0 scale) in all college-level courses acceptable for transfer credit to USF St. Petersburg. (In calculation of the GPA, incomplete grades are computed as failures and course "repeats" are not forgiven when the courses are repeated at different institutions.);
3. Complete (with passing grades) two years of the same foreign language in high school or 8 to 10 semester hours of the same foreign language at a previous college or university (as required by Florida Statute). Students who entered a Florida public community/junior college prior to August 1, 1989, and maintain continuous enrollment until the time of their USF St. Petersburg entry as degree-seeking students may be admitted without the required foreign language study;
4. Meet the minimum grade point average required by the program if entering a quota/limited access program and transferring 90 or more semester hours;
5. Present a minimum score of 213 (computer-based test) or 550 (paper-based test) on the Test of English as a Foreign Language (TOEFL). The TOEFL requirement may be waived on an individual basis when appropriate alternative evidence

of English language proficiency is presented in writing.

USF St. Petersburg also considers applicants who do not fully meet the minimum requirements as stated in #1 and #2 above but who have important attributes, special talents, or unique circumstances that may contribute to a representative and diverse student body. These undergraduate transfer applicants are considered for admission by a faculty committee on the basis of other appropriate evidence of promise for academic success. These applicants should also submit appropriate alternative evidence of academic achievement, ability, motivation, and responsibility that indicates a potential for academic success at USF St. Petersburg.

Students Entering the Florida Community College System and Planning to Finish their Degrees at USF St. Petersburg

High school graduates planning to start their college education at a Florida community college should confer with the community college counselor and ask that their academic program be planned with the assistance of the USF St. Petersburg Undergraduate Catalog. This catalog explicitly describes the undergraduate program requirements and Florida's common prerequisites that should be followed to ensure maximum ease of transfer into the students' upper-level programs on a par with their native USF St. Petersburg counterparts.

Students Entering the Florida Community College System and Planning to Finish their Degrees in the State University System

An articulation agreement, in effect since April 13, 1971, and later adopted by the Florida Legislature in statute form as Florida law, governs an effective and orderly transfer of Florida community college students into the State University System (SUS).

The agreement defines and establishes the Associate of Arts degree from a Florida public community/junior college as the basis for all articulation rights. Among these guarantees, the following are central to the transfer process:

1. A.A. graduates will be granted admission to a university within the SUS but not necessarily to the university or program of choice.
2. A.A. graduates will have the same opportunity to enroll in a university limited access program as the native university student.
3. Upon transferring to a public university in the Florida SUS, A.A. graduates will be awarded at least 60 credit hours towards the baccalaureate degree, exclusive of occupational courses and basic required physical education courses.
4. Credits that are part of the A.A. degree earned through articulated acceleration mechanisms, such as dual enrollment, international baccalaureate, early admission, advanced placement, and credit by exam, will be transferable to the state university.
5. As participants in the Statewide Course Numbering System, receiving institutions must accept all courses taken at the transfer institution if the courses at each institution have the same prefix and the same last three digits of the course number.
6. The university catalog in effect the year the A.A. degree student first enrolled at the community college will remain in effect for the student's entire program, provided the student maintains continuous enrollment as defined in that catalog.
7. Once a student has completed the general education core and this fact is noted on the transcript, regardless of whether or not an A.A. degree is awarded, no other state university or community college to which the student may transfer can require additional courses to the general education core.

Included in these transfer guarantees is the right of appeal. Students may appeal to the university and to the Statewide Articulation Coordinating Committee. Students who have questions or want more information about the articulation agreement should contact the Academic Advising Office.

Evaluation of Transfer Credit

1. The receipt and evaluation of transfer credit is the responsibility of the Office of Admissions & Records. The Office of Admissions & Records will evaluate the acceptability of total credits transferable to the University. The college of the student's major will assign equivalent courses in determining which courses are applicable toward a specific degree at the University. In some instances, exact course equivalents will also be determined by other colleges that offer the same or similar courses as part of their programs of study. Transfer students should be prepared with personal copies of their transcripts of all past course work to discuss advisement and placement with the appropriate academic advisor and should contact the college of their major soon after registration so that an official evaluation may be completed.
2. USF St. Petersburg will readily or automatically accept credits only from those institutions accredited by one of the regional accrediting agencies/commissions* at the time the credits are earned. (See * below for agencies recognized by USF.) Credits earned at an institution that is currently in "candidacy" status will not be considered for transfer credit until such time as the awarding institution receives full accreditation. Courses approved for transfer by the State-wide Course Numbering System (SCNS) from non-regionally accredited institutions will be considered for transfer credit the same as credits from regionally accredited institutions.
3. USF St. Petersburg reserves the right to deny credit for specific courses. USF St. Petersburg does not award transfer credit from institutions that it determines to be occupational or vocational in nature except for work that is specifically approved as part of the Bachelor of Science in Applied Science program or approved by the academic department of the student's major.
4. Associate of Arts (A.A.) degree holders from Florida public accredited institutions will be considered as having met USF St. Petersburg general distribution requirements and are automatically awarded 60 semester hours of credit. A course-by-course transfer credit evaluation will be done for all out-of-state and private in-state A.A. degree holders.
5. Effective Fall Quarter 1976, all courses from a Florida community college/university bearing the same State Common Course prefix and last three numbers as a USF St. Petersburg course are automatically transferred, and transfer students may not be required to repeat these courses, unless a college age-of-record policy is involved. That same automatic transferability of credits applies to courses completed at non-regionally accredited institutions that have been specifically approved by the SCNS. Excluded are graduate courses, studio courses in art, internships, practica, and performing arts courses.
6. All undergraduate degree programs at USF require a minimum of 48 hours of upper-level work that would have been completed at a four-year college or university. This policy does not affect approved articulated programs based on the A.S. degree. For information regarding specific articulated A.S. degree programs, consult the USFSP Office of Prospective Student Outreach.
7. Credit will not be awarded for GED tests.
8. Military service school courses will be evaluated with reference to the recommendation of the American Council of Education when official credentials have been presented. Such recommendation, however, is not binding upon the University.
9. For ROTC and military science courses taken after Fall Quarter 1975, the maximum credit will vary with each college. A student must confer with his/her college advisor to determine the acceptability for his/her major. ROTC and military science taken prior to Fall 1975 are not acceptable for transfer credit.
10. A maximum of 45 semester hours of College Level Exami-

nation Program (subject and general examinations) credits can be accepted for transfer credit.

11. A maximum of 30 semester hours of extension, correspondence, and military service education credits can be applied toward a degree.
12. Grades earned in transferred courses are not computed in the student's USF GPA except for the purposes of admission to limited access programs, the awarding of honors at graduation, and class ranking of baccalaureate students.
13. International credentials must be evaluated by an independent evaluation service, with associated costs to be paid by the student.
14. A continuously enrolled USF St. Petersburg degree-seeking student must obtain prior written approval from the college of the student's major in order for courses taken at other regionally-accredited institutions to be applied to the USF St. Petersburg degree program.

***Accrediting Agencies/Commissions:**

- New England Association of Schools and Colleges, Commission on Institutions of Higher Learning
- Middle States Association of Colleges and Secondary Schools, Commission on Higher Education
- North Central Association of Colleges and Schools; Northwest Association of Schools and Colleges
- Southern Association of Colleges and Schools, Commission on Colleges
- Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Accrediting Commission for Junior Colleges.

International Applicants (non-resident aliens)

To be considered for admission, international applicants (non-resident aliens) must submit a USF St. Petersburg International Student Application for Admission, a non-refundable application fee of \$30.00 payable in U.S. dollars, a TOEFL score if applicable, a Statement of Financial Responsibility, undergraduate or graduate admissions test scores as specified for appropriate applicant category, transcripts showing subjects and grades from the first year of secondary work to the time of application, and a Visa Clearance Form (if currently in the U.S.). Transcripts in a language other than English must be accompanied by a certified English translation.

International credentials must be evaluated by an independent evaluation service, with associated costs to be paid by the student. Information about recommended and approved independent evaluators is available from the Office of Admissions & Records.

An international applicant (non-resident alien) must meet all admission requirements for the appropriate applicant category (freshman, undergraduate transfer, graduate).

Other minimum requirements are as follows:

1. An international applicant whose native language is not English must present a minimum score of 213 (computer-based test) or 550 (paper-based test) on the Test of English as a Foreign Language (TOEFL). The TOEFL requirement may be waived on an individual basis when appropriate alternative evidence of English language proficiency is presented in writing.
2. International applicants must be in good standing at the last institution attended.
3. International applicants must submit the USF St. Petersburg Financial Statement substantiating availability of financial resources sufficient to cover all educational, maintenance, and personal expenses while attending USF St. Petersburg, without financial assistance from the University.
4. International applicants seeking admission to limited access undergraduate degree programs must also meet all requirements specified by the program.

Non-Degree-Seeking Transient Applicants

An undergraduate transient student is one who comes to the University from another regionally accredited institution and wishes to take courses at USF St. Petersburg for one term only before returning to the parent institution. Transient students may enroll at USF St. Petersburg as non-degree-seeking students. (See Non-Degree-Seeking Students.)

Non-Degree-Seeking Student

Non-degree-seeking student enrollment is on a space-available basis and has been established for those individuals who, while not desirous of earning a degree, would like to enroll in all levels of university courses. Teachers needing to take courses for certification purposes, high school students (with the permission of their respective guidance counselor), individuals desirous of taking courses for self enrichment, and senior citizens are examples of those eligible to utilize this enrollment method. Former USF undergraduate degree-seeking students may only enroll as non-degree-seeking students if they have completed their previous degree program or earned an equivalent degree at another institution. Should the latter be the case, an official transcript (reflecting the degree) from that institution must be sent to the Office of Admissions & Records (Attention: Student Records Area) prior to registration.

Individuals enrolling as non-degree-seeking students who plan to make formal application to the University may not apply more than 14 semester hours toward an undergraduate degree.

Applicants denied admission to USF as degree-seeking undergraduates may not enroll as non-degree-seeking students. Performance in courses taken in this category will not qualify an applicant for admission as a degree-seeking student.

A non-degree-seeking student who has been dismissed from USF is not eligible for admission to USF St. Petersburg as a degree-seeking student at the undergraduate level. If extenuating circumstances contributed to the academic dismissal and the student meets other admissions requirements, a request for waiver of this rule may be submitted to the Faculty Committee on Student Admissions. This rule does not apply to a student who has earned a degree from a regionally accredited institution subsequent to academic dismissal.

Non-degree-seeking students are subject to the same academic policies as undergraduate degree-seeking students and must adhere to deadline dates published in the University Schedule of Classes. Non-degree-seeking students are not eligible to receive University honors or participate in the USF St. Petersburg/Florida Public Community College cross-registration program.

Non-degree-seeking students also are not eligible to receive financial aid. Non-degree-seeking students are subject to the academic probation and dismissal policy listed in this catalog. Non-degree seeking students who are academically dismissed from the University may appeal to the Academic Regulations Committee (ARC) through the ARC representative for the appropriate academic unit in which the student is pursuing courses. Potential non-degree-seeking students should also refer to the section of the catalog of the college(s) offering the course(s) of interest to them to determine whether any special college requirements exist that must be met prior to enrolling.

NOTE: Prior to registration for classes that meet on campus, all students less than 40 years of age must submit acceptable proof of immunity to rubella to the Student Health Service. Students born after December 31, 1956, must also submit proof of immunity to measles. (See Immunization Policy.)

Readmission (Former Students Returning)

A former student returning (FSR) is any degree-seeking undergraduate student who has not earned his/her degree, who has not been enrolled at USF in any of the last three terms, and who wishes to re-enroll in the University. Former students returning must be readmitted to the University. In order to be considered for readmission, a former student should file a new

Application for Admission with the Office of Admissions & Records by the deadline indicated in the Academic Calendar for the term of requested re-entry. Applicants must submit a non-refundable \$30.00 application fee. (Former College of Education majors must contact the College of Education Advising Office for additional readmission requirements.)

To be readmitted, a student must meet the following requirements:

1. Be eligible to return to USF St. Petersburg;
2. Be in good standing and eligible to return to the last institution attended as a degree-seeking student; and
3. Have achieved a GPA of at least 2.0 as calculated by USF St. Petersburg on a 4.0 scale on all college-level academic courses attempted at institution(s) attended since last enrolled at USF St. Petersburg.

Students who have attended one or more institutions since their last enrollment must request official transcripts of all work attempted at the other institution(s) be sent to the USF St. Petersburg Office of Admissions & Records. Acceptability of transfer credits toward completion of USF St. Petersburg degree programs will be determined by the college of the student's major.

Prior to registering for classes, former students returning who have been readmitted are required to participate in an orientation program. Former students returning will receive orientation information after readmission.

Transient students and non-degree-seeking students are not considered former students returning. These students who wish to enter as degree-seeking students must file an application with the Office of Admissions & Records prior to the deadline listed in the Academic Calendar for the requested term of entry. Former USF students who have earned the baccalaureate degree at USF St. Petersburg or at another institution and who now wish to return to USF St. Petersburg to earn another undergraduate degree must file an Undergraduate Application for Admission with the Office of Admissions & Records. No application fee is required. A student may not work on a second undergraduate degree if he/she has been accepted into a graduate program.

NOTE: Prior to registration for classes that meet on campus, all students less than 40 years of age must submit acceptable proof of immunity to rubella to the Student Health Service.

Students born after December 31, 1956, must also submit proof of immunity to measles. (See Immunization Policy.)

Evening Courses

The admission requirements and achievement levels in the day and evening courses are the same. Any student accepted to the University may enroll in any appropriate courses offered in the evening.

Senior Citizen Tuition Waiver*

Florida residents who are 60 years of age or older as of registration day, and must have lived in Florida for the last 12 months, may enroll on a space available basis in certain undergraduate and graduate courses without paying fees. Academic credit is not awarded, examinations are not required, and grades are not given.

SPECIAL PROGRAMS**Honors Program**

Superior students in all USFSP majors may avail themselves of Honors opportunities at USF St. Petersburg. The University Honors Four Year Track is designed for first-time-in-college students. University Honors Two Year Track is designed for transfer or upper-level students. These exciting experiences are grounded in the liberal arts tradition and intended for students regardless of major. The primary goals of University Honors are the development of critical thinking skills, an appre-

ciation of the liberal arts tradition, and the development of creative, independent thought. Students in the Honors Program are required to complete a senior honors thesis.

Potential University Honors students are actively recruited, but any interested student who feels that he/she is qualified may request admission. Students typically have 3.50 college GPAs and 1250 SAT or 29 ACT scores. Many scholarships are available for Honors students.

Students who satisfactorily complete Honors and graduate with at least an overall GPA of 3.3 and a USF GPA of 3.3 shall be identified as Honors Graduates at Commencement as well as on their diplomas and transcripts.

The program involves our best and brightest students in challenging seminar courses with a strong orientation toward interdisciplinary perspectives on major issues and works.

They work closely with faculty members in planning, researching, and writing honors theses. The Honors Program gives students the opportunity to achieve scholastic distinction, and perfect their critical thinking skills and their oral and written expression.

For more information, contact USFSP Honor Program Director Dr. Thomas W. Smith at twsmith@stpt.usf.edu or at (727) 873-4583.

Opportunities for Accelerated Progress Toward Undergraduate Degrees

USF St. Petersburg provides several options by which students may accelerate their progress toward completing the baccalaureate degree. These options recognize knowledge that has been acquired prior to or during attendance at USF St. Petersburg and provide the opportunity to earn University credit. Options that may be used include the following:

1. Recognition of satisfactory performance on tests offered through the College Level Examination Program (see CLEP).
2. Recognition of satisfactory performance on tests offered through Advanced Placement Programs of the College Entrance Examination Board (see Advanced Placement Credit Programs).
3. Recognition of the International Baccalaureate Diploma Program. Students who earn the IB Diploma will be awarded 30 semester hours of college credit and sophomore standing. Credit for higher level exams with a score of 5 or higher may be awarded to those students who do not earn the IB diploma.
4. Educational Outreach courses by television.

Credits may be earned through a combination of the above options. Students should contact their college advisors for further information concerning the application of this credit toward their degree requirements.

Internal processes (such as auditions, portfolio reviews, and placement tests) utilized in the various departments for the sole purpose of determining a student's most appropriate area, level, or section placement in a program of study are not to be construed as examining mechanisms for the granting of credit.

USF St. Petersburg/Florida Public Community College Cross Enrollment

Some undergraduates may find it advantageous to cross enroll at a Florida public community college while attending USF St. Petersburg. *To prevent problems with financial and other registration issues, see a USF St. Petersburg academic advisor for detailed instructions and course approval.* Procedures to permit this type of registration are available during specified times printed in the University Schedule of Classes. Credit hours for the course(s) taken at the host institution will apply toward graduation only if prior approval was received from the student's USF St. Petersburg advisor. The grade point average will not transfer to USF St. Petersburg. The Cross Enrollment contract is available on the Forms page of the Financial Aid website.

USFSP Transient Students

USF St. Petersburg degree-seeking students who wish to enroll at another regionally accredited institution **MUST HAVE PRIOR WRITTEN APPROVAL** from their college academic advisor to receive credit for courses taken. The transient student/cross enrollment form should be used for this purpose. One semester must have been completed at USF prior to becoming a transient student. The Consortium Agreement for Transient Study form is available on the forms page of the Financial Aid website.

FINANCIAL INFORMATION

Florida Residency For Tuition Purposes

This notice summarizes the provisions of Florida Statutes and University Policy/ Procedure concerning Florida residency for tuition purposes.

In determining residency classification, students fall into one of two categories. They are either (1) *independent students* (students *not* claimed on parent's or legal guardian's federal income tax statement *or* whose parents do not provide 50% or more of their support) or (2) *dependent students* (students, regardless of age, who are claimed as dependents by parent or legal guardian on federal income tax statement *or* whose parents provide 50% or more of their support).

The law basically requires that a U.S. citizen/permanent resident alien/independent student or a dependent student's parent/legal guardian has established and maintained a **LEGAL** Florida residence for at least twelve (12) months before the first day of classes of the term for which Florida residency status is sought. The student who comes to Florida to enroll full-time in a Florida higher education institution as an out of state resident and continuously enrolls in a Florida institution will not normally meet the Florida residency requirement for in-state tuition regardless of the length of time enrolled.

USF St. Petersburg is required to obtain documentation of 12-months legal residence before a student is classified as a Florida resident for tuition purposes. A student is required to request Florida residency in writing and submit supporting documents no later than the fifth day of classes in the term for which classification is sought.

The following is acceptable, nonconclusive evidence of the establishment of a legal residence in Florida. At least one such document must be dated/issued at least 12 months before the first day of classes of the term for which Florida residency is sought.

1. Proof of purchase of permanent home in Florida.
2. Declaration of Domicile.
3. Florida's driver's license.
4. Florida voter's registration.
5. Florida vehicle registration.
6. Florida vehicle title.
7. Professional/occupational license in Florida.
8. Florida incorporation or other evidence of legal residence in Florida.
9. Full-time, non-temporary employment in Florida.

PLEASE NOTE: Rent receipts, leases, employment records, tax returns, school/college records are **NOT** evidence of establishing a legal Florida residence. Students who are dependent on out-of-state parents or who come to Florida for educational purposes are generally ineligible for reclassification to Florida status. In rare cases, the law allows some students (e.g., military, public school teachers, etc.) who do not meet the basic requirements to be classified as Florida residents for tuition purposes. For more information about exceptional categories, contact the Office of the Admissions & Records.

Fees

The levels of the Activity and Service Fee, the Health Fee, and the Athletic Fee are determined on each campus by a

student fee committee appointed by the President of the University and the Student Government President. The committee includes USF St. Petersburg faculty and students with the majority of the committee being students. The fees may be reviewed on a yearly basis. The following fee schedule applies to all USF St. Petersburg students.

Registration fees are assessed in accordance with University Board of Trustees rules. **All fees are subject to change without prior notice. The University will make every effort to advertise any such changes if they occur.**

1. Initial Application Fee

There is a non-refundable application fee of \$30. Checks or money orders must be made payable to USF. Applications received without the application fee will not be processed until the appropriate fee is received.

2. Tuition

Schedule/Fee Statements are no longer mailed. Tuition is due by the fifth day of each term. To find out the amount of the total tuition due (the amount will not reflect any payments made on the account), students can bring a photo ID to the Office of the Registrar, located in the lobby of Bayboro Hall, and request a Registration Confirmation which will reflect total tuition and fees.

The student is responsible for paying fees in full by the appropriate due date stated in the particular term's Schedule of Classes. Failure to do so may result in cancellation of the student's registration. Fees paid by mail must be postmarked by the post office, *not* office metered, on or before the fifth day of the term. Checks are payable to USF St. Petersburg.

To avoid a \$100.00 late payment fee, all tuition fees must be paid or postmarked by the U.S. Post Office, not office metered, by the fifth day of the term. The University cannot be responsible for lost or misdirected U.S. Postal Service mail. A student whose registration has been cancelled may request registration reinstatement through the fourth week of class for the academic term. Upon approval for reinstatement, all fees and other debts owed to the University must be paid in full by cash, money order, or cashier's check before reinstatement will be effected.

a. Tuition Fee Structure

Please refer to the current Schedule of Classes for course-fee information.

NOTE: There is no ceiling (maximum) on the amount that a student may be assessed for a single term.

A lab fee of \$8.00 to \$15.00 is charged for certain courses. Please consult your Schedule of Classes to locate the courses that require the fee and the amount of the fee that applies to the course.

Students who *only* register for a co-op assignment must pay a minimum of one (1) hour at the level of the co-op assignment.

Cashier's Office Hours - Regular Registration – See regular registration dates and times in "Schedule of Classes." Regular Cashier's Office hours are Monday through Thursday from 8:00 a.m. – 6:00 p.m. and Friday from 8:00 a.m. - 5:00 p.m.

Tuition fee payment should be mailed to:

Cashier's Office
University of South Florida St. Petersburg
140 7th Avenue South, BAY 132
St. Petersburg, Florida 33701

* Fees do not include books, on-campus seminars, housing, or food service and may change without notice.

b. Off-Campus College of Education Courses

Students enrolling for off-campus (Continuing Education) courses will be assessed fees according to the Tuition Fee Structure "a" above. Continuing Education courses are designated by the "700 series" section number. The Schedule of Classes, which is printed each semester, should be used as a

reference for updated information.

3. Late-Registration Fee

All degree-seeking students who initiate (i.e., those students who have not enrolled for any courses during early or regular registration) their registration during the late-registration period will be automatically assessed a \$100.00 late-registration fee.

4. Financial Aid Disbursement

Upon satisfaction of eligibility criteria, financial aid will be credited to student accounts after the drop/add period is over. Monies in excess of charges will be mailed to students' local addresses or e-deposited into their bank accounts.

5. Cancellation for Non-Payment of Fees

Students not on an authorized deferred payment of fees and who have not paid their tuition fees in full by a specified day (per Schedule of Classes) will have their registration for that term cancelled. This means, specifically, that a student will receive no credit for any courses taken during that term.

6. Intern Participation Certificate

Individuals who have supervised interns may register for courses during a term by presenting their Intern Participation Certificate. Prior to July 1, 1997, the Intern Participation Certificate stated that all fees were waived with the exception of the Bond and Trust Fee that was \$4.76 per credit hour. Certificates were valid for five years from the date of issuance.

The new Intern Participation Certificate effective July 1, 1997, states that certificate holders are entitled to a waiver of *only matriculation fees* for a maximum of six (6) credit hours instruction during a single term. Certificates are valid for three years from the date of issuance.

Fees must be paid or postmarked by the U.S. Post Office (not office metered) by the fifth day of the term. The University cannot be responsible for lost or misdirected U.S. Postal Service mail.

7. Staff Employee Waivers

The University has developed a new program to provide a successor to the former tuition waiver benefit. Please check with Human Resources regarding this benefit.

8. Tuition Deferment for VA Students

Students receiving VA educational benefits can request a tuition deferment one time per academic year. The request must be completed by the Friday of the first week of classes. The deferment date will be the same date as the financial aid deferment date.

9. Florida Prepaid College Program

Students who are eligible to receive benefits under this program are responsible for the local portion of fees. For 2007/2008 credit hour fees please check with the cashiers office.

This fee must be paid or postmarked by the fifth day of the term to avoid cancellation of registration or a \$100.00 late payment fee. A copy of the Prepaid card should be submitted to the Cashiers Office, BAY 132.

10. Mailed Payments

To avoid cancellation of registration or a \$100.00 late payment fee, all fee payments must be postmarked, by the US Post Office (not office metered), by the applicable fee payment deadline listed in the Academic Calendar.

11. Returned Registration Checks

A student's current registration is subject to cancellation if the check presented in payment of those fees is returned to the University unpaid. Dishonored fee payment checks must be redeemed within 10 calendar days to avoid cancellation of a student's current registration. **A \$100.00 late payment fee and a \$25.00 administrative charge will be assessed on any registration check returned unpaid to the University.**

Refund of Tuition/Fees Payment Release of Tuition/Fees Liability

The following refunds, less deductions for unpaid debts to the University, are authorized. A Refund Request form must be completed and presented to the Cashier's Office, BAY 132, to initiate the refund process. A two-week waiting period is observed for each refund to be sure checks have cleared.

100% of registration fees and tuition will be refunded if notice of withdrawal from the University is approved prior to the end of drop/add period and written documentation is received from the student.

25% of registration fees and tuition paid, less building and capital improvement fees, will be refunded if notice of withdrawal from all courses from the University is approved prior to the end of the fourth week of classes (summer term is prior to the end of the third week of classes) and written documentation is received from the student.

Fee Adjustment Request After Fifth Day of the Term

Effective January 1989, USF St. Petersburg approved a refund of 100% of the tuition and registration fees if a student withdraws or drops a course due to circumstances determined by the University to be exceptional and beyond the control of the student. Requests for fee adjustments must meet one of the conditions below to be considered.

100% of registration fees and tuition will be refunded when a student withdraws or drops a course due to circumstances determined by the University to be exceptional and beyond the control of the student, including but not limited to:

(1) Illness of a student of such severity or duration, as confirmed in writing by a physician, to preclude completion of the course(s),

(2) Death of the student or death in the immediate family (parent, spouse, child or sibling) as confirmed by documentation indicating the student's relationship to the deceased,

(3) Involuntary call to active military duty,

(4) A situation in which the University is in error as confirmed in writing by an appropriate University official,

(5) Other documented exceptional circumstances beyond the control of the student that precluded completion of the course(s) accompanied by letter of explanation and appropriate documentation.

Students who receive financial aid and subsequently change their enrollment status resulting in a refund in accordance with this subsection may have all or a portion of their refund returned to the University's financial aid programs in accordance with the Financial Aid Policy on Refunds and Repayments.

Payment of Accounts Due the University

Charges against students for loss or breakage of University equipment, books, fines and other charges are due immediately. Delinquent accounts may be considered sufficient cause for cancellation of registration. University regulations prohibit registration or release of transcript, diploma, or grades for any student whose account with the University is delinquent. Payments should be brought to the Cashier's Office, BAY 132, by the appropriate deadline.

Financial Aid

Location/phone: USF St. Petersburg: BAY 105, (727) USF-4128

Office Hours: Monday through Thursday, 8 a.m. to 6 p.m. and Friday, 8 a.m. to 5 p.m.

Web Address:

<http://www.stpt.usf.edu/finaid>

In addition to finding a wealth of information on the Web regarding your financial aid, you can apply for aid and monitor your aid application at USF St. Petersburg via the Financial Aid Web: <http://www.stpt.usf.edu/finaid> and via OASIS: http://www.stpt.usf.edu/sp_oasis/index.htm.

First, apply for a Federal Pin number at <http://www.pin.edu.gov>, then complete and submit the FAFSA online at <http://www.fafsa.edu.gov>. Be sure to list USF St. Petersburg, school code #001537, as a school to receive your information.

Since many programs are funded on a limited basis, it is to your advantage to apply early. The USF St. Petersburg priority processing date is March 1, 2007. Other dates and detailed information regarding financial aid are provided on our website and through our Programs-At-A-Glance: http://usfweb2.usf.edu/finaid/at_a_glance.htm. Conduct a nationwide scholarship search: <http://www.fastweb.com/> and check out USF St. Petersburg's scholarship information.

The Office of Financial Aid communicates important information regarding your aid via e-mail throughout the year. Therefore, it is extremely important that you ensure that your current e-mail address is in OASIS.

A tuition deferment prevents cancellation of registration for non-payment of fees and temporarily prevents assessment of the late payment fee. Since financial aid is disbursed after drop/add, check OASIS to see if you have a tuition deferment prior to the start of each term (http://www.stpt.usf.edu/sp_oasis/index.htm). If you have a tuition deferment, avoid paying a late payment fee by paying your tuition as soon as financial aid is available, or by the deferred payment deadline, whichever comes first. Most financial aid is disbursed through your student account and is applied to tuition and other charges posted to the account before a check is issued for any remaining balance. Since tuition deferment prevents cancellation for non-payment, you must officially withdraw from all classes by the refund deadline to be relieved of liability to pay and to ensure that tuition is not later paid by disbursed financial aid. For further information regarding deferments go to <http://usfweb2.usf.edu/finaid/other/deferments.htm>.

For non-financial aid students, short-term loans are also available for limited use. The deadline for deferred tuition payment and details about short-term loans are printed in the *Schedule of Classes*.

Because we are required by federal regulations to verify the last date of attendance in classes, at the end of each semester, the Office of Financial Aid mails letters to financial aid recipients who appear to have unofficially withdrawn. (Your semester grades are all F, U, or I.) Your last date of attendance may be considered the last date you submitted an assignment or took an exam, or your last date of actual attendance in classes. This letter requires a response within 14 days, or it will be assumed you did not attend beyond the 50% point of the term. This may require you to repay a portion of federal financial aid received.

Scholarships

Scholarships are administered by a number of different offices within the University. Links to all scholarships can be found on the USF St. Petersburg Office of Financial Aid webpage.

Admissions Scholarships

Every student who applies for admission to the University of South Florida St. Petersburg is automatically considered for admissions scholarships; no separate application is necessary. The Office of Admissions in Tampa administers a variety of different scholarships for first-time-in-college students as well as for transfer students. All students interested in applying for these scholarships should contact the Tampa Admissions office directly at (813) 974-7085.

Financial Aid Scholarships

The USF St. Petersburg Office of Financial Aid also administers a variety of scholarships based on Academic Merit and Financial Need. The 2007-2008 USF St. Petersburg Scholarship Application, deadline, and listing is available on our webpage.

Departmental Scholarships

The individual colleges of USF (the College of Arts & Sciences, the College of Business, and the College of Education) administer some scholarships directly through the Dean's Office in each college. Links to these departments can be found on the Office of Financial Aid webpage.

Veterans Services

Department of Veterans Affairs (VA) Benefits

USF St. Petersburg is approved for the education of veterans, eligible dependents, members of the selected reserve, and active-duty personnel who are eligible for benefits under public laws now in effect. All degree programs currently offered at USF St. Petersburg are approved by the state approving agency.

Students who may be eligible for benefits are urged to contact Veteran Services, which is co-located in the Financial Aid Office in BAY 105.

To be eligible for full-time VA benefits at USF St. Petersburg, undergraduate students must enroll for 12 or more semester hours, and graduate students must enroll for 9 or more semester hours each normal academic term.

VA regulations require that students take only courses that are applicable to their degree program or other approved program and make satisfactory progress toward their degree. Students should consult the "Handbook for VA Students" by logging on to USF St. Petersburg Veterans Services web site: <http://usfweb.usf.edu/vetserve> for information on various programs/services, and VA rules and regulations. Under no circumstances will the VA pay benefits to a student taking a course by audit. *It is the student's responsibility to inquire concerning all VA rules and regulations and to report any change in number of registered hours, change of majors, or adding a double major and/or minor which affects his/her benefits.* Additionally, VA benefits will be terminated for students who are dismissed for academic or disciplinary reasons and can only be reinstated after academic counseling.

Veterans with a service-connected disability approved for benefits under Chapter 31 may contact the Cashier's Office, BAY 132 no earlier than one week prior to the start of classes for a book and supplies voucher. Other VA benefits include additional amounts of compensation and pension, which may be payable to eligible veterans and widows or widowers of veterans for the enrollment of dependent children. The students, parents, or guardians are responsible for notifying the VA Regional Office directly of enrollment and termination of enrollment. The VA toll-free number is 1-800-827-1000.

*See "Resident Status," above

University Police

The USF St. Petersburg Police Department provides a full range of public safety services to the campus community 24 hours a day, 7 days a week. All University Police officers are certified by the State of Florida.

General services provided by the University Police include car patrol, foot patrol, bicycle patrol, criminal investigation of all misdemeanors and felonies, traffic law enforcement, traffic crash investigation, special events management, and crime prevention programs.

The University Police Department has an excellent working relationship with all local law enforcement agencies. The University Police maintain 24-hour contact with local, national, and international law enforcement agencies via computer networks such as the Florida Crime Information Center and the National Crime Information Center. The Florida Department of Law Enforcement and other local, state, and federal agencies are available to assist the University Police upon request.

University Police Department Location:

The USF St. Petersburg Police Department is located near the intersection of Fifth Avenue South and Second Street South. The emergency number is "9-1-1" and the non-emergency number is (727) 873-4140.

Victims' Advocacy Program

Location: BAY 119

Hours: 8 am – 6 pm Monday - Thursday; 8 am – 5 pm Fridays.

This service is coordinated by the Counseling & Career Center at USF St. Petersburg. The service is available to assist all USF students or employees who are victims of actual or threatened violence, including but not limited to battery, assault, sexual battery (date, acquaintance or stranger rape), attempted sexual battery, stalking, or sexual harassment. The victim advocate provides information, support and guidance including short-term crisis intervention, assistance through the campus judicial process, referral to community-based victim assistance programs, help in resolving academic problems resulting from victimization, and referral for necessary counseling, medical, legal and social service assistance.

Advocates are available during regular office hours to provide crisis intervention, options, assistance and referrals. Police reports are not necessary to receive services from an advocate, and services are free and confidential.

Important numbers:

St. Petersburg Police Emergency	911
USF St. Petersburg Police	(727) 873-4140
USFSP Victim Advocate	(727) 873-4129
Pinellas County Rape Crisis Line	(727) 530-7233
Domestic Violence Crisis Line	
South County: CASA	(727) 898-3671
North County: The Haven	(727) 442-4128
Emergency Mental Health	(727) 791-3131

ACADEMIC SERVICES

Undergraduate Academic Advising Center
Location/phone: DAV 134, (727) 873-4511
Web site: <http://www.stpt.usf.edu/advising>

The Undergraduate Academic Advising Center is dedicated to promoting the successful achievement of students' academic goals through comprehensive advising services. The Center's primary responsibility is to provide academic advising to undergraduate students. The following services are provided to undergraduate students: assistance regarding academic policies and procedures, completion of requirements for graduation, selection of a major, course registration, preparation for limited access programs, and special programs for at-risk students.

Academic Success Center

The mission of the Academic Success Center is to encourage academic excellence and to help students achieve their educational goals. Through individual and small group tutoring, academic counseling, workshops, seminars, and credit courses, the ASC helps students improve their learning skills, become self-directed learners and succeed at USF St. Petersburg and in their future studies.

Tutoring and Instruction

The Academic Success Center offers free individual tutoring for students who want to improve their knowledge of course content. Peer tutors are chosen based on personal interview, faculty recommendations, and grades. They also complete an educational program to learn effective tutoring approaches.

Subject areas:

Writing: Our consultants work one-on-one with writers during all stages of the writing process, providing assistance at all levels and in all academic disciplines. They help the writer identify strengths and areas for improving the clarity of the writing. The focus of consultation is on creating a document that is entirely the student's rather than on proofreading or editing.

Math and Statistics: Individual tutors can help with all math and statistics as well as with quantitative subjects in the

social and behavioral sciences.

Chemistry: Tutoring is available for General Chemistry I and II, and Organic Chemistry.

Business courses: Business tutors can help with accounting courses including Financial and Managerial Accounting and Intermediate Financial Accounting I, II, and III. They can also assist students in Business Calculus, Micro and Macroeconomics, and Business and Economic Statistics I and II.

Spanish: One-on-one and small group tutoring sessions are available. The Center's computers are also used for language review.

Workshops and Seminars

Workshop schedules are developed each semester and include the following topics:

Time Management	Overcoming Procrastination
Strategies for Achievement	Motivation and Personal Power
Learning from Lectures	Learning from Textbooks
Understanding Your Learning	Style Preparing for Exams
Test Anxiety	Math Anxiety

Academic Counseling

A professional counselor works with students one-on-one to achieve their academic goals. All students who want to improve their academic performance can benefit from confidential counseling and the opportunity to discuss specific concerns about college. During counseling sessions, the counselor and the student explore specific strategies to improve learning and course performance.

Academic Resources

The Academic Success Center houses a variety of resources designed to fit student's needs:

- Open Computer Lab with 10 Internet-ready computer stations
- Course syllabi, test-item banks and supplemental texts
- Book, computer, and video resources to improve your study strategies and approaches to learning
- Free printing for academic assignments

Course Credit for Achieving Academic Success

Each semester the Academic Success Center offers a three-credit course called Learning Strategies for Success in College. Students learn achievement strategies that successful people use when they face challenging situations. The course focuses on developing and practicing "study skills" in the context of setting goals, taking personal responsibility, seeking information and using feedback. For registration information, call the Academic Success Center, view the College of Arts and Sciences course listings or speak to your academic advisor.

Preparation for Standardized Tests and Graduate School Admission

The Center offers tutoring assistance to prepare graduate application statements and for preparing for standardized tests including:

- CLAST Mathematics, English Language Skills, Reading, and Essay
- Graduate Record Examination
- Graduate Management Admission Test
- Law School Admission Test

Become a Campus Tutor

Students who like to help others in an academic setting may participate in the Center's Tutor Training Program. Prospective

tutors learn about the skills involved in effective tutoring and practice them in real tutoring sessions. Participation in the program may lead to employment in the Academic Success Center.

SAT Preparation Program

The Center offers Pinellas County high school students an eight-week Saturday program to prepare for the SAT. The program includes diagnostic pre-testing, individual and small group instruction, and free access to the SAT Online Course.

Academic Success Center Hours of Operation

Monday - Thursday	8 a.m. - 9 p.m.
Friday	8 a.m. - 5 p.m.
Saturday	9 a.m. - 2 p.m.

Academic Success Center
TER 301
USF St. Petersburg
140 Seventh Avenue South
St. Petersburg, FL 33701
Phone (727) 873-4632
<http://www.stpt.usf.edu/success>

Parking and Transportation

Do you have to have a parking permit?

Parking permits are required for all vehicles parking at USF St. Petersburg 24 hours a day, 7 days a week. Each person may purchase only one vehicle permit (additional permit for motorcycle and/or bicycle are allowed). Permit campus designation is based on home campus/class location. Parking permit fees vary based on parking lot location. If you don't have a permit, you must park at a metered parking space. For additional permit information, call 553-4480.

Do visitors need a parking permit?

Yes. Effective August 1, 1999 a daily parking fee of \$3.00 for a daily permit was implemented. The Fee is applicable to visitors and event attendees who park in campus lots, or visitors can choose metered parking during their visit.

How do you obtain a permit?

Parking permits may be purchased at the Cashier's Office located in Bayboro Hall. The hours of operation are Monday through Thursday from 8:00 a.m. to 6:00 p.m. and Friday from 8:00 a.m. to 5:00 p.m. (A copy of the vehicle registration and a valid driver's license is required.) Permits also may be purchased by mail at the following address:

Parking Services
USF St. Petersburg
140 7th Avenue South, BAY 132
St. Petersburg, FL 33701

How can I get help when I have a problem with a vehicle?

Low Tire? Keys locked in car? Need to jump-start your car? You can call Parking Services at 553-4480 Monday through Thursday from 8:00 a.m. to 6:00 p.m. and Friday 8:00 a.m. to 5:00 p.m. (except holidays). You can call Campus Police at 553-4140 after hours and on weekends. The Department of Public Safety and Parking Services Department provide these services to our campus community free of charge.

Need an escort to your car?

Call Campus Police at 553-4140 for evening escort to your vehicle.

What happens if you get a parking ticket?

Parking regulations are designed to provide safe and orderly parking. Violation of these regulations can result in parking citations, immobilization of your vehicle, towing, or loss of parking privileges. Creating, modifying, or altering a parking

permit is a serious parking violation and will result in immediate immobilization or towing of the vehicle. Respond to parking citations within 14 business days of issuance to avoid a late fee of \$15. Most common citations are for no decal, expired parking meter, and parking out of assigned area. For additional information, call 553-4480.

Questions?

Additional information may be obtained by calling 553-4480 or by visiting the Parking Services website: http://www.stpt.usf.edu/parking_services

LIBRARY SERVICES

Media and Distance Learning Services

The Media Center in Poynter Library offers a large array of media and distance education technologies. This 7,500 square foot facility provides six large and small group listening and viewing rooms for all audio and video formats, a graphics lab, a studio and control room, production room, dubbing and archive room, storage and repair rooms, and an instructional materials center and juvenile collection reading area that seats 44. It also provides for duplication of copyright-compliant learning resources for students and faculty. Media Center staff also will assist with film showings, video taping services, portable public address systems, and other audiovisual support for campus lectures, presentations, and other activities. Media Services provides audiovisual technologies for instructional support in all campus classrooms. Each classroom is equipped, at minimum, with an overhead projector, television monitor, and VCR. Instructors may arrange for other standard audiovisual equipment, including still and video cameras, a portable computer projection system, slide projectors, and DVD or CD players, through written or online requests.

A broadcast studio located in the library Media Center is equipped to receive and send regularly scheduled classes in various digital formats, as well as video conferences or other televised activities. The USFSP Media Staff coordinate such transmissions through the Tampa-based Educational Outreach office responsible for maintaining the video network for all USF campuses. Students from up to ten remote sites may call in through two-way audio to interact with their instructors. Fax links are also available. Faculty may schedule distance learning activities through the office of Academic Affairs. The distance learning studio, when not in use for classroom transmissions, may be used for tele-conferenced meetings, lectures, symposia and other presentations. The class schedule for distance learning courses received or transmitted at USFSP and its distance learning sites is included in the regular USF St. Petersburg course catalog.

Further information regarding these services may be found on the web at www.nelson.usf.edu/im/ and www.dl.usf.edu/.

Poynter Library

The Nelson Poynter Memorial Library, opened in 1996, provides library services for USF St. Petersburg. Poynter Library is open 79 hours per week when school is in session. Librarians staff the reference desk at all times. Reference librarians are also available to help with classroom library instruction for faculty and with individual research assistance for students. Other library services include circulation, reserves (both print and electronic), interlibrary loan, and copier and media services. The library also provides a wireless network that provides access to electronic library resources as well as Microsoft Office programs. Over 220,000 books and approximately 800 periodicals are cataloged and arranged on open shelves using the Library of Congress classification system. A valid USF St. Petersburg ID card (available through Poynter Library's Media Services) is required to check out materials and to access various library services. Circulation, interlibrary loan, and other library guidelines and procedures are posted on the library web site: www.nelson.usf.edu.

A USF St. Petersburg ID number also provides remote access to the USF Libraries' electronic resources. This electronic library features USF's online catalog, an electronic course reserve system, over 3,000 electronic journals, hundreds of databases, and digitized historical materials such as photographs, documents, and oral histories. Numerous library services such as interlibrary loan request forms, the ability to renew materials, and reference assistance requests are also available online. Through the online catalog and interlibrary loan services, students and faculty have access to all six libraries within the USF Library System, a combined collection of over 1,500,000 volumes. Catalogs of other state university libraries are also available. More information about the USF Libraries' online resources is available on the World Wide Web at www.lib.usf.edu/

Information about obtaining a Net ID number for remote access to library resources is available at <https://una.acomp.usf.edu/>

USF ST. PETERSBURG I.D. CARD

Location/Phone: Media Center, Nelson Poynter Library (POY 221), 873-3409. Card cost is \$10, payable in advance at the Cashier's Office, BAY132.

The USFCard is the official I.D. card of USF St. Petersburg. University policies require that all student, faculty and staff members carry the USFCard while on campus. A valid ID card number is necessary to access many online academic and library services, including services to distance learners. Students may be denied services if they do not have one.

For additional information: www.auxsc.usf.edu/usfcard.asp

Office of Campus Computing

Web Site: <http://www.stpt.usf.edu/docs/lab/index.html>

Student Helpdesk: BAY 228, phone: (727) 873-4551

USF St. Petersburg Open-Use Computer Lab: BAY 226, phone: (727) 873-4551

Dialup Document Web Site: www.acomp.usf.edu/access.html

Web Email Access: <https://mailbox.acomp.usf.edu/>

The Office of Campus Computing at USF St. Petersburg is responsible for all functions that involve voice, computing, and data communication services. The St. Petersburg Regional Data Center (SPRDAC) and Campus Computing Services (CCS) are part of the Office of Campus Computing and support these functions. The Office of Campus Computing is also involved in the planning and implementation of the information technology necessary to support the evolution of USF as a major research institution and the development of academic programs that require technology.

Campus Computing Services (CCS) provides services in direct support of instruction and research for students and faculty. CCS provides the resources and support necessary for faculty to bring technology into the classroom. Student support services are provided through the CCS Help Desk and open-use computer labs. Walk-in assistance for computer questions is available. All USF St. Petersburg students are provided with a NetID and email account. Registered students can obtain automatically generated NetID and email accounts and passwords at <https://una.acomp.usf.edu>.

Desktop computers, printers, and other associated equipment are maintained in open-use computer labs at USF St. Petersburg to enable students, faculty, and staff access to the network and provide processing support. Other services include phone support, on-line help, and tutorials. The open-use computer labs provide significant hours of access, normally six days (72 hours) a week.

Classroom Technology Resources (CTR), a division of Campus Computing Services, was established to support the computer technology needs of USF St. Petersburg faculty and students in a classroom setting. CTR provides the computing resources necessary for instructors to enhance the learning experience of all USF St. Petersburg students. Each campus classroom is equipped with adjustable lighting, an Internet connected Dell Optiplex computer with CD/DVD, Microsoft

Office and Internet Explorer, a VCR, and a large screen multimedia presentation monitor.

The St. Petersburg Regional Data Center (SPRDAC) is a division within the Office of Campus Computing, and its support staff consists of Systems and Network Support, Hardware Repair and the SPRDAC Computer Store. SPRDAC operates as a computing utility, and provides the primary computing support for USF St. Petersburg and other agencies. SPRDAC administers the servers that are home to USF St. Petersburg Web services, telephone services, voice mail, applications software, print services, faculty/staff file storage, and administrative applications. For more information see <http://www.stpt.usf.edu/docs/lab/sprdac.html>.

The SPRDAC site includes:

- Sixteen (16) Window servers and three (3) Sun UNIX servers
- Casi-Rusco keyless entry service
- Video surveillance service
- Network Operations Center
- Cisco IP telephone service
- Trane energy management to the campus community.

SPRDAC is also responsible for the management and operation of STPnet, the campus-wide Backbone Network providing access to research facilities on campus and the world. STPnet is based on Ethernet technology, and SPRDAC is responsible for monitoring, cabling and its design. This switched network operates at speeds of over one billion bits per second and provides the infrastructure to transport vast amounts of information, voice, graphics and video needed to achieve institutional goals and position USF St. Petersburg as a major research institution.

The SPRDAC Computer Store was formed within the Office of Campus Computing as the authorized Dell reseller for USF St. Petersburg and provides departments, faculty, staff, and students with computers at the lowest possible cost. SPRDAC Hardware Repair provides Dell authorized warranty, upgrade, and repair services. All of the information concerning the computer store, including current products and pricing, can be found at: http://www.stpt.usf.edu/docs/lab/dell/acc_ret.htm.

ACADEMIC POLICIES AND PROCEDURES

The Office of Admissions & Records maintains the official academic records for all students and course registrations for currently enrolled students. Students are encouraged to contact the Office of Admissions & Records about general questions concerning academic policies and procedures of their current registration or academic record.

Note: Each student must be aware of the University's academic policies and procedures insofar as they affect him/her.

ACADEMIC REGULATIONS AND INFORMATION

Semester System

USF St. Petersburg operates on a semester system. Semesters begin in August and January with Summer Sessions beginning in May and June. See Academic Calendar for appropriate dates.

Academic Load

The maximum load of an undergraduate student is 18 hours (Fall & Spring semesters) and 14 hours (Summer Term) unless approval is received from the dean or an authorized representative of the student's college. Students classified as Undecided must receive approval from the freshman/sophomore advisors in the Advising Center. In the Fall or Spring Semester 12 hours is the minimum load for a student to be considered as full-time.

Full-time Undergraduate Student Definition - Summer Term

Sessions "A" & "B" (6 weeks)

For: Academic purposes - 6 hours or more each session

For: Financial aid - Students must enroll for 12 hours (undergraduate) in any combination of Sessions "A," "B," and "C."

Session "C" (10 weeks)

For: Academic purposes - 9 hours or more

For: Financial aid - Students must enroll for 12 hours (undergraduate) in any combination of Sessions "A," "B," and "C."

Students receiving Veterans Administration benefits should confirm their Summer Term enrollment with the Office of Veterans Services or Veterans Coordinator.

Undergraduates may not enroll in 6000-level courses or higher without approval of the college/department in which the course is offered.

Availability of Courses

USF St. Petersburg does not commit itself to offer all the courses, programs, and majors listed in this catalog unless there is sufficient demand to justify them. Some courses, for example, may be offered only in alternate semesters or years, or even less frequently if there is little demand.

Transfer of Credit to USF

USF will accept credits only from those institutions accredited by one of the accrediting agencies/commissions recognized by USF. However, USF St. reserves the right to deny credit for specific courses. The receipt and evaluation of total transfer credit are the responsibility of the Office of Admissions & Records. The college of the student's major will determine which courses are applicable toward a specific degree and will assign equivalent courses (see Evaluation of Transfer of Credit under Admissions and Related Matters).

USF subscribes fully to all of the provisions of the statewide Articulation Agreement (Rule 6A-10.024) and strongly recommends that students complete the Associate of Arts degree, or in certain prior approved areas, the Associate of Science degree, before transferring. Special details for students who do not plan to complete the associate's degree requirements are available from the Office of Admissions & Records. Also, all transfer students should refer to other entries about undergraduate transfers in the Admissions section of this catalog.

Former Student Returning

The Office of Admissions & Records will evaluate the acceptability of transfer of credits taken at regionally-accredited institutions since last enrolled at USF. The college of the student's major will determine which courses are applicable for his/her major. In some instances, exact course equivalents will also be determined by other colleges that offer the same or similar course(s) as a part of their programs of study.

Continuously Enrolled Degree-Seeking Student

The Office of Admissions & Records will determine the acceptability of transfer credits for continuing, degree-seeking students who take courses at regionally accredited institutions. However, **PRIOR WRITTEN APPROVAL MUST BE OBTAINED** from the college of the student's major if these credits are to be applicable to the USF degree program. A properly-executed Transient Student form or Cross Enrollment form should be used for this purpose.

Registration for Admitted Degree-Seeking Students

Continuing degree-seeking students register by appointment for their next semester's courses during the preceding term, either by internet or in person (regional campuses only). Appointment times and instructions for all registration periods may be viewed on USF's OASIS on-line schedule of classes for the appropriate semester.

Prior to initial registration, all newly admitted undergraduate students and readmitted former undergraduate students return-

ing are required to participate in an orientation/academic advising program. Newly admitted students and readmitted Former Students Returning receive orientation information by calling (727) 873-4181, advising information by calling (727) 873-4511, and registration information by calling (727) 873-4142.

Registered students may make schedule adjustments in the regular registration period during the preceding term or in the drop/add period during the first week of classes. (Deadline information is available in the Academic Calendar.)

Degree-seeking students who do not register prior to the first day of classes may late-register the first week of classes. A \$100.00 late registration fee is charged during this week. (See the section on fees for additional information and the appropriate term's Schedule of Classes for dates.) To avoid cancellation of registration, fees are due and payable for all registered courses of record on the fifth day of classes (end of drop/add period). (See Academic Calendar for dates.)

NOTE: A Mandatory Medical History Form is required for all students (regardless of age). According to Florida Administrative Code Rule 6C-6.001(4), "Each student accepted for admission shall, prior to registration, submit on a form, provided by the institution, a medical history signed by the student."

IMMUNIZATION

Mandatory Medical Requirements for Registration

1. Medical History Form (required for all students, regardless of age)

According to Florida Administrative Code Rule 6C-6.001(4), "Each student accepted for admission shall, prior to registration, submit on a form, provided by the institution, a medical history signed by the student." New admits will be provided a Medical history/Immunization Form with their admissions letter. In order to register, this form must be completed, signed, and returned to:

Office of Admissions and Records
University of South Florida St. Petersburg
140 Seventh Avenue South, BAY 102
St. Petersburg, FL 33701-5016
Admissions & Records Fax: (727) 873-4525
Telephone: (727) 873-4142

2. SUS Immunization Policy

As a prerequisite to matriculation or registration, the State University System of Florida requires all students born after 1956 to present documented proof of immunity to **RUBEOLA** (measles) and **RUBELLA** (German measles). The documented date of immunization for both measles and rubella should indicate the day, month, and year. However, only month and year will suffice if the month and year indicate that the immunization was given at least 13 months after the month of birth. Exceptions to this policy may be granted in the event of valid medical contraindications, or for religious reasons.

Consistent with Department of Health and Rehabilitative Services guidelines, acceptable proof of immunity for Rubeola (measles) and Rubella (German Measles) are as follows:

- A. **RUBEOLA** (MEASLES): Students can be considered immune to measles only if they have documentation of at least one of the following:
 1. Documentation of immunization with two (2) doses of live measles virus vaccine on or after the first birthday. Note: Persons vaccinated with killed or an unknown vaccine prior to 1968 must be revaccinated. Persons born before 1957 may be considered to have had a natural infection and, therefore, do not need measles vaccine.
 2. Laboratory serologic [IgG] evidence of measles immunity.
 3. A written, dated statement signed by a physician on his or her stationery, that specifies the date seen, and states that the

person has had an illness characterized by a generalized rash lasting three (3) or more days, a fever of 101 degrees Fahrenheit or greater, a cough, and conjunctivitis, and, in the physician's opinion, is diagnosed to have had the 10 day measles.

- B. **RUBELLA** (GERMAN MEASLES): Students are considered immune to Rubella only if they have documentation of immunization with live rubella virus vaccine on or after the first birthday or Laboratory (serologic) [IgG] evidence of rubella immunity.

If the student has no documentation of any doses of measles vaccine, vaccine should be given at the time of entry and the second dose no less than twenty-eight (28) days later. It is recommended that both doses of measles vaccine be given as a combined measles-mumps-rubella (MMR) vaccine. **Vaccinations and blood titers are available at Student Health Services; you can call USF Student Health Services at (813) 974-4056.**

PLEASE NOTE: ALL FEMALES SHOULD BE AWARE THAT THEY SHOULD NOT BE VACCINATED IF THERE IS ANY POSSIBILITY OF PREGNANCY.

Temporary Medical exemptions must be submitted by the attending physician and must include reason for exemption and duration of exemption.

- For religious exemption applications, contact Student Health Services at (813) 974-4056.
- For off-campus term exemptions, contact the Office of Admissions and Records at (727) 873-4142.

Records will be kept in electronic (computer) form. Hard Copy proof submitted by students will not be available for return.

3. Requirements for Students Residing on Campus

Florida Statute 339, Section 1006.69 An individual enrolled in a post secondary educational institution who will be residing in on-campus housing shall provide documentation of vaccinations against meningococcal meningitis and hepatitis B unless the individual, 18 years of age or older or the individual's parents, if the individual is a minor, declines the vaccination by signing a separate waiver for each of these vaccines, provided by the institution acknowledging receipt and review of the information provided.

SUS Health Insurance Requirement for International Students

The State University System of Florida requires that all international students have medical insurance in order to register for classes at USF.

Academic Advising for Undergraduate Students

USF St. Petersburg seeks to guide all students in selecting programs and courses best suited to their personal abilities, educational interests, and career objectives. Students who have been admitted to the University should meet regularly, by appointment, with their Academic Adviser in the Academic Advising Center located in Davis Hall 134. This Center also serves as an initial point of contact for non-admitted, prospective, and/or non-degree seeking students who need information about the University's academic structure.

All students are encouraged to establish an advising relationship with the Academic Advising Center and periodically visit their advisors to keep abreast of any policy, procedural, or curriculum changes that may affect them. In fact, some colleges require advisor approval of student programs each semester. It is important for students to keep in mind that, although the University provides advising services to assist students with academic planning, it is each student's responsibility to see that all graduation requirements are met.

Initial Advising and Registration

It is necessary that all students meet with their academic advisors prior to first-class registration. The purpose of this initial contact is to provide the advising unit with routine information to assist it in collecting and maintaining the necessary records to assure the student's proper progress toward education goals. Transfer students should bring an unofficial or student copy of their transcript(s) to this advising session.

Declaration of Major

First-year students often enter the university undecided about their career plans and intended majors and that usually creates little difficulty for them. Many of the more than 24 undergraduate majors at USFSP allow students considerable options in their early course choices. Conversely, many other majors, and often the most popular majors, require completion of particular courses within the first two years. In fields, such as education, business, and graphic design, students must satisfy state mandated course prerequisites and complete specific general education courses during the first two years to be admitted to those major as juniors and to allow graduation on a timely basis.

It clearly is advantageous for students to make early decisions about their majors to be on track and to remain on-track toward their degrees and to graduate in a timely manner. Students are urged to declare a major upon entry to the university. If they are unable to formally choose or declare a major or a pre-major they should follow the multi-semester inquiry-based (for undecided) curricula that best matches their interests.

All students must be officially declared in a major or a pre-major before they register for more than 36 credits. Beginning Fall Semester 2005, FTIC students who will have completed 36 or more credits at the end of the term in which they are enrolled will not be allowed to register for further credit coursework at the university until they have declared a major or pre-major.

Transfer students, especially those who have completed 60 hours of work prior to transferring to USF, should declare their majors upon entry to the university. Transfer students who have not declared a major (or pre-major) and who have completed 75 or more credits of college coursework will not be allowed to register for further credit coursework at the university until they have declared a major or a pre-major. Students transferring in 75 or more credits will be required to declare a major (or pre-major) at the time of admission.

Many resources are made available by the university to assist students in making career decisions and choosing their majors. Information about these resources is readily available from academic advisors. All entering FTIC students who have not made a career/major decision upon entry to the university will be required to follow one of the multi-semester inquiry-based (for undecided) curricula offered by the university and enroll in the University Experience or Career Development Process course.

Advising for Limited Access Programs

Students are cautioned that admission to the University does not imply admission to all the programs and courses offered by the individual colleges; this is especially true with respect to colleges and programs with limited-access programs. Colleges such as Business, Education, and the Program in Graphic Design have been designated as limited-access colleges and require completion of certain prerequisites before a student may declare a major offered by one of the colleges or programs. It is important that students check the college sections of the catalog for advising and admission requirements. Students planning to enter a limited-access program should be aware that their admission by the college may be denied or delayed and should be prepared with alternative plans of action.

Course Attendance at First Class Meeting

This policy has been put into effect so that USF St. Petersburg may effectively utilize classroom space and to insure that

all students have maximum opportunity to enroll in classes where demand exceeds availability of seats.

Students are required to attend the first class meeting of undergraduate courses for which they registered prior to the first day of the term. Names of students who register prior to the first day of the term are printed on the first class roll for each course section. The first class roll may be used by professors to drop students who do not attend the first day of class. Students having extenuating circumstances beyond their control and who are unable to attend the first class meeting must notify the instructor or the department **prior to the first class meeting** to request waiver of the first class attendance requirement. Students who add courses or late-register during the first week of classes will not be on the first class roll and, therefore, will not be dropped for non-attendance by the instructor. **To avoid fee liability and academic penalty, the student is responsible for insuring that he/she has dropped or been dropped from all undesired courses by the end of the 5th day of classes.**

This policy is not applicable to courses in the following categories: Educational Outreach, Open University (TV), FEEDS Program, Community Experiential Learning (CEL), Cooperative Education Training, and courses that do not have regularly scheduled meeting days/times (such as, directed reading or study, individual research, thesis, dissertation, internship, practicums, etc.). **Students are responsible for dropping undesired courses in these categories by the 5th day of classes to avoid fee liability and academic penalty.**

General Attendance

Only officially registered students or students approved to audit a class are entitled to attend class. Students are responsible for being aware of all instructor-based and University issued attendance policies and the requirements of the registrar for enrollment, drop/add and fee liability. Students are responsible for completing the academic requirements of each class as defined by the instructor and as set forth in any class syllabus. An instructor may make attendance mandatory and may impose penalties, including failing a class, for excessive absences. It is university policy that student absences will be excused for military duty, jury duty, and religious days (as set forth in University policy 10-045). Excused absences for other documented reasons may be allowed at the discretion of the instructor. Though excused, the student is responsible for completing all academic work, examinations, assignments and labs in a timely fashion.

Jury Duty

The University respects the need for all citizens to serve on a jury when called to duty. If a student serves as a juror, class absences will be considered excused when the student provides advance notice to the instructor, the instructor acknowledges the request, and the student provides written verification of jury selection and proof of service. It is important to note that excused absence only applies to physical presence, and not to the academic work missed. A student, though excused, is responsible for all academic work, examinations, assignments and labs if applicable. These issues are unique to University students and clearly may present undue hardship for a student to serve while enrolled in an active course of study.

Any potential student juror may notify the court of conflicts or undue hardship and request an excuse from service. The individual student must make the decision as to whether jury service will present an undue hardship and then take the affirmative action to request to be excused from service and may need to provide a written explanation to the court. If a student does not request to be excused and is selected to serve, the student may miss a prolonged period of time resulting in the inability to complete the academic requirements of classes.

Religious Days

The university has an official Attendance Policy for the Observance of Religious Days (University policy 10-045) which provides that all students, faculty, and staff at the University

have a right to expect that the University will reasonably accommodate their religious observances, practices and beliefs.

Students are expected to attend classes and take examinations as determined by the University. The University will, at the beginning of each academic term, provide written notice of the class schedule and formal examination periods. The university, through its faculty, will make every attempt to schedule required classes and examinations in view of customarily observed religious holidays of those religious groups or communities comprising the University's constituency. No student shall be compelled to attend class or sit for an examination at a day or time prohibited by his or her religious belief.

Students are expected to notify their instructors at the beginning of each academic term or as provided in the course syllabus if they intend to be absent for a class or announced examination, in accordance with this policy. Students absent for religious reasons will be given reasonable opportunities to make up any work missed in the event that a student is absent for religious reasons on a day when the instructor collects work for purposes of grading (homework, pop quiz, etc), the student shall be given a reasonable opportunity to make up such work or shall not have that work averaged into the student's grade at the discretion of the instructor. Any student who believes that he or she has been treated unfairly with regard to the above may seek review of a complaint through established University Academic Grievance Procedures (found in the Graduate and Undergraduate Catalogs) and those provided by the University's Office of Diversity and Equal Opportunity.

Schedule Changes

PLEASE NOTE: Class days, times and room assignments are subject to change as late as the first day of classes. For updates, please check OASIS at www.stpt.usf.edu. Click on "Class Schedule Search."

Adds

After a student has completed his/her registration on the date assigned, he/she may add courses on a space-available basis until the add deadline specified in the Academic Calendar. See the appropriate semester's University Schedule of Classes for detailed instructions and dates.

Drops

A student may drop a course(s) during the regular registration and drop/add periods (first five days of classes). No entry of the course(s) will appear on any permanent academic records and full refund of fees is due for course(s) dropped within those periods.

A student may also drop a course(s) between the second and tenth week of the semester (except for Summer sessions - see the Summer Schedule of Classes for dates). Registration fees must be paid for the course(s) and the academic record will reflect a "W" grade for the dropped course(s). Courses dropped after the ninth week deadline (see Academic Calendar for date) will result in an automatic "F" grade.

Auditing Privileges and Fees

A student who wishes to sit in on a class to review the course material may do so; however, the student is not allowed to take exams, earn grades, or receive credit. The student's status for that class is an audit and his/her presence in the classroom is as a listener. A student must register to audit courses during the late registration period. (No audit registrations are processed during the regular registration periods.) Fees for audit are the same as for full enrollment for credit except out-of-state tuition is not charged. See University Schedule of Classes for detailed instructions and dates.

Cancellation Before First Class Day

Students may cancel their registration by notifying the Office of the Admissions & Records in writing prior to the first day of classes. If fees have already been paid, the student may request a full refund of fees from the Cashier's Office.

Withdrawal

A student may withdraw from the University without academic penalty during the first ten weeks of any term (except for Summer Sessions). He/she must submit a completed Withdrawal Form to the Office of Admissions & Records. No entry is made on the academic record for withdrawals submitted during the first week of the term. All subsequent withdrawals (through the tenth week of classes in the Fall and Spring Semesters) are posted to the academic record with "W" grades assigned to the courses. Withdrawal deadlines for the Summer sessions are listed in the Academic Calendar and are published in the Schedule of Classes for the Summer Term. Students who withdraw may not continue to attend classes.

Students who withdraw during the drop/add period as stated in the Academic Calendar may receive a full refund of fees. All refunds must be requested in writing from the Cashier's Office. No refund is allowed after this period except for specified reasons. See Refund of Fees under Financial Information for complete details.

Repeat Course Surcharges

Initiated by the Florida Legislature (H.B. 1545 of 1997) to reduce costs, all state universities must monitor undergraduate student progress and charge students the full cost of instruction for certain repeats of undergraduate courses. This policy became effective Fall 1997 and requires USF St. Petersburg to charge students a substantial per-credit-hour surcharge when they attempt a course three or more times at USF, unless the course is specifically designed to be repeated or is required to be repeated by their major. Requirements to earn a passing or higher grade than previously earned in a course do not exempt the surcharge. Students will be required to pay the surcharge in addition to the appropriate in-state or out-of-state tuition rates. It is important to note that all attempts count, including withdrawals after the first week of classes and courses with incomplete grades.

The University may grant exceptions to this rule based on extenuating circumstances and financial hardship. However, the University may only approve one appeal per course. The exceptions included in the Statute are extenuating circumstances and financial hardship and are defined as follows:

Extenuating circumstances are those circumstances determined by the University to be exceptional and beyond the control of the student and may include but not be limited to serious illness, documented medical condition preventing completion; death of an immediate family member, involuntary call to active duty, university error, other emergency circumstances or extraordinary situations.

The criteria used by the University for determining financial hardship should include, but not be limited to, qualification for federal need-based financial aid. Students with other documented financial hardships may also be considered.

The student must fill out a Fee Adjustment Request Form and indicate the request is for a waiver of the repeat course surcharge. He/she must also submit a statement that explains the request and provide all documentation relating to it. The completed form with documentation should be submitted to the Office of Admissions & Records for consideration. If a student's request is denied, he/she may appeal the decision to the Office of the Dean of Enrollment Services.

Transcript Information

Transcripts of a student's USF academic record may be released only by authorization of the student online at <http://usfonline.admin.usf.edu/> or in person by writing to the Office of the Registrar. By law, requests must include the student's identification number, the date and the student's signature or must be affected online via the student's 6-digit self-assigned personal identification number (PIN), which is essentially the student's electronic signature. In order for transcripts to be issued, the student must have no financial obligations to the

University. Transcripts are normally mailed/ready for pick-up within two working days after the request is received. USF Transcript Request forms are available in the following offices: Tampa Campus Registrar's Office, regional campuses' Records & Registration offices, and all campuses' Cashier's offices.

Letter requests must include: (1) date of request and student's current address; (2) student ID number and full name; (3) name and complete address of recipient; and (4) number of copies and special instructions, such as, "hold for degree statement" or "hold for current term grades," and the student's signature. Degree statements are posted approximately four to six weeks after the final exams end. If grades for the current term are needed, clearly indicate that the transcript request is to be held for grades.

To order transcripts by mail, send payment (\$8.00 per copy, check or money order only) and Request Form or letter to:

University of South Florida
Transcript Clerk, Registrar's Office
4202 E. Fowler Avenue, SVC 1034
Tampa, FL 33620-6950

To order a transcript in person, hand carry payment (check, money order or cash) and Request Form or letter to a USF Cashier's Office at any of the following Campus locations:

Tampa - ADM 131
St. Petersburg - Davis Hall, Rm. 129
Sarasota - Lobby, Building D
Lakeland (Drop Box) - Bldg. E, Rm. 2127

Transcript request forms are available in these locations. Students may complete the request process in one stop at the cashier's office. Note: Transcript fees are subject to change.

College Level Academic Skills Test

The College Level Academic Skills Test (CLAST) is a part of Florida's system of educational accountability. CLAST is a state-mandated achievement test that measures attainment of communication and mathematics skills expected of students completing their sophomore year in college. These skills were identified by the faculties of community colleges and state universities and adopted by the State Board of Education. A student must pass the CLAST or achieve alternate criteria to receive an Associate in Arts or a baccalaureate degree from any Florida public institution.

Please Note: CLAST exemptions or waivers are not acceptable for admission to or graduation from programs in the College of Education.

The CLAST requirement is considered met for any student entering the university with an A.A. from a Florida public college or university or a baccalaureate degree from a regionally accredited or comparable international institution.

The State Board of Education has established minimum CLAST score standards for awarding the Associate in Arts degree and for the baccalaureate degree from October 1, 1992 as follows: Reading, 295; English Language Skills, 295; Mathematics, 295; and Essay, 6.

CLAST may be taken by undergraduate, degree-seeking students who have earned 18 semester hours or the equivalent and who apply to take the test on or before the deadline established for registration. Students at USF are required to take the CLAST by the time they complete 45 semester hours. First-time-in-college and lower-level transfer students are encouraged to take the CLAST as early as possible. Transfer students should take the CLAST the first semester they are enrolled as degree-seeking students if they have already exceeded the 45 hours from previous institutions.

If the CLAST requirement has not been satisfied by the time a student completes 60 semester hours, the student may not register for classes until he/she has visited the following website: <http://www.ugs.usf.edu/student/CLAST/index.htm>. A course or method of preparation to remediate content covered in the failed subtest(s) will be selected and required. Further

registration may be restricted for failure to attend the designated preparation.

If the CLAST requirement has not been satisfied after completing 60 hours of coursework, a student may enroll in up to 36 hours of additional 3000-4000 level coursework. At this point, course registration will be restricted to 1000 and 2000 level courses. **Students seeking information regarding appropriate CLAST preparatory options should schedule an appointment with their academic advisor by calling 727-873-4511. Further registration at USF will be denied for failure to complete the required preparation.**

Students may receive exemptions for the CLAST examination by achieving specific EACT or SAT-I scores, or by earning a 2.5 GPA in specific courses. Exemptions are awarded for the communication subtests of CLAST if an SAT-I Verbal score of 500 or an EACT English score of 21 and an EACT Reading score of 22 are achieved. Exemptions are awarded for the mathematics CLAST subtest if an SAT-I Mathematics score of 500 or an EACT Mathematics score of 21 is earned. Students receive exemptions from the CLAST communication subtests if a 2.5 GPA is achieved in at least six hours of ENC 1101 and ENC 1102. Exemptions from the CLAST mathematics subtest are issued when students have earned a 2.5 GPA in at least six hours of MAC 1105 or higher, MGF 1106 or higher and STA 1022 or higher. Any combination of these courses is permissible, providing only one statistics course is used to calculate the six-hour mathematics GPA. A maximum of four hours of credit earned through AP, IB, CLEP or other acceptable equivalency programs may be used toward qualification for each CLAST exemption.

Waivers from individual CLAST subtests are granted in two situations: 1) a specific documented learning disability prevents the student from achieving the skills set forth in SBE 6A-10.0316 (consult with Academic Support and Accommodations for Students with Disabilities) and; 2) a student has successfully completed courses related to a specific subtest, but has failed to satisfy the CLAST requirement with a passing score or an exemption. After failing a CLAST subtest four times and successfully completing a specific three-hour course related to the failed subtest, a student may apply for a waiver by submitting appropriate documentation to the student's college CLAST coordinator. A list of approved courses to satisfy this requirement is available at <http://www.ugs.usf.edu/student/clast/index.htm>.

Courses to Satisfy Rule 6A-10.030 ("Gordon Rule")

Prior to receipt of an Associate in Arts degree from a public community college or university or prior to entry into the upper division of a public university or college, a student shall complete successfully the following:

- Six (6) semester hours of English coursework and six (6) semester hours of additional coursework in which the student is required to demonstrate college-level writing skills through multiple assignments. Each institution shall designate the courses that fulfill the writing requirements of this section. These course designations shall be submitted to the Statewide Course Numbering System. An institution to which a student transfers shall accept courses so designated by the sending institution as meeting the writing requirements outlined in this section.
- Six (6) semester hours of mathematics coursework at the level of college algebra or higher. For the purposes of this rule, applied logic, statistics and other such computation coursework which may not be placed within a mathematics department may be used to fulfill three (3) hours of the six (6) hours required by this section.
- Students awarded college credit in English based on their demonstration of writing skills through dual enrollment, ad-

vanced placement, or international baccalaureate instruction pursuant to Rule 6A-10.024, F.A.C., and students awarded college credit based on their demonstration of mathematics skills at the level of college algebra or higher through one (1) or more of the acceleration mechanisms in Rule 6A-10.024, F.A.C., shall be considered to have satisfied the requirements in subsection 6A-10.030(2), F.A.C., to the extent of the college credit awarded.

Note: The Gordon Rule communication and computation requirements are considered met for any student entering the university with an A.A. from a Florida public community college. Gordon Rule communication requirement is considered met for any student entering the university with 60 or more hours.

Communication (12 semester hours)

AFA 2000	Introduction to the Black Experience [In Africa and Its Diaspora]	3	FRT 3140	French Literary Masterpieces in English Translation	3
AFA 4150	Africa and the United States	3	GEA 3405	Geography of Latin America	4
AFA 4335	Black Women in America	3	GEA 3500	Geography of Europe	4
AFS 2250	Culture and Society in Africa	3	GEO 4372	Global Conservation	4
AFS 3153	African Literature Survey	3	HIS 4936	Pro-Seminar in History	4
AMH 3510	U.S. Diplomatic History to 1898	4	HUM 4931	Seminar in Humanities	4
AML 3604	African American Literature	3	IDS 3115	Values and Choices	3
AML 4303	Zora Neale Hurston: Major Works	3	IDS 3663	Critical Issues Affecting the Arts	3
AML 4624	Black Women Writers	3	IDS 3668	Images of Contemporary Urban Culture	3
AMS 3001	American Culture 1880-1915	4	LAE 4414	Teaching Literature in the Elementary School, Grades K-6	3
AMS 3260	American Culture, 1830-1860	4	LAE 4416	Teaching Literature and Writing in the Elementary Grades	3
AMS 3370	Southern Women: Myth and Reality	3	LAE 4464	Adolescent Literature for Middle and Secondary Students	3
ANT 4231	Folklore	3	LIN 3801	Language and Meaning	3
ANT 4241	Magic and Religion	3	LIT 2000	Introduction to Literature	3
ANT 4340	The Caribbean	3	LIT 2010	Introduction to Fiction	3
ANT 4432	The Individual and Culture	3	LIT 2030	Introduction to Poetry	3
ANT 4620	Language and Culture	3	LIT 2040	Introduction to Drama	3
ANT 4750	Language and Social Interaction	3	LIT 3101	Literature of the Western World Through the Renaissance	3
ANT 4935	Rethinking Anthropology	3	LIT 3102	Literature of the Western World Since the Renaissance	3
ARC 4784	The City	3	LIT 3103	Great Literature of the World	3
ARH 4710	History of Photography	4	LIT 3144	Modern European Novel	3
ARH 4721C	History of Printmaking	3	LIT 3155	Modern Literature	3
ARH 4724	History of Graphic Design	4	LIT 3301	Cultural Studies and the Popular Arts	3
ARH 4800	Critical Studies In Art History	4	LIT 3383	The Image of Women in Literature	3
CHM 4070	Historical Perspectives in Chemistry	3	LIT 3451	Literature and the Occult	3
CIS 4250	Ethical Issues And Professional Conduct	3	LIT 4386	British and American Literature by Women	3
CIS 4253	IT Ethics	3	MUL 2111	Introduction To Music Literature	3
CLA 3501	Women in Antiquity	3	NGR 6121	Theoretical Foundations and Professional Role Development	3
CLT 3103	Greek Literature in Translation	3	NGR 6135	Ethical, Legal, and Policy Issues in Advanced Nursing Practice	3
CLT 3123	Roman Literature in Translation	3	NUR 4194	An Interdisciplinary Perspective in HIV Disease	3
COM 4020	Communicating Illness, Grief, and Loss	3	NUR 4645	Substance Abuse Across the Lifespan	3
COM 4030	Women and Communication	3	PAD 4144	Nonprofit Organizations and Public Policy	3
COM 4710	Writing Lives	3	PET 4933	Seminar in Sports Medicine	3
CRW 2100	Narration and Description	3	PHH 2000	Introduction to Philosophy	3
CRW 3111	Form and Technique of Fiction	3	PHH 4600	Contemporary Philosophy	3
CRW 3112	Fiction I	3	PHH 4700	American Philosophy	3
CRW 3121	Fiction II	3	PHI 1401	Science and Society	3
DAN 2100	Introduction To Dance	3	PHI 3700	Philosophy of Religion	3
DAN 4134	Dance History Though the 19th Century	3	PHI 4300	Theory of Knowledge	3
EDF 3228	Human Behavior and Environmental Selection	3	PHI 4320	Philosophy of Mind	3
EEC 4008	Literature in Early Childhood Education	3	PHI 4800	Aesthetics	3
EEX 4742	Narrative Perspectives on Exceptionality: Cultural and Ethical Issues	3	PHM 3100	Social Philosophy	3
EIN 4243C	Human Factors	3	PHM 4331	Modern Political Philosophy	3
ENC 1101	Composition I	3	PHM 4340	Contemporary Political Philosophy	3
ENC 1102	Composition II	3	PHP 3786	Existentialism	3
ENC 1121	Composition I: Honors	3	PHP 4000	Plato	3
ENC 1122	Composition II: Honors	3	PHP 4010	Aristotle	3
ENC 2210	Technical Writing	3	PHP 4740	The Rationalists	3
ENC 3246	Communication for Engineers	3	PHP 4745	The Empiricists	3
ENC 3250	Professional Writing	3	PHP 4784	Analytical Philosophy	3
ENC 3310	Expository Writing	3	PHP 4788	Philosophy of Marxism	3
EVT 4651	Equity in Schools and the Workplace	3	PHY 4031	Great Themes in Physics	3
FIL 2000	Film: The Language Of Vision	4	POS 4413	The American Presidency	3
FIL 3845	World Cinema	4	POS 4694	Women and Law II	3
			POT 4109	Politics and Literature	3
			PUP 4323	Women and Politics	3
			REL 3111	The Religious Quest in Contemporary Films	4
			REL 3114	Comedy, Tragedy, and Religion	3
			REL 3145	Women and Religion	3
			REL 3170	Religion, Ethics and Society Through Film	4
			REL 3308	World Religions	3
			REL 3367	Islam in the Modern World	3
			REL 3465	Religion and the Meaning of Life	3

REL 3500	History of Christianity	4
REL 3561	Roman Catholicism	3
REL 3602	Classics of Judaism	3
REL 3607	Introduction to Judaism	3
REL 3613	Modern Judaism	3
REL 4113	The Hero and Religion	3
REL 4171	Contemporary Christian Ethics	4
REL 4177	Comparative Religious Ethics	4
REL 4215	Ancient Israel and the Development of the Hebrew Bible	3
REL 4217	Who Wrote the Bible (Genesis-Kings)	4
REL 4218	Women and the Bible	3
REL 4670	Judaism and Christianity After the Holocaust	4
RUS 3500	Russian Civilization	3
RUT 3110	Russian Classics in English	3
RUT 3111	Twentieth-Century Russian Literature in English	3
SCE 4863	Science, Technology, Society Interaction	4
SPC 3425	Group Communication	3
SPC 4305	Communicating Emotions	3
SPC 4632	Rhetoric and Social Change	3
SYA 3310	Qualitative Inquiry	4
SYG 3235	Latina Lives	3
SYP 4420	Consumer Culture	3
THE 4174	New British Theatre and Drama	3
THE 4180	Theatre Origins	3
THE 4320	Theatre of Myth and Ritual/Northern European (950-1600) & Oriental (400-1200)	3
THE 4330	Shakespeare for The Theatre	3
THE 4360	The 19th Century Theatre Revolution	3
THE 4401	American Drama	3
THE 4434	Caribbean Theatre	3
THE 4435	Theatre of Pluralism	3
THE 4442	Comedy of The Classic And Neo-Classic Stage	3
THE 4562	Contemporary Performance Theory	3
WST 3210	European Feminist History: Pre-18th Century	3
WST 4262	Literature by Women of Color in the Diaspora	3
WST 4310	History of Feminism in the U.S.	3

All the above courses will require 6,000 written words per course. IDH courses will fulfill the writing requirement for all University Honor students only.

Computation (6 semester hours)

Any courses offered by the Mathematics Department may be used. Only one course from the following list (some of which are not in the Mathematics Department) may be used.

Course Number and Title	Semester Hours
CGS 2060 SC Introduction to Computers and Programming in Basic	(3)
PHI 2101 Introduction to Formal Logic	(3)
PSY 3204 Psychological Statistics	(3)
QMB 2100 Business And Economic Statistics I	(3)
STA 1022 Basic Statistics	(3)
STA 2122 Social Science Statistics	(3)

Note that CGS 2060 will not satisfy the USF General Education Quantitative Methods requirement.

CLEP general/subject examinations in mathematics, calculus, college algebra, college algebra-trigonometry, and trigonometry may satisfy this requirement.

Grades, Financial Aid Requirements, and Review Procedures

The University is interested in each student making reasonable progress towards his/her educational goals and will aid each student through guidance and faculty advising. To make

students aware of their academic progress, the University has enacted a system of grading and policies of Academic Probation and Academic Dismissal that indicates whether or not a student is showing sufficient progress toward meeting degree requirements. Notations of Grades, Academic Probation and Academic Dismissal are posted to the student's academic record.

When a student is academically dismissed from the University and is ineligible to re-enroll, it may be in his/her best interest to re-evaluate his/her educational goals with an academic advisor at the college. If the student's poor academic performance has resulted from extenuating circumstances or if after a period of time the student feels he/she has gained adequate maturity and motivation, he/she may petition the Academic Regulations Committee for permission to re-enroll. See Academic Regulations Committee, for information on petitioning.

Academic Dismissal may have additional implications for a student receiving financial aid. If required, a student may need to complete the Satisfactory Progress for Financial Aid Recipients Petition. For more information, see http://usfweb2.usf.edu/finaid/nonyear/satisfactory_progress.htm.

Grading System

Effective Fall Semester, 2000, USF St. Petersburg faculty may use a plus/minus grading system to assign student grades. The use of the plus/minus grading system is at the discretion of the individual faculty member.

A student's measure of academic achievement is recorded on the academic record based on the following grading system:

Plus/Minus Grades

A+	4.00
A Excellent performance	4.00
A-	3.67
B+	3.33
B Good performance	3.00
B-	2.67
C+	2.33
C Average performance	2.00
C-	1.67
D+	1.33
D Poor performance	1.00
D-	0.67
F Failure	0.00

Other Grades

E	Course repeated, not included in GPA
FF	Failure/academic dishonesty
I	Incomplete
IF	Incomplete grade changed to Failure
IU	Incomplete grade changed to Unsatisfactory
M	No grade submitted by instructor
MF	Missing grade changed to Failure
MU	Missing grade changed to Unsatisfactory
N	Audit
S	Satisfactory
U	Unsatisfactory
W	Withdrawal from course without penalty
WC	Withdrawal for extenuating circumstances
Z	Indicates continuing registration.

Please note that the grade of C- will satisfy specified minimum requirements of the Gordon Rule courses and the common prerequisites unless otherwise specified in the Catalog.

Grade Point Average

The University uses the quality points listed above. The grade-point average (GPA) is computed by dividing the total number of quality points by the total hours attempted at USF. The total quality points are figured by multiplying the number of credits assigned to each course by the quality point value of the

grade given. Credit hours for courses with grades of I, IU, M, MU, N, S, U, W, Z, and grades that are preceded by a "E" are subtracted from the total hours attempted before the GPA is calculated.

Credit hours for repeated USF coursework will be awarded only once per course unless the course is a university-approved repeatable course. "D" and "F" grades, however, for repeated USF coursework will be counted in the computation of the student's GPA as many times as those grades for that course are recorded. If a student originally earns a "C" or higher in a course that may not be repeated for additional credit and earns a "C" or higher on a subsequent enrollment the new grade is not computed in the USF GPA unless the forgiveness policy is being applied.

"I" Grade Policy

An "I" grade indicates incomplete coursework and may be awarded to graduate and undergraduate students. (Undergraduate rules apply to non-degree-seeking students.) It may be awarded to an undergraduate student only when a small portion of the student's work is incomplete and only when the student is otherwise earning a passing grade. Until removed, the "I" is not computed in the GPA for either undergraduate or graduate students. The time limit for removing the "I" is to be set by the instructor of the course. For undergraduate students, this time limit may not exceed two academic semesters, whether or not the student is in residence, and/or graduation, whichever comes first. "I" grades not removed by the end of the time limit will be changed to "IF" or "IU," whichever is appropriate. Whether or not the student is in residence, any change to "IF" grades will be calculated in the cumulative GPA and, if applicable, the student will be placed on appropriate probation or academically dismissed. Students are not required to re-register for courses in which they are only completing previous course requirements to change an "I" grade. However, if a student wants to audit a course for review in order to complete course requirements, full fees must be paid.

"M" Grade Policy

An "M" is automatically assigned as a default grade when the instructor does not submit any grade for an undergraduate student. (Undergraduate rules also apply to non-degree-seeking students.) Until removed, the "M" is not computed in the GPA. The time limit for removing the "M" may not exceed one academic semester (whether or not the student is enrolled) and/or graduation, whichever comes first. "M" grades that are not removed by the end of the next semester/term will be changed to "MF" or "MU," whichever is appropriate. Whether or not the student is enrolled, any change to "MF" grades will be computed in the cumulative GPA, and, if applicable, the student will be placed on appropriate probation or academically dismissed.

S/U Grade System

No-option Courses. Certain courses have been designated as S/U courses. The "S" and "U" grades are used to indicate the student's final grade. These S/U only courses are identified with (S/U only) after the course definition in this catalog. No grading system option is available to students or faculty in these courses.

Option Courses. Any undergraduate course may be taken on an S/U basis by a student under the following conditions and restrictions:

1. Required courses in the major may not be taken on an S/U basis.
2. Specifically designated required courses in the distribution requirements of the student's college may not be taken on an S/U basis.
3. Courses to satisfy 6A-10.30 (Gordon Rule) may not be taken on an S/U basis.
4. Courses to satisfy USF's B.A. foreign language requirement may not be taken on an S/U basis.
5. All elective courses for the major and all elective courses in

the distribution requirements, and all other free elective courses may be taken on an S/U basis except where:

- a. The certifying college restricts the number of courses that may be taken on an S/U basis in any one or all of the above areas or restricts the total number of S/U courses that can be accepted for all of the above areas.
- b. The certifying college specifies that certain courses may not be taken on an S/U basis.
- c. The instructor of a course refuses to allow the course to be taken on an S/U basis.

Mechanism for Assigning S/U Grades. The method by which a student receives an "S" or "U" grade in an option course will consist of the following:

1. A written agreement signed by both instructor and student shall be filed with such offices as may be designated by the college. The college shall set the deadline (no later than the last day of classes for the term) for the student to decide if he/she wishes to take the course on an S/U basis.
2. The instructor shall assign final letter grades A, B, C, D, F, or I, but will transmit to the Registrar "S" or "U" consistent with the following:
 - a. Letter grade, A, B, C, or C- shall be equivalent to a letter grade of "S."
 - b. Letter grades D or F shall be equivalent to a letter grade of "U." "S" and "U" grades are not computed in the student's GPA.

Grade Forgiveness Policy

USF St. Petersburg's forgiveness policy permits an undergraduate to repeat a course and have the repeated grade computed in his/her GPA in place of the original grade, providing the repeat grade is "D" or higher (exception - see Honors at Graduation). A course that is repeated and the repeat grade is "F" will have both grades calculated into the GPA. Normally, grade forgiveness may only be applied to a specific course that a student chooses to repeat. No course taken on the S/U grade basis may have the grade forgiveness applied. Under unusual circumstances, a different but similar course may be used if the substitute course has been previously approved by the college dean and is on file in the Office of Admissions & Records.

The grade forgiveness policy cannot apply to any course in which the grade of "FF" has been recorded.

Any undergraduate or non-degree-seeking student who wishes to implement grade forgiveness must:

1. Complete a "Grade Forgiveness Request Form" (available in the Office of Admissions & Records) for each course to be repeated.
2. Adhere to the following conditions:
 - a. A limitation of applying grade forgiveness to three USF courses with no more than one repeat per course.
 - b. With prior approval of the college dean, a course different from a course on the approved list may be substituted in the following cases:
 - 1) The substitute course is a change in prefix, number, hours, or title, but not a substantive change in content from the original course.
 - 2) The substitute course replaces a course no longer offered by the institution.
 - c. The repeated course must be taken under the standard grading system (A-F) and the latest grade must be D/D- or higher (grades of S/U are not permitted).
 - d. All grades remain on the transcript. The original course grade will be annotated with "E" to indicate that the course has subsequently been repeated and the original grade is not computed in the GPA.
 - e. Individual colleges may have further restrictions; therefore, the student should consult with his/her college.

This policy is applicable to undergraduate and non-degree-seeking students only, and applies to 1000-to-5000-level courses. Once students have been awarded a bachelor's degree from USF, they may not repeat a course and be forgiven the original grade, taken prior to graduation.

The policy applies only to courses taken originally at USF and repeated at USF.

Good Standing

USF St. Petersburg students will be considered in good standing if they are currently enrolled or eligible to return to USF St. Petersburg.

Academic Record

The student's academic record shall not be changed after the student has graduated.

Academic Probation and Academic Dismissal for Undergraduate Students

The first time the academic record of an undergraduate or non-degree-seeking student falls below a cumulative 2.00 grade-point average (GPA), counting only USF grades, he/she will be placed on Academic Probation (AP). If the cumulative GPA is not raised to 2.00 or higher at the end of the next term of enrollment, the student will be placed on Final Academic Probation (FP). A student on Final Academic Probation who fails to raise his/her cumulative USF GPA to 2.00 or higher at the end of the next term of enrollment will be Academically Dismissed (AD) from the university.

A student admitted to the university on probationary status will be placed on Academic Probation (AP) his/her first term with the above rules related to Final Academic Probation and Academic Dismissal applying. Academic advising prior to registration is mandatory until the student is removed from probationary status.

Any student who withdraws from all classes after the fifth day of classes while on Academic Probation will be placed on Final Academic Probation unless the student withdrawal is based on extenuating circumstances and the withdrawal is approved. Any student who withdraws from all classes after the fifth day of classes while on Final Academic Probation or who has been placed on Conditional Readmission by the Academic Regulations Committee will be Academically Dismissed unless the student withdrawal is based on extenuating circumstances and the withdrawal is approved.

The determination and notification of probationary status or academic dismissal will be made by the Office of Admissions & Records on the student's academic record.

A student who attends another college or university during academic dismissal will be classified as a transfer student and readmission will be based on the total record accumulated from all colleges and universities attended.

If a student who has accumulated fewer than 60 semester hours is academically dismissed from USF or falls below a 2.0 GPA and subsequently achieves an A.A. degree or an articulated A.S. degree from a Florida public community/ junior college (or other SUS institution), that student, when returning to the University, will return with the USF GPA earned prior to dismissal unless he/she exercises the option of Academic Renewal I as provided in this catalog.

If a student who has accumulated 60 or more semester hours is academically dismissed from USF falls below a 2.0 GPA and subsequently receives an A.A. or an articulated A.S. from a Florida public community/junior college (or other SUS institution), that student, when returning to the University, will begin with the USF GPA earned prior to dismissal unless he/she exercises the option of Academic Renewal II as provided in this catalog.

If a student is academically dismissed or falls below a 2.0 GPA from USF and subsequently receives a BA/BS from

another four-year institution, that student, when accepted to the University with the post-baccalaureate status, will have his/her academic record cleared.

The posting of the A.A. shall not remove the previous GPA generated at USF for a student who has earned credit at USF and is academically eligible to return to the University and who subsequently receives an A.A. from a community college.

Academic Renewal

USFSP recognizes that not every student's academic record is flawless and that many times students get off to such a poor start that their future academic opportunities are limited. USFSP can offer many of those students a second chance. The University's Academic Renewal policy allows students, who provide evidence that they might now achieve academic success, to renew their pursuit of baccalaureate degrees without the responsibility of having to overcome the entire burden of low grades and low grade-point-averages that reflect academic work attempted in the past. To facilitate this opportunity, students who qualify for Academic Renewal may, with the approval of the Academic Regulations Committee, have portions of their academic record not counted in the determination of their grade point averages (GPAs) for graduation purposes. Their entire academic record, however, will continue to be reflected on their transcripts even though a selected portion will not be counted in their GPAs. Academic Renewal will only be applied to a student's academic record one time at USF.

Academic Renewal I applies to students who were academically dismissed or on formal academic probationary status (institutional cumulative GPA of less than 2.00) with fewer than 60 credits but who otherwise were eligible to return to USF or other institutions of higher education prior to their successful completion of 60 transferable credits. They may be admitted to the University with Academic Renewal I after completing all requirements for the Associate in Arts degree or equivalent (including general education, Gordon Rule and CLAST requirements) at a two- or four-year college. Academic Renewal I students will enter USF as juniors and their USF grade point average will be calculated from that point forward. Such students will be required to earn 60 unduplicated degree credits from USF, with a grade point average of at least 2.00 subsequent to the AA degree, in order to graduate from USF. They also may be excluded from admission to limited access programs. Further, students who exercise the Academic Renewal policy will not be considered for University Honors at graduation unless they meet the criteria using all grades earned.

Academic Renewal II applies to students who were academically dismissed or on formal academic probationary status (institutional cumulative GPA of less than 2.00) with 60 or more earned credits but who otherwise were eligible to return to USF or other institutions of higher education after the successful completion of 60 transferable credits. These students may be admitted to the University with Academic Renewal II if they are able to provide convincing evidence of changes that indicate they might be successful given a new opportunity. Normally, such students will have been engaged in successful non-academic activities such as work or the military for approximately five years or will have demonstrated more recent academic success through completion of an associate's degree or certificate at another institution. Academic Renewal II students will be offered an opportunity to enter USF with all coursework and grades from up to three academic semesters (or equivalent) prior to their academic dismissal or probation from USF to be dropped from consideration in grade-point-average calculations at the University. Determination of which semester(s) may be dropped (up to three) is determined by the student through consultation with the college Academic Regulations Committee representative. Students utilizing the Academic Renewal II policy must earn a cumulative GPA of 2.00 in USF coursework attempted subsequent to Academic Renewal II, in order to graduate. Students who elect to exercise the Academic Renewal policy will not be allowed to use any credit earned during

the academic terms from which courses are dropped from grade-point-average consideration toward meeting degree requirements at the University* and they may be excluded from admission to limited access programs. Further, students who exercise the Academic Renewal policy will not be considered for University Honors at graduation unless they meet the criteria using all grades earned.

*Students who engage the Academic Renewal II policy will lose the credit they earned during the terms (up to three) they choose to exclude from GPA calculations. They will not necessarily have to repeat a course completed with a grade of "C" or higher to meet specific course requirements.

College Policies For Academic Progress

Colleges may determine and implement standards of academic progress for undergraduate students (majors in the college) in addition to those established by USF St. Petersburg. Students who do not meet the academic standards of progress set by their colleges will be placed on probation and may be disenrolled. The college dean is responsible for implementing standards of academic progress and for notifying students of their probationary or disenrollment status.

Colleges may restrict the course selections and the number of hours a student may take that do not apply toward completion of degree requirements. Students who exceed this limit may have part or all of their registration canceled.

Colleges are responsible for publicizing and students are responsible for knowing their college's policies for academic progress.

Class Standing

A student's class is determined by the number of credits he/she has earned without relation to his/her GPA.

0C	Unclassified	Non-degree-seeking students
1F	Freshman	0 through 29 semester hours passed
2S	Sophomore	30 through 59 semester hours passed
3J	Junior	60 through 89 semester hours passed
4R	Senior	90 or more semester hours passed; however, no baccalaureate degree earned here or elsewhere
5B	Baccalaureate degree-holder	working on a second undergraduate program or degree
6M	Graduate student	admitted to Master's Degree Program
6A	Graduate student	admitted to Specialist Degree Program
6C	Admitted to Candidacy	
6D	Graduate student	admitted to a Doctoral Degree Program
7A-7D	1st-4th year	professional program (M.D.) or post-doctoral status

Change of Major

All undergraduate students desiring to change their major should consult the Academic Advising Center.

Administrative Holds

A student may be placed on administrative hold by failure to meet obligations to the University. When a student is on administrative hold, he/she may not be allowed to register, receive a diploma, or receive a transcript. Settlement of financial accounts must be made at the University Cashier's Office. Each student placed on administrative hold should determine from the Office of the Registrar which office placed him/her in this status and clear the obligation with that respective office.

Student Information Changes

Notifications regarding changes of address, name, residency, and citizenship should be filed promptly with the Office of Admissions & Records.

Final Examinations

Examinations in academic subjects are, for most courses, an integral part of the learning process and one part of a procedure for evaluating student performance and determining grades. USF St. Petersburg requires certain standards for the examination process in order to protect the academic integrity of courses and the best interests of both the student and the instructor.

Testing in General: In each academic course, the student is expected to undergo a meaningful testing and evaluation that will reveal the student's intellectual growth in the subject matter covered or otherwise reflect the achievement of the course objectives.

The instructor has the responsibility of maintaining a fair and impartial testing and examination procedure, has the right to define and structure the testing process, and shall not be restricted as to form, style or content of the examination. It is the policy of USF St. Petersburg that all students facing an examination (of any type) shall have equal advance notice of the form and content of that examination. The University regards the routine use of all or part of the same formal examination for successive academic terms as unsound policy except when used with adequate safeguards such as a random selection of questions from a large pool.

Comprehensive Final Examinations: The last 6 days of the Fall and Spring semesters shall be set aside for final examinations, and any comprehensive final examination must be given during this designated period. If a segment examination is given in lieu of a comprehensive examination, the segment examination must be given in the period designated during final examination week. The period of two hours shall be allotted for each final examination. If a student has a direct conflict of scheduled examinations or has three or more examinations scheduled on the same day, the student may petition the appropriate instructor to reschedule one of the student's examinations. The final examination schedule shall be published in the same manner and place as the Schedule of Classes.

Regional Chancellor's Scholar List

Full-time undergraduate students who demonstrate superior academic achievement during one semester will be honored on a "Regional Chancellor's Scholar List." To be eligible for the Regional Chancellor's Scholar List, a student must be in a "pool" (defined hereafter) and must complete 12 hours of graded (A-F) USF courses with no incomplete grades during the semester. The "pool" consists of all students who have registered for at least 12 hours of USF courses in a given semester. The Regional Chancellor's Scholar List shall consist of the fewer of: 1) the upper 10% of the enrollment of the college or 2) students in the college with a USF St. Petersburg 4.0 GPA (ties at the 90th percentile will be included in the honors group).

Dean's List

Full-time undergraduate students who demonstrate superior academic achievement during one semester will be honored on a "Dean's List." To be eligible for the Dean's List, a student must be in a "pool" (defined hereafter) and must complete 12 hours of graded (A-F) USF courses with no incomplete grades during the semester. The "pool" consists of all students who have registered for at least 12 hours of USF courses in a given semester. The Dean's List shall consist of the fewer of: 1) the upper 10% of the enrollment of the college or 2) students in the college with a USF St. Petersburg 3.9-3.75 GPA (ties at the 90th percentile will be included in the honors group).

Academic Regulations Committee

The St. Petersburg Academic Regulations Committee (SPARC) meets regularly to review petitions submitted by undergraduate students to waive University academic regulations. Students must petition and secure approval of the com-

mittee to return to the University after having been academically dismissed or to waive academic deadlines.

Effective Fall 1998, the University has implemented a statute of limitations on student petitions for retroactive adds, drops, withdrawals, and registration. A student will be limited to two calendar years (six academic semesters/terms) for such appeals whether the student is in attendance or not.

The committee normally meets once a week on Thursday. To petition the committee, a student must secure the appropriate form from the Admissions and Records website <<http://www.stpt.usf.edu/admissions/forms.htm>> and consult with the ARC representative from his/her college prior to submitting the petition form. Completed forms should be returned to the Academic Advising Center, DAV 134, no later than the preceding Friday, to be reviewed at the next week's meeting. Students will receive notification of the committee's action the following week.

Student Academic Grievance Procedures

I. Purpose - The purpose of these procedures is to provide all undergraduate and graduate students taking courses within the University of South Florida an opportunity for objective review of facts and events pertinent to the cause of the academic grievance. Such review will be accomplished in a collegial, non-judicial atmosphere rather than an adversarial one, and shall allow the parties involved to participate. All parties will be expected to act in a professional and civil manner.

The procedures that follow are designed to ensure objective and fair treatment of both students and instructors. These guidelines are meant to govern all Colleges (exclusive of the College of Medicine which maintains its own procedures); however, as individual Colleges or campuses may have different levels of authority or titles, each student must obtain the specific designations used by each college or campus for levels of authority and titles in the process.

In the case of grade appeals, the University reserves the right to change a student's grade if it is determined at the conclusion of the grievance process that the grade given was incorrect. In such circumstances the Dean or Provost/Vice President for Academic Affairs or the Vice President for Health Sciences Center may file an administrative grade change. The term "incorrect" means the assigned grade was based on something other than performance in the course, or that the assignment of the grade was not consistent with the criteria for awarding of grades as described in the course syllabus or other materials distributed to the student. In the case of all other academic grievances the University reserves the right to determine the final outcome based on the procedures detailed herein.

II. Terms and Guidelines - An "**academic grievance**" is a claim that a specific academic decision or action that affects that student's academic record or status has violated published policies and procedures, or has been applied to the grievant in a manner different from that used for other students. Grievances may relate to such decisions as the assignment of a grade seen by the student as incorrect or the dismissal or failure of a student for his or her action(s). Academic grievances will not deal with general student complaints.

"**Instructor**" shall mean any classroom instructor, thesis/dissertation/directed study supervisor, committee member or chair, or counselor/advisor who interacts with the student in an academic environment.

"**Department Chair/Director**" shall mean the academic head of a college department or the director of a program—or in all cases a "Department's designee" appointed to handle academic grievances.

"**Dean**" shall mean a College Dean, the Dean of Undergraduate Studies, or the Dean of Graduate Studies, as indicated—or in all cases a "Dean's designee" appointed to handle academic grievances for the unit.

"**Time**" shall mean "**academic time**," that is, periods when university classes are in session. **The person vested with authority at the appropriate level may extend any of the time periods contained herein for good cause.** Any extensions must be communicated in writing to all parties. For the purposes of this policy, each step shall be afforded three (3) weeks as a standard time limit. When a department considers a grievance according to published departmental procedures approved by the College Dean and Provost, the time line specified in this academic unit's procedures will govern the process and no additional notice of time extension is needed.

"**Written communication**" shall mean communication by hard copy to the recipient's address of record.

The "**burden of proof**" shall be upon the student such that the student challenging the decision, action or grade assigned has the burden of supplying evidence that proves that the instructor's decision was incorrect. In considering grievances, decisions will be based on the preponderance of the evidence.

Neither party shall be entitled to bring "**legal representation**" to any actual grievance proceeding as this is an internal review of an academic decision.

As some Colleges may not have departments or some campuses may use different titles, the next level that applies to that College shall be substituted. If the incident giving rise to a grievance occurs on the St. Petersburg campus, the approved policy on that campus shall govern.

III. Resolution at the Department Level

- A. The student shall first make a reasonable effort to resolve his or her grievance with the instructor concerned, with the date of the incident triggering the start of the process (i.e., the issuance of a grade; the receipt of an assignment), and the instructor shall accommodate a reasonable request to discuss and attempt to resolve this issue.
- B. If the situation cannot be resolved or the instructor is not available, the student shall file a notification letter within three weeks of the triggering incident to the department Chairperson/Director. This shall be a concise written statement of particulars and must include information pertaining to how, in the student's opinion, University policies or procedures were violated. The department Chairperson/Director shall provide a copy of this statement to the instructor.
- C. The department Chairperson/Director shall discuss the statement jointly or individually with the student and the instructor to see if the grievance can be resolved. If the department maintains its own grievance procedure, it should be applied at this point. If the grievance can be resolved, the Chairperson/Director shall provide a statement to that effect to the student and the instructor with a copy to the College Dean.
- D. If the grievance cannot be resolved, the department Chair/Director shall notify both the student and the instructor, informing the student of his/her right to file a written request within three weeks to advance the grievance to the College Level. The instructor may file a written response to the grievance petition. Upon receipt of the student's request to move the process to the College Level and the instructor's response to the grievance (if provided), the Chairperson/Director shall immediately notify the College Dean of the grievance, providing copies of the student's initiating grievance statement, any instructor's written response to the grievance, and the written request from the student to have the process advanced to the College Level. Should the student not file a written request to move the grievance to the College Level within the prescribed time, the grievance will end.

If the grievance concerns the Chairperson/Director or other officials of the department, the student has a right to bypass the departmental process and proceed directly to the College Level.

IV. Resolution at the College Level

- A. Upon receipt of the grievance, the College Dean shall either determine that the matter is not an academic grievance and dismiss it or within three weeks shall establish an Academic Grievance Committee. The membership of the Committee shall be constituted as follows:
1. Three (3) faculty members and two (2) students (undergraduate or graduate as appropriate to the case) shall be selected from the college by the Dean.
 2. Wherever practical, the Committee shall include neither members of the faculty nor students of the department directly involved with the grievance, nor faculty nor students of the student's major department. However, if requested by the department, committee, or participants, faculty or students from the department involved with the grievance or from the student's major department may provide expert or other relevant testimony in the proceedings.
- B. The Committee will operate in the following manner;
1. The Committee Chairperson will be appointed by the College Dean from among the three faculty members appointed to the Committee.
 2. The Committee Chairperson shall be responsible for scheduling meetings, overseeing the deliberations of the committee and ensuring that full and fair consideration is provided to all parties. The Committee Chairperson shall vote on committee decisions only when required to break a tie.
 3. All deliberations shall be in private and held confidential by all members of the Committee and those involved in the proceedings. The recommendation of the Committee shall be based on the factual evidence presented to it.
 4. Within three weeks of the Committee appointment, the Committee Chairperson shall deliver in writing to the student, instructor, department Chairperson/Director or Program Director, and College Dean a report of the findings and a recommended resolution.
 5. Within three weeks of receipt of the Committee recommendation, the College Dean shall provide a decision in writing to all parties.
 6. The student or the instructor may appeal the decision of the College Dean to the University Level only if the decision of the College Dean is contrary to the recommendation of the Committee or if there is a procedural violation of these Student Academic Grievance Procedures. Such an appeal must be made in writing to the Dean of Undergraduate Studies or Graduate Studies (as appropriate) within three weeks of receipt of the decision from the College Dean. Otherwise, the College Dean's decision is final and not subject to further appeal within the University.

V. Resolution at the University Level:

The Provost/Vice President for Academic Affairs or the Vice President for the Health Sciences Center has delegated authority to the Dean of Undergraduate Studies to act in place of the Provost/Vice President in all academic grievance appeals involving undergraduate students unless the grievance occurred in a program within Undergraduate Studies, wherein it will go back to the Provost to redelegate. The Dean of Graduate Studies will act in place of the Provost/Vice President in all academic grievance appeals involving graduate students.

- A. The student or the instructor may appeal at the University Level within three weeks of the receipt of a decision made at the College Level, when (1) the decision by a College Dean is contrary to the recommendation of a college Grievance Committee, or (2) there is cause to think a procedural violation of these University Academic Grievance Procedures has been made. Within three weeks of receipt of the appeal to the decision, the Undergraduate/Graduate Dean in consultation with the Faculty Senate and the Student Senate, shall appoint an Appeals Committee consisting of three

faculty members drawn from the university Undergraduate Council or Graduate Council (as appropriate), and two students, undergraduate or graduate (as appropriate).

- B. The structure, functions and operating procedures of the Appeals Committee will be the same as those of the College Committee (i.e., chaired by one of the appointed faculty members appointed by the Undergraduate/Graduate Dean who will not vote except in the case of a tie, having no representation from either party's respective departments, developing a recommendation to the Undergraduate/Graduate Dean, etc.).
- C. Within three weeks of the appointment, the Committee Chairperson shall deliver in writing to the Undergraduate/Graduate Dean a report of the findings of the Committee and a recommended resolution.
- D. Within three weeks of receipt of the Committee recommendation, the Undergraduate/Graduate Dean shall provide a decision in writing to all parties.
- E. If the Undergraduate/Graduate Dean's decision is that a grade change is merited, the Undergraduate/Graduate Dean shall initiate the grade change on the authority of the Provost and so inform all parties. In all academic grievance appeals, the Undergraduate/Graduate Dean's decision is final and not subject to further appeal within the University.

These procedures shall take effect commencing Fall Semester, 2005, and shall supercede all other academic grievance procedures currently in effect, with the exception of the procedures of the College of Medicine.

* Departments may develop their own formal procedures for considering grievances. Such procedures must be considered and approved by the College Dean and the Provost, and published on the Department's web site. When such procedures exist, the Department's examination of the grievance will unfold as specified in the procedures. If the Departmental process upholds the student's grievance, the Department Chair will work with the College, the student and the instructor to remedy the situation. If the Department does not uphold the grievance, the Chair will report the fact to the Dean. The student may, in such cases, request the College Level review as outlined in these university procedures.

Procedures for Alleged Academic Dishonesty or Disruption of Academic Process

Alleged violations of academic dishonesty or alleged disruptions of academic process will be handled initially by the instructor, who will discuss the incident with the student. It must be noted that the Faculty Senate considers the traditional relationship between student and faculty member as the primary means of settling disputes that may arise. If the instructor observes the alleged dishonesty occurring during an examination, he/she should, with discretion, notify the student of the fact before the student leaves the examination. In all cases, the instructor must attempt to schedule a meeting with the student to discuss the alleged dishonesty or disruptions.

After the discussion, if the student and instructor have reached a mutual agreement as to the solution, the instructor shall file a statement with the chairperson of the department or equivalent, e.g. campus dean, responsible for the course outlining the facts of the incident and the agreed-upon solution signed by both the instructor and student. A copy of this statement shall be given to the student. If no solution is reached, the matter should be referred to the chairperson of the department or the equivalent, e.g. campus dean, for attempt at resolution.

Academic Dishonesty

Students attending USF are awarded degrees in recognition of successful completion of coursework in their chosen fields of study. Each individual is expected to earn his/her degree on the basis of personal effort. Consequently, any form of cheating on examinations or plagiarism on assigned papers constitutes unacceptable deceit and dishonesty. Disruption of the class-

room or teaching environment is also unacceptable. This cannot be tolerated in the University community and will be punishable, according to the seriousness of the offense, in conformity with this rule.

Plagiarism

Plagiarism is defined as "literary theft" and consists of the unattributed quotation of the exact words of a published text, or the unattributed borrowing of original ideas by paraphrase from a published text. On written papers for which the student employs information gathered from books, articles, web sites, or oral sources, each direct quotation, as well as ideas and facts that are not generally known to the public at large, or the form, structure, or style of a secondary source must be attributed to its author by means of the appropriate citation procedure. Only widely known facts and first-hand thoughts and observations original to the student do not require citations. Citations may be made in footnotes or within the body of the text. Plagiarism also consists of passing off as one's own segments or the total of another person's work.

1. Examples of proper citation (footnote format) are as follows [Footnoting/citation styles will depend upon those used by different academic disciplines. Many disciplines in the Natural Science areas, for example, will cite the sources within the body of the text.]
 - a. "Plagiarism, from a Latin word meaning 'kidnapping,' ranges from inept paraphrasing to outright theft." 1[Direct quotation] 1Harry Shaw, *Concise Dictionary of Literary Terms* (McGraw-Hill, 1972), pp. 209-210.
 - b. As Harry Shaw states in his *Concise Dictionary of Literary Terms*, "Plagiarism, from a Latin word meaning 'kidnapping,' ranges from inept paraphrasing to outright theft." 1[Direct quotation with an introductory statement citing the source.] 1(McGraw-Hill, 1972), pp. 209-210.
 - c. Plagiarism is literary theft. To emphasize that point, Harry Shaw states that the root of the word comes from the Latin word meaning "kidnapping." 1[Paraphrasing] 1*Concise Dictionary of Literary Terms* (McGraw-Hill, 1972), pp. 209-210.
 - d. In defining plagiarism, "Strategies for Teaching with Online Tools" suggests that visibility makes intellectual theft less probable. 1[Paraphrasing a Web site] 1http://bedfordstmartins.com/technotes/hccworkshop/plagiarism.htm
2. Examples of proper citation (in body of text):
 - a. Shaw (1972) states that the root of the word comes from the Latin word meaning "kidnapping." [Paraphrasing; complete information about source will be cited in a section at the close of the text.]
 - b. Shaw (1972) was correct when he stated that "plagiarism, from a Latin word meaning 'kidnapping,' ranges from inept paraphrasing to outright theft." [Quotation; complete information about source will be cited in a section at the close of the text.]
 - c. Plagiarism.org suggests that a searchable database of papers might assuage what Shaw called a "kidnapping" of intellectual content. [Paraphrasing of a Web site; the complete information on the Web site will appear in the works cited section.]
3. The following are examples of plagiarism because sources are not cited and appropriate quotation marks are not used:
 - a. Plagiarism, from a Latin word meaning "kidnapping," ranges from inept paraphrasing to outright theft.
 - b. Plagiarism comes from a Latin word meaning "kidnapping" and ranges from paraphrasing to theft.
 - c. Plagiarism ranges from inept paraphrasing to outright theft.
 - d. Visibility online makes plagiarism much more difficult for the would-be thief.

Punishment Guidelines for Plagiarism:

The student who submitted the subject paper, lab report,

etc., shall receive an "F" with a numerical value of zero on the item submitted, and the "F" shall be used to determine the final course grade. It is the option of the instructor to assign the student a grade of F or FF (the latter indicating dishonesty) in the course.

Cheating

Cheating is defined as follows: (a) the unauthorized granting or receiving of aid during the prescribed period of a course-graded exercise: students may not consult written materials such as notes or books, may not look at the paper of another student, nor consult orally with any other student taking the same test; (b) asking another person to take an examination in his/her place; (c) taking an examination for or in place of another student; (d) stealing visual concepts, such as drawings, sketches, diagrams, musical programs and scores, graphs, maps, etc., and presenting them as one's own; (e) stealing, borrowing, buying, or disseminating tests, answer keys or other examination material except as officially authorized, research papers, creative papers, speeches, other graded assignments, etc. (f) Stealing or copying of computer programs and presenting them as one's own. Such stealing includes the use of another student's program, as obtained from the magnetic media or interactive terminals or from cards, print-out paper, etc.

Penalties for Academic Dishonesty:

Penalties for academic dishonesty will depend on the seriousness of the offense and may include assignment of an "F" or a numerical value of zero on the subject paper, lab report, etc., an "F" or an "FF" grade (the latter indicating academic dishonesty) in the course, suspension or expulsion from the University. A student who receives an "FF" grade may not use the university's Grade Forgiveness Policy if the course is subsequently repeated. An "FF" grade assigned to indicate academic dishonesty is reflected only on internal records and prevents the student from repeating the course using the Grade Forgiveness Policy. If a student who has been accused of academic dishonesty drops the course, the student's registration in the course may be reinstated until the issue is resolved. (NOTE: A student who is suspected of cheating may not drop a course to avoid a penalty. If the student drops a course after having cheated, the university may reinstate him or her until the case is adjudicated and, if appropriate, the penalty determined. However, even if the student is not reinstated in the course, disciplinary action may be pursued if cheating is suspected and the "W" grade may be changed to an FF, F, or other grade depending on the ultimate resolution of the disciplinary process. This includes any instance of cheating that is not detected by the instructor until after the student has dropped the course. The ultimate penalty may be an FF or an F in the course, or other action.) Procedures for student notification and the option of appeal concerning the academic dishonesty remain with the instructor and/or department chair. (See Procedures for Alleged Academic Dishonesty or Disruption of Academic Process.) Notice that a student has been dismissed for reasons of academic dishonesty will be reflected on the student's transcript with the formal notation: Dismissed for Academic Dishonesty.

For the first "FF" recorded in a student's USF academic record, the student will receive a letter from the Dean of Undergraduate Studies informing him or her of being placed on "Academic Dishonesty Warning" for the remainder of enrollment at USF and of appeal rights for the "FF" grade. Students with any "FF" grade on record will not be eligible for honors at graduation.

For the second "FF" recorded, the student will be suspended for one full semester and readmitted only after writing a clear statement indicating remorse, understanding of the seriousness of the offense, and understanding of the importance of integrity in all areas, including academic work. A letter informing him or her of this action and appeal rights will be sent from the Dean of Undergraduate Studies.

For the third "FF" recorded, the student will be permanently

dismissed from the university for violations of academic integrity and with notice of that dismissal as a part of the formal record and transcript.

Note that the maximum penalty for receipt of any "FF" grade may be permanent dismissal from the university for violations of academic integrity and with a notice of that dismissal as a part of the student's formal record and transcript.

The following penalties are generally assigned in cases when the maximum penalty is not appropriate.

- a. For observation of or exchanging test information with other students during the course of a classroom test, the students who receive or give such information may receive an "F" with a numerical value of zero on the test, and the "F" shall be used to determine the final course grade. It is the option of the instructor to fail the student in the course and assign an "F" or "FF" grade for the course.
- b. For the use of any prohibited device, such as a cheat sheet, recording, calculator if forbidden on exam, etc., during the course of a classroom test to assist the student or other students, the student using such prohibited device may receive an "F" or "FF" in the course.
- c. For the use of another student, a stand-in, to take an examination for the enrolled student, it is suggested that the enrolled student receive an "F" or "FF" in the course and be suspended from school for one year and that the stand-in, if a University student, be suspended from school for one year.
- d. For stealing, borrowing, or buying of research papers, creative works, speeches or tests and other exam materials, or other graded assignments, or the dissemination of such materials, or the manipulation of recorded grades in a grade book or other class records, the student, if enrolled in the course, may receive an "F" or "FF" in the course and may be expelled from the University.
- e. It is suggested that students who plagiarize or receive or give stolen computer programs receive an "F" with a numerical value of zero on the assignment, program or programs, and the "F" be used to determine the final course grade. It is the option of the instructor to fail the student in the course and assign an "F" or "FF" grade for the course.

Disruption of Academic Process

Disruption of academic process is defined as the act or words of a student in a classroom or teaching environment which in the reasonable estimation of a faculty member: (a) directs attention from the academic matters at hand, such as noisy distractions; persistent, disrespectful or abusive interruptions of lecture, exam or academic discussions, or (b) presents a danger to the health, safety or well being of the faculty member or students.

Punishment Guidelines for Disruption of Academic Process:

Punishments for disruption of academic process will depend on the seriousness of the disruption and will range from a private verbal reprimand to dismissal from class with a final grade of "W," if the student is passing the course, shown on the student record. If the student is not passing, a grade of "F" will be shown on the student record. Particularly serious instances of disruption or the academic process may result in suspension or permanent expulsion from the University.

Hearings

Emergency Hearings. An expedited emergency hearing may be held before an academic administrator appointed by the dean or by the appointed academic committee in cases that involve the safety, health or welfare of any student or staff member.

Liberal Arts Requirements
Liberal Arts Requirements

All new USF students and Former Students Returning are required to take 45 semester hours to satisfy the complete

liberal arts requirements. Thirty-six (36) semester hours will satisfy the general education course requirements and 9 semester hours will satisfy the exit requirements. Students seeking second baccalaureate degrees (those coded as 5B) are exempt from the 9 semester hour exit requirements. The requirements are distributed as follows:

General Education Requirements*	Sem. Hours
English Composition	6
Quantitative Methods	6
Natural Sciences	6
Social Sciences	6
Historical Perspectives	6
Fine Arts	3
African, Latin American, Middle Eastern or Asian Perspectives	3
	36
Exit Requirements*	
Major Works and Major Issues	6
Literature and Writing	3
	9

*Courses may be certified in more than one area, but students may use each course in **only** one (1) area.

LIBERAL ARTS GENERAL EDUCATION COURSE REQUIREMENTS
(36 Semester Hours)

English Composition: This requirement consists of a minimum of six (6) semester hours of approved course work in English Composition. Students may satisfy this requirement during the second semester freshman level of composition in the following ways: by earning a letter grade of "C-" or better at USF or another institution or by receiving AP or IB English credit. Students with satisfactory CLEP performance will satisfy part of the English Composition requirement, but they will still need to complete ENC 1102 or its equivalent. To satisfy the Gordon Rule, students must earn a letter grade of "C-" or better in each of these courses.

Quantitative Methods: Competence in a minimum of six (6) semester hours of approved mathematics coursework (see the list below). These courses should include both a practical component-providing students with an appreciation of how course content relates to their everyday experiences, and an historical component-providing students with an understanding of the application of the material to other disciplines. To satisfy the Gordon Rule, students must earn a letter grade of "C-" or better in each of these courses.

Only the courses in the list below may be used to satisfy the General Education Quantitative Methods requirement. At least one course must have either a MAC or an MGF prefix. The other course may be any course in the list. To satisfy the Gordon Rule, students must earn a letter grade of "C-" or better in these courses.

While CGS 2060 is applicable to the Gordon Rule Computation requirement, it cannot be used to satisfy USF's General Education Quantitative Methods requirement.

Natural Sciences: Students should successfully complete a minimum of six (6) semester hours of approved coursework in the natural sciences. Students are encouraged to enroll in courses with a laboratory component. It is a goal that all students have at least one science course with a laboratory; however, facilities and personnel resources prohibit that requirement at this time. Courses may be interdisciplinary. The courses may deal with the content, theories, history, presuppositions, and methods of the discipline. They will include demonstrations and address problems, ambiguities, and different perspectives in the discipline. They will also provide students with an appreciation of how the discipline fits within the natural sciences and relates to their own lives and the broader human experience.

Social Sciences: Students must successfully complete a minimum of six (6) semester hours of approved coursework in

the social sciences; the courses may be interdisciplinary and need not be sequential. Courses in the social sciences shall involve those disciplines considered to be social sciences in that they deal theoretically and empirically with individuals and their relationships to each other and to society. Courses must deal with the content, theories, history, presuppositions, and methods of the discipline. They should also address problems, ambiguities, and different perspectives in the discipline. These courses will provide students with an appreciation of how the discipline fits within the social sciences and relates to their own lives and the broader human experience.

Historical Perspectives: A minimum of six (6) semester hours of approved coursework in artistic, cultural, economic, intellectual, religious, social, and/or political history is required. At least three (3) semester hours will be in the history of Western Civilization. Courses are not limited to those in the discipline of history; however, the courses will have a historical perspective in that they provide students with a sense of the evolution of societies and peoples, including analysis of their history. A sense of chronology is necessary in these courses, but not sufficient. A historical perspective also entails analyses of various elements, such as the intellectual, cultural, artistic, economic, social, political, and religious characteristics of societies and peoples.

Fine Arts: Students are required to successfully complete a minimum of three (3) semester hours of approved coursework in the fine arts. Courses in the fine arts shall involve those disciplines considered to be fine arts in that they deal theoretically and experientially with the aesthetic dimensions of individuals and groups. Courses will concern the creative experience that takes into account the perspectives of both the artist and the public. They may be interdisciplinary and must involve the content, theories, history, presuppositions, and methods of the fine arts. They will address problems, ambiguities, and different perspectives in the disciplines of fine arts. These courses will also provide students with an appreciation of how the disciplines fit within fine arts and relate to their everyday experiences.

African, Latin American, Middle Eastern, or Asian Perspectives (ALAMEA): Students will take a minimum of three (3) semester hours of approved coursework in one of the above listed geographical areas. Course content may include social, political, and economic as well as artistic, cultural, and intellectual subject matter. The material will be presented within a geographical, chronological, and/or humanities background and will necessarily be selective.

All courses listed are certified as meeting the General Education requirements as of November, 2005. Additional courses may have been certified since that date. Please consult with an academic advisor for current and additional information.

LIBERAL ARTS GENERAL EDUCATION REQUIREMENT

ENGLISH COMPOSITON

ENC 1101	Composition I -6A	3
ENC 1102	Composition II -6A	3
ENC 1121	Composition I: Honors -6A	3
ENC 1122	Composition II: Honors -6A	3

QUANTITATIVE METHODS

MAC 1105	College Algebra -6A	3
MAC 1140	Precalculus Algebra -6A	3
MAC 1147	Precalculus Algebra and Trigonometry -6A	4
MAC 2233	Business Calculus -6A	4
MAC 2241	Life Sciences Calculus I -6A	4
MAC 2242	Life Sciences Calculus II -6A	4
MAC 2281	Engineering Calculus I -6A	4
MAC 2282	Engineering Calculus II -6A	4
MAC 2311	Calculus I -6A	4
MAC 2312	Calculus II -6A	4
MGF 1106	Finite Mathematics -6A	3

MGF 1107	Mathematics for Liberal Arts -6A	3
MGF 2131	Chaos and Fractals -6A	3
MGF 3301	Bridge to Abstract Mathematics -6A	4
PHI 2101	Introduction to Formal Logic -6A	3
PSY 3204	Psychological Statistics -6A	3
QMB 2100	Business And Economic Statistics I -6A	3
STA 1022	Basic Statistics -6A	3
STA 2023	Introductory Statistics I -6A	4
STA 2122	Social Science Statistics -6A	3

NATURAL SCIENCES

ANT 2511	Biological Anthropology	3
ANT 2511L	Biological Anthropology Laboratory	1
ANT 4586	Prehistoric Human Evolution	3
AST 2003	Astronomy of the Solar System	4
AST 2004	Stellar Astronomy and Cosmology	4
AST 3033	Contemporary Thinking in Astronomy	3
BMS 4402	Principles of Human Pharmacology	3
BSC 1005	Principles of Biology For Non-Majors	3
BSC 2010	Biology I - Cellular Processes	3
BSC 2011	Biology II - Diversity	3
BSC 2022	Biology of Aging	3
BSC 2025	Food: Personal and Global Perspectives	3
BSC 2030	Save The Planet: Environmental Sciences	3
BSC 2035	Sex and Today's World	3
BSC 2050	Environment	3
BSC 2085	Anatomy and Physiology I for Nursing and other Healthcare Professionals	3
BSC 2086	Anatomy and Physiology II for Nursing and other Healthcare Professionals	3
CHM 2023	Chemistry for Today	4
CHM 2045	General Chemistry I	3
CHM 2046	General Chemistry II	3
EVR 2001	Introduction to Environmental Science	3
EVR 2002	Environmental Science: Regional and Global Issues	3
EVR 4104	Karst Environments	3
EVR 4114	Climate Change	3
GEO 2200	Introduction to Physical Geography	3
GEO 2371	Introduction to Earth Systems Science	3
GEO 4244	Tropical Meteorology	4
GEO 4284	Water Resources Management	4
GLY 2000	Earth and Environmental Systems	3
GLY 2010	Dynamic Earth: Introduction to Physical Geology	3
GLY 2030	Hazards of the Earth's Surface: Environmental Geology	3
GLY 2050	Science, Earth and Life	3
GLY 2051	Origins: From the Big Bang to the Ice Age	3
GLY 2100	History of the Earth and Life	3
GLY 2160	Geology of the National Parks	3
HSC 3541	Human Structure and Function	3
HSC 4504	Foundations of Public Health Immunology	3
ISC 1004	Integrated Natural Sciences I: Science that Matters	3
ISC 1005	Integrated Natural Sciences II: Science that Matters	3
OCE 2001	Introduction to Oceanography	3
PHI 1401	Science and Society -6A	3
PHY 2020	Conceptual Physics	3
PHY 2048	General Physics I	3
PHY 2049	General Physics II	3
PHY 2053	General Physics I	3
PHY 2054	General Physics II	3
PHZ 4434	Materials Physics	3
PSC 2515	Energy and Humanity	3

SOCIAL SCIENCES

AFA 4150	Africa and the United States -6A	3
AFS 3251	Environmental - Cultural Study in Africa	3
AMS 2030	Introduction to American Studies	3
AMS 3601	Material Culture and American Society	3
AMS 3700	Racism in American Society	3

way. Students graduating from the College of Education may be required to complete only six hours (two exit courses) and should consult with their advisors regarding exceptions to this requirement. Students seeking second baccalaureate degrees (those coded as 5B) are exempt from the liberal arts exit requirements.

Students will take at least one of the Liberal Arts Exit courses outside their disciplinary cluster(s). For purposes of this policy, the term "discipline" refers to the following fields: business, education, engineering, fine arts, health sciences, letters, natural sciences, and social sciences (See list below of "Outside the Disciplinary Cluster" Liberal Arts Exit Courses). One of the Major Works and Major Issues courses, if taken outside the student's major disciplinary cluster(s), may be taken for S/U credit with the consent of the instructor. Only courses numbered 3000 or above may be used to satisfy the exit requirements. **Exit requirements must be completed with USF courses.**

All exit requirement courses will be seminar-size courses in which enrollment will be targeted at approximately 20 to 25 students. These courses will be taught by regular faculty.

Students majoring in the College of Education are permitted to graduate with only six credits of Liberal Arts Exit courses, all of which may be taken in the College. The distribution of those six credits varies by major.

Major Works and Major Issues (6 credit hours required): A portion of the exit requirements consists of a minimum of six (6) semester hours of approved coursework concerning major works and major issues. Courses will focus on major issues, documents, or works, and will allow students to read primary texts. These courses may allow students to delve into topics on an interdisciplinary basis. Students will be encouraged to write enough to fulfill Gordon Rule requirements. One of the Major Works and Major Issues courses, if taken outside the student's major discipline(s), may be taken for S/U credit with the consent of the instructor.

Major Works and Major Issues courses must offer the opportunity for integration of content. These courses will have a liberal arts content and, when appropriate, will contain in-depth discussions of values and ethics, international and environmental perspectives, race and ethnicity, and gender. Courses may be interdisciplinary and may be team taught. This will provide students with an opportunity to explore, in-depth and on an interdisciplinary basis, major topics that are important but outside of the major field of study.

Literature and Writing (3 credit hours required): In addition, students will take three (3) semester hours of approved exit requirement coursework in literature and writing. These courses will allow students to read significant literature of the world and write at least 6,000 words. These courses also meet the Gordon Rule Communications requirement. The writing requirement may be satisfied with assignments that include, for instance, revision and process writing. The course may be taken within the major if appropriate. The courses will focus on the dimensions of values and ethics, international and environmental perspectives, race and ethnicity, and gender.

All students must achieve an overall average of "C" (2.0GPA) in the lower level requirements and a grade of "C-" or better in each of the exit requirement courses.

Although post-secondary foreign language courses may not be required for all graduates, students are encouraged to become competent in at least one foreign language. Foreign language study enriches the command of English, enlarges cultural perspective, and enhances learning skills.

All courses listed are certified as meeting the Exit requirement as of November, 2005. Additional courses may have been certified since that date. Please consult with an academic advisor for current and additional information.

LIBERAL ARTS EXIT REQUIREMENT COURSES

MAJOR WORKS AND MAJOR ISSUES

AFA 4313	Black English	3
AFA 4333	The African Diaspora: Blacks in the	

	Construction of the Americas	3
AFA 4335	Black Women in America -6A	3
AFA 4350	African American Community Research	3
AFA 4500	Slavery in the Americas and the Caribbean	3
AFA 4502	Middle Passage	3
AML 4303	Zora Neale Hurston: Major Works -6A	3
AMS 4804	Major Ideas in America	3
ANT 4149	Fantastic Archaeology	3
ANT 4172	Historical Archaeology -6A	3
ANT 4241	Magic and Religion -6A	3
ANT 4302	Gender in Cross-Cultural Perspective	3
ANT 4316	Ethnic Diversity in the United States	3
ANT 4340	The Caribbean -6A	3
ANT 4401	Exploring Cross-Cultural Diversity	3
ANT 4432	The Individual and Culture -6A	3
ARC 4784	The City -6A	3
ARH 3475C	Contemporary Issues in Art	4
ARH 4455	Modern Political Iconography	4
ARH 4710	History of Photography -6A	4
BSC 4057	Environmental Issues	3
CCJ 4934	Seminar in Criminology -6A	3
CEG 4850	Capstone Geotechnical/Transportation Design	4
CES 4740	Capstone Structural/Geotechnical/ Material Design	4
CGN 4122	Professional and Ethical Issues in Engineering	3
CHM 4070	Historical Perspectives in Chemistry -6A	3
CIS 4250	Ethical Issues And Professional Conduct -6A	3
CIS 4253	IT Ethics -6A	3
CLT 3103	Greek Literature in Translation -6A	3
CLT 3123	Roman Literature in Translation -6A	3
COM 4030	Women and Communication -6A	3
CWR 4812	Capstone Water Resources/Environmental Design	4
DAN 4135	20th Century Dance	3
ECH 4615	Product and Process Design	3
ECO 3703	International Economics	3
ECO 4323	Radical Political Economy	3
ECP 3201	Economics of Women and Work	3
ECP 3302	Environmental Economics	3
ECP 3613	Economics of the Urban Environment	3
ECS 4003	Comparative Economic Systems	3
ECS 4430	Economics of Latin America	3
EDF 3228	Human Behavior and Environmental Selection -6A	3
EDF 3514	History of Education in the United States	3
EDF 3604	Social Foundations of Education	3
EEL 4471	Electromagnetics	3
EEL 4906	Professional Issues and Engineering Design	3
EGN 4831	Technology and Society	3
EIN 4891	Capstone Design	3
EML 4551	Capstone Design	3
ENV 4891	Capstone Environmental Engineering Design	3
ESC 4705	Geology and Development of Modern Africa	3
EVR 4027	Wetland Environments	3
EVT 4651	Equity in Schools and the Workplace -6A	3
FRE 3502	The Francophone World	3
FRE 4392	African Images in Francophone Film	3
FRT 3001	Great French Love Stories in Translation	3
FRT 3140	French Literary Masterpieces in English Translation -6A	3
FRW 4100	The French Novel	3
FRW 4101	Introduction to French Drama and Poetry	3
GEB 4890	Strategic Management and Decision Making	3
GEO 4372	Global Conservation -6A	4
GEO 4471	Political Geography	4
GEO 4604	Topics in Urban Geography	4
GET 3103	German Literature in English Translation	3
GET 3522	Fantastic Films of Early German Cinema	4
GET 3524	German Popular Film	4
GET 4523	New German Cinema to Present	4
GEY 4327	Understanding Policies and Practices of Long Term Care	3
GEY 4328	Health Care Operations	3

GEY 4635	Business Management in an Aging Society	3	PHY 4031	Great Themes in Physics -6A	3
GEY 4647	Ethical and Legal Issues of Aging	3	POS 4694	Women and Law II -6A	3
GLY 4045	Moons, Planets, and Meteors: An Introduction to Planetary Science	3	POT 4661	The Politics of Identity, Difference and Inequality	3
GLY 4053	Theories and Arguments about the Earth	3	PUP 4323	Women and Politics -6A	3
GLY 4734	Beaches and Coastal Environments	3	REL 3114	Comedy, Tragedy, and Religion -6A	3
HIS 3308	War and Society	3	REL 3146	Womanist Vision in Religion	3
HIS 3938	Major Issues in History	3	REL 3191	Life After Death	4
HIS 4936	Pro-Seminar in History -6A	4	REL 3280	Biblical Archaeology	3
HUM 4938	Major Issues in the Humanities	3	REL 3303	Comparative Religion: Judaism and Islam	4
IDS 3115	Values and Choices -6A	3	REL 3375	Issues in Caribbean Religions	3
IDS 3186	Scientific and Ethical Dimensions of Human Disease	3	REL 3465	Religion and the Meaning of Life -6A	3
IDS 3663	Critical Issues Affecting the Arts -6A	3	REL 3561	Roman Catholicism -6A	3
INR 3018	World Ideologies	3	REL 3602	Classics of Judaism -6A	3
INR 3033	International Political Cultures	3	REL 3613	Modern Judaism -6A	3
INR 3202	International Human Rights	3	REL 4113	The Hero and Religion -6A	3
INR 4083	Conflict In The World	3	REL 4133	Mormonism in America	3
INR 4254	Africa in World Affairs	3	REL 4171	Contemporary Christian Ethics -6A	4
INR 4936	Senior Seminar	3	REL 4177	Comparative Religious Ethics -6A	4
ISS 4935	Seminar in the Social Sciences	3	REL 4215	Ancient Israel and the Development of the Hebrew Bible -6A	3
ITT 3504	Italian Cultural Studies	3	REL 4217	Who Wrote the Bible (Genesis-Kings) -6A	4
LIT 3103	Great Literature of the World -6A	3	REL 4218	Women and the Bible -6A	3
LIT 3155	Modern Literature -6A	3	REL 4626	Reason in Religion: Talmudic Logic	3
LIT 3301	Cultural Studies and the Popular Arts -6A	3	REL 4670	Judaism and Christianity After the Holocaust -6A	4
LIT 3374	The Bible As Literature	3	RUS 3500	Russian Civilization -6A	3
LIT 3383	The Image of Women in Literature -6A	3	RUT 3110	Russian Classics in English -6A	3
LIT 3451	Literature and the Occult -6A	3	RUT 3111	Twentieth-Century Russian Literature in English -6A	3
LIT 4386	British and American Literature by Women -6A	3	SCE 4863	Science, Technology, Society Interaction -6A	4
LIT 4804	Literature as Cultural Study	3	SPA 4050	Introduction to the Clinical Process	3
MHF 4403	The Early History of Mathematics	3	SPC 4201	Oral Tradition	3
MHF 4406	The History of Modern Mathematics	3	SPC 4632	Rhetoric and Social Change -6A	3
MHS 4052	Human Relations Skills in Counseling	4	SPC 4714	Communication, Culture and Community	3
MUH 3301	Music History/Baroque And Classic	3	SSE 4380	Global And Multicultural Perspectives in Education	3
MUH 3302	Music History/Romantic And 20th Century	3	SYA 4935	Senior Seminar	3
MUH 4058	Intercultural Music In The Twentieth Century	3	SYO 4430	Disability and Society	3
NGR 6080	Family and Population-Based Health Promotion	3	SYP 4420	Consumer Culture -6A	3
NGR 6121	Theoretical Foundations and Professional Role Development -6A	3	THE 3110	Theatre History I	3
NGR 6135	Ethical, Legal, and Policy Issues in Advanced Nursing Practice -6A	3	THE 3111	Theatre History II	3
NUR 3826	Ethical Legal Aspects in Nursing and Health Care 3	3	THE 4174	New British Theatre and Drama -6A	3
NUR 4097	Introduction to Nursing Humanities	3	THE 4180	Theatre Origins -6A	3
NUR 4178	Complimentary and Alternative Therapies	3	THE 4320	Theatre of Myth and Ritual/Northern European (950-1600) & Oriental (400-1200) -6A	3
NUR 4194	An Interdisciplinary Perspective in HIV Disease -6A	3	THE 4330	Shakespeare for The Theatre -6A	3
NUR 4195	Issues in Advanced Illness, Dying and Death	3	THE 4401	American Drama -6A	3
NUR 4330	Classroom Management of Children with Acute and Chronic Conditions	3	THE 4434	Caribbean Theatre -6A	3
NUR 4397	Strategies to Reduce Child and Adolescent Health Disparities	3	THE 4435	Theatre of Pluralism -6A	3
NUR 4636	Community/Public Health: Population-Focused Nursing	3	THE 4562	Contemporary Performance Theory -6A	3
NUR 4645	Substance Abuse Across the Lifespan -6A	3	WST 3225	Women, Environment and Gender	3
NUR 4655	Cultural Diversity in Health and Issues	3	WST 4310	History of Feminism in the U.S. -6A	3
PAD 4144	Nonprofit Organizations and Public Policy -6A	3	WST 4350	Women and Science	3
PET 3252	Issues in Sport	3	WST 4522	Classics in Feminist Theory	3
PHH 4600	Contemporary Philosophy -6A	3	ZOO 4512	Sociobiology	3
PHH 4700	American Philosophy -6A	3	LITERATURE AND WRITING		
PHI 4073	African Philosophy	3	AFS 3153	African Literature Survey -6A	3
PHI 4300	Theory of Knowledge -6A	3	AML 3604	African American Literature -6A	3
PHI 4320	Philosophy of Mind -6A	3	AML 4303	Zora Neale Hurston: Major Works -6A	3
PHI 4632	Feminist Ethics	3	AML 4624	Black Women Writers -6A	3
PHI 4800	Aesthetics -6A	3	CLA 3501	Women in Antiquity -6A	3
PHM 4120	Major Black Thinkers	3	DAN 4134	Dance History Though the 19th Century -6A	3
PHM 4331	Modern Political Philosophy -6A	3	EEC 4008	Literature in Early Childhood Education -6A	3
PHM 4340	Contemporary Political Philosophy -6A	3	EEX 4742	Narrative Perspectives on Exceptionality: Cultural and Ethical Issues -6A	3
PHP 4000	Plato -6A	3	FRT 3140	French Literary Masterpieces in English Translation -6A	3
PHP 4010	Aristotle -6A	3	IDS 3668	Images of Contemporary Urban Culture -6A	3
PHP 4740	The Rationalists -6A	3	LAE 4414	Teaching Literature in the Elementary School, Grades K-6 -6A	3
PHP 4745	The Empiricists -6A	3			
PHP 4788	Philosophy of Marxism -6A	3			

LAE 4416	Teaching Literature and Writing in the Elementary Grades -6A	3
LAE 4464	Adolescent Literature for Middle and Secondary Students -6A	3
LIT 3103	Great Literature of the World -6A	3
LIT 3155	Modern Literature -6A	3
LIT 3301	Cultural Studies and the Popular Arts-6A	3
LIT 3383	The Image of Women in Literature -6A	3
LIT 3451	Literature and the Occult -6A	3
LIT 4386	British and American Literature by Women -6A	3
NGR 6121	Theoretical Foundations and Professional Role Development -6A	3
NUR 4194	An Interdisciplinary Perspective in HIV Disease -6A	3
NUR 4645	Substance Abuse Across the Lifespan -6A	3
PET 4933	Seminar in Sports Medicine -6A	3
POT 4109	Politics and Literature -6A	3
REL 3613	Modern Judaism -6A	3
REL 4177	Comparative Religious Ethics -6A	4
REL 4215	Ancient Israel and the Development of the Hebrew Bible -6A	3
REL 4217	Who Wrote the Bible (Genesis-Kings) -6A	4
REL 4218	Women and the Bible -6A	3
REL 4670	Judaism and Christianity After the Holocaust -6A	4
RUT 3110	Russian Classics in English -6A	3
RUT 3111	Twentieth-Century Russian Literature in English -6A	3
SYA 3310	Qualitative Inquiry -6A	4
SYG 3235	Latina Lives -6A	3
SYP 4420	Consumer Culture -6A	3
THE 4174	New British Theatre and Drama -6A	3
THE 4180	Theatre Origins -6A	3
THE 4320	Theatre of Myth and Ritual/Northern European (950-1600) & Oriental (400-1200) -6A	3
THE 4330	Shakespeare for The Theatre -6A	3
THE 4360	The 19th Century Theatre Revolution -6A	3
THE 4401	American Drama -6A	3
THE 4434	Caribbean Theatre -6A	3
THE 4435	Theatre of Pluralism -6A	3
THE 4442	Comedy of The Classic And Neo-Classic Stage -6A	3
THE 4562	Contemporary Performance Theory -6A	3
WST 4262	Literature by Women of Color in the Diaspora -6A	3

“Outside the Disciplinary Cluster” Liberal Arts Exit Courses

“Outside the disciplinary cluster” in Liberal Arts Exit courses is defined as outside a cluster of departments or programs. Students with majors from one cluster, must take at least one certified Liberal Arts Exit course from any of the other clusters identified below.

Disciplinary Cluster 1: Arts & Letters - Students with majors in these programs must take at least one certified Liberal Arts Exit course in Clusters 2-8.

- | | |
|--------------------------------|---------------------|
| American Studies | Humanities |
| Classics & Classical Languages | Italian |
| Communication | Liberal Studies |
| English | Mass Communications |
| French | Philosophy |
| German | Religious Studies |
| | Russian |
| | Spanish |

Disciplinary Cluster 2: Natural Sciences - Students with majors in these programs must take at least one certified Liberal Arts Exit courses in Clusters 1 or 3-8.

- | | |
|----------------------------------|---------------------------|
| Biology | Interdisciplinary Natural |
| Chemistry | Sciences |
| Environmental Science and Policy | Mathematics |
| | Medical Technology |

Geology	Microbiology
	Physics
Disciplinary Cluster 3: Social Sciences - Students with majors in these programs must take at least one certified Liberal Arts Exit course in Clusters 1 or 2 or 4-8.	
Africana Studies	History
Anthropology	Interdisciplinary Social
Communication Sciences and Disorders	Sciences
Criminology	International Studies
Economics (Social Sciences)	Political Science
Geography	Psychology
Gerontology	Social Work
	Sociology
	Women’s Studies
Disciplinary Cluster 4: Business - Students with majors in these programs must take at least one certified Liberal Arts Exit course in Clusters 1-3 or 5-8.	
Accounting	Management Information
Economics (Business)	Systems
Finance	Management
General Business Administration	Marketing
Disciplinary Cluster 5: Engineering	
Chemical Engineering	Industrial & Management
Civil Engineering	Engineering
Computer Engineering	Information Systems
Computer Science	(Engineering)
Electrical Engineering	Mechanical Engineering
Engineering Science	
Disciplinary Cluster 6: Fine Arts - Students with majors in these programs must take at least one certified Liberal Arts Exit course in Clusters 1-5 or 7-8.	
Art	Music
Art History	Theatre
Dance	
Disciplinary Cluster 7: Education	
Early Childhood Education	Physical Education
Elementary Education	Science Education
English Education	Social Studies Education
Foreign Languages Education	Varying Exceptionalities Education
Mathematics Education	
Disciplinary Cluster 8: Nursing	

Freshman English Requirement

All first-time-in-college students are required to take Freshman English (a sequential two-semester course of study) in accordance with the following conditions:

1. First-time-enrolled students (a) who do not intend to take the CLEP Freshman English Test or (b) who have been notified of failing CLEP prior to registration and who do not intend to attempt the exam a second time must take ENC 1101 and ENC 1102 sequentially. If a student fails the first course, he/she must repeat it before proceeding to the next Freshman English course. Students should normally take these courses during their freshman year, but these courses are high demand and it is possible that registration space will not always be available.
2. First-time-enrolled students (a) who have not taken CLEP prior to their arrival on campus or (b) who have failed but wish to repeat the test should attempt CLEP during their first nine (9) weeks. During this semester, they should not enroll in ENC 1101. If a student either fails or doesn’t attempt the CLEP examination during his/her first nine (9) weeks, the student normally should take ENC 1101 in the following semester. In this case, the student will normally complete the sequence by the first semester of his/her sophomore year. These policies do not apply to first-time-enrolled students who can meet the Freshman English requirement with credit transferred from another institution or those with appropriate AP or IB English credit.

Credit by Examination

A student who feels he/she has already acquired the basic content of a course on his/her approved schedule should inquire about credit-by-examination. Some exams are offered through the College Level Examination Program (CLEP) and others may be offered within departments. Interested students should obtain additional information from their advisors or the Office of Evaluation and Testing.

Baccalaureate Degree - University Requirements

University minimum requirements for graduation consist of the following: earn a minimum of 120 semester hours with an overall 2.00 GPA, including a 2.00 GPA in all courses attempted at USF; a transfer student must have a GPA of 2.0 or higher when combined with all work attempted at other institutions; satisfactorily complete CLAST and the writing and computation course requirements of 6A-10.030; earn a minimum of 48 semester hours of upper-level work (courses numbered 3000 and above); complete Liberal Arts requirements; complete residency requirement; complete program requirements as determined by the college; and be recommended for graduation by the dean of the appropriate college. The requirements must be met by every student upon whom a degree is conferred. The total number of semester hours needed to complete the baccalaureate degree depends upon the academic major field of study. No grades may be changed following graduation.

In recognition that students seeking a second Bachelor's degree have completed a rigorous program of study at a regionally accredited or comparable international institution, some graduation requirements are considered met by virtue of their previous degree. These include: CLAST, Gordon Rule, Summer Enrollment, the Foreign Language Entrance Requirement, General Education and the Exit Requirements. Each degree program will determine degree applicability of transfer courses for the major.

All students entering USF with fewer than 60 semester hours of credit are required to earn at least 9 semester hours of credit prior to graduation by attendance during one or more summer semesters. The University may waive the application of this rule in cases of unusual hardship to the individual. (See Summer Enrollment Requirement below.)

Summer Enrollment Requirement

Effective September 1, 1976, all students entering USF with fewer than 60 semester hours of credit are required to earn at least 9 semester hours of credit prior to graduation by attendance during one or more summer semesters. The University may waive the application of this rule in cases of unusual hardship. A student who wishes to have the rule waived must complete a "Request for Waiver of Mandatory Summer Enrollment Form" available in the Office of the Registrar. After submission of the form to the Office of the Registrar, the student will be notified by mail of the action taken.

Students are exempt from the summer requirement provided they have earned 9 or more credits from one of the acceleration mechanisms listed below prior to matriculation at an SUS institution. There is no provision for partial credit that would allow students to complete in summer enrollment only the difference in credits between the required 9 semester hours and the number of credits less than 9 that they completed prior to matriculation. (Approved acceleration mechanisms include: Advanced Placement, International Baccalaureate, Dual Credit, Early Admission, Advanced International Certificate of Education, and credit from the Florida Virtual School.

The requirement may be fulfilled only by attending one of the universities in the State University System: University of South Florida, Florida Agricultural and Mechanical University, Florida Atlantic University, Florida Gulf Coast University, Florida International University, Florida State University, New College of Florida, University of Central Florida, University of Florida, University of North Florida and University of West Florida.

Foreign Language Graduation Requirement for B.A. Students

In addition to the foreign language entrance requirement all students applying for a Bachelor of Arts degree from USF St. Petersburg must demonstrate competency in a foreign language. To demonstrate this competency, students may take either two semesters of a beginning college-level foreign language or one semester of a higher-level course and earn a letter grade of "C" (no "S" grades) or above in the appropriate level course or demonstrate equivalent competency by passing an examination. Languages should be selected from among the ones listed below:

Classical Languages

- Greek (Ancient)
- Greek (New Testament)
- Hebrew (Classical)
- Latin

Modern Languages

- Arabic
- Chinese
- French
- German
- Greek (Modern)
- Hebrew (Modern)
- Italian
- Japanese
- Polish
- Portuguese
- Russian
- Spanish
- Yoruba

Spanish, French and American Sign Language classes are available on campus at USFSP. USFSP placement test dates are available online at http://www.stpt.usf.edu/coas/languages/Placement_test.htm

American Sign Language

Approval needed by the student's program/department major. The following programs accept Sign Language Competency for the exit requirement: Anthropology, Criminology, Economics, History, Interdisciplinary Social Sciences, Mass Communications, Political Science, Psychology, Religious Studies, Women's Studies, and all programs in the College of Education.

Students electing to take the examination in French, German, Italian, Portuguese, Russian, or Spanish should apply to the Director of the Division of Modern Languages and Linguistics. Students taking the examination in Ancient or Modern Greek or in Latin should also apply to the Director of the Division of Modern Languages and Linguistics. Students taking the examination in New Testament Greek or in Hebrew should apply to the Chairperson of Religious Studies. Students utilizing American Sign Language should apply to the Chairperson of Communication Sciences and Disorders.

Foreign Language Placement

Students with two or more years of study in a foreign language in high school, or with postsecondary course(s) in foreign language, or with experiential learning of a foreign language may not enroll for credit in courses in that language without first taking a placement examination administered by World Language Education. Should the placement examination indicate that remedial work is required (1120-1121), the student will be allowed to enroll with the understanding that the grade eventually earned will be either an "S" or "U."

Under no circumstances will a student who places above the first year level or who passes a higher-level course be allowed to register for or receive credit for a lower-level course in that

specific language. Students to whom this regulation applies should inquire of the Division of Modern Languages and Linguistics at the Tampa campus for the placement examination.

Academic Residence

Candidates for graduation must have completed at least 30 hours of the last 60 hours of their undergraduate credit in USF courses. The approval of the dean of the college granting their degree must be secured for any transfer credits offered for any part of these last 60 hours.

Exceptions to the above rules are students who are enrolled at other universities on approved exchange programs, cooperative education students enrolled in other institutions (prior approval having been secured from their USF St. Petersburg advisors) while on their training periods, and students taking correspondence work from the University of Florida. CLEP credit does not count toward academic residency.

Academic Major

USF St. Petersburg offers curricula leading to the baccalaureate degree in the following fields. The degree is indicated in parentheses after each major code. For clarification, the following terms are defined:

Specialization: Those courses required to give the student academic concentration and baccalaureate identification such as Mathematics, Accounting, Psychology, etc.

Supporting or Related: These courses may be prerequisites to the specialization courses, or they may support specialized courses by giving preparation or breadth to the area of specialization. These courses are often referred to as college or program core courses.

Program Electives: These are usually a broad band of courses offered by the college offering the major to further enrich the student in the general academic field of the major.

College of Arts and Sciences:

Anthropology (ANT) (B.A.)
 Art (Graphic Design Concentration) (B.F.A.)
 Criminology (CCJ) (B.A.)
 Economics (ECO) (B.A.)
 English (ENG) (B.A.)
 Literature
 Professional/Technical Writing
 Environmental Science & Policy (ESP) (B.S.)
 Geography (GPY) (B.A.)
 History (HTY) (B.A.)
 Interdisciplinary Social Science (ISS) (B.A.)
 Mass Communications (COM) (B.A.)
 Journalism Sequence:
 News Editorial
 Magazine Writing
 Visual Communications
 Political Science (POL) (B.A.)
 Psychology (PSY) (B.A.)

College of Business (B.A./B.S. option):

Accounting (ACC)
 Economics (ECN)
 Finance (FIN)
 General Business (GBA)
 Information Systems Management (ISM)
 Management (MAN)
 Marketing (MKT)

College of Education (B.A./B.S. option):

Elementary Education (BEE)
 English Education (BEN)
 Varying Exceptionalities (BVE)

Other USF campuses offer curricula for baccalaureate degrees in many additional fields. Please check the university-

wide catalog for specific details.

Academic Minor

In addition to major programs, some departments offer an academic minor that requires approximately one-half the upper-level credits required for a major. Students interested in a particular minor should obtain the specific requirements from the appropriate department. The department may require the same admission or retention standards as required for the major.

Each academic minor conforms to the University requirements:

1. A minimum of 8 semester hours of credit used to satisfy the requirements of a minor must be from USF courses.
2. A student desiring a minor must have a major in a different program option. Courses used in the major may not apply to the minor.
3. USF coursework for a minor must have a GPA of at least 2.0.
4. Only an undergraduate degree-seeking student at USF is eligible for a minor.
5. A minor can be applied for and received only in conjunction with applying for and receiving a baccalaureate degree except for students who have already received a baccalaureate degree from USF who may earn certification of a minor by taking additional undergraduate coursework at the University and applying for the certification.

USF St. Petersburg offers curricula leading to an academic minor in the following fields:

College of Arts and Sciences:

Anthropology
 Criminology
 Economics
 English
 Environmental Science and Policy
 Geography
 History
 Mass Communications
 Political Science
 Psychology

College of Business:

Accounting
 Economics
 Finance
 General Business (for non-business majors)
 International Business
 Management
 Management Information Systems
 Marketing

College of Education:

Leadership Studies

Other USF campuses may offer additional academic minors. Please check the university-wide catalog for specific details.

Academic Learning Compacts

In accordance with the Board of Governors Policy Guideline #PG 05.02.15 each baccalaureate program develops and implements "Academic Learning Compacts." The Academic Learning Compacts include concise statements of what program graduates will know and be able to do (i.e. the expected core student learning outcomes). Each Academic Learning Compact includes the following components:

- Identifies the expected core student learning outcomes for program graduates in the areas of:
 - Content/discipline knowledge and skills.
 - Communication skills.
 - Critical thinking skills.

The Academic Learning Compacts are posted on each program's USFSP website and will be provided to students when they

begin their degree programs and are advised in their declared majors.

Student's Choice of Catalog

In order to graduate from USF St. Petersburg, each degree-seeking student must meet all of the graduation requirements specified in the USF St. Petersburg catalog of his/her choice. A degree-seeking student may choose any USF St. Petersburg catalog published during his/her continuous enrollment. Students who have transferred from one Florida public institution to another are affected by this policy: Graduation requirements in effect at the receiving SUS institution at the time a student enrolls at a Florida public institution of higher learning shall apply to that student in the same manner that graduation requirements apply to its native students provided the student has had continuous enrollment as defined in the SUS institution's catalog.

At USF St. Petersburg, continuous enrollment is defined as enrolling as a degree seeking student at least one term each twelve month period. Therefore, students cannot choose a USF St. Petersburg catalog published prior to or during an academic year in which they did not maintain continuous enrollment. (Each catalog is considered to be published during the academic year printed on the title page.)

If the student cannot meet all of the graduation requirements specified in the catalog of his/her choice due to decisions and changes by the University in policy matter, course offering, etc., appropriate substitutions will be determined by the dean of the college of the student's major.

USF St. Petersburg's policies are subject to change and apply to all students regardless of their choice of catalog. If the student's graduation requirements are affected by changes in University policies, appropriate arrangements will be made to preclude penalization of the student.

Repeat Course Work

The hours for a course that has been repeated may be counted only once toward the minimum 120 semester hours of credit (earned hours) required for graduation. All credit hours (except when grade forgiveness is applied) are calculated in the GPA (See Repeat Course Surcharges.)

Double Undergraduate Major

Students may elect to graduate with two majors. In that event, they must apply independently to each college and be assigned an advisor in each discipline. The student must meet all requirements of each major separately and must be certified for graduation by the appropriate dean(s).

Second Undergraduate Major

A student who wishes to work for a second major, after receipt of a baccalaureate degree, must apply through the Office of Admissions & Records and meet the major requirements as determined by the college. (Exceptions to this rule are students who had been previously accepted for a "Double Undergraduate Major" but graduated with only one major.) After acceptance by the appropriate college and proof of completion, the student's "permanent academic record" will be posted accordingly.*

* Note that those students who complete the requirements for a second major must be aware that they will not receive a second degree.

Two Degrees (USF St. Petersburg Students)

A student at USF St. Petersburg may receive two baccalaureate degrees provided he/she meets University graduation requirements for both degrees. In addition to the minimum 120 semester hours that apply toward the first degree and include at least 60 semester hours from a baccalaureate institution, the student must also earn at least a minimum of 30 semester hours in on-campus USF undergraduate courses that will apply toward the second degree. The student must also meet the

requirements of the college awarding the degree and the residency requirement.

Second Baccalaureate Degree (Transfer Students)

A student, who has already graduated from an accredited four-year institution must earn a minimum of an additional 30 semester hours of USF undergraduate courses to apply toward his/her second baccalaureate degree. Students must also meet the University's regular graduation requirements, as well as the requirements of the college awarding the degree and the residency requirements.

Availability of a Baccalaureate Degree for Students Enrolled in or Graduated from a Five-Year Master's Program

A student may enroll in a baccalaureate degree program while enrolled in or after graduation from a five-year master's degree program. In consultation with an advisor in the five-year program and an advisor in the baccalaureate-level program and with the approval of the college dean(s) offering the program(s), the student is required to complete the following:

- Satisfy degree requirements for the five-year master's program.
- Satisfy requirements for the baccalaureate-level program.

Application for Graduation

In order to graduate, a student must submit an application for the bachelor's degree or Associate of Arts certificate to Academic Advising, DAV 104. This application must be submitted in the term of expected graduation by the deadline noted in the academic calendar for the student to be assured of availability of academic regalia for participation in the graduation ceremony, certification of graduation by the end of the term, inclusion of name in the graduation Bulletin, and timely ordering of the diploma. Student who submit the application for graduation after the posted deadline but prior to the last day of classes for the academic term and who are determined to have met all graduation requirements in that semester may have their graduation posted that term. Students who submit an application after the graduation application deadline, and wish to graduate in that term, will be assessed a \$50.00 late fee. Students must note that when applying late, their application may not be processed before the next term's registration period if they have not met all degree requirements. Applications received after the last day of classes will result in the graduation being posted at the end of the following academic term. If a student applies for graduation and is not approved, a new application for degree must be submitted by the deadline in a new term. In order for the degree statement to appear on a student's academic record, the student must file the aforementioned application whether or not participation in the commencement ceremony is desired.

The application for the bachelor's degree is available on the Registrar's website at www.stpt.usf.edu/admissions/forms.htm. The application for an Associate of Arts certificate is available on the same web site.

The application must be certified (signed or stamped in the section, "Office Use Only") by the Advising Center representative prior to the graduation application deadline. Inquiries concerning approval or denial of graduation should be made to the Academic Advising Center, DAV 134.

It is the student's responsibility to clear all "I" grades (incompletes) in courses required for graduation and to provide official transcripts of all transferred course work needed for graduation at least 3 weeks prior to the end of the term in which he/she expects to graduate.

A student applying for a second undergraduate major must do so within the same deadline set for applying for a degree.

A student applying for a minor must:

- File a separate request for certification for the minor in the department of the minor during the semester of graduation;
- Apply for the minor on the "Application for Degree," listing both the minor and the college responsible for the minor on

- the application; and
3. Have no "I" grade in required courses.

Posthumous Degrees or Degrees in Memoriam

The University may award a posthumous baccalaureate, master's or doctoral (and medical) degree to a student who was in good standing at the University at the time of his or her death and who had completed all substantive requirements for the degree. The University may also award baccalaureate, master's, doctoral and medical degrees in memoriam to a student who was in good standing at the University at the time of his or her death.

To award a non-thesis degree, the student would need to have completed all courses required for the degree. Courses required for the degree, in which the student is enrolled at the time of his or her death, must have been completed to the satisfaction of the faculty so that passing grades might be posted. All other requirements (e.g., grade point average, CLAST and other tests) must have been satisfied as well.

To award a thesis degree, all courses must be completed as described above and the thesis must be sufficiently complete to the satisfaction of the faculty so that certification of completion may be posted to the student's record.

Procedures for Award of Posthumous Degrees or Degrees in Memoriam

The chairperson of a department, on his or her own initiative or upon the request of the family of the student, may recommend a posthumous degree, or a degree in memoriam, by forwarding the recommendation to the respective dean of the college. If approved by the Dean, the recommendation with supporting documentation will be forwarded to the Provost for approval. If the Provost approves the recommendation, the Office of the Registrar will be notified and the degree will be awarded at the next commencement ceremony or will be presented to the student's family in an appropriate setting.

Diplomas for posthumous degrees will be identical to other degrees awarded in the same colleges and majors. Diplomas for Degrees in Memoriam will be prepared to read "Bachelor of Arts in Memoriam, Bachelor of Science in Memoriam," "Master of Arts in Memoriam," etc., depending upon the degree the student was pursuing at the time of his or her death. Undergraduate students who have not chosen a major at the time of death will be awarded the "Bachelor of Arts in Memoriam."

Honors at Graduation

To be considered for honors at graduation, a baccalaureate candidate must have completed at least 40 credits of graded upper level work at USF and have earned a grade point average of 3.50 or higher for all graded coursework attempted at USF. For those students in programs requiring multiple clinical experiences (such as Education), a baccalaureate candidate must have completed at least 30 hours of graded upper level coursework and have earned a grade point average of 3.5 or higher for all graded coursework attempted at USF. In addition, to be eligible for honors, transfer students and USF students who have postsecondary work elsewhere must have an overall GPA of 3.50 or higher counting all USF courses as well as all transferable work attempted at other institutions. The forgiveness policy at USF or other institutions and plus/minus grades awarded at other institutions will not be applicable in computing the GPA for honors. In addition, students with a record of academic dishonesty appearing on any transcripts will not be eligible for honors at graduation.

Candidates with a USF GPA of 3.50 or higher and an overall GPA of 3.50 but below 3.70 shall receive a diploma designation of *cum laude* (with honor).

Candidates with a USF GPA of 3.50 or higher and an overall GPA of 3.70 but below 3.90 shall receive a diploma designation of *magna cum laude* (with high honor).

Candidates with a USF GPA of 3.50 or higher and an overall GPA of 3.90 or above shall receive a diploma designation of *summa cum laude* (with highest honor).

In addition, each dean has the option to select on the basis of exceptional achievement 1% of the college's graduates or 1 student per semester for graduating *with distinction*.

[For purposes of honors recognition at the commencement ceremony, students must have a 3.50 GPA before the term in which they plan to graduate to have honors recognized publicly at the commencement ceremony.]

NOTE: The GPA is not rounded up when determining honors at graduation (e.g., 3.69 is not the same as 3.70).

Commencement

Commencement ceremonies at USF St. Petersburg are held each Fall and Spring. To receive information regarding the commencement ceremonies, students must submit an application to graduate and must complete the on-line application for commencement.

Associate of Arts Certification Requirements

Upon the student's successful completion of the minimum requirements for the Associate of Arts Certificate, the University will present the student who has properly made application with an appropriate certificate.

1. To receive the Associate of Arts, the student must complete 60 semester hours of university credit; at least 20 of the last 30 semester hours counted toward the Certificate must be completed at USF; the minimum grade point average must be 2.0 based on work attempted at USF; in addition, a transfer student must have a GPA of 2.0 or higher when combined with transfer work accepted and evaluated by the USF St. Petersburg Office of Admissions & Records; and the General Education Requirements of USF St. Petersburg must be satisfied. Physical Education and military science credits do not count within the 60 semester hours toward the Associate of Arts. In addition, the student must present a score (passing score after August 1994) on the College-Level Academic Skills Test and fulfill the writing and computation course requirements of 6A-10.030 prior to receiving the Associate of Arts Certificate.

2. Application Procedure for the Associate of Arts Certificate. The Application for an Associate of Arts Certificate can be obtained from the Registrar's website <<http://www.stpt.usf.edu/admissions/forms.htm>> prior to the application deadline. The deadline to apply for a degree/certificate in each semester is stated in the Academic Calendar in the catalog.

3. The Associate of Arts certificate must be awarded prior to the term that the student becomes eligible for the baccalaureate degree.

4. Final processing for the Associate of Arts will be done after grades are processed at the end of the semester for which the student applied. All work, including transfer work taken in that semester will be evaluated with respect to the requirements for the Associate of Arts Certificate.

5. Any incomplete grades shown on the permanent record of an Associate of Arts applicant at the time grades are processed will be treated as an F in the calculation of grade point average.

6. The General Education Requirements will be based on the approved University policy in effect in the catalog year the student chooses according to the University policy regarding the choice of catalog. The consideration of whether or not General Education Requirements are met will be made without consideration of the student's choice of major at the time he/she applies.

7. Residence credit will be broadly defined to include USF sponsored student exchange programs and the University of Florida Correspondence Division. University of Florida Correspondence Division credit will not be included in the student's USFSP grade point average. When the grades from USF sponsored student exchange program institutions are included in the grade point average calculation, they will also be counted in the student's grade point average as work attempted at USF for the Associate of Arts Certificate.

8. An applicant who has not been enrolled at USF for three semesters may be contacted to ascertain whether or not that

applicant meets the residency requirements.

9. In approving any application for the Associate of Arts Certificate, satisfactory/unsatisfactory grades will be accepted according to the approved University policy in effect during the terms of the student's enrollment without regard for the student's declared major. Students must be aware that if they have taken any courses on a satisfactory/unsatisfactory basis where such grades are not acceptable by the college of the major, the students may be required to repeat particular courses for a traditional letter grade or take additional courses for a traditional letter grade to meet the college requirements.

10. All USF St. Petersburg colleges with undergraduate programs will accept the Associate of Arts from any USF location. That is, the student will be placed at least at the junior level and will be considered to have met the University's General Education Requirements. The applicability of the courses taken by the student toward his/her major program will be determined by the college of the student's major. Similarly, any special requirements for a student's professional certification (e.g., Education) are not necessarily met by the Associate of Arts certificate, but could be included as part of the General Education Requirements. Thus, students should check with their colleges concerning meeting any special requirements in an efficient manner.

11. The awarding of the Associate of Arts Certificate is posted on the permanent record but does not alter the calculation of the grade-point average; nor does it interrupt the accumulation of the student's record.

12. Students who follow a baccalaureate degree program as recommended by a college will not necessarily be eligible for the Associate of Arts certificate prior to the completion of 90 semester hours.

Student Records Policy

Pursuant to the provisions of the Family Educational Rights and Privacy Act ("FERPA"; 20 USC Par. 1232g), 34 CFR Par. 99.1 et seq, Florida Statutes Sub. Par. 1002.22 and 1006.52 and USF Rule 6C4-2.0021, Florida Administrative Code, students have the right to:

1. Inspect and review their education records
2. Privacy in their education records
3. Challenge the accuracy of their education records
4. Report violations of FERPA to the FERPA Office, Department of Education, 400 Madison Avenue, SW, Washington, D.C. 20202 and/or bring actions in Florida Circuit Court for violations of Rule 6C4-2.001, Florida Administrative Code.
5. Copies of the University's student records policy, USF Rule 6C4-2.0021, may be obtained from:
University Registrar
University of South Florida St. Petersburg
140 7th Avenue South, BAY 102
St. Petersburg, FL 33701

Release of Student Information

Pursuant to requirements of the Family Educational Rights and Privacy Act (FERPA), the following types of information, designated by law as directory information, may be released via official media of USF St. Petersburg (according to USF St. Petersburg policy):

Student name, local and permanent addresses, telephone listing, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, full- and part-time status, and the most recent previous educational agency or institution attended, and other similar information.

The University Directory, published annually by the University, contains only the following information, however: student name, local and permanent address, telephone listing, classification, and major field of study. The Directory and other listings of directory information are circulated in the course of University

business and, therefore, are accessible to the public, as well as to students, faculty, and staff.

Students must inform the USF St. Petersburg Office of Admissions & Records in writing (forms available for that purpose), if they wish directory information to be withheld. Such requests must be received within the first two (2) weeks of the semester and will remain in effect until the student has not been enrolled at USF for three (3) consecutive terms.

Notification to the University of refusal to permit release of directory information via the University Directory must be received no later than the end of the first week of classes in the Fall Semester.

College Level Examination Program (CLEP)

USF St. Petersburg allows students to receive up to 45 semester hours of credit towards the baccalaureate degree upon successful completion of General and Subject College Level Examination Program (CLEP) and DANTES examinations. Performance levels necessary to achieve credit have been established at a common level for all universities and community colleges in the State system. Credit earned through one examination program may not be duplicated by another examination or course. The following limitations should be recognized:

1. Although the General Examinations are not equated to specific courses, there are two cases in which the content is sufficiently similar to be considered as duplicate credit. Thus, students may not receive duplicate credit for the course and the CLEP test in the following areas:

English Composition with Essay ENC1101 & ENC 1102
Mathematics MAC 1105 & MGF 1106

2. Credit earned for the Freshman English courses through the CLEP program does not count toward the twelve hour writing requirement for SBE Rule 6A-10.030 ("Gordon Rule");

3. CLEP General/Subject Examinations in mathematics, calculus, college algebra, trigonometry satisfy the mathematics requirement for SBE 6A-10.030;

4. CLEP credit will not satisfy USF St. Petersburg's residency requirement;

5. Credit for the General Natural Science examination will be granted for non-majors only; and

6. Each College at USF St. Petersburg has the prerogative to exclude CLEP from the required 48 hours of upper level credit.

Certain General and Subject CLEP Examinations noted in the table below may apply to the General Education Liberal Arts Requirements. Some programs do not award credit toward the degree for certain CLEP examinations, and certain graduate or professional schools such as law, medicine and engineering may not grant equal recognition to students with extensive examination credits. An academic advisor should be consulted to ascertain the applicability of a specific CLEP examination toward a student's degree requirements and the advisability of taking the examinations in a student's specific situation.

Descriptions of the examination content and other information are available from Educational Testing Service in Princeton, New Jersey or in the Office of Testing (SVC 2060).

CLEP Subject Area Examinations

For updated qualifying scores, please check the website www.usf.edu/ugrads/eandt/clep.htm

Advanced Placement Credit Program

The University participates in the Advanced Placement (AP) Program conducted by the College Entrance Examination Board. The Advanced Placement Test is based on specific college level courses that are offered in a number of high schools. Interested students should contact their high school counselors or principals for additional information. Please note: not all colleges will interpret AP test results in the same manner. Consult the table below to ascertain how USF St. Petersburg

interprets AP test results.

Independent Study

Undergraduate students wishing to take a course by independent study must contact the instructor of the course for permission. The instructor specifies the requirements to be completed by the student including tests, periodic class attendance, term papers, etc.

Not all courses in the University may be taken by independent study. The respective colleges have jurisdiction in the determination of which courses may be taken in this manner.

The regular grading system applies to all independent study students. Grades earned by independent study have the same status as those acquired through regular class attendance. Students taking a course by independent study must register for the specific course section in the regular manner.

Enrollment in Evening Courses

Evening courses at USF St. Petersburg are part of the regular academic program; they are offered at times convenient to people within commuting distance who wish to continue their education at night while occupied during the day with other responsibilities. Requirements for day and evening courses are the same. See the University Class Schedule for evening registration dates and times.

State University System Correspondence Courses

The University of Florida's Department of Independent Study by Correspondence administers all correspondence instruction for Florida's State University System (SUS).

Over 150 college credit, high school credit, and continuing professional education courses are available anytime, anywhere through regular mail or fax. In many cases, students also have the option to e-mail their assignments to the instructor. Enrollment in all courses is possible at any time of the year to be used toward a diploma or a degree.

For a free brochure, please contact: Department of Independent Study, 2209 NW 13th Street, Suite D, Gainesville, FL 32609-3498; (352) 392-1711, ext. 200; or e-mail: Learn@nervm.nerdc.ufl.edu. Be sure to check out the home page: <http://www.doce.ufl.edu/indstudy>.

USF St. Petersburg considers independent study by correspondence as resident credit. Grades are not transferable. Exception: grades for courses taken by Cooperative Education students while on a training period are transferred and will be used in computing the USF GPA.

International Affairs

Location/Phone: BAY 204 (727) 873-4067

Web site: <http://www.stpt.usf.edu/international>

The Office of International Affairs provides leadership, advocacy, development, and support for all central and college-based international activities. The office works in collaboration with the colleges to promote international education, research, outreach, and service programs. The office leads the development of academic program offerings (area studies) and services, international exchanges, partnerships with business, industry, and government both in the U.S. and overseas, and to establish the venues for international activities, and enhance faculty, student and staff training and development.

Study Abroad Programs and Exchanges

USFSP offers students the world as their classroom through its programs abroad. Whether a student chooses a short-term summer program, a semester or year spent at a university overseas, an internship, service learning or international co-op, there is a program for each student need. Studying abroad provides a unique learning environment, which extends and enhances courses taken on the home campus. Students can study abroad at any time in their academic careers. All disciplines offered at USFSP can be found in partner universities abroad, and so students have a wide range of study options.

USFSP overseas programs are designed to appeal to a wide

audience. Students in any discipline can find a program of study to enhance their undergraduate degrees. Courses provide USFSP credit, thus students can be assured that if they plan carefully, they will continue to make steady progress towards graduation while they are abroad. Students seeking to round out their resumes with experiences abroad, which include internships, service learning, and co-op, will find options for them also. Several programs of overseas study lead to dual degrees, certificates, or double majors.

Many programs include organized cultural excursions, visits to important sites, and opportunities to interact with local people. All include unparalleled opportunities for cultural immersion and in-depth insight into the host country.

USFSP study abroad programs range in length from one week (over winter or spring break) to a semester. A number of faculty-led summer programs of 2-6 weeks provide the opportunity to concentrate study abroad in a summer session and help students fulfill the 9-hour summer school requirement. All programs are developed as cost-effectively as possible, recognizing the financial concerns of today's students. Federal and state financial aid can be applied to USFSP programs abroad, and some additional scholarship assistance is available through the Study Abroad Office.

For additional information or a copy of the individual program brochures, please visit the Study Abroad Office, or check the web site.

Students who plan to participate in study abroad programs should consult their departmental advisors to determine whether the course of study they plan to pursue will be acceptable for meeting degree requirements.

International Admissions

The University of South Florida welcomes qualified students from all over the world to our campus community. The resulting international educational exchange leads to the enrichment of our common life, the intellectual development of our students, the research endeavors of the University, and mutual understanding between the peoples of the world represented at USF. The ensuing exchange of life stories exposes all USF students, faculty, and staff to the likenesses and differences that exist between cultures, worldviews, experiences, and ideas.

International Affairs has many administrative duties, including the issuance and maintenance of all visa documentation for foreign nationals at the University. International Affairs staff persons are experienced in cross-cultural counseling and crisis management in a cross-cultural setting. Advisement is available related to immigration matters, adjustment to life in the United States, culture shock, and other personal and academic matters. To further assist internationals in adjusting to life at USF, International Affairs provides letters of enrollment and expenses, orientation, and immigration workshops. International students and scholars may also contact International Affairs to get information regarding St. Petersburg/Tampa Bay area activities, transportation, housing, tourist attractions, and how to obtain a Florida driver license.

DIVISION OF STUDENT AFFAIRS

The University of South Florida St. Petersburg embraces USF's commitment to total student development – curricular, co-curricular, and extracurricular. Accordingly, the Division of Student Affairs is committed to the promotion of the balanced pursuit of students' intellectual, physical, personal, social, cultural, moral, and leadership development. Student Affairs designs and implements services and programs that challenge, support, and encourage student growth, empowerment, and success. The Division's programs provide opportunities for students to appreciate cultural differences, and enhance the quality and spirit of campus and community life.

USF St. Petersburg's Division of Student Affairs offers a comprehensive set of services and developmental programs that meet or exceed professional standards and are both

necessary and sufficient to achieve separate accreditation. This array of services and programs will be determined by best practice and student needs assessment, and will be improved continually through outcomes assessments.

Students who attend the University of South Florida St. Petersburg are subject to University policies in addition to guidelines established by the Florida Board of Education (Section 6-C, Administrative Code of Florida), the University Board of Trustees, and the USF St. Petersburg's Campus Board. USF St. Petersburg's Regional Vice Chancellor for Student Affairs, as well as other University officials, is charged with interpreting policies of the respective Boards to students, their families, and others in the University Community.

DIVISION OF STUDENT AFFAIRS

The Division of Student Affairs is comprised of the Student Affairs Administration Office (BAY 111), and the Departments of Student Services, Student Development, Residential Life and Student Life.

Student Affairs staff provide prospective and new students assistance in obtaining information about the University before and after they arrive on campus. The staff also offers services to students to help them cope more effectively with the many challenges of college life that can effect students' academic work: new student orientation, health education, individual and or group counseling, alcohol drug education, career planning, placement, procedures for addressing grievances and resolving problems, standards for student conduct, due process in the event of disciplinary action, and advice and or assistance in time of difficulty.

A variety of programs and services provide students with an opportunity for growth and development outside the classroom: student activities and leadership development, student government, student organizations, student publications, intramural and recreation sports, and events of special interest.

STUDENT AFFAIRS DIVERSITY STATEMENT

The Division will develop a system that will create a learning community where each individual's primary identity as a person has worth and value. Individuals from diverse ethnic, racial, religious and social backgrounds will willingly interact frequently displaying attitudes and behaviors of respect, shared purpose, commitment to common welfare, mutual cooperation and support. In this community all persons will be judged on the content of their character and all individuals will have a voice.

STUDENT SERVICES

Location/phone: BAY 111 (727) 873-4162
Office Hours: Monday through Thursday 8 a.m. – 6 p.m., and Friday 8 a.m. – 5 p.m.

Student Advocacy

The purpose of student advocacy is to provide information and answer questions about the University and its policies. Advising is provided to students about their rights and responsibilities. Assistance is provided in navigating through issues that arise, such as guidance for non-academic concerns, and referrals to other helpful offices.

Standards and Student Judicial Procedures

Standards of Conduct

Just as the University maintains high standards of academic performance, the members of the University community support high standards of individual conduct and human relations. Responsibility for one's own conduct and respect for the rights of others are essential conditions for the academic and personal freedom within the University community. The Student Code of Conduct sets forth a foundation of values that represent a standard of expected behavior both inside and outside the classroom. The University reserves the right to deny admission

or refuse enrollment to students whose actions are contrary to the purposes of the University or impair the welfare or freedom of other members of the University community.

Judicial Procedures

Student judicial procedures are followed when a student fails to exercise his/her responsibility in an acceptable manner or commits an offense as outlined in the Student Code of Conduct found at the University web site http://www.stpt.usf.edu/saffairs/studenterv/documents/Code_of_Conduc-FY06.pdf. The University disciplinary procedures afford students the opportunity to participate in discussions of the matter and to present information in one's own behalf, to seek counsel in one's own best interest, and the right of appeal. The University Judicial procedures are described on the University web site.

For Academic Grievances: students should follow the academic grievance procedure which may be obtained from the appropriate Academic College Dean.

For Non-Academic Grievances: In order to assure students the right to redress of grievances, the Student Affairs Administration Office is responsible for a grievance procedure involving non-academic matters. Any student may file a question, complaint, or statement of grievance in the Student Affairs Administration Office, in person or in writing. A course of action or other answer will be given by the Director of Student Services, as soon as possible.

Student Disability Services

Location/phone: TER 200, Voice: (727) 873-4837
Florida Relay System for Hearing Impaired Dial 711
Office Hours: Monday through Thursday 8 a.m. – 6 p.m., and Friday 8 a.m. – 5 p.m.
Web address: <http://www1.stpt.usf.edu/saffairs/sds.html>

The University recognizes and values students with disabilities. The faculty and administration strive to insure that students with disabilities participate in all aspects of university life. Academic accommodations are arranged through the Office of Student Disability Services.

The Office of Student Disability Services, located in TER 200, (727) 873-4837, is responsible for determining eligibility of students for disability status and facilitating services and accommodations for those who qualify. Accommodations that are developed in collaboration with students and faculty, include, but are not limited to, extended time on examinations, alternate formats for printed materials, and the services of sign language interpreters.

Each student is responsible for self-identifying and applying for accommodations and services at this office. There are two essential elements to receiving accommodations and services. First, the student must identify herself/himself as a person with a disability and register with the Office of Student Disability Services (SDS). Second, the student is responsible for providing documentation of the disability to SDS, and it typically takes five working days for SDS to review the application.

If the documentation is adequate, the student will be approved for accommodations. The student will be given guidelines for accessing services and a memorandum of each professor for that semester. Each semester, a memorandum of accommodation will be prepared for each professor.

The cooperation of faculty in the implementation of accommodations is an essential feature of the institutional compliance with the Americans with Disabilities Act of 1990. Examination accommodations, the most frequently needed accommodations, are the responsibility of the faculty. This office provides accommodated examinations if the faculty are unable to do so. Faculty members will be provided guidelines for accessing exam accommodations for their students. Faculty questions, concerns, and comments are welcome by SDS.

Student Housing

Location/phone: BAY 111, (727) 873-4162.
Office Hours: Monday through Thursday, 8:00 a.m. - 6:00 p.m.
and on Fridays from 8 a.m. - 5 p.m.

USF St. Petersburg opened its first student residential facility in fall, 2006. Residence Hall One houses 95 apartment-style suites within its seven-story footprint. The residence hall will contain four person single bedroom apartments and two person double bedroom suites. The residence life program was developed to emphasize student learning and development.

Volunteer Services

Location/phone: TER 200, (727) 873-4837
Office Hours: Monday through Thursday 9 a.m. - 6 p.m.,
and Friday 8 a.m. - 5 p.m.

The University believes that an important ingredient in student learning is engaging in community service either as volunteers or as academic service-learners. The Volunteer Service program in Student Affairs, TER 200, provides referrals to over 60 community agencies and projects, organizes several projects throughout the year, and plans two Volunteer Fairs each year for showcasing various opportunities. Service-learning projects are linked to academic courses and this office provides resources for classes requiring fieldwork as well as site agreements to formalize partnerships with the community agency.

Multicultural Affairs

Location/phone: TER 200, (727) 873-4845
Office Hours: Monday through Thursday, 8:00 a.m. - 6 p.m.,
and Friday 8:00 a.m. - 5:00 p.m.

The Multicultural Center supports and enhances the University's commitment to providing students with the requisite educational, social and personal skills to live in today's global society. Its programs and activities focus on developing students into citizens who are culturally aware, tolerant and accepting of others who may be different from themselves.

Student Development**Counseling & Career Center**

Location/phone: BAY 119, (727) 873-4422
Office Hours: Monday through Thursday, 8:00 a.m. - 6:00 p.m.,
Friday 8:00 a.m. - 5:00 p.m.
Web address: <http://www1.stpt.usf.edu/cc/>

The Counseling & Career Center supports the holistic development of students, enabling them to maintain psychological and physical health, to complete their academic programs successfully, to participate in the campus community, to achieve career goals, and to thrive personally and professionally upon graduation. To this end, the Center provides a comprehensive array of professional counseling and related services, consultation and community intervention efforts that improve the quality of campus life. All services preserve the confidentiality of students. For more information about any of the following services, call 727-873-4422 or stop by BAY 119.

Personal Counseling Services

The Center provides short-term individual, couples, and group counseling to enhance students' personal development. Professional counselors are available to assist students develop a clear sense of identity, establish autonomy, discover strengths and potential, and become a more insightful, self-directed person. Counseling services assist students resolve a variety of problems such as stress, improving self-esteem, overcoming anxiety or depression, improving relationships, coping with loss, dealing with problem behaviors, resolving personal crises and dealing with substance abuse or dependency issues. If the Center does not offer the services a student

needs, or if longer-term care is required, the student will be referred to other appropriate community or university services.

Crisis Counseling Services

Although appointments for counseling sessions are encouraged, counselors are available on a walk-in or emergency basis for individuals whose concerns require immediate attention.

Group Counseling and Workshops

The Center presents workshops and counseling groups to help students achieve personal, social, career and educational goals. A brochure listing the workshops and groups is available at the beginning of each semester and on our website: <http://www1.stpt.usf.edu/studentdev/CCC/index.htm>.

Victims' Advocacy Service

This service is available to assist all USF students or employees who are victims of actual or threatened violence, including but not limited to battery, assault, sexual battery (date, acquaintance or stranger rape), attempted sexual battery, stalking, or sexual harassment. The victim advocate provides information, support and guidance through short-term crisis intervention, assistance through the campus judicial process, referral to community-based victim assistance programs, help in resolving academic problems resulting from victimization, and referral for necessary counseling, medical, legal and social service assistance.

Advocates are available during regular office hours to provide crisis intervention, assistance and referrals. Police reports are not necessary to receive services from an advocate, and services are free and confidential.

Important numbers:
St. Petersburg Police Emergency 911
USF St. Petersburg Public Safety (727) 873-4140
USF St. Petersburg Student Victim Advocate (727) 698-2079
USF St. Petersburg Staff Victim Advocate (813) 974-5756
Pinellas County Rape Crisis Line (727) 530-7233
Domestic Violence Crisis Line
CASA (727) 895-4912
24-Hour Suicide Prevention Line (727) 791-3131

Career Development Services

The Center offers a full range of services for students to assist with planning and achieving career goals and with making the transition from college to professional employment. These services include: listing of job opportunities, resume development assistance, co-op program, workshops, and career fairs.

Career Counseling

Individual counseling and workshops help students make sound career, life planning, and employment decisions. Counselors help students to choose a major, to develop career goals, and to refine and implement job search plans. To assist students with these decisions, the Center offers vocational assessment inventories for exploring interests, values and other characteristics relevant to career choice. Counselors also assist students with resume/cover letter preparation and critiques, interview skills, and job search strategies.

Career Resource Library

A Career Resource Library contains current occupational information, and a computer lab is available to access career and employer information on the Internet.

Recruit-A-Bull

Recruit-A-Bull is a web-based program that allows students to view job listings for full-time professional employment vacancies as well as part-time jobs, internships and cooperative education opportunities. Students may also use this program to register their resume and make it available for review by employers.

Part-time Student Employment

On- and off-campus part-time employment provides students an opportunity to gain valuable work experience, develop employability skills and earn money. Part-time jobs and temporary employment listings are maintained in the Center.

Experiential Education Programs

There are two types of experiential, practical learning experiences available to students. Both types are intended to give students hands-on experience in a work setting, assist them in obtaining practical experience, and assist them in determining a future career.

Cooperative Education: "Co-op" is a structured, supervised program that integrates practical, paid work experience with a student's academic program. Two types of Co-op plan are available. The Alternating Plan allows students to alternate full-time semesters of work with full-time semesters of study. The Parallel Plan allows students to take classes and work simultaneously.

Internships: Internships are credited or non-credited learning experiences that give students an opportunity to implement and enhance academic learning at an on-campus or off-campus site. Internships are typically one semester long and are supervised by the internship site supervisor.

On-Campus Recruiting

Each semester, employers visit campus to interview students for full-time professional employment, part-time employment and internships. Students may sign up for interviews at the Center office or online through eRecruiting.

Fairs

Career Fairs are held throughout the year bringing together employers and students. These events provide opportunities for students and employees to network and discuss employment opportunities.

Health and Wellness Services

Health Education acts as a resource and referral source, conducts educational programming, and coordinates health promotion activities on campus. Information is available on the following topics: Alcohol, tobacco, and other drugs, eating disorders, exercise and fitness, nutrition, and sexual health. Fitness assessments and individual educational sessions are available by appointment. Health Education also conducts immunization clinics in coordination with new student orientation, and is the contact for Student Health Insurance on campus. Health information and free condoms are available through the health educator. All health and wellness services, except immunization and health insurance, are available free to USFSP students.

Immunization Clinics

To help students comply with state university regulations concerning measles and rubella vaccinations, immunization clinics are held at new student orientation. The vaccination fee varies. Contact Health Education for more information.

Student Health Services

There is currently no student health facility located at USF St. Petersburg. USF St. Petersburg students can receive medical services at Student Health Services (SHS) at USF Tampa by paying a \$75 student health fee each semester. Student Health Services (SHS) is located east of the USF Bookstore and north of the Student Services Building. For more information about services, call (813) 974-2331 or consult the SHS web site at www.shs.usf.edu.

The Health Fee entitles students to:

- Unlimited visits to the ambulatory clinic

- Access to SHS specialty clinics at a reduced cost (Gynecology, Dermatology)
- Reduced costs for laboratory tests
- Reduced cost for medications dispensed at the SHS
- Antigen injections (If you require allergy shots, SHS can store and administer your injections. Complete written instructions must be submitted by the prescribing physician for antigen therapy to be approved by the SHS's medical director.)

Health Insurance: Health insurance is available for all students. The USF Tampa Health Center (813-974-5407) with the assistance of the Insurance Committee has contracted with a reliable insurance company to provide students with an affordable student health insurance plan for sickness and accidental injury tailored to the particular needs of college students. Health insurance can be purchased on an annual or semester basis. The Student Insurance Office assists students in understanding the available health insurance plans and encourages all registered students who do not have health insurance to consider enrolling. More information can be found at www.shs.usf.edu. Click on the Student Health Insurance link.

At USFSP, applications for Student Health Insurance may be obtained at The Health Education Office (CAC 114C) or The Career and Counseling Center (BAY 117).

Mandatory Medical Requirements for Registration

1) Medical History Form (required for all students, regardless of age)

According to Florida Administrative Code Rule 6C-6.001(4) "Each student accepted for admission shall, prior to registration, submit on a form, provided by the institution, a medical history signed by the student." New admits will be provided a Medical History/Immunization Form with their admissions letter. In order to register, this form must be completed, signed, and returned to:

Student Health Services
University of South Florida
4202 East Fowler Avenue, SHS 100
Tampa, FL 33620-6750
Immunization Fax: (813) 974-5888
Telephone: (813) 974-4056

2) SUS Immunization Policy

As a prerequisite to matriculation or registration, the State University System of Florida requires all students born after 1956 to present documented proof of immunity to **RUBEOLA** (measles) and **RUBELLA** (German measles). The documented date of immunization for both measles and rubella should indicate the day, month, and year. However, only month and year will suffice if the month and year indicate that the immunization was given at least 13 months after the month of birth. Exceptions to this policy may be granted in the event of valid medical contraindications, or for religious reasons.

Consistent with Department of Health and Rehabilitative Services guidelines, acceptable proof of immunity for Rubeola (measles) and Rubella (German Measles) are as follows:

A) RUBEOLA (MEASLES): Students can be considered immune to measles only if they have documentation of at least one of the following:

1. Documentation of immunization with two (2) doses of live measles virus on or after the first birthday.

Note: Persons vaccinated with killed or an unknown vaccine prior to 1968 must be revaccinated. Persons born before 1957 may be considered to have had a natural infection and, therefore, do not need measles vaccine.

2. Laboratory serologic [IgG] evidence of measles immunity.

3. A written, dated statement signed by a physician on his or her stationery, that specifies the date seen, and states that the person has had an illness characterized by a generalized rash lasting three (3) or more days, a fever of 101 degrees Fahrenheit or greater, a cough, and conjunctivitis, and, in the physician's opinion, is diagnosed to have had the 10 day measles.

B) RUBELLA (GERMAN MEASLES): Students are considered immune to Rubella only if they have documentation of immunization with live rubella virus vaccine on or after the first birthday or Laboratory (serologic) [IgG] evidence of rubella immunity.

If the student has no documentation of any doses of measles vaccine, vaccine should be given at the time of entry and the second dose no less than twenty-eight (28) days later. It is recommended that both doses of measles vaccine be given as a combined measles-mumps-rubella (MMR) vaccine. **Vaccinations and blood titers are available at the Student Health Service.**

PLEASE NOTE: ALL FEMALES SHOULD BE AWARE THAT THEY SHOULD NOT BE VACCINATED IF THERE IS ANY POSSIBILITY OF PREGNANCY.

Temporary Medical exemptions must be submitted by the attending physician and must include reason for exemption and duration of exemption.

- For religious exemption applications, contact Student Health Services at (813) 974-2331..
- For off-campus term exemptions, contact the Registrar's Office at (727) 873-4124.

Records will be kept in electronic (computer) form. Hard Copy proof submitted by students will not be available for return.

SUS Health Insurance Requirement for International Students

The State University System of Florida requires that all international students have medical insurance in order to register for classes at USF.

STUDENT LIFE

Student Life Office

Location/Phone Campus Activities Center (CAC), (727) 873-4596

Hours: Monday – Thursday, 9:00 a.m. – 6:00 p.m., Friday, 8:00 a.m. – 5:00 p.m.

The Student Life Department at USF St. Petersburg offers an assortment of educational, recreational, and cultural programs for the campus community. It coordinates the facilities, services, and programs designed to meet the campus out-of-classroom needs. The Department also services as the administrative liaison to student organizations. The Department consists of the Fitness Center, Recreation and Intramurals, Student Activities, the Waterfront, New Student Orientation, Student Publications, and Facility Reservation Services.

Honor Societies

Honor Societies recognize outstanding students for their scholastic or service achievements. Membership in honor organizations is usually by invitation. Honor Societies include Omicron Delta Kappa: Psi Chi.

Leadership Development

A variety of leadership opportunities are available to students through involvement with student government, student organizations and on campus employment. Formal leadership

development programs are offered through academic courses, conferences, retreats, and workshops.

Student Organizations

Student organizations of all types are present at USF St. Petersburg. There are a variety of opportunities for involvement and new groups are added every semester based on student interest, so if students have an interest that is not represented a new club can be created to do so.

Student Publications

Location/Phone CAC128A, (727) 873-4113

The student newspaper for USF St. Petersburg, *The Crow's Nest*, is the campus' weekly newspaper. The newspaper provides experience for those students interested in print journalism, advertising sales, graphic design, and marketing.

Fit-4-Life

This program, designed to raise awareness of personal health and fitness, offers members of the campus opportunities to improve their general health. Fit-4-Life is a combination of group exercise and recreational classes, including pilates, yoga, muscle toning, dance and martial arts. All levels are welcome to participate.

Campus Activities Center (CAC)

Phone: (727) 873-4596

Hours: Monday – Thursday 6:00 a.m. - 10:00 p.m., Friday, 6:00 a.m. – 6:00 p.m., Saturday, 9:00 a.m. – 5:00 p.m., Sunday 1:00 p.m. – 5:00 p.m.

(Holiday and semester break hours vary.)

This is a multipurpose facility designed to accommodate a variety of recreational, cultural and educational events. The building features a gymnasium that doubles as an auditorium, fitness center, locker rooms, racquetball court and meeting rooms. The information desk, located in the main lobby, serves as an information center for campus. Offices located in the CAC include: *Crow's Nest* (student newspaper), Harborside Activities Board (student activities board), New Student Orientation, Student Life, Reservation Services, Student Government, and student organization workspace. Services within the CAC include: athletic and recreation equipment use, copy services, facility reservations, faxing services, information distribution, laminating services, tickets, typewriter use, and vending machine refunds.

Campus Fitness Center

Location/Phone CAC, (727) 873-4589

Hours: Monday – Thursday 6:00 a.m. - 10:00 p.m., Friday, 6:00 a.m. – 6:00 p.m., Saturday, 9:00 a.m. – 5:00 p.m., Sunday 1:00 p.m. – 5:00 p.m.

(Holiday and semester break hours vary.)

The mission of the Campus Fitness Center is to enhance the educational experience by promoting the pursuit of high quality physical, social and personal well-being through comprehensive fitness and wellness programs. These programs are designed to meet the diverse needs of the USF community, and bring an awareness of realistic self-appraisal and expectations. This exercise facility has various Nautilus machines, a cross-trainer, lifesteps, lifecycles, treadmills, and free weights. Services offered include fitness assessments, aerobics, and other fitness classes.

New Student Orientation

Location/Phone CAC 130B, (727) 873-4181

Hours: Monday – Thursday 9:00 a.m. – 6:00 p.m., Friday, 8:00 a.m. – 5:00 p.m.

New Student Orientation provides an introduction to both

academic and student life aspects of USF St. Petersburg. To facilitate a smooth transition of students into the academic environment of the University, New Student Orientation provides opportunities for entering students to develop realistic academic and personal goals, to locate student support programs and resources, and to meet staff and continuing students. New Student Orientation is required for all new students and former students who were readmitted to the University.

Recreation and Intramurals

Location/Phone CAC & Waterfront (727) 873-4589 or 873-4597
 Monday – Thursday 9:00 a.m. – 6:00 p.m.
 Friday 8:00 a.m. – 5:00 p.m.

Currently, intramural sports occur with pick up play on the recreation field and in the CAC. The Student Life Office is working to increase participation and organize intramural play.

Recreational equipment is available for check-out at the Waterfront Office or CAC.

Waterfront Programs

Location/Phone COQ 108, (727) 873-4597
 Office Hours: Monday – Friday 9:00 a.m. – 5:00 p.m.
 Saturday – Sunday 11:00 a.m. – 5:00 p.m.
 Swimming Pool Hours: Monday – Sunday 11:00 a.m. – 5:00 p.m. (EST)
 Watercraft Hours: Monday – Sunday 11:00 a.m. – 5:00 p.m. (EST)
 (Holiday, semester break, and Daylight Savings Time hours vary.)

Waterfront programs are organized into three categories: Aquatic Programs, Watercraft Programs, and Competitive Sailing. All programs are open to students while faculty, staff, affiliate staff, active alumni, and general community members may participate in selected Aquatic and Watercraft activities.

The swimming pool is heated and open year-round. Aquatic programs offered include: open and lap swimming, water volleyball, 'SCUBA lessons, multiple level swimming lessons, lifeguard classes, and a variety of water fitness classes.

Sailboats, canoes, and kayaks may be checked out at the Haney Landing Sailing Center adjacent to the Waterfront Office. Learn to sail and advanced sailing lessons, kayak and canoe outings (day and overnight), and sailing adventures are part of Watercraft programs. Limited camping gear is available to check out from the Waterfront Office and to support scheduled overnight outings.

USF Sailing Teams are members of the Intercollegiate Sailing Association (ICSA) and actively participate in the South Atlantic Intercollegiate Sailing Association's (SAISA) racing venues. The Women's Sailing Team is a Title IX, NCAA, sport and part of the Tampa based USF Athletic Department. The Coeducational Team is a club sport sponsored by USF St. Petersburg. Both teams reside on the St. Petersburg campus and are open to all full-time undergraduate students. USF sailors often are nationally ranked in the top ten of ICSA's rankings.

Each semester the Waterfront staff, in conjunction with student interest and demand, develops a list of activities and programs called WaterLife, which reach out to students and other members of the educational, fitness, and recreational activities.

For the latest information on all programs and activities, please contact the Waterfront Office.

Commencement and Graduation Celebration

USF St. Petersburg schedules two Commencement Convocations for USF graduates each year (Spring and Fall). USF St. Petersburg graduates may also choose to attend any one of the USF campus ceremonies.

After students have applied for their degree, early in the semester in which they intend to graduate, candidates will receive from the Tampa Office of Public Ceremonies, a post-

card directing them to the commencement webpage for specific information about commencement ceremonies on the four USF campuses.

Beginning in Spring of 2002 students may register to participate in the ceremony online.

USF St. Petersburg
<http://www1.stpt.usf.edu/saffairs/commence>

USF Tampa
<http://www.usf.edu/commencement>

USF Sarasota <http://www.sarasota.usf.edu>

USF Lakeland
<http://www.lklnmd.usf.edu/newsletter/springcommencement>

Each of the websites will answer many of your questions with respect to your participation in the ceremony including cap and gown ordering, getting your diploma, honors and international sashes, deadlines, senior week, what to wear and more! Please read this information carefully and completely. Details and deadlines differ from campus to campus.

USF St. Petersburg summer graduates may participate in the summer ceremony at USF Tampa or can participate in the fall ceremony at USF St. Petersburg.

For further explanation or information, please contact: jmaczis@spadmin.usf.edu

Ceremony registrants will also receive an invitation to the Graduation Celebration. The celebration is open to all Graduates, their family and friends and is at the Campus Activities Center immediately following the commencement ceremony.

This is an exciting time for all our graduates and our goal is to make your graduation from the University of South Florida a wonderful memory.

OTHER CAMPUS SERVICES

Student Assessment and Research

In an effort to collect data on students' perceptions of campus life and programs and services, the Division of Student Affairs has implemented a student assessment and research program. The goal of the program is to develop a comprehensive longitudinal database on student interests, needs, aspirations, attitudes and engagement in university life. This information will be a valuable resource for learning more about our students, for identifying emerging issues on campus, and for informing the development and modification of our strategic plan in the areas of teaching and learning in and outside the classroom. The program will use both in-house surveys and participation in two national assessment programs, the National Survey of Student Engagement (NSSE) and the Cooperative Institutional Research Program (CIRP).

Intercollegiate Athletics

USF St. Petersburg students may participate in intercollegiate sports both as spectators and as direct participants. Admission to all athletic events is free of charge upon presentation of the USF Card. (Student Identification.)

USF St. Petersburg hosts coed and women's sailing; all other athletic teams are based in Tampa. USF fields 18 intercollegiate sports for men and women, all at the NCAA Division I level. In men's competition, USF has baseball, basketball, football, soccer, cross country, outdoor track, golf and tennis. On the women's side are basketball, softball, tennis, golf, cross country, indoor and outdoor track, sailing, soccer and volleyball.

University Bookstore

USF St. Petersburg Bookstore

Location/Phone: Parking Garage, 5th Avenue S and 3rd Street S., (727) 873-1141

Usual Hours: Monday through Thursday 9 a.m. to 6 p.m. and

Friday from 9:00 a.m. to 5:00 p.m.

The on-campus bookstore is operated by the Barnes and Nobles. The primary function of the university bookstores is to extend services to the students, faculty, staff, alumni and visitors of the university.

VISA, MasterCard, Discover and American Express are accepted at all stores.

The bookstore offers textbooks and course-required supplies for USF St. Petersburg classes and a wide variety of merchandise including a large selection of writing implements, folders, binders, paper and other class supplies; college clothing, imprinted souvenirs and gift items, candy, snacks, sodas, medicine and Hallmark greeting cards. Popular computer software applications also are available at greatly reduced educational pricing (to USF students, faculty and staff members only).

Personnel are available to assist customers in finding and/or ordering course texts and general books. The USF St. Petersburg bookstore offers a buyback program during the week of final exams at the end of each semester, providing a source for cashing in used textbooks.

Regalia for graduation can be purchased at the bookstore prior to each commencement ceremony. Class ring sale representatives come on campus at various times throughout the year.

Campus Dining Services

Bayboro Café

Location/Phone: Coquina Hall 102, (727) 897-9190

The Bayboro Cafe in Coquina Hall offers everything from a quick snack on the run to breakfast, hot meals, soup and sandwiches, munchies, fresh fruit, build-your-own salads and hot and cold beverages. In addition to the regular menu, the Bayboro Cafe features daily specials, vegetarian dishes and special holiday meals.

A list of contractual caterers is available for on-campus events. For more information contact Student Life (CAC) or the Student Affairs Administration Office (BAY 111).

USF I.D. Card

Location/Phone: Nelson Poynter Library (POY 221)

The USFCard is the official I.D. card of the University of South Florida. University policies require that all student, faculty, and staff members carry the USFCard while on campus. Students may be denied services if they do not have an ID card. The USFCard may also be used to make purchases from on-campus copiers, snack and vending machines equipped with card readers. Value can be added to the vend stripe at Cash-to-card machines located around campus and at most coin/card copiers in the Library. This eliminates the need to carry coins and even saves money. If a student has an account with the USF Federal Credit Union, the USFCard can be used as an ATM card. The USFCard can also serve as a campus-MCI calling card. For additional information: <http://www.auxsvc.usf.edu/usfcard/index.htm>

COLLEGE OF ARTS AND SCIENCES

The College of Arts and Sciences is a community of scholars dedicated to the idea that educated people are the basis of a just and free society. The bases of education are a capacity for and an appreciation of social change within a context of prior human achievement. The faculty of the Arts and Sciences strive to instill in their students a history of human ideas, a sense of love for learning, and an understanding of the means that scholars have used in their search for beauty and order in the natural world.

The education provided by the disciplines of the Arts and Sciences is the foundation upon which the lives and professions of our students are built, and the basis from which personal growth occurs. The College of Arts and Sciences takes as its goal a melding of the natural, humanistic frameworks and social philosophies into a comprehensive whole that encourages the development of new ideas and new approaches to the understanding of our universe.

Great universities provide direction for their communities and service for their needs. The faculty of the Arts and Sciences as well as the staff, who support and encourage their work, explore their scholarly interests within the home and community created by the academic society. It is the responsibility of scholars to share their discoveries for the betterment of society. Thus, the Arts and Sciences embrace disciplines that strive to make immediate use of knowledge in the service of social goals as well as disciplines whose discoveries contribute to the fund of basic information that is the stepping stone of applied knowledge.

General Information

The College of Arts and Sciences Dean's Office is located in Davis Hall (DAV) Room 100. For additional information about the College, visit our web site at <http://www.stpt.usf.edu/coas/index.htm>. Information regarding advising, admission to the College, graduation requirements, special programs, and departments follows. The College of Arts and Sciences Office is open Monday – Thursday 8 a.m. to 6 p.m. and Friday 8 a.m. to 5 p.m.

Undergraduate Advising Information

The Academic Advising Center, located in Davis Hall (DAV), Room 134, handles all undergraduate student-related academic matters. Students contemplating a major in Arts and Sciences or who have specific questions about a department/major should make an appointment with an advisor in their area of interest. Office hours are 8 a.m. - 6 p.m. Monday – Thursday and 8 a.m. - 5 p.m. on Fridays. To make an appointment, call (727) 873-4511. For general questions related to Arts & Sciences majors call (727) 873-4507 or (727) 873-4152.

Undergraduate Admission to the College of Arts and Sciences

Admission to the College of Arts and Sciences is open to students who have been accepted to the University of South Florida and who declare a major in a particular field. Mass Communications/Journalism is a *limited access degree program* and has additional requirements listed under "Departments and Programs." Undergraduate students must submit a formal application for admission into the College. This usually occurs during orientation and advising for new students. This application is also available in the Arts and Sciences Advising Office (DAV 134) for continuing students. Students preparing for an Environmental Science degree must plan their courses carefully because of the sequential nature of the science curricula.

Information on admission criteria, departments, majors, programs, counseling and other services of the College may be obtained from the Advising Office (DAV 134), College of Arts and Sciences, USF St. Petersburg, St. Petersburg, FL 33701 or visit our web site at <http://www.stpt.usf.edu/coas/index.htm>.

General Requirements for B.A./B.S. Degree

Within the College of Arts and Sciences

The College of Arts and Sciences offers two undergraduate degrees: Bachelor of Arts or Bachelor of Science.

IT IS EACH STUDENT'S RESPONSIBILITY TO MEET GRADUATION REQUIREMENTS:

1. Complete at least 120 accepted semester hours, 124 for Mass Communications/Journalism, with a USF cumulative

- gpa and an overall gpa of 2.000.
2. Maintain major gpa of 2.000. Note: In English and Mass Communications students must have a 2.500 major gpa.
 3. Complete the Foreign Language Entrance Requirement if entering USF fall semester, 1987 or later. Students pursuing a B.A. degree must complete the Foreign Language Exit Requirement.
 4. Students enrolling in a college in January, 1983 or after must satisfy State Rule 6A-10.30 (Gordon Rule) concerning computation and communications. Transfer students who enter the University of South Florida with 60 or more semester hours from a regionally accredited institution are considered to have met the communications portion of the Gordon Rule.
 5. Complete Liberal Arts Requirements (for more information, see section titled "Liberal Arts Requirements.")
 - General Education Requirements (36) hours credit:*
 - Six (6) hours credit in English Composition
 - Six (6) hours credit in Quantitative Methods
 - Six (6) hours credit in Natural Sciences
 - Six (6) hours credit in Social Sciences
 - Six (6) hours credit in Historical Perspectives
 - Three (3) hours credit in Fine Arts
 - Three (3) hours credit in African, Latin American, Middle Eastern, or Asian Perspectives
 - Exit Requirements (9) hours credit*
 - Six (6) hours credit in Major Works and Major Issues
 - Three (3) hours credit in Literature and Writing
 6. Elective Physical Education is limited to 2 semester hours.
 7. ROTC is limited to 9 semester hours.
 8. When double majoring a maximum of 2 courses or 8 hours may be used to satisfy requirements between majors.
 9. Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. English 1101 or 1102 may not be taken S/U.
 10. The Audit option is available only during the first 5 days of classes; none permitted later.
 11. Complete at least 9 semester hours during summer terms if entering USF with fewer than 60 semester hours.
 12. "D" grades are not acceptable in the major and supporting sciences for all natural sciences majors. "D" grades are not acceptable for the major area in English, History, Mass Communications, Psychology, and Social Work. Only one "D" is allowed in the major for Criminology. (Important! All grades including "D"s and "F"s are used to calculate gpa's for students in the College of Arts and Sciences.)
 13. Complete all major course requirements.
 14. Complete a minimum of 48 hours of upper-level courses (numbered 3000 or above). Lower-level course work from 2-year or 4-year schools, though, equivalent to a 3000-level course at USF, does not meet this requirement.
 15. Thirty (30) of the last 60 semester hours must be completed at USF to fulfill the residency requirement.
 16. Criminology, Economics, English, Mass Communications, and Political Science have established minimum major course hours to be taken in residency at USF. See the department section of the catalog for these credit-hour requirements. In addition, all students who have majors in arts and letters and in the social sciences must take a minimum of 80 hours outside of the major department.
 17. Students must satisfy CLAST (College Level Academic Skills Test).
 18. Transfer credit for MAT 1033 will only be acceptable towards a bachelor's degree in the College of Arts and Sciences if it was earned as part of an Associate of Arts degree awarded by a public community college in the State of Florida or is part of a Florida public community college transcript which explicitly indicates that general education or general distribution requirements have been met.

Turn in your graduation application to DAV 134 during the *1st to the 4th week* of the semester in which you plan to graduate. Applications are not accepted late.

DEPARTMENTAL MINOR

Minors generally require half as many hours as required for the major. In order to help students develop some concentration in elective work taken in conjunction with their chosen major, the College of Arts and Sciences offers minors in the following: Anthropology, Criminology, English, Environmental Policy, Geography, History, Mass Communications, Political Science, and Psychology.

Certain restrictions apply to students earning a minor: (a) students may not use courses in the major for the minor; and (b) ISS majors may not earn a minor in any of the cognate areas incorporated in their contracts. In some departments, S/U grades within the minor curriculum are not countable. Specific requirements for the different minors appear under the departmental summaries listed under "Departments and Programs."

Baccalaureate-Level Degree Programs

The departments and programs in the College of Arts and Sciences include Anthropology, Criminology, English, Environmental Science and Policy, Geography, History, Interdisciplinary Social Sciences, Mass Communications, Political Science, and Psychology. The College of Arts and Sciences offers major fields of study as described in the following pages.

BACHELOR OF ARTS (B.A.)

Anthropology (ANT)
 Criminology (CCJ)
 Economics (ECN)
 English
 English and American Literature (LIT)
 Professional and Technical Writing (CWT)
 Geography (GPY)
 Government and International Affairs
 Political Science (POL)
 History (HTY)
 Interdisciplinary Social Sciences (ISS)
 Mass Communications
 Journalism/Magazine Concentration (MAG)
 News Editorial Concentration (JOU)
 Visual Communications Concentration (VIC)
 Psychology (PSY)

BACHELOR OF FINE ARTS (B.F.A.)

Art – Graphic Design Concentration

BACHELOR OF SCIENCE (B.S.)

Environmental Science and Policy (ESP)

• ART (B.F.A.)

Requirements for the B.F.A. Degree in Studio Art with a Concentration in Graphic Design

The Graphic Design Concentration offers students a sequence of rigorous courses that balance critical thinking and pragmatic experience complimented by the enriched experience of the liberal arts environment of the University of South Florida St. Petersburg.

Graphic designers develop the images that give voice to the world around us. Using their raw materials - the ability to think, draw, write, speak, and design - students learn the skills to solve specific visual problems. The study of typography, design concepts, and digital technology develops an understanding of the tradition, practice, and process of graphic design.

The concentration guides students in building the imagination, aesthetic sensitivity, and powers of critical thought required to succeed as visual communicators. The curriculum emphasizes expertise in image development, typography, print and screen-based graphics and interactive design. The con-

centration prepares students for the rigor of professional design practice through an internship program, courses in production and portfolio development. Additionally, students design, organize and promote an exhibition of their final senior project.

The B.F.A. Studio Art Degree with a concentration in graphic design is a limited access, upper-level program. Students are accepted in the spring and begin the program as a cohort in the fall semester. An Apple Macintosh laptop computer, software and fonts are required for this program. For details, consult the program website at: www.stpt.usf.edu/graphicdesign.

Admission into the B.F.A. program is contingent upon the student having a 3.25 major GPA, which must be maintained for the degree to be awarded. Student competency will be evaluated individually and based upon criteria such as GPA, writing skill, and a portfolio of work indicative of: (1) concept, execution and presentation of studio artwork, (2) conceptual understanding of art and design standards, (3) application of art and design concepts, (4) examples of drawing methods and materials, and (5) historical knowledge of art and design as evidenced by previous assignments in visual problem solving. Applicants to the program must have a 2.5 or higher overall grade point average. Students are admitted in the fall semester of each year only and must submit all materials (including the portfolio) for fall admission by early spring (see webpage <http://www.stpt.usf.edu/graphicdesign/index.html> for exact deadline date.)

Transfer credit from other institutions is accepted on the basis of portfolio and transcript evaluation. The School of Art and Art History accepts transfer credit from all Florida programs that are part of the "common course prerequisites".

The following courses are necessary for completing a B.F.A. degree in Studio Art with a Concentration in Graphic Design:

I. Art Foundation (Requires a "C" or better in all courses taken to progress to courses numbered 3000 and up)

I. Art Foundations (Prerequisites)

ARH 2050 History of Visual Arts I*	(3)
ARH 2051 History of Visual Arts II*	(3)
ART 2201C Concepts and Practices I**	(3)
ART 2203C Concepts and Practices II**	(3)
ART 2300C Beginning Drawing	(3)
ART 3301C Intermediate Drawing	(3)
2000 level Studio Elective	(3)

Total 21 hours

Students must meet all art prerequisites above with a minimum grade point average of 3.25 or above.

*History of Visual Arts I and II must be used to satisfy the General Education Historical Perspectives requirement if the student is to remain within 120 hours for the degree.

**Concepts and Practices I or II must be used to satisfy the General Education Fine Arts requirement if the student is to remain within 120 hours for the degree.

II. Additions to the Art Foundation requirements:

2000 level course in Macintosh computer & software	(3)
MMC 3602 Mass Communications and Society (program requirement)*	(3)

Total 6 hours

*Mass Communications and Society may be used to satisfy the General Education Social Sciences requirement if the student is to remain within 120 hours for the degree.

Graphic Design Program Requirements

III. Fall Semester

GRA 2206C Typography	(3)
VIC 3001 Intro to Visual Communications	(3)
GRA 3110 Graphic Design I	(3)
GRA 3735 Multimedia Systems I	(3)
ARH 4430 19th Century Art	(4)

Total 16 hours

IV. Spring Semester

GRA 3104 Computer Graphics	(3)
PGY 3801C Digital Media I	(3)

ART 4925 Media Workshop: Design Production	(3)
ARH 4724 History of Graphic Design	(4)
Support Course (XMW)	(3)

Total 16 hours

V. Fall Semester

PGY 4802C Digital Media II	(3)
ART 4634C Visual Design for the Internet	(3)
ART 4930C Graphic Design: Senior Studio	(3)
ARH 4450 20th Century Art	(4)
Support Course (XLW)	(3)

Total 16 hours

VI. Spring Semester

ART 4955C Senior Project: Portfolio	(3)
GRA 4945 Professional Practicum	(3)
GRA 4940 Internship	(2)
ARH Art History Course (XMW)	
TAKE ONE OF THE FOLLOWING COURSES	
ARH 3475C Contemporary Issues in Art	(4)
ARH 4455 Modern Political Iconography	(4)
ARH 4710 History of Printmaking	(4)

Total 12 hours

Total 87

Total Semester Hours for the B.F.A. degree in Art Studio with a Concentration in Graphic Design:

General Education*	(24)
Exit Requirements** (3 cr. included in program)	(6)
Art Requirements	(87)
Elective Credits	(3)
TOTAL	120 HOURS

*Please note that 12 hours of General Education requirements are satisfied by the Art School curriculum and that the actual total hours in General Education remains 36 as state-mandated.

**Please note that 3 hours of the Exit requirement must be an art history course which is also used to fulfill the major. This ensures that the required total of 9 exit hours is satisfied within the 120 hours.

• ANTHROPOLOGY (ANT)

Anthropology aims at comprehending people as biological and social beings. It is concerned with all forms of people through time and space. One consequence of this broad-ranging view is the presence within anthropology of four branches: archaeology, biological anthropology, cultural anthropology, and linguistics. Exposure to anthropological information and the cross-cultural perspective produces heightened sensitivity in the student to the world about him/her. This helps the student to adopt an intellectual posture of disciplined skepticism with respect to any scheme that purports to define and account for regularities in human life.

The Department of Anthropology is concerned with applying anthropological knowledge, theory, method, and perspectives to problems of contemporary society. Illustrative areas of activity include human services needs assessment, program planning and evaluation, public archaeology, social and environmental impact assessment, and public policy analysis.

Students may also concentrate their studies in anthropology by choosing this as one of the two cognate disciplines required for Interdisciplinary Studies (ISS) Majors. This allows students to take introductory and advanced anthropology courses and combine them with a second cognate discipline and a specific set of ISS courses.

Students majoring in other fields may find anthropology coursework an exciting and valuable supplement to their primary academic interest. A minor in anthropology has been developed with this purpose in mind. The minor program is structured to allow the student maximum flexibility in course selection within a broadly defined progression of anthropological concerns. Thus, the student is able to tailor a minor in anthropology to best suit special wants and needs in the context of an overall curriculum.

Further information about the major, new courses, and the Anthropology faculty can be found on the web at: <http://www.stpt.usf.edu/arthurj/STPTANTHRO/stptanthropology.html>.

Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Community College: Students wishing to transfer to USF should complete the A.A. degree at the community college. Students should complete two lower level, introductory courses in Anthropology prior to entering the university. If not taken at the community college, they must be completed before the degree is granted. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. A grade of "C" is the minimum acceptable grade. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

Requirements for the Major in Anthropology

Required Core Courses

ANT 2410 Cultural Anthropology	(3)
ANT 2511 Biological Anthropology	(3)
ANT 3101 Archaeology	(3)
ANT 3610 Anthropological Linguistics	(3)
ANT 4034 Theories of Culture	(3)
ANT 4935 Rethinking Anthropology	(3)

Beyond the required prerequisites listed above, the major in Anthropology consists of a minimum of 36 credit hours. ANT 3101, ANT 2410, ANT 2511 and ANT 3610 are required as intermediate level training in the main subdivisions of the field, and ANT 4034 and ANT 4935 complete the specific requirements. Majors are required to complete a minimum of 15 hours of 4000-level elective coursework, including courses from at least three of the four subfields shown below. A minimum of three (3) of these 15 credits must be selected from a list of designated methods courses. Methods courses may also be counted toward the subdivision requirement.

In order to graduate, students must maintain an overall 2.5 GPA in all courses counted toward the major. For anthropology courses to count toward the major, students must earn a minimum C grade (2.0) or higher in each class, including specifically required classes and electives. A C- grade is not acceptable. ANT 2000, although suggested, is not a prerequisite to intermediate level courses. ANT 2000 may, however, be included in the 36 credit hour major requirement. Students who have not taken ANT 2000 must make up the missing hours with Anthropology elective coursework.

Area Electives

Archaeology

ANT 4142 Old World Archaeology	(3)
ANT 4143 European Archaeology	(3)
ANT 4147 Environmental Archaeology	(3)
ANT 4153 North American Archaeology	(3)
ANT 4158 Florida Archaeology	(4)
ANT 4165 South American Archaeology	(3)
ANT 4163 Mesoamerican Archaeology	(3)
ANT 4172 Historical Archaeology	(3)
ANT 4180 Laboratory Methods in Archaeology	(2-4)
ANT 4181 Museum Methods	(4)
ANT 4183C Archaeological Science	(4)
ANT 4195 Fantastic Archeology	(3)
ANT 4824 Archaeological Field Methods	(4-12)

Biological Anthropology

ANT 4520 Forensic Anthropology	(4)
ANT 4586 Prehistoric Human Evolution	(3)

ANT 4587 Human Variation	(3)
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Anthropological Linguistics

ANT 4620 Language and Culture	(3)
ANT 4750 Language and Social Interaction	(3)

Cultural Anthropology

ANT 4231 Folklore	(3)
ANT 4241 Magic and Religion	(3)
ANT 4285 Oral History	(3)
ANT 4302 Gender in Cross-Cultural Perspective	(3)
ANT 4312 North American Indians	(3)
ANT 4316 Ethnic Diversity in the United States	(3)
ANT 4323 Mexico and Central America	(3)
ANT 4340 The Caribbean	(3)
ANT 4390 Visual Anthropology	(3)
ANT 4432 The Individual and Culture	(3)
ANT 4442 Urban Life and Culture	(3)
ANT 4462 Health, Illness, and Culture	(3)
ANT 4495 Methods in Cultural Research	(3)
ANT 4701 Applied Anthropology	(3)
URS 3002 Introduction to Urban Studies	(3)

Methods

ANT 4180 Lab Methods in Archaeology	(2-4)
ANT 4181 Museum Methods	(4)
ANT 4183C Archaeological Science	(4)
ANT 4285 Oral History	(3)
ANT 4390 Visual Anthropology	(3)
ANT 4495 Methods in Cultural Research	(3)
ANT 4520C Forensic Anthropology	(4)
ANT 4824 Archaeological Field Methods	(4-12)

Special Topics

ANT 4930 Special Topics	(3)
Depending upon the specific topic, this may count toward any of the subdivisions and/or the methods requirement.	

Anthropology majors are urged to become competent readers and speakers of a relevant modern foreign language (which may include American Sign Language). They are also urged to enhance their English reading, writing, speaking and critical thinking capabilities and develop their skills in computational, statistical and other forms of quantitative analysis at every opportunity. Students are encouraged to fulfill General Education and Exit requirements with courses relevant to their interests in anthropology whenever possible. In pursuit of all these goals, they should meet with the department's Undergraduate Advisor at least once each semester to discuss such topics as academic progress, future course plans, summer field schools, job opportunities, graduate education and professional careers in anthropology.

Requirements for the Minor in Anthropology

The minor in Anthropology consists of a minimum of 18 credit hours with a "C" average (2.0), distributed among three areas. Students will normally progress through these areas in the order listed below, selecting courses prerequisite or otherwise appropriate to courses desired in subsequent areas. Exceptions to this pattern must be approved by the department's undergraduate advisor. Students are urged to consult with an advisor to create the most beneficial set of courses. ANT 2000, although suggested, is not a prerequisite to subsequent courses, although it may be included in the 18 credits required for the minor.

- Intermediate-level core courses (3-6 credit hours)
 - ANT 2410 Cultural Anthropology
 - ANT 2511 Biological Anthropology
 - ANT 3101 Archaeology
 - ANT 3610 Anthropological Linguistics
- 4000-level elective courses (9-12 credit hours)
 - As described above in the listing of elective courses in archaeology, physical anthropology, anthropological linguistics and cultural anthropology.

ECO 2013 Economic Principles: Macroeconomics (3)
 ECO 2023 Economic Principles: Microeconomics (3)
 Economics electives numbered 3000 or higher (12)
 ECO 1000, if taken before both ECO 2013 and ECO 2023, may be substituted for 3 hours of upper level electives. Before being recognized as a minor in economics a student must obtain program approval by an academic advisor in DAV 134. A grade point average of 2.0 or higher must be achieved in the minor course work at USF and in all minor courses completed at any institution. At least 9 hours must be taken in residence at USF.

• ENGLISH (ENG)

Requirements for the Major in English

Prerequisites (State Mandated Common Prerequisites)

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements, thereby transferring maximum hours to the university. If students transfer without an A.A. degree and have fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements, including ACT or SAT test scores, GPA, and course requirements.

The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university. The English Department does not accept Sign Language as a foreign language.

Students should complete the following **prerequisite courses** listed below at the lower level prior to entering the university. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

ENC 1101 Composition I

ENC 1102 Composition II

or

Six semester hours earned in courses taught in the English Department, **EACH** with 6,000 words of evaluated writing for a **TOTAL** of 12,000 words.

Suggested electives:

AMH 2010 American History I 3

AMH 2020 American History II 3

EUH 2021 Medieval History I 3

EUH 2022 Medieval History II 3

Upper-level coursework in the English Major:

The program in English provides three areas of specialization (divided into two degree-options below):

English and American literature - The primary mission of the literature option is to provide a solid foundation in the study of British and American literature. The program also offers courses in other world literatures in translation, cultural studies, feminist and ethnic studies, and both traditional and more recent critical approaches.

Professional and technical writing - The professional and technical writing option combines the study of English and American literature with an introduction to writing found in the professional workplace.

The English Education major is described under the section for the College of Education. Major requirements for English majors are listed below. A grade of "D" will not be counted toward fulfilling the major requirements. Grades of "D" or "F" in English courses will, however, be used in calculating the major GPA unless the course is retaken under the grade forgiveness policy. Students may not use more than one Directed Study toward meeting the major requirements. Transfer students must earn at least 15 hours in the major at USF. A 2.5 GPA in the major is required for graduation.

OPTION I: English and American Literature

Twelve courses (36 hours) as follows:

1. Two of the following:

AML 3031 American Literature to 1860

AML 3032 American Literature 1860-1912

AML 3051 American Literature 1912-1945

2. Four of the following:

ENL 3015 British Literature to 1616

ENL 3230 British Literature 1616-1780

ENL 3251 British Literature 1780-1900

ENL 3273 British Literature 1900-1945

ENL 3331 Early Shakespeare or

ENL 3332 Late Shakespeare

3. Five of the following, at least two of which must be from Group A:

Group A

AML 4111 19th Century American Novel

AML 4121 20th Century American Novel

ENL 4122 British Novel through Hardy

ENL 4132 British Novel: Conrad to the present

ENL 4311 Chaucer

ENL 4338 Advanced Studies in Shakespeare

ENL 4341 Milton

LIT 3101 Literature of the Western World Through the Renaissance

LIT 3102 Literature of the Western World Since the Renaissance

LIT 4930 Selected Topics in English Studies

Group B

AML 3031 American Literature to 1860

AML 3032 American Literature 1860-1912

AML 3051 American Literature 1912-1945

AML 3604 African-American Literature

AML 4261 Literature of the South

AML 4300 Selected American Authors

ENG 4060 History of the English Language

ENL 3015 British Literature to 1616

ENL 3230 British Literature 1616-1780

ENL 3251 British Literature 1780-1900

ENL 3273 British Literature 1900-1945

ENL 3331 Early Shakespeare

ENL 3332 Late Shakespeare

ENL 4303 Selected British Authors

LIN 4671 Traditional English Grammar

LIN 4680 Structure of American English

LIT 3022 Modern Short Novel

LIT 3031 Survey of Poetry

LIT 3043 Modern Drama

LIT 3093 Contemporary Literature

LIT 3144 Modern European Novel

LIT 3374 Bible as Literature

LIT 3410 Religious and Existential Themes

4. ENG 4013 Literary Criticism (Required for Literature majors)

OPTION II: Professional and Technical Writing

This 36-hour program allows undergraduates to concentrate their studies in professional writing, wherein they will master special writing skills demanded by industry, business, government, and the professions. The English Department may arrange semester-long internships with local businesses, industries, and professional organizations. Interns will earn three credit hours and, in some cases, receive compensation from their employers for their duties.

Students choosing this concentration will also assure themselves of a core of liberal arts studies since they must take 21 credit hours of literature courses in addition to 15 hours of composition courses.

1. *Composition requirements*: Five courses (15 hours) as follows:

Five of the following:

ENC 2210 Technical Writing

ENC 3250 Professional Writing

ENC 3310 Expository Writing

ENC 4260 Advanced Technical Writing

- ENC 4311 Advanced Composition
- ENC 4931 Selected Topics in Professional and Technical Writing

2. *Literature requirements: Seven courses (21 hours) as follows:*

The student must select seven literature courses from those listed in OPTION I. Two courses must be from Group 1, two courses from Group 2, and three courses from Group 3 and/or Group 4.

**Requirements for the Minor in English
English and American Literature Minor (15 hours)**

1. *One of the following:*
 AML 3031 American Literature to 1860
 AML 3032 American Literature 1860-1912
 AML 3051 American Literature 1912-1945
2. *Two of the following:*
 ENL 3015 British Literature to 1616
 ENL 3230 British Literature 1616-1780
 ENL 3251 British Literature 1780-1900
 ENL 3273 British Literature 1900-1945
 ENL 3331 Early Shakespeare
 ENL 3332 Late Shakespeare
3. *One course at the 4000 level listed in major OPTION I*
4. *One additional 3000- or 4000-level course accepted for the major with AML, CRW, ENC, ENG, ENL, LIN, or LIT prefix.*

Professional and Technical Writing Minor (15 hours)

1. ENC 2210 Technical Writing
 ENC 4260 Advanced Technical Writing
Any two of the following courses:
 ENC 3250 Professional Writing
 ENC 3310 Expository Writing
 ENC 4311 Advanced Composition
 ENC 4931 Selected Topics in Professional and Technical Writing
2. One AML or ENL course listed in OPTION I

• **ENVIRONMENTAL SCIENCE AND POLICY (EVR)**

The status of the earth's environment has been a major concern since the 1960s. As we enter the 21st century, it represents one of the most critical issues facing nearly all nations individually as well as the earth community as a whole. Increased population, technology, globalization and diminishing natural resources all play an important role in the changing environment. As a consequence, governments at all levels are devoting resources to help understand the problems that we are facing and to aid in their mitigation. This includes everything from public education to cleaning up toxic waste sites.

The environmental industry is a growing arena for employment for degree holders at all levels. Students completing the Bachelor of Science (B.S.) in Environmental Science and Policy have found employment with government agencies (city, county, state, and federal), private industry, and non-profit organizations. Examples of careers include field scientist, research scientist, policy analyst, lobbyist, conservationist, and educator. Some also go on to attend graduate or law school.

The B.S. in Environmental Science and Policy was approved in 1995. This interdisciplinary program is housed in the College of Arts and Sciences. All students must complete the University's General Education Requirements. All majors in the program must complete the required courses including two introductory courses in environmental science and policy, one semester of calculus, 2 semesters each of general biology and general chemistry, environmental ethics, environmental politics and policy, statistics and physical science (either geology or physics). In addition, majors take 6-7 courses that allow them to sub-specialize in science or in policy. Students choosing to sub-specialize in science take a second semester of calculus, 1 semester of organic chemistry and lab, and 4 electives within designated tracks. Students choosing to sub-specialize in policy

take environmental law and environmental economics and 4 electives within designated categories. Finally, all majors must complete an upper division seminar and an internship or project. Unless stated otherwise, a grade of "C" is the minimum acceptable grade.

**Requirements for the Major in
Environmental Science and Policy**

Recommended Prerequisites (State Mandated Common Prerequisites)

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. *There are no State Mandated Common Prerequisites for this degree program.*

The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

Students are encouraged to complete the following required supporting major courses prior to entering the university. Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

BSC 2010, 2010L & BSC 2011, 2011L Biology I and II with Lab	8
and	
CHM 2045 & CHM 2045L General Chemistry & Lab	4
CHM 2046 & CHM 2046L General Chemistry II & Lab	4
plus	
STA 2023 Statistics	3
One approved Geology or Physics Course with Lab	4
and either	
MAC 2241 Life Sciences Calculus	4
or	
MAC 2281 Engineering Calculus	4
or	
MAC 2311 Calculus	3
A second semester of calculus is only required of students pursuing the ESP-Science concentration. Students may choose among:	
MAC 2242 Life Sciences Calculus	4
or	
MAC 2282 Engineering Calculus	4
or	
MAC 2312 Calculus	3
Students who are eligible for an internship must see the internship coordinator six weeks prior to the beginning of the semester in which they will complete the internship.	

**REQUIREMENTS FOR ALL ENVIRONMENTAL
SCIENCE MAJORS**

EVR 2001	Intro to Environmental Science
EVR 2001L	Intro to Environmental Science Lab
EVR 2861	Intro to Environmental Policy
EVR 4921	ESP Seminar
BSC 2010	Biology I
BSC 2010L	Biology Lab I
BSC 2011	Biology II
BSC 2011L	Biology Lab II
MAC 2241	Life Science Calculus
or	
MAC 2281	Engineering Calculus
or	
MAC 2311	Calculus
CHM 2045	General Chemistry I
CHM 2045L	Chemistry Lab I
CHM 2046	General Chemistry II
CHM 2046L	Chemistry Lab II

PUP 4203	Environmental Politics and Policy
PHI 3640	Environmental Ethics
EVR 4910	ESP Project
or	
EVR 4940	ESP Internship

Statistics

STA 2023	Introductory Statistics
or	
QMB 2100	Business and Economic Statistics
or	
EGN 3443	Engineering Statistics

Geology or Physics

GLY 2010	Dynamic Earth
GLY 2015L	Essentials of Geology Lab
or	
GLY 2100	Historical Geology
GLY 2015L	Essentials of Geology Lab
or	
PHY 2048	General Physics
PHY 2048L	General Physics Lab
or	
PHY 2053	General Physics
PHY 2053L	General Physics Lab

Science Track

MAC 2242 **OR** MAC 2282 **OR** MAC 2312 and CHM 2210 and CHM 2210L plus 4 electives from the following tracks: Restoration, Water Quality, Environmental Monitoring or Marine Resources. Please contact the advising office for a current list of electives under these categories.

Policy Track

ECP 3302 and POS 3697 plus four approved policy-related electives. Please contact the advising office for a current list of electives under this category.

Requirements for the Minor in Environmental Policy

A total of 19-20 credits are required for the minor in Environmental Policy, 12 of which must be completed at USF. The Minor in Environmental Policy consists of the following program outline:

Required core courses:

EVR 2001	Introduction to Environmental Science
EVR 2001L	Introduction to Environmental Science Lab
EVR 2861	Introduction to Environmental Policy

Three of the following four courses:

PUP 4203	Environmental Politics and Policy
PHI 3640	Environmental Ethics
ECO 3302	Environmental Economics (prerequisite: ECO 2023 Microeconomics)
POS 3697	Environmental Law

Plus one approved policy-related elective. Please contact the advising office for a current list of electives under this category.

- GEOGRAPHY (GPY)**

The degree program in Geography consists of 11 courses (41 hours total), 7 of which are core courses required of all majors, and four of which are electives chosen by the student. Upper level electives offer applied and techniques orientations for students, depending on their interests, to complement the core course structure for the major. Electives in physical geography focus on major environmental systems including the hydrosphere, atmosphere, geosphere, and biosphere. Particular emphasis is placed on the human modification of the natural environment and the global interconnections of the major earth systems. Electives in human and urban geography focus on the

social and spatial effects of the growth of cities, including issues such as the historical evolution of urban form and function, land-use changes and conflicts, economic restructuring, the growth and decline of inner-cities, and urban racial and ethnic relations. Students are encouraged to seek assistance with the choice of electives through the department undergraduate advisor.

Requirements for the Major in Geography

Prerequisites (State Mandated Common Prerequisites)

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer without an A.A. degree and have fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

Two introductory courses in Geography with GEO prefix must be completed:

GEO XXXX	3
GEO XXXX	3

Major Course Requirements

A major in Geography consists of 11 courses as follows:

Required core courses (7 courses + lab):

GEO 2200	Intro to Physical Geography	(3)
GEO 2200L	Intro to Physical Geography Lab	(1)
GEO 2400	Intro to Human Geography	(4)
GEO 3164C	Research Methods in Geography	(4)
GEO 4933	Geography Colloquium	(1)
GIS 3006	Computer Cartography	(4)
GIS 4043C	Geographic Information Systems	(4)
GEA XXXX	One course with GEA prefix	(4)

Supporting Courses (4 courses):

With the help of their advisor, majors must select 4 courses (or 16 credits) from among the following list for their additional course work:

GEO 3602	Urban Geography	(4)
GEO 4414C	Geographic Techniques & Methodology	(4)
GEO 4204C	Topics in Physical Geography	(4)
GEO 4210	Process Geomorphology	(4)
GEO 4244	Tropical Meteorology	(4)
GEO 4265	Soil Genesis and Classification	(4)
GEO 4280C	Hydrology	(4)
GEO 4284	Water Resources Management	(4)
GEO 4300	Biogeography	(4)
GEO 4340	Natural Hazards	(4)
GEO 4372	Global Conservation	(4)
GEO 4421	Cultural Geography	(4)
GEO 4471	Political Geography	(4)
GEO 4502	Economic Geography	(4)
GEO 4604	Topics in Urban Geography	(4)
GEO 4700	Transportation Geography	(4)
GIS 4035C	Remote Sensing of the Environment	(4)
MET 4002	Climatology	(4)
MET 4010C	Meteorology	(4)

Courses Excluded as Electives for the major:

GEO 1930	Geography of Current Events	(4)
GEO 2371	Earth System Science	(3)

Only 4 combined hours of the following courses may be applied toward the degree:

GEO 4900	Directed Reading	(1-4)
GEO 4910	Individual Research	(1-4)

Minimum Requirements for Major

Students must earn a C- or better in all major course work. D and F grades earned in major course work will be used in calculating the major GPA, except where removed by grade forgiveness. Students must maintain a minimum 2.0 major GPA in order to graduate.

Requirements for the Minor in Geography

A minor in Geography consists of 20 credit hours, with a minimum grade-point average of 2.0. The required courses are: GEO 2200 (3) GEO 3013L (1) GEO 3402 (4)

One GEA elective (4) and two upper level (3000-5000 level) GEO, MET or URP electives (8).

Students may not apply upper level Geography electives to the Geography minor if these electives are being used to satisfy their major requirements.

• GOVERNMENT & INTERNATIONAL AFFAIRS (POL)

The program in Government and International Affairs includes the study of Political Science. Its goal is to provide students the opportunity to study the nature of government, politics, and administration at the local, national, and international levels, as well as the interdisciplinary nature of the international system. Towards that end it offers students an undergraduate degree. The program in Government and International Affairs provides students with a range of courses of study and areas of concentration.

POLITICAL SCIENCE (POL)

The undergraduate program leading to the B.A. degree in political science offers a general purpose degree, and a number of more specialized alternatives. The program is designed for students interested in and seeking to understand political problems, issues, and the nature of the political process, as well as the philosophical and legal basis of political structures and processes at local, state, national, and international levels. Satisfying the degree requirements prepares students for positions in the public and private sectors, for law school, for graduate work in political science, international relations, public administration, and related disciplines, for positions in education, and for applied political activity.

Requirements for the Major in Political Science

Prerequisites (State Mandated Common Prerequisites)

Students should complete any two introductory courses with a POS, INR or CPO prefix (ideally POS 1041 or POS 2041, and POS 1112 or POS 2112) at the lower level prior to entering the university. If these introductory courses are not taken at the community college, they must be completed before the degree is granted. A grade of "C" is the minimum acceptable grade.

Upper-level Course Requirements

A minimum of 36 credit hours is required to satisfy the requirements of the major. Students must take the 12 credit hours of required core courses in political science. No more than six credit hours can be taken from POS 4905, POS 4910, and POS 4941. Students enrolled in the Washington, D.C. semester program may have this rule altered by their advisor. (A GPA of 3.0 is required to enroll in these courses; the Chair may grant special exception for students with a GPA between 2.70 and 2.99).

In addition, all Political Science majors are required to take at least 3 credit hours of Economics (See your advisor for recommendations).

Students transferring credit hours toward a major in political science must complete a minimum of 21 credit hours within the Department, regardless of the number of credits transferred.

The undergraduate curriculum in political science is composed of the following:

Required Core Courses (12 credit hours)

- CPO 2002 Introduction to Comparative Politics (3)
- or
- INR 2002 Introduction to International Relations (3)
- and
- POS 2041 American National Government (3)
- POT 3003 Introduction to Political Theory (3)
- POS 3713 Empirical Political Analysis (3)

Note that either CPO 2002 or INR 2002 must be taken as a core course. However, the other course not taken as a core course may be taken as an elective.

Students should complete POT 3003 and POS 3713 by the end of their junior year; students transferring with 45 credit hours or more must complete these courses within their first two semesters in residence at USF. A grade of "C" or better is required in all core courses.

Students must choose electives from the seven fields (24 credit hours) with at least one course from Field I, one course from Field II or III, and one course from any of Fields IV, V, VI, or VII. Core courses must be completed before a course from a given field or field grouping can be taken.

Field I Political Theory

- POT 3013 (3) POT 4064 (3)
- POT 4054 (3) POT 4204 (3)

Field II Comparative Government and Politics

- CPO 4034 (3) CPO 4930 (3) CPO 5934 (3)

Field III International Relations

- INR 3102 (3) INR 3370 (3) INR 4403 (3)
- INR 3038 (3) INR 4035 (3) INR 4502 (3)
- INR 3336 (3) INR 4254 (3) INR 5086 (3)

Field IV American National and State Governments

- POS 2080 (3) POS 3453 (3) POS 5094 (3)
- POS 2112 (3) POS 4204 (3) PUP 4323 (3)
- POS 3173 (3) POS 4413 (3)
- POS 3182 (3) POS 4424 (3)

Field V Urban Government and Politics

- POS 3142 (3) POS 5155 (3) URP 4050 (3)

Field VI Public Policy

- INR 3102 (3) PUP 4203 (3) PUP 5607 (3)
- PUP 4002 (3) PUP 4323 (3) URP 4050 (3)

Field VII Law and Politics

- INR 4403 (3) POS 3691 (3) POS 4624 (3)
- POS 3283 (3) POS 4614 (3) POS 4693 (3)
- POS 4694 (3)

The following courses are not included within any of the seven fields, but may still be used as elective hours:

- PAD 3003 (3) POS 4936 (3) PAD 4204 (3)
- POS 4941 (3-15) POS 4905 (1-3) POS 4970 (3)
- POS 4910 (1-3) POS 3931 (3) POT 4109 (3)
- POT 4661 (3) POT 4936 (3)

Requirements for the Minor in Political Science

A minor in political science requires the completion of a minimum of 18 credit hours, made up of two courses (6 credit hours) from among CPO 2002 (or INR 2002), POS 2041, and POT 3003. An additional 12 credit hours of courses included in the Political Science major are also required.

Students transferring credit hours toward a minor in political science must complete 12 credit hours within the Department, regardless of the number of credit hours transferred.

Field Work

Political Science has a field work program that provides students with part-time internships with state and local government and with political parties at the state and local level. Academic credit is available for such internships. For further information, contact the Department of Government and International Affairs.

• HISTORY (HTY)

The discipline of history embraces a diverse world of ideas, peoples, and events. Our faculty seeks to inform and question, to provoke and to challenge our students to a higher level of understanding of the past. History at South Florida offers the student an opportunity to explore civilizations from around the globe and from the ancient through contemporary eras. We encourage our students to move beyond traditional memorization of material to a critical level of thinking, analysis, and synthesis. Accomplished history majors are attractive to all kinds of employers in any number of fields, as well as to graduate and professional schools. USF history alumni can be found in such diverse professions as law, medicine, business, government, foreign service, politics, and education.

Requirements for the Major in History

A minimum of 36 semester hours is required for a major in history. A minimum grade of "C" or better must be attained in each course counted toward the 36-hour requirement. However, grades of "D" or "F" in history coursework will be used in calculating the major GPA unless the course is retaken under the grade forgiveness policy.

Prerequisites (State Mandated Common Prerequisites)

Students wishing to transfer to USF should complete the A.A. degree at the community college. If students transfer with fewer than 60 semester hours of acceptable credit, they must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. The transfer student should be aware of the immunization, foreign language, and continuous enrollment policies of the university.

Students at a community college planning to transfer to USF and major in history are encouraged to complete as many of the lower level requirements as possible at the community college level. Courses that fulfill the General Education/Gordon Rule requirement would be especially valuable. The minimum acceptable grade for courses being transferred for history department credit is a "C." If these courses have not been completed satisfactorily upon enrolling at USF, they must be taken before the degree is granted.

Lower-level Course Requirements for the Major

A minimum of 12 hours of 2000 level courses, or their equivalent, constitute the lower level requirements. Two of these courses must be sequential. Students may choose from introductory courses in the fields of Ancient, Medieval, Modern European, or American history to fulfill this two-course sequence. The remaining hourly requirements may be filled by taking any of the other 2000 level history courses.

Upper-level Course Requirements for the Major

A minimum of 24 hours of course work from the 3000-4000 level is required to fulfill the 36-hour minimum requirement. Two of these courses, the Pro-Seminar and the Theory of History courses are required for all majors. These courses may only be taken in the last two semesters prior to graduation and may not be taken during the same semester. The remaining 16 hours of credit may be chosen from the department offerings each semester. It is recommended that history majors take ENC 3310, "Expository Writing," SPC 2600, "Public Speaking," and LIS 2937, "Library/Internet Research Skills." Additional hours can be profitably drawn from the following disciplines: Africana Studies, American Studies, Anthropology, Classics, Economics, Geography, Government and International Affairs, Psychology, Philosophy, Religious Studies, Sociology, Women's Studies, Literature, the Humanities, and the Fine Arts. Majors intending to pursue graduate work should take a minimum of two years of classical or modern foreign language.

Open University courses and exit courses titled "Issues in History" (HIS 3938) and "War and Society" (HIS 3308) are not eligible for major field credit.

Requirements for the Minor

The minor in History entails a 18-hour program organized and contracted by the student and the department around the specific needs of the student's major program. A minimum of 8 hours must be completed at the University of South Florida and the student must maintain a 2.0 GPA in the minor. A minimum grade of "C" or better must be attained in each course. One lower-level sequence is required, earning 6 credit hours. The department will supervise certification of the minor. Students interested in a minor in history are encouraged to see the History department advisor as early in their undergraduate program as possible.

Open University courses and exit courses titled "Issues in History" (HIS 3938) and "War and Society" (HIS 3308) are not eligible for minor field credit.

• INTERDISCIPLINARY SOCIAL SCIENCES (ISS)

The ISS program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a broad educational experience. ISS offers a wide choice of courses, and an opportunity to design a quality program geared toward individual needs and interests. Students plan their program in ongoing consultation with the advisor who approves each individual curriculum contract.

Specific requirements for a B.A. degree in Interdisciplinary Social Sciences (ISS) are outlined below:

Recommended Prerequisites (State Mandated Common Prerequisites)

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Please be aware of the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for the ISS degree program.

Some of the following courses if available, during the program of study at the community college, and when feasible in General Education/Gordon Rule courses, could count toward the ISS degree. A grade of "C" is the minimum acceptable grade.

AFA	2000 Introduction to the Black Experience [In Africa and Its Diaspora]	(3)
AMH	2010 American History I	(3)
or		
AMH	2020 American History II	(3)
ANT	2000 Introduction to Anthropology	(3)
ECO	2013 Economic Principles (Macroeconomics)	(3)
ECO	2023 Economic Principles (Microeconomics)	(3)
GEA	2000 World Regional Geography	(4)
POS	2041 American National Government	(3)
or		
POS	2112 State and Local Government	(3)
SYG	2000 Introduction to Sociology	(3)
WST	X015 Introduction to Women's Studies	(3)

Interdisciplinary Core Courses

Two of these courses, an introductory course (3010) and the senior seminar (4935), introduce and employ the interdisciplinary social science perspective. These courses involve students in the study of human life and experience; the various concepts, theories and methods used in the social sciences;

and apply them to contemporary issues and questions. Social Science Statistics is the third core course required for majors in Interdisciplinary Social Sciences.

Coursework required for Interdisciplinary Social Sciences Majors

1. Required core courses for the major are:

ISS 3010 Introduction to Social Sciences	(3)
ISS 4935 Seminar in the Social Sciences -MW	(3)
STA 2122 Social Sciences Statistics -6A QM	(3)
2. The ISS student chooses two cognate areas and completes twelve hours in each. In addition, ISS students shall pass three special electives, at least one course from three categories that emphasize cultural diversity and environment/society relations.
3. Students should work out a program of study at the onset of their junior year, particularly before too many courses are completed in the College of Arts and Sciences. **No student should assume that courses already completed will automatically count toward the ISS degree.**
4. The completion of 42 approved hours of course work from the College of Arts and Sciences (CAS), with a minimum of 30 hours at the 3000 or above level.
5. Students must maintain a minimum grade point average of 2.0 in ISS to graduate.
6. ISS majors must satisfy two semesters of a foreign language in order to graduate.

No transfer courses with grades of "D" are acceptable for credit in the ISS major.

COGNATE AREAS - Students select two areas and take 12 hours in each. Cognates must be selected from the areas of study listed below:

Africana Studies, Anthropology, Criminology, Economics, Environmental Science and Policy, Geography, History, International Studies, Latin American Studies, Political Science, Psychology, Social Work, Sociology, and Women's Studies.

• MASS COMMUNICATIONS/JOURNALISM (COM)

The Department of Journalism and Media Studies, accredited by the Accrediting Council on Education in Journalism and Mass Communications, offers approximately 30 courses varying in content from the highly technical and field-specialized in some cases to an essential liberal arts orientation in others. The program introduces students to the theories, principles, and problems of communications, emphasizing the concept of freedom of information as the cornerstone of constitutional democracy and preparing students for future leadership roles in communications media. Graduates should understand the structure and functions of mass media systems as well as the basic processes of communication. In addition, students specialize in an area of mass communications (journalism, magazine and visual communication) to blend a strong introduction to professional skills with the theoretical orientation.

Majors seeking careers in the mass media will be directed to the various media in close contact with the School for summer internships, practica and part-time work. A limited number of students will have the opportunity to serve as interns with a mass communications organization and take MMC 4945 for three hours credit. Students may not receive credit for both an internship (MMC 4945) and a practicum (ADV 4940, JOU 3940, JOU 4941, JOU 4944, PUR 4700, RTV 3941, RTV 4942, VIC 3943).

Requirements for the Major in Mass Communications

To be admitted to the core curriculum in Mass Communications, students must have completed general education re-

quirements or a minimum of 45 hours with a 2.75 minimum Overall Grade Point Average, including ENC 1101 and 1102 with a minimum grade of "C" in each. Applicants must establish a minimum score of 60 percent on the Mass Communications English Diagnostic Test prior to entering MMC 2100 (Writing for Mass Media). (Students who transfer MMC 2100 or its equivalent must pass the Mass Communications English Diagnostic Test with a score of at least 70 percent, which is the same score required for the successful completion of MMC 2100 at USF.) Both courses in the Mass Communications core curriculum (MMC 2100 and MMC 3602) must be completed with a minimum grade of "C" before any other Mass Communications course may be taken. Students failing to achieve a minimum grade of "C" in both MMC 2100 and MMC 3602 will be disallowed as majors in the School. A 2.5 GPA in Mass Communications courses is required for graduation, and no student may graduate with a grade lower than "C" in any Mass Communications course.

The Mass Communications major requires six hours of core curriculum courses (MMC 2100 and MMC 3602) and 31 hours of a combination of required and selective sequence courses for a total of 37 hours in Mass Communications within the 124-hour degree requirement. Six hours in Mass Communications writing courses (three hours in addition to MMC 2100) are a part of the graduation requirement.

Mass Communications majors are required to take a minimum of 80 hours in courses outside the journalism and mass communications areas, with no fewer than 65 hours in the basic liberal arts and sciences. (Liberal Arts courses are listed in materials available from the School program advisor.) To facilitate this, no more than 44 hours of Mass Communications courses may be applied toward the bachelor's degree within the 124-hour graduation requirement. Mass Communications majors taking more than 44 hours of Mass Communications courses, regardless of the departments in which those courses are listed, must add those hours to the 124 hours required for graduation. In particular, film and photography courses offered in other departments may be considered to be Mass Communications courses and added to the 124-hour degree requirement.

At least twenty-two (22) hours of resident School courses are required.

All material submitted by students as assignments in writing, reporting, editing, photography and electronic news gathering and production classes is subject to publication or broadcast. The School uses a variety of print and electronic media outlets.

Sign Language may be used as an option by Mass Communications majors to fulfill the language requirement.

Most Mass Communications courses have prerequisites as specified in the course description (these prerequisites are separate from the State Mandated Common Prerequisites for program admission listed below). Refer to each prerequisite listed to determine progressive prerequisites for each course. Students also should note that the Mass Communications major is a four-semester program at a minimum and the majority of courses are offered only during the day.

Prerequisites (State Mandated Common Prerequisites)

This is a limited access program. Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

Students must complete 18 semester hours outside the Mass Communications curriculum and beyond the 36 hours general education requirements prior to entering the university.

If these courses are not taken at the community college, they must be completed before the degree is granted. A grade of "C" is the minimum acceptable grade. Students are encouraged to complete the following prerequisites, or major, support, or elective courses if available, during the program of study at the community college, and when feasible in General Education/Gordon Rule courses.

English Composition (minimum grade of "C") (6)
MMC 3602 Mass Communications and Society (3)

Prior to being admitted to the School of Mass Communications, a student must:

Complete a minimum of 45 semester hours including all General Education requirements and six hours of English composition (with a minimum grade of "C"), earn a 2.75 overall GPA, and pass a School-administered English Diagnostic Test.

A maximum of nine semester hours in Mass Communications courses will be accepted from a community college or other lower-level program toward a degree in Mass Communications. It is suggested that the nine hours include the equivalent of the School core curriculum and one sequence introduction course. Approval by an appropriate advisor is required.

Required Upper-level Coursework for the Mass Communications Major

School Core Curriculum
MMC 2100 Writing for the Mass Media
MMC 3602 Mass Comm and Society
Sequence Requirements

1. JOURNALISM Requirements

News-Editorial Option
JOU 2100 Beginning Reporting
JOU 3101 Advanced Reporting
JOU 4181 Public Affairs Reporting
JOU 4201 News Editing I
MMC 4200 Communications Law
MMC 4203 Media Ethics
JOU 4206 Newspaper and News Publication Design

or
PGY 3610 Photojournalism I
Selective Requirements (10 hours required, selected with advisor's approval)

Other Requirements: The following courses are required outside the School to complete sequence requirements:

An advisor approved concentration.
ECO 1000 Basic Economics
PHI 1103 Critical Thinking
POS 2041 American National Government
POS 2112 State and Local Government and Politics

or
POS 3142 Intro to Urban Politics & Government
and
SYG 2010 Contemporary Social Problems

Magazine Option
JOU 2100 Beginning Reporting
JOU 3101 Advanced Reporting
JOU 3308 Magazine Article and Feature Writing
JOU 4201 News Editing I
JOU 4212 Magazine Design and Production
MMC 4200 Communications Law
MMC 4203 Media Ethics
MMC 4420 Research Methods
Selective Requirements (7 hours required, selected with advisor's approval)

Other Requirements: The following courses are required outside the School to complete sequence requirements:

An advisor approved concentration.
ECO 1000 Basic Economics
CRW 2100 Narration and Description
PHI 1103 Critical Thinking
POS 2041 American National Government
POS 2112 State and Local Government and Politics

or
POS 3142 Intro to Urban Politics and Government
and
SYG 2010 Contemporary Social Problems

Visual Communications Option
JOU 2100 Beginning Reporting
JOU 4201 News Editing I
JOU 4206 Newspaper and News Publication Design
MMC 4200 Communications Law
MMC 4203 Media Ethics
MMC 4936 Selected Topics: Visual Communication and New Media
PGY 3610 Photojournalism I
VIC 3001 Introduction to Visual Communications
VIC 3943 Visual Communications Practicum
Selective Requirements (6 hours required, selected with advisor's approval)

Other Requirements: The following courses are required outside the School to complete the sequence requirements.

An advisor-approved 6-hour concentration
or
ECO 1000 Basic Economics
SYG 2010 Contemporary Social Problems

Requirements for the Minor in Mass Communications

The minor in Mass Communications is available to students pursuing any other major at USF. Students who wish to minor must apply for admission to the School of Mass Communications and must meet all admission standards required of majors. Please see "Requirements for the Major in Mass Communications" for more admission information.

The minor in Mass Communications requires a minimum of 18 hours of School coursework, including:

MMC 2100 (3) MMC 3602 (3)

The other 12 hours may be selected from among School offerings and must include a minimum of 9 hours at the 3000-level or higher. All major course prerequisites must be met. A grade of "D" or "F" will not be counted toward a mass communications minor and a 2.5 grade point average in all minor coursework must be maintained. All minor hours must be completed at USF.

• PSYCHOLOGY (PSY)

Psychology involves the scientific study of behavior and mental processes. Because of this focus, psychology is relevant to many other areas of study both inside and outside of the social and behavioral sciences. The undergraduate program in Psychology offers the student a well-rounded liberal arts and science education. In addition, the program provides excellent training for qualified students who wish to pursue graduate work in such disciplines as Clinical, Cognitive, Social, Perception, Developmental, Industrial Psychology, Counseling, Management, Medicine, Law, and other human service programs. The undergraduate major emphasizes the breadth of psychology while allowing the student some electives to pursue in depth a particular aspect of the field.

Requirements for the Major in Psychology Prerequisites (State Mandated Common Prerequisites)

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

The transfer student should also be aware of the immuniza-

tion, foreign language, and continuous enrollment policies of the university.

Students should complete the following **prerequisite courses** listed below at the lower level prior to entering the university. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated otherwise, a grade of "C" is the minimum acceptable grade.

PSY X012 Introduction to Psychology **and** any other lower level Psychology course within the Psychology inventory
STA XXXX Any level Statistics course (X000 - X099)
BSC XXXX Any level General Biology course (**or** BSC X200-X209, **or** ZOO X010)

Majors must complete at least 34 semester hours in the field. A minimum grade of "C-" or better must be attained in each course in the major, except for PSY 3204 (or other qualifying statistics course) and PSY 3213, where a C or better is required. Although a C- is allowable for individual courses, a major GPA of 2.0 minimum is required for graduation. Continuation in the major requires successful completion of those two courses plus PSY 3213, where a C or better is required. Although a C- is allowable for individual courses, a major GPA of 2.0 minimum is required for graduation. All majors must complete:

Requirements for Psychology Majors

- 2000/3000 Level Requirement (6 semester hours)
 - PSY 2012 Psychological Science I (if not already taken at a community college)
 - PSY 3204 Psychological Statistics
- Methods Course Requirement (7 semester hours)
 - PSY 3213 Research Methods
 - and one of the following:
 - CLP 4433 Tests and Measures
 - PSY 4205 Experimental Design and Analysis
 - or another methods course approved by the undergraduate advisor in Psychology.
- 4000 Level Requirement (21 semester hours)
 - PSY 3204 and PSY 3213 must be completed before any 4000 level courses are attempted. Successful completion of 7 additional Psychology courses numbered at the 4000 level selected as follows: At least two courses from each of the two groups below:
 - Group I*
 - EXP 4204C Perception
 - EXP 4404 Psychology of Learning
 - PSB 4013C Physiological Psychology
 - EXP 4304 Motivation
 - EXP 4680C Cognitive Psychology
 - Group II*
 - CLP 4143 Abnormal Psychology
 - INP 4004 Industrial Psychology
 - SOP 4004 Social Psychology
 - DEP 4053 Developmental Psychology
 - PPE 4003 Personality

and any 3 additional courses numbered at the 4000 level.

Note: No more than a total of 3 hours of the following courses may count toward the major:

PSY 4913 Directed Study
PSY 4970 Honors Thesis.

PSY 4932 may not count toward the major.

Statistics and Biological Science are required. Otherwise, students majoring in psychology are encouraged to complete a varied undergraduate program.

A prerequisite for all 4000-level courses is a grade of "C" or better in both PSY 3204 (or other qualifying statistics course) and PSY 3213, not "C-". For students minoring in Psychology, a grade of "C" or better in any college-level statistics course will substitute for PSY 3213.

For students majoring in Interdisciplinary Social Sciences, any college-level statistics course with a grade of "C" or better may serve as prerequisite for 4000 level courses in Psychology but does not substitute for the PSY 3213 requirement.

Requirements for the Minor in Psychology

A minor in Psychology consists of a minimum of 15 credit hours, comprising PSY 2012, and any four 4000-level psychology courses except PSY 4913. Students minoring in Psychology must also obtain a "C" or better in any college level statistics course in lieu of PSY 3213, or must complete PSY 3213 with a "C" or better. A GPA of 2.0 or better in the minor is required for certification. The purpose of the minor is to help students majoring in other disciplines to obtain an appropriate psychology background that will complement their work in their major. See the Psychology Department Undergraduate Advisor for suggested minor programs for students majoring in various fields.

STUDENT ORGANIZATIONS IN THE COLLEGE OF ARTS AND SCIENCES

Alpha Phi Sigma - Alpha Phi Sigma is the National Honor Society in Criminal Justice and Criminology, founded in 1942 for the purpose of promoting academic excellence in order to make the criminal justice system and its practitioners more effective and ethical. Membership in the Chi Sigma Mu chapter at USFSP is open to students who display excellence in the study of criminology. Alpha Phi Sigma is a member of the Association of College Honor Societies and is an affiliate of the Academy of Criminal Justice Sciences.

Anthropology Club - The goals of the club are to promote and encourage an interest in Anthropology among individuals within the USF community, to provide a forum for the exchange of anthropological ideas between faculty and students, and foster an informal and creative atmosphere for interaction. For further information please see the anthropology program web page at <http://www.stpt.usf.edu/coas/anthropology/>.

Criminology Student Association - This association allows students to gain a better understanding of the criminal justice system and introduces students interested in criminology to potential employers in the area. The association aims to promote professional, academic and public awareness of criminal justice issues.

Psi Chi - Psi Chi is the National Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology. Membership is open to graduate and undergraduate men and women who meet the minimum qualifications. Psi Chi is a member of the Association of College Honor Societies and is an affiliate of the American Psychological Association and the American Psychological Society.

Sigma Tau - Sigma Tau Delta's central purpose is to confer distinction upon students of the English language and literature in undergraduate, graduate and professional studies. Sigma Tau Delta also recognizes the accomplishments of professional writers who have contributed to the fields of language and literature. Members have the opportunity to be recognized for their outstanding achievements, enrich their education, help them make career choices and advance their careers. The society provides cultural stimulation on college campuses and in the surrounding community, promoting interest in literature and the English language.

USFSP Psychological Science Organization - This unique student organization was created to provide a career and post-graduate preparatory network to USFSP psychology majors, and to provide information about relevant on-campus psychology matters to non-majors. Operating as an information clearinghouse, through the media of meetings, social events, and published documents, the Psychological Science Organization strives to facilitate networking and academic involvement.

Membership is open to anyone having interest and involvement in the activities of the organization, and our faculty strongly encourages all USFSP students majoring or planning to major in psychology to become active members.

ARTS AND SCIENCES FACULTY

Anthropology

Professor and Program Director: J. Sokolovsky, *Assistant Professor:* J. Arthur, K. Weedman; *Assistant Professor (ISS):* E. Schmidt.

Art

Associate Professor: J. Spadaro; *Assistant Professors:* D. Angello, S. Bundrick, M. Normand.

Criminology

Assistant Professor: D. Cecil; *Associate Professor:* J. Schneider; *Instructor:* W. Ruefle; *Visiting Instructor:* J. Davis, L. Holland-Davis.

English

Associate Professors: J. Armstrong, L. Starks; *Assistant Professors:* T. Conner, M. Gresham; *Visiting Assistant Professors:* V. Lipscomb, B. Malinowska-Jolley; *Instructors:* K. Minor, K. White.

Environmental Science and Policy

Professors: C. D'Elia, J. Gore; *Associate Professors:* R. Johns, M. Riedinger-Whitmore; *Assistant Professors:* H. Alegria, E. Asano, D. Cassill, K. Carvalho-Knighton, B. Dixon, J. Krest, D. Smoak; *Visiting Assistant Professor:* E. Steimle.

Florida Studies

Professors: R. Arsenault, G. Mormino

Geography

Associate Professor: R. Johns; *Assistant Professors:* B. Dixon, C. Meindl.

Government and International Affairs

Professors: A. Njoh, D. Paulson; *Associate Professor:* T. Smith; *Assistant Professor:* S. McKee, J. Scourfield-McLauchlan.

History

Professor: R. Arsenault, D. Carr, G. Mormino; *Associate Professor:* S. Fernandez; *Assistant Professor:* J. Kessenides.

Interdisciplinary Social Sciences

Assistant Professors: C. Meindl, E. Schmidt; *Instructor:* V. Hilliard.

Mass Communications

Director: A. Silvia; *Professors:* D. Elliott, G. M. Killenberg, A. Silvia; *Associate Professors:* R. Dardenne, M. Walters; *Assistant Professor:* C. Koski, X. Wang; *Lecturer:* M. Fields.

Mathematics

Assistant Professor: E. Asano; *Visiting Assistant Professor:* L. Camara, R. Shumbusho.

Philosophy

Professor: H. LaFollette, Jr.

Psychology

Professor: V.M. Durand; *Associate Professor:* J. McHale, M.

Pezzo; *Assistant Professors:* T. Chenneville, E. Odgaard; *Visiting Assistant Professor:* S. Toler; *Visiting Instructor:* V. Gaskin-Butler.

Social Work

Assistant Professors: S. Allen, J. Cabness.

World Language Education

Assistant Professor: M. Fernandes.

COLLEGE OF BUSINESS

The College of Business offers courses of study leading to both undergraduate and graduate degrees. All degree programs offered by USF are fully accredited by AACSB International — The Association to Advance Collegiate Schools of Business.

The undergraduate curriculum that leads to a Bachelor of Arts or Bachelor of Science degree is composed of several segments: (1) broad general education in the arts, humanities and sciences; (2) the common body of knowledge for management responsibilities; and (3) specialized areas of concentration in Accounting, Economics, Finance, General Business, International Business, Management, Information Systems, and Marketing. Through flexibility in its requirements, the College is able to satisfy the different interests and career objectives of students with diverse backgrounds.

The College of Business is in Bayboro Station near the corner of 3rd Street South and 13th Avenue South in St. Petersburg.

Mission

The mission of the College of Business at USF St. Petersburg is to educate, develop, and promote effective and socially responsible managers, professionals, and other leaders through discipline-specific and multidisciplinary learning, research, and service in an increasingly global environment.

Undergraduate Admission to the College

Admission to the College of Business Administration is based upon availability of faculty and space within each discipline. The College is an upper-level, limited access college, which means that it has admission requirements **in addition** to those of the University in general. Students interested in pursuing a degree in the areas offered by the College of Business must complete the required prerequisites for entering the college in addition to other related criteria listed in 1-4 below.

Requirements for Admission to the College of Business

1. Before declaring a major in the College, students must satisfy the following criteria:
 - a. Minimum of 60 semester hours of college credit earned.
 - b. Minimum of 2.5 cumulative grade point average on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
 - c. Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:
 - ACG X021 Financial Accounting
(or ACG X001 & ACG X011)
 - ACG X071 Managerial Accounting
 - CGS X100 Computers in Business
(or acceptable substitute)
 - ECO X013 Principles of Macroeconomics
 - ECO X023 Principles of Microeconomics
 - MAC X233 Elementary Calculus or MAC 2230
 - STA X023 Introductory Statistics or QMB X100
 - d. In computing entry grade point average all business and economics courses taken for S or U grades will be converted

- to C or F, respectively.
- Students working toward meeting the limited access criteria will be permitted to enroll in all foundation courses in Business (listed below) except GEB 4890, provided they have completed 60 semester hours and have met course prerequisites.
 - A minimum score of 550 on paper and pencil or 213 on computerized TOEFL is required, when applicable.
 - Students must be admitted to the College of Business Administration at least one term before their anticipated graduation date.

Transfer Students

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public junior/community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at the junior/community college. As a rule, AA students should avoid taking any business courses at the junior/community college that are listed as 3000 and 4000 level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration and economics courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration or economics. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of written examinations prepared and administered by the College of Business Administration or by successfully completing specified advanced courses in the discipline.

Florida public junior/community college students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the College of Business and prepare a program plan for degree completion. Students transferring to the College of Business with an A.S. in Business Administration may earn a major in General Business Administration only.

Florida public junior/community college students pursuing an Associate of Science (AS) program in any other discipline should contact the USFSP Office of Admissions, BAY 102, (727) 873-4142 for information regarding course transferability and degree articulation.

BACCALAUREATE LEVEL DEGREE PROGRAMS

General Requirements for B.A./B.S. Degree in Business

Students must satisfactorily complete a minimum of 120 semester hours. Of the minimum 120, at least 60 hours must be business courses, and a minimum of 54 hours must be non-business courses (i.e., all courses not normally offered in the College of Business). Additional electives may be required to reach a minimum of 120 hours and can be either business or non-business.

As a part of the 120-hour requirements for the B.A. or B.S. degree, the following criteria also apply:

GPA: A minimum grade-point average of 2.0 must be achieved in the major and/or minor field, as well as in all College work and in all USF work, for students to be certified for graduation.

CLAST and Gordon Rule: Students must have satisfactorily completed CLAST and the writing and computation course requirements of 6A-10.30 ("Gordon Rule").

Foreign Language: For a Bachelor of Arts degree, students must demonstrate competency in a foreign language (refer to

the Academic Policies and Procedures section of this catalog). The College of Business does not approve American Sign Language for the Foreign Language Exit Requirement.

Residency: College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 semester hours depending on major) of required business courses, including 12-18 semester hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

International Course Requirement: All business students are required to select at least one course that deals with contemporary international topics. This course can be included in the business, non-business, or elective category. Consult with a business advisor for suggestions on acceptable courses.

No S/U courses in major or minor: All courses in the major or minor field and all foundation coursework in business must be taken on a graded basis; the S/U option is not available.

Degree Requirements

NON-BUSINESS (54 hrs. minimum)	Semester Hours
1. General Education Requirements*	
a. English Composition	6
b. Quantitative Methods (Calculus is required)	6
c. Natural Sciences	6
d. Social Sciences	6
e. Historical Perspectives	6
f. Fine Arts	3
g. African, Latin American, Middle Eastern, or Asian Perspectives	<u>3</u>
Total	36
2. Liberal Arts Exit Requirements*	
a. Major Works and Major Issues	6
b. Literature and Writing	<u>3</u>
Total	9
*See Liberal Arts Requirements for more details	
3. Speech/Writing Requirements for Business Majors	
a. SPC 2600 Public Speaking	3
or	
COM 3110 Communication for Business and the Professions	
b. ENC 3213 Professional Writing	<u>3</u>
or	
ENC 3310 Expository Writing or equivalent	
Total	6
4. Additional elective credits	
Students may or may not need to take additional hours to meet the minimum of 54 non-business credits (see "Electives" heading below for a suggested course)	
Total non-business credit hours	54

BUSINESS (60-69 hrs. minimum)

1. Foundation Courses in Business	
Required - a minimum grade of C- in each foundation course with an overall 2.0 GPA	
ACG 2021 Principles of Financial Accounting	3
ACG 2071 Principles of Managerial Accounting	3
ECO 2013 Economic Principles: Macroeconomics	3
ECO 2023 Economic Principles: Microeconomics	3
QMB 2100 Business & Economic Statistics I	3
BUL 3320 Law and Business I	3
FIN 3403 Principles of Finance	3
ISM 3011 Information Systems in Organizations	3
QMB 3200 Business & Economic Statistics II	3
MAN 3025 Principles of Management	3
MAR 3023 Basic Marketing	3
GEB 4890 Strategic Mgmt/Decision Making	<u>3</u>
Total	36
2. Major Requirements (specific courses for each major are listed in the "Departments and Programs" section below.)	

3. Business Electives (sufficient electives to meet 60 credit hour minimum in Business) 0 -6
Minimum Business Credits **60-66**

ELECTIVES IN BUSINESS OR NON-BUSINESS

Sufficient elective courses to reach a minimum of 120 hours (ranges from 0-6 credit hours if above requirements are met)
Minimum total hours **120**

Student Advising and Records

The Academic Advising Center (located in Davis Hall, DAV 134) provides the following services for College of Business students:

1. Processing of student admission applications for the College of Business.
2. Academic advising and program information.
3. Orientation for undergraduate pre-business students.
4. Evaluation of undergraduate transcripts of transfer students.
5. Maintenance of academic advising records for all admitted students.
6. Certification of graduation.

Advising Office

St. Petersburg Campus: DAV 134, (727) 873-4511

Office Hours

St. Petersburg Campus: 8am-6pm Monday-Thursday. 8am-5pm on Fridays. Students are seen by appointment.

While the University provides advising services to assist students with academic planning, **the responsibility for ensuring that all graduation requirements are met ultimately rests solely with the student.**

Academic Dismissal

Students who have been dismissed twice from the University for academic reasons will not be readmitted to the College of Business.

DEPARTMENTS AND PROGRAMS

• **GENERAL BUSINESS (GBA)**

The General Business major provides students with substantial preparation in two functional areas of business and prepares them for positions in a business world that is increasingly interdisciplinary and values cross-functional abilities.

Requirements for the B.A./B.S. Degree: Within the 120-semester-hours program as listed in the General Requirement section, students must complete two minors from the following business disciplines: accounting, economics, finance, management, management information systems, or marketing. A minimum of 24 hours of upper-level course work must be earned with a GPA of at least 2.0 in each minor. The requirements for each minor are listed with the description of the major.* Minors applied to the General Business major will be referred to as concentrations. Concentrations used as part of the General Business Major will not also be subsequently listed as independent minors on the transcript.

***One exception:** A minor/concentration in economics must consist of four upper level economics courses, excluding QMB 3200.

Requirements for a Minor in Business Administration (Non-Business Majors Only): Students are required to process an application for the minor in the College of Business. Students must complete an introductory computer course (with a content similar to CGS 2100 Computers in Business) or obtain a waiver for this requirement from the College of Business Administration by demonstrating competence in the use of computers.

1. The course requirements are as follows:

ACG 3074	Managerial Accounting for Non-Business Majors*	3
ECO 1000	Basic Economics**	3
FIN 3403	Principles of Finance	3
MAN 3025	Principles of Management	3
MAN 4XXX	Managerial Applications (see advisor)	3
MKT 3023	Basic Marketing	3
Total		18

2. A grade point average of 2.0 or better must be achieved in the minor course work at USF and in all minor courses completed at other institutions.
3. At least 12 hours of the required 18 credit hours must be taken in residence at USF.

*ACG 2021 & ACG 2071 can be substituted for ACG 3074.

**ECO 2013 & ECO 2023 can be substituted for ECO 1000.

• **ACCOUNTING (ACC)**

The objective of the baccalaureate degree in accounting is to develop responsible employees, professionals, and leaders through accounting education and multidisciplinary learning, research, and service in a global environment. Graduating accounting majors should demonstrate basic competencies in financial accounting and reporting, cost accounting, accounting information systems, taxation and auditing.

Students learn the knowledge and skills necessary to pursue careers in public accounting, auditing, taxation, corporate, government and non-profit organizations. The baccalaureate program also prepares students for continuing study in the USF St. Petersburg MBA Program or other venues designed to meet the Florida "5th year" education requirements necessary to sit for the CPA examination, as well as other professional certifications. For further information, please check the Program of Accountancy web site or contact any accounting faculty member.

Requirements for the B.A./B.S. Degree: In addition to the non-business and business foundation courses listed in the General Requirements section, students must complete a minimum of 24 hours of upper-level accounting courses, of which 18 credit hours must be taken in residence at USF. In addition to the State Mandated Common Prerequisites for admission to the College of Business Administration (or equivalents) with a grade of C or higher, students must successfully complete (with a grade of C, 2.0 or better) ACG 3103 and ACG 3341 before enrolling in other upper level accounting courses. If the student repeats ACG 3103 and/or ACG 3341, only the first two attempts will be considered for continuation in the major. Those students who fail to meet the requirements to continue in this program will be counseled into other programs either in COBA or other colleges as appropriate. A grade of "C" or higher (not C-) is required in the 24 hour major courses plus a 2.0 GPA in all major course work at USF and an overall 2.0 GPA including transfer work.

Required Accounting Courses:

ACG 3103	Intermediate Financial Accounting I	3
ACG 3113	Intermediate Financial Accounting II	3
ACG 3341	Cost Accounting and Control I	3
ACG 3401	Accounting Information Systems	3
ACG 4632	Auditing I	3
TAX 4001	Concepts of Federal Income Taxation	3

Electives (6 hours selected from):

ACG 4123	Intermediate Financial Accounting III	3
ACG 4351	Cost Accounting and Control II	3
ACG 4642	Auditing II	3
ACG 4931	Selected Topics	3
ACG 5201	Advanced Financial Accounting	3
ACG 5501	Governmental/Not-for-Profit Accounting	3
ACG 5675	Internal and Operational Auditing	3
TAX 5015	Federal Taxation of Business Entities	3
Total		24

The student's program must also include course work taken in behavioral sciences and humanities, such as psychology,

anthropology, and sociology, and the political environment of business and society, such as political science, public administration, and ethics. College of Business Administration advisors will recommend courses that will satisfy the program requirements.

Accounting majors can use the forgiveness policy only once in upper-level accounting courses. Accounting courses taken by accounting majors on an S/U basis will not be counted toward the 120-hour graduation requirement. Independent Research, ACG 4911, will not be accepted as credit toward the minimum degree requirements in the accounting concentration.

Requirements for a Minor in Accounting (for Business Majors Only): Students majoring in Business Administration may minor in Accounting. The requirements are:

1. ACG 3103 Intermediate Financial Accounting I 3
 ACG 3341 Cost Accounting and Control I 3
 ACG 3401 Accounting Information Systems 3
 TAX 4001 Concepts of Federal Income Taxation 3
2. A grade of "C" (not C-) or better must be earned in each of the four upper-level accounting courses taken. All attempts will be included unless grade forgiveness has been used. Only one grade forgiveness may be used in the minor.
3. All 12 credit hours must be taken in residence at USF.

• **ECONOMICS (ECN)**

Wants are unlimited while resources are not. Individuals and firms in a variety of circumstances across the world face versions of this basic dilemma. The study of Economics provides a clear and logical perspective for analyzing and understanding these perplexing situations. The coursework is a mixture of basic economic theory and applications of that theory to problems encountered by households, by businesses, and by societies across the globe.

The general applicability of Economics is one reason why it is a popular major. Students also frequently choose Economics as a minor; its logic and applications combine well with topics in other disciplines. Economics training enhances logical reasoning and analytical skills, skills that are useful in a wide variety of occupational fields in business and government. A degree in Economics is also excellent preparation for further study, especially in law or business. See an Economics faculty member or a campus advisor for more information.

Requirements for the B.A./B.S. Degree: Within the 120-semester-hour program as listed in the General Requirements section, students must complete a minimum of 21 hours of upper-level economics beyond the foundation courses for business.

Required Economics Courses:

ECO 3101 Intermediate Price Theory or	
ECP 3703 Managerial Economics	3
ECO 3203 Intermediate Macroeconomics	3
15 hours of upper-level economics courses	15
Total	21

Students must obtain a grade of "C-" or higher in ECO 3101 Intermediate Price Theory or ECO 3703 Managerial Economics to enroll in any course for which ECO 3101 or ECO 3703 is a prerequisite. Students cannot take both ECO 3101 and ECO 3703 for credit. No more than 3 hours credit can be applied toward a major from ECO 4905 and/or ECO 4914. At least 12 hours must be taken in residence at USF. A grade point average of 2.0 or higher must be achieved in all major course work at USF and an overall 2.0 GPA including transfer work.

Requirements for a Minor in Economics: All students, regardless of college can earn a minor in Economics by satisfactorily completing 18 hours in Economics. The requirements are:

1. ECO 2013 Economic Principles: Macroeconomics 3
 ECO 2023 Economic Principles: Microeconomics 3
 Upper-level economics electives

(may include QMB 3200)	12
Total Economics Hours	18

Business majors can obtain a minor with 9 additional upper-level hours in economics beyond the foundation requirements for business.

2. Before being recognized as a minor in economics, a student must obtain program approval by the Economics Department Undergraduate Advisor.
3. A grade point average of 2.0 or higher must be achieved in minor course work at USF and in all minor courses completed at other institutions. ECO 4905 and ECO 4914 may not be counted toward the minor.
4. At least 9 hours must be taken in residence at USF.

• **FINANCE (FIN)**

The Finance major provides a broad-based, analytical program for students anticipating a career in the management of both large and small organizations. Finance provides a good background for students seeking general careers in business. Finance majors can elect to take courses in the following areas that prepare them for entry and advanced careers in

- financial management of corporations
- management of financial institutions
- investments
- financial services, insurance, and real estate.

In addition, the program in Finance is designed to provide the skills required by students earning degrees in other business disciplines and by students who seek professional degrees in areas such as law and public administration.

The Finance program offers applied and theoretical courses that enable the graduate to identify and solve problems in the acquisition and allocation of funds by organizations in the public and private sectors in domestic and international settings. It provides the background necessary for managing wealth in a risky environment. Finance relies on an interdisciplinary approach that draws on economic theory, accounting, information systems, and the quantitative decision frameworks of statistics and mathematics.

The major is designed to ensure that graduates are familiar with the tools of financial decision-making and that they possess the skills to stay abreast of the developments in the field. Finance graduates will understand the functions and operations of financial markets, become familiar with computer applications in finance, and know how to access and utilize financial information. Course content is designed to provide majors with an appreciation of cooperative work skills and to enhance their verbal and written communication skills.

Requirements for the B.A./B.S. Degree: Within the 120-semester-hour program listed in the General Requirements section, students must complete a minimum of 18 hours of upper-level finance courses beyond FIN 3403. At least 12 hours must be taken in residence at USF. A grade point average of 2.0 or higher must be achieved in all major course work at USF and an overall 2.0 gpa including transfer work.

Required Finance Courses:

FIN 4303 Financial Institutions and Markets	3
FIN 4414 Advanced Corporation Finance	3
FIN 4504 Principles of Investments	3
Additional upper-level Finance electives	9-15
Total	18-24

Finance electives can be selected from among those 3000 and 4000 level classes that have FIN, REE, and RMI prefixes. At least two electives must have an FIN prefix. Independent Study (FIN 4905) and Independent Research (FIN 4915) will not be accepted as credit toward the minimum degree requirements for a major in Finance. The courses listed below are suggested electives that are relevant for students who might want to pursue careers in the following areas:

- Corporate Financial Management**
 FIN 3604 International Finance

- FIN 4412 Working Capital Management
- FIN 4443 Financial Policies and Strategies
- FIN 4461 Financial Statements Analysis

Management of Financial Institutions

- FIN 3233 Money and Banking
- FIN 3604 International Finance
- FIN 4324 Bank Management
- FIN 4412 Working Capital Management
- FIN 4443 Financial Policies and Strategies
- FIN 4461 Financial Statement Analysis

Investments

- FIN 3604 International Finance
- FIN 4461 Financial Statement Analysis
- FIN 4514 Advanced Investment Analysis & Management
- REE 4303 Real Estate Investment Analysis

Financial Services

- FIN 3604 International Finance
- FIN 4514 Advanced Investment Analysis & Management
- REE 3043 Real Estate Decision-Making
- REE 4303 Real Estate Investment Analysis
- RMI 3011 Principles of Insurance

Requirements for a Minor in Finance (for Business Majors only): Students majoring in Business Administration can minor in Finance. The requirements are

1. FIN 4504 Principles of Investments 3
 FIN 4303 Financial Institutions and Markets 3
 FIN 4414 Advanced Corporation Finance 3
 Another upper-level Finance Elective with an
 FIN, REE, or RMI prefix 3
 Total Finance Hours 12
2. A grade point average of 2.0 or better must be achieved in the minor course work at USF and in all minor courses completed at other institutions.
3. At least 9 of the required 12 credit hours must be taken in residence at USF.

• INFORMATION SYSTEMS AND DECISION SCIENCES (ISM)

Information Systems (IS)

Success in today's fast paced business environment requires a solid understanding of information systems and the ability to use information technology to solve business problems. The Information Systems major provides students with an in-depth understanding of the many business applications of information and communication technologies, preparing them for careers in:

- programming
- business analysis
- systems development
- database or network administration
- systems support
- website development

Unlike many information technology programs, which are designed to develop only technical skills, the IS major focuses on the intersection of business and technology, developing graduates who are well-versed in the language of business, have strong communication skills, and know how to select, develop, implement, and manage new and emerging information technologies. Additionally, the IS major provides students seeking more general business careers with a set of highly marketable skills they can apply in any facet of business.

Core courses in the IS degree program are designed to develop students' information technology skills as well as their understanding of how technology is used to support managerial decision making and transform business operations. A variety of electives enable students to choose an area of specialization, learn about global information systems, or further develop their technical skills.

Requirements for the B.A./B.S. Degree: Within the 120-semester-hour program listed in the General Requirements section, students must complete a set of 5 required MIS courses and 3 approved MIS electives. MIS majors must earn a "C" or higher (not C-) in the five required MIS courses and must have a 2.0 or higher GPA in the major; they can use grade forgiveness for only one upper-level MIS course. At least 15 hours must be taken in residence at USF. A grade point average of 2.0 or higher must be achieved in all major course work at USF and an overall 2.0 GPA including transfer work.

Required MIS Courses:

ISM 3232 Business Application Development*	3
ISM 3113 Systems Analysis and Design*	3
ISM 4212 Database Administration	3
ISM 4220 Business Data Communications	3
ISM 4300 Managing Information Resources	3

Plus Approved MIS Electives**	9
Total Hours Required for B.A./B.S. Degree	24

*ISM 3232 (Business Application Development) must be taken before, or concurrently with, ISM 3113 (Systems Analysis and Design), which is a prerequisite for all other required MIS courses.

**No more than three hours of ISM 4950 can be counted as MIS electives. (ISM 4905 will not count as an MIS elective.)

Requirements for a Minor in MIS (for Business majors only): Students majoring in Business Administration may minor in MIS. The requirements are

1. ISM 3113 Systems Analysis and Design 3
 ISM 4212 Database Administration 3
 Approved MIS Elective 6
 Total MIS hours 12
2. A grade point average of 2.0 or better must be achieved in the minor course work at USF and in all minor courses completed at other institutions.
3. At least 9 hours of the required 12 credit hours must be taken in residence at USF.

• MANAGEMENT AND ORGANIZATION (MAN)

The purpose of the Management bachelor's degree program is to educate students in the fundamental skills, knowledge, and practice of the management of people and organizations and provide business professionals with important skills and knowledge needed to advance in the workplace.

Requirements for the B.A./B.S. Degree: Within the 120-semester-hour program listed in the General Requirements section, students must complete 18 hours of management beyond MAN 3025. At least 12 hours must be taken in residence at USF. A grade point average of 2.0 or higher must be achieved in all major course work at USF and an overall 2.0 GPA including transfer work.

Required Management Courses:

MAN 3240 Organizational Behavior Analysis	3
Additional upper-level management courses	15-21
Total	18-24

Requirements for a Minor in Management (for Business Majors Only): Students majoring in Business Administration may minor in Management.

The requirements are:

1. MAN 3240 Organizational Analysis 3
 MAN 3301 Human Resource Management 3
 MAN 4282 Organizational Assessment 3
 MAN 4600 International Management 3
 Total Management hours 12
2. A grade point average of 2.0 or better must be achieved in the minor course work at USF and in all minor courses completed at other institutions.
3. At least 9 hours of the required 12 credit hours must be taken in residence at USF.

• **MARKETING (MKT)**

Marketing is a dynamic field with many dimensions, including product selection and planning, product distribution, pricing and promotion. Marketing poses many challenges and yields generous rewards for those who meet these challenges. Marketing operations are carried out domestically and internationally in virtually all business organizations that offer a product or service. Many marketing concepts are applicable to the operations of non-profit organizations such as governmental, educational, and health care institutions, as well as charitable and political campaigns.

Marketing operations provide the most visible links between the firm or institution and its many publics. Marketing deals with people who are constantly changing in their needs, wants, and desires; and coupled with these changing tastes is a fiercely competitive environment sustained by all the resources of a rapidly evolving technology. These forces lead to much of the challenge and to much of the dynamic nature of marketing.

The Marketing program at USF St. Petersburg prepares students for initial entry and management positions in many areas of marketing with a curriculum that is concerned with:

1. Understanding how to attract and retain customers;
2. Having the ability to find and analyze information;
3. Being able to design, collect, and analyze marketing information to be used in managerial decision making;
4. Using electronic and traditional media to create satisfied loyal customers;
5. Having personal communication skills that businesses demand;
6. Being capable of writing a winning marketing plan;
7. Understanding and being able to apply the latest marketing concepts, including marketing automation.

Requirements for the B.A./B.S. Degree: Within the 120-semester-hour program listed in the General Requirements section, students must complete a minimum of 18 hours in marketing beyond MAR 3023. At least 12 hours must be taken in residence at USF. A grade of "C" or higher (not C-) is required in all Marketing Classes plus a 2.0 GPA in all major course work at USF and an overall 2.0 GPA including transfer work.

Required Marketing Courses:

MAR 3823 Marketing Management	3
MAR 3613 Marketing Research	3
MAR 3400 Professional Selling	3
MAR 4333 Electronic/Promotion Management	3
MAR 4824 Marketing Management Problems	3

Additional upper-level marketing courses	3-9
Total	18-24

It is strongly recommended that marketing majors take an internship course as part of their plan of study. It is also recommended that courses in information technology, finance, management, and international business be included in the business electives.

Undergraduate students in the College of Business not majoring in Marketing can greatly enhance their attractiveness to employers by taking a minor in Marketing or taking selected courses from the Marketing curriculum to broaden their backgrounds. Marketing is particularly complementary for College of Business students majoring in Information Systems, Finance, and Management. For non-business majors, Marketing is very complementary with degrees such as communications, liberal arts, and engineering.

Requirements for a Minor in Marketing (for Business Majors Only): The requirements are:

1. MAR 3823 Marketing Management 3
Any 3 upper level Marketing courses with a MAR prefix (excluding MAR 4824) 9
Total Marketing Hours 12
2. A grade of "C" or higher (not C-) is required in all Marketing minor coursework.

3. A grade point average of 2.0 or better must be achieved in the minor course work at USF and in all minor courses completed at other institutions.
4. At least 9 hours of the required 12 credit hours must be taken in residence at USF.

• **INTERNATIONAL BUSINESS (IB)
Minor in International Business**

Students Majoring in Business Administration

To qualify for the minor in International Business, students with a major in one of the degree programs in Business Administration must successfully complete a minimum of 12 hours of international business or related course work. At least 9 semester credit hours in the minor must be selected from a set of approved upper-level international business courses (see below). One of the courses in the minor, relevant to the student's international area of interest, can be an approved area studies course, or other course, taken outside the College. A minimum of 9 semester hours of the minor course work must be taken at USF. A grade point average of 2.0 or higher must be achieved in minor course work taken at USF, as well as in any transfer work applicable to the minor. Competency to effectively communicate in a foreign language is strongly advised.

Foreign Language Above First Year (9)

Language(s) selected should support the area and the Area Studies courses.

Overseas Business Internship (3) or Semester Abroad

The International Business Major is designed to be completed within 120 credit hours. Certain courses satisfy requirements in more than one area. To maximize academic options, students should seek guidance from a COBA advisor/or the Office for International Affairs, BAY 204C, once a decision has been made to pursue this major.

Non-Business Administration Majors

To qualify for the International Business minor, non-business majors must complete the requirements for the minor in Business Administration (see previous Requirements for a Minor in Business Administration) and complete at USF a minimum of 9 semester credit hours selected from a set of approved upper-level international business courses (see below). A grade point average of 2.0 or better must be achieved in the minor course work taken at USF, as well as in any transfer work applicable to the minor program. Competency to communicate in a foreign language is strongly advised.

A statement attesting to the completion of the Minor in International Business will appear on the student's official transcript.

Courses Approved for International Business

The following courses are currently approved for the International Business major and minor:

ECO 3703	International Economics
ECO 4713	International Macroeconomics
ECO 4723	International Trade and Policy
ECO 4430	Economics of Latin America
ECS 3013	Economic Development
ECS 4003	Comparative Economic Systems
FIN 3604	International Finance
ISM 4382	Global Information Systems
MAN 4600	International Management
MAR 4156	International Marketing

Other courses will be added as they are developed and approved. In addition, the College frequently offers *Selected Topics* courses that qualify for International Business. Students should consult with an advisor for additional approved courses.

Student Organizations within the College of Business

All students are encouraged to participate in extracurricular activities. The following organizations provide a means for students to develop both professionally and socially while attending the College of Business.

Management Information Systems Society - The MIS Society is a career oriented organization focusing on all areas of business data management and information systems development.

Student Accounting and Business Organization - Promotes professionalism in accounting and other business disciplines.

BUSINESS FACULTY

Accounting/Law

Professors: J. A. Fellows, G. H. Lander; *Assistant Professor:* L. Mulig; *Associate Professor:* R. Brody, G. Kearns; *Instructors:* S. P. Danese, J. F. Jewell; *Visiting Instructor:* P. Gaukel, N. Stowell, J. Stachan; *Director of SRCR:* D. Walker

Economics

Associate Professors: T. Carter, J. G. Spence, R. M. Wilson; *Assistant Professor:* R. Smith, *Instructors:* A. Criss, J. Gum, R. L. Moss.

Finance

Associate Professors: G. Patterson, T. Shank; *Assistant Professor:* W. Guan; *Instructor:* M. Schmidt; *Visiting Instructor:* L. Oddo.

Information Systems & Decision Sciences

Associate Professor: E. M. Hufnagel; *Assistant Professors:* C. Davis, A. Watkins.

Management

Associate Professor: J. Gaines; *Assistant Professors:* C. Bean, D. Marlin; *Associate Professor:* S. Geiger.

Marketing

Associate Professor: K. Braunsberger; *Assistant Professor:* T. Ainscough, M. Luckett, P. Trocchia; *Visiting Instructor:* R. Langan.

COLLEGE OF EDUCATION

The USF College of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE). All Teacher education programs must meet the requirements of Chapter 6A-5, Rules of the State Board of Education of Florida, and have "Approved Program" status.

The USF St. Petersburg College of Education offers undergraduate degree programs recognized for accomplishing defined learning outcomes, supported by a foundation of applied research, and committed to meeting the needs of the community and the students it serves. In pursuit of this mission, faculty in the College of Education are guided by a respect for evidence, creating and extending knowledge by supporting research, and by the pursuit of scholarship. The College of Education seeks to prepare exemplary teachers and other educational personnel for roles in a diverse and changing society. It promotes life long learning, is committed to stewardship that reflects the ethics of community responsibility, and continually strives to meet the educational needs of all learners.

The College of Education is committed to a continuous and systematic examination of the professional program of teacher education. Each subdivision of the college maintains professional standards by participating in nationally-certified program reviews and also through ongoing departmental appraisals of

learning outcomes.

The USF St. Petersburg College of Education follows a University-wide approach to teacher education. Its programs for the preparation of teachers represent a cooperative effort in planning and practice by faculties in appropriate academic areas. Liberal Arts courses and courses in the content areas are offered through the College of Arts and Sciences. Courses primarily designed for teacher candidates are taught by the College of Education faculty.

For information concerning required courses in each major, students should consult the following "Programs" section accessible from the USF St. Petersburg site. Other important information is available from the College of Education website at <http://www.spt.usf.edu/coe.index.htm>.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Admission Requirements for Students Entering Teacher Education Programs

Students who wish to teach in a particular subject area or field should begin preliminary coursework during their first year in college. However, students are not admitted to the College of Education (and into a teacher education program) until they finish the university's liberal arts freshman and sophomore requirements and the state-mandated common prerequisites for education.

Students may apply for entrance into one of the upper-level teacher education programs offered by the College of Education after completing prerequisite courses. All students who plan to teach apply for admission to a teacher education program by contacting the Coordinator of Academic Advising for the College of Education in DAV 134.

Admission to an upper-level teacher education program is contingent upon meeting the following preliminary college requirements:

1. Completion of a College of Education application form.
2. Completion of the University's General Education requirements. (See "Liberal Arts Requirements" section of the catalog.) **Note:** Students should contact an academic advisor to make certain they are enrolled in courses appropriate to their intended major.
3. Completion of all portions of the CLAST, PRAXIS I, or General Knowledge Test with passing scores. No exemptions or waivers accepted.
4. Although no longer required for admission to the College of Education, students are still encouraged to take the ACT or SAT. Many existing scholarships still require these scores.
5. Completion of State Mandated Common Prerequisites **Note:** The following prerequisites are required for all education majors. Students should consult their intended majors (listed under "Departments and Programs," below) for a list of other specific course prerequisites and requirements beyond these listed below:

- EDF X005 Introduction to Education (3)
- EDG X701* Teaching Diverse Populations (3)
- EME X040 Introduction to Educational Technology (3)

*In addition to EDG X701, a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

Completion of General Education requirements: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog or in the Com-

munity College Counseling Manual. (For USF, see "Academic Policies and Procedures - Liberal Arts Requirements" section of the catalog.)

USF International/Diversity Courses Credits

AFA 2000	Introduction to the Black Experience in Africa and Its Diaspora	3
AFS 2250	Culture and Society in Africa	3
AMH 2010	American History I	3
AMH 2020	American History II	3
AMS 2030	Introduction to American Studies	3
ANT 2000	Introduction to Anthropology	3
ANT 2410	Cultural Anthropology	3
ARH 2050	History of Visual Arts I	3
ARH 2051	History of Visual Arts II	3
BSC 2025	Food: Personal and Global Perspectives	3
COM 2000	Introduction to Communication	3
EGN 2031	History of Technology	3
EUH 2011	Ancient History I	3
EUH 2021	Medieval History I	3
EUH 2022	Medieval History II	3
EUH 2030	Modern European History I	3
EUH 2031	Modern European History II	3
FIL 2001	Film: Language of Vision	4
GEO 1930	Geography of Current Events	4
GEO 2371	Introduction to Earth Systems Science	4
INR 1015	World Perspective	3
LAH 2734	Latin American History in Film	3
LIT 2010	Introduction to Fiction	3
LIT 2040	Introduction to Drama	3
MUL 2011	The Enjoyment of Music	3
MUH 2051	Folk and Traditional Music of World Cultures	3
MUH 2632	Music in the United States	3
MUL 2111	Introduction to Music Literature	3
POS 2080	The American Political Tradition	3
REL 2300	Introduction to World Religions	4
REL 2306	Contemporary World Religions	4
REL 3501	History of Christianity	4
SPT 2524	Women Writers of Latin America	3
SYG 2000	Introduction to Sociology	3

6. Minimum GPA: An overall minimum GPA of 2.50 on all attempted hours.

7. Additional criteria as may be established by each program. Credit requirements in each major include courses in the following categories: Professional Education Core, Teaching Specialization Preparation, and Liberal Arts Exit Requirements. For questions concerning General Education and Liberal Arts Exit Requirements, refer to the Liberal Arts Requirements section of the catalog. See specific requirements for each major listed in "Departments and Programs" below.

Education Advising

The Academic Advising Center is responsible for many of the processes and procedures that support the academic pursuits of students in the College. The department's major areas of responsibility include: Undergraduate Advising, Teacher Certification. The Center is committed to serving the University community.

Students are ultimately responsible for knowing and fulfilling all university, college, and degree program requirements for graduation. Students are encouraged to make an appointment with an academic advisor each semester. For additional contact information, please call our office at (727) 873-4511. The office is located in Davis Hall Room 134 and our hours are 8 a.m. – 6 p.m. Monday through Thursday and 8 a.m. – 5 p.m. on Friday

Application Information:

(Only admitted USF St. Petersburg students are eligible.)

The admission process to the College of Education (C.O.E.) is separate and in addition to admission to USFSP. After receiving acceptance to USF St. Petersburg, students should attend a new student advising session where they can complete the

College of Education application, receive information about degree programs and register for courses for their first semester. Call (727) 873-4511 to schedule an advising session.

Time Limitations

The College of Education may accept professional education and specialization coursework completed at this University or at other accredited institutions as follows:

1. Courses completed within the last five years may be accepted.
2. Courses completed over five years but less than ten years ago must have the approval of the faculty of the program in which the equivalent course is taught.
3. Courses completed ten years ago or longer will count as elective credit only.

Qualifications for Internship Experience

The final internship experience involves observing and teaching in an early childhood, elementary, secondary, or exceptional classroom. In most programs internship sites include the entire spectrum of sites available in the various counties served by USF. Other than Senior Seminar, students may not enroll in additional courses during the semester in which the final internship occurs unless an exemption is granted through a College of Education petition.

Special requirements for enrollment in the final internship and seminar courses are:

1. Admission to the College of Education.
2. Completion of General Education, "Gordon Rule," and all other program prerequisites (includes passing all sections of the General Knowledge Test) prior to final internship.
3. Documentation of passing scores on all portions of the Florida Teacher Certification Examinations (General Knowledge Test, Subject Area Exam and Professional Education).
4. Completion of an application for the final internship by the deadlines noted. Applications for final internship are made through the College of Education website (www.stpt.usf.edu/coe/). Applications for Fall Semester are due the preceding January 15. Applications for Spring Semester are due the preceding June 15.
5. The Elementary program requires completion of all professional education and specialization course work. The Special Education program requires completion of all professional education and specialization coursework. The English Education requires completion of the professional course sequence except for EEX 4070/EDF 4430 and a minimum of two thirds of the specialization coursework.
6. The Elementary program requires a combined grade point average of 2.5 in professional education and specialization coursework as well as an overall USF GPA of 2.5. The Special Education program requires an overall USF GPA of 2.5. The English Education program requires a minimum GPA of 2.5 in professional education and specialization coursework or an overall USF GPA of 2.5.
7. Students must earn a "C-" grade or higher in their required major courses. S/U grades will not apply toward qualifying for internship.
8. Students must receive evaluations at the Fulfilled Level for at least six of the FEAPs.
9. Students must complete all other requirements as prescribed by their individual programs.

College Requirements for Graduation from Teacher Education Programs

1. To be certified by the College of Education for graduation, a student must have earned a minimum of 120-semester hours credit.
2. Successful completion of all program requirements for ESOL endorsement.
3. A minimum overall USF grade-point average of 2.50 or a minimum GPA of 2.50 in teaching specialization courses and a minimum GPA of 2.50 in the Professional Education

sequence is required. The Elementary program requires a combined grade point average of 2.50 in professional education and specialization as well as an overall USF GPA of 2.50.

4. Satisfactory completion of the internship is also required. Must pass the General Knowledge Test prior to final internship.
5. Passing scores on the appropriate FTCE Subject Area and Professional Education subtests prior to final internship.
6. Completed the major requirements in a state-approved teacher education program (which includes general preparation, teaching specialization, and professional preparation).
7. A minimum of 8 credits in professional courses in addition to internship and 12 credits in specialization courses must have been earned at USF.
8. A minimum of 30 hours after admittance to an upper-level program and meet all University requirements.

Note: Normally, the college will recommend the granting of a Bachelor of Science (BS) degree which includes a minimum of 6 credit hours of exit courses. To obtain a Bachelor of Arts (BA) degree, the student must meet the Foreign Language Competency (see graduation requirements in front of catalog) and complete 9 hours of exit courses, 3 of which must be in Literature and Writing and 3 of which must be offered outside the College of Education.

SunCoast Area Teacher Training Program (SCATT)

SCATT is an award-winning teacher training program designed to enhance the already outstanding teacher preparation programs currently offered within the College of Education. The Suncoast Area Teacher Training Program celebrates excellence in teaching while emphasizing professionalism in a diverse society. SCATT offers students a variety of activities, workshops, seminars and field trips to enrich their knowledge base as educators. The SCATT program offerings are based on the research on effective teaching strategies and encourage reflective practice.

The entrance requirements for the program help identify those students who have demonstrated high levels of academic achievement, leadership potential and those who have a commitment to aspire to the highest standards of the teaching profession. To graduate as a SCATT student, individuals participate in activities each semester prior to final internship that extend "above and beyond" the requirements of their academic curricula. In addition, they are offered the opportunity to network with majors from programs other than their own. During final internship SCATT students participate in intensive leadership and communication skills training.

SCATT also helps prospective employers within the University's service area fill teaching positions with highly qualified graduates.

USF St. Petersburg students who are interested in SCATT should contact the SCATT Advisor (727) 873-4155, or visit our website at www.stpt.usf.edu/coe/.

BACCALAUREATE-LEVEL DEGREE PROGRAMS

The College of Education offers majors affiliated with six programs. Each of the majors leads to the Bachelor of Science degree* in the following fields:

Major	Program	Code
Elementary Education	Childhood Education	(BEE)
English Education	Secondary Education	(BEN)
Varying Exceptionalities	Special Education	(BEX)

*A Bachelor of Arts degree may be awarded when competency

in a foreign language is demonstrated and a student has met the nine hour Liberal Arts Exit requirements.

Programs

The College of Education is organized into three degree majors representing six programs: Childhood Education, Special Education, Secondary Education, Measurement and Evaluation, Social and Psychological Foundations, and Educational Leadership. Each major, with its affiliated program, is listed alphabetically in the following section.

• ELEMENTARY EDUCATION with ESOL Endorsement

Elementary Education has the responsibility for the development and supervision of programs leading to the Bachelor of Science Degree in Elementary Education.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Elementary majors will be assigned to a specified sequence of courses to be followed throughout the program enrollment. Coursework will include internship and field experience. Students who withdraw from or who have unsatisfactory grades in the field experiences or internships must petition the college before they will be allowed to repeat the internships.

Students must have an overall USF GPA of 2.5 and a GPA of 2.5 in the combined Professional Core and Teaching Specialization prior to final internship and graduation.

Part-time students in Elementary Education (those planning to take 9 hours or less per semester) must meet program and internship requirements associated with the programs. These requirements include being available to participate in the internships during regular school hours.

Students may complete the state-approved program to be eligible for certification in Elementary Education (Grades Kindergarten – 6). Degree and certification requirements are subject to change. The current program of studies includes both coursework and extensive field experience in elementary school settings to enable students to integrate theory with teaching practice.

The College of Education offers a full ESOL Endorsement for all Elementary Education major graduates. The special requirements for ESOL endorsement through infusion are as follows: Successful completion of (1) the three designated ESOL courses, with a minimum grade of 70% or better on all three sections of the ESOL Comprehensive Exam administered in the three ESOL courses; (2) a 20-hour early ESOL field experience in the first ESOL course; (3) a late 60 hour ESOL field experience where students plan, implement, and evaluate lessons for one or more ESOL students over a series of weeks; and (4) an ESOL portfolio, containing all assignments and test results from the three ESOL courses, and all ESOL performance check-off sheets from other ESOL-infused courses that a student has taken.

Requirements for the B.S. Degree (BEE): In addition to the courses listed below, students must complete "Preliminary Requirements for Students entering Teacher Education Programs."

Prerequisites (State Mandated Common Prerequisites):

These prerequisites must be met by transfer students as well as USF students. A grade of "C-" is the minimum acceptable grade.

- EDF X005 Introduction to Education (3)
- EDG X701* Teaching Diverse Populations (3)
- EME X040 Introduction to Educational Technology (3)

*In addition to EDG X701, a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or

university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

Completion of General Education requirements: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog or in the Community College Counseling Manual. (For USF, see "Academic Policies and Procedures - Liberal Arts Requirements" section of the catalog.)

Students are advised that the Elementary Education specialization will require an enrollment of more than the traditional four semesters of the junior and senior years in order to complete the program specialization courses and the required sequence of internship.

The order in which these courses are to be taken is designated in the program of study.

Professional Education (32-33 credit hours):

EDF 3122	Learning and the Developing Child	3
EDF 3604	Social Foundations of Education (Exit)	3
EDF 4430	Measurement for Teachers	3
EEX 4070	Integrating Exceptional Students in the Regular Classroom	3
FLE 4316	Language Principles and Acquisition	3
FLE 4317	Teaching Students with Limited English Proficiency	3
EDG 4909	Directed Studies*	1
EDE 4940	Internship	10-12

*Please see academic advisor for required directed studies courses.

Specialization (42 credit hours):

EDE 4223	Creative Experiences for the Child	3
EDE 4301	Classroom Management, School Safety, Ethics, Law, and Elementary Methods	3
EDE 4941	Childhood Education Internship Level I	3
HLP 4722	Health and Physical Education for the Child	2
EDE 4942	Childhood Education Internship Level II	6
LAE 4314	Teaching Writing in the Elementary School	3
LAE 4414	Teaching Literature in the Elementary Schools	3
MAE 4310	Teaching Elementary School Mathematics I	3
MAE 4326	Teaching Elementary School Mathematics II	3
RED 4310	Reading and Learning to Read	3
RED 4511	Linking Literacy Assessment to Instruction	3
SCE 4310	Teaching Elementary School Science	3
SSE 4313	Teaching Elementary School Social Studies	3

*Please see academic advisor for required directed studies courses.

• ENGLISH EDUCATION with ESOL Endorsment

The English Education program is housed in Secondary Education. The undergraduate program offered by the department is designed to prepare students to meet Florida teacher certification requirements and to become highly competent secondary teachers. Specialized courses in the teaching of mathematics, science, and social science are also offered for students majoring in elementary and special education.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards,

and accreditation criteria.

Requirements for the B.S. Degree (BEN): In addition to the courses listed below, students must complete "Preliminary Requirements for Students entering Teacher Education Programs."

The College of Education offers a full ESOL Endorsement for all English Education major graduates. The special requirements for ESOL endorsement through infusion are as follows: Successful completion of (1) FLE 4317 and FLE 4316 with a minimum grade of 70% or better on part one and part two of the ESOL Comprehensive Exam administered in the two ESOL courses; (2) a 20-hour early ESOL field experience in FLE 4317; (3) a late ESOL field experience where students plan, implement, and evaluate lessons for one or more ESOL students over 10 days; and (4) an ESOL binder, containing all ESOL-related assignments taken in the College of Education and an ESOL-performance Standards Checklist that documents the completion of the necessary number of standards.

Prerequisites (State Mandated Common Prerequisites):

These prerequisites must be met by transfer students as well as USF students. A grade of "C-" is the minimum acceptable grade.

- EDF X005 Introduction to Education (3)
- EDG X701* Teaching Diverse Populations (3)
- EME X040 Introduction to Educational Technology (3)
- Other program prerequisites: **
SPC X600 Public Speaking (3)
Literature course (3)
Electives in English (3)

*In addition to EDG X701, a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

**Courses specified in this category may apply to general education coursework.

Completion of General Education requirements:

General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog or in the Community College Counseling Manual. (For USF, see "Academic Policies and Procedures - Liberal Arts Requirements" section of the catalog.)

Recommended Courses:

Literature Course (3 hours) - select from LIT, AML, ENL (LIT 2000 or ENL 3323 recommended)
English Electives (9 hours) - to include advanced composition and mediacy (CRW 2100 or CRW X111 and MMC 2100 or ENC X310 and LIT 2046 or LIT X301 recommended)

Professional Education (23 credit hours):

EDF 3604	Social Foundations of Education (Exit)	3
EDF 3122	Learning and the Developing Child	3
EDF 4430	Measurement for Teachers	3
EEX 4070	Integrating Exceptional Students in the Regular Classroom	3
ESE 4322	Classroom Management for Diverse School and Society	3
FLE 4316	Language Principles and Acquisition	3
FLE 4317	Teaching LEP Students K-12	3
	Literacy Course	3
EDG 4909	Directed Studies*	1
EDG 4909	Directed Studies*	3

*Please see academic advisor for required directed studies courses.

Specialization (21 credit hours):

ENC 3310	Expository Writing	3
One of the following:		
LIT 3103	Great Literature of the World (Exit)	3
WST 4410	Third World Women Writers (Exit)	3
LAE 4469	Teaching World Literature to Middle and Secondary Students	3
One of the following:		
AML 3031	American Literature to 1860	3
AML 3032	American Literature 1860-1912	3
AML 3051	American Literature 1912-1945	3
One of the following:		
ENL 3015	British Literature to 1616	3
ENL 3230	British Literature 1616-1780	3
ENL 3251	British Literature 1780-1900	3
ENL 3273	British Literature 1900-1945	3
One of the following:		
LIT 3383	The Image of Women in Literature	3
LIT 4386	British and American Literature by Women (Exit)	3
One of the following:		
LIN 3010	Introduction to Linguistics	3
ENG 4060	History of the English Language	3
One of the following:		
LIN 3670	English Grammar and Usage	3
LIN 4680	Structure of American English	3

Additional Specialization (24 credit hours):

LAE 4464	Adolescent Literature for Middle and Secondary Students (Exit) (Must be taken with LAE 4323)	3
LAE 4323	Methods of Teaching English: Middle School (Must be taken with LAE 4464)	3
LAE 4530	Methods of Teaching English: Practicum (Must be taken with LAE 4335)	3
LAE 4335	Methods of Teaching English: High School (Must be taken with LAE 4530)	3
LAE 4936	Senior Seminar in English Education	2
LAE 4940	Internship: English Education	10

LAE 4530 and LAE 4335 must be taken in the Fall or Spring immediately proceeding internship. LAE 4323 must be taken prior to LAE 4530. LAE 4464 must be taken concurrently with LAE 4323.

• EXCEPTIONAL CHILD EDUCATION with ESOL Endorsement

Special Education prepares teachers to work with children who have emotional and behavioral disabilities, mental retardation, and specific learning disabilities. The undergraduate program is a state-approved program that leads to certification in Exceptional Student Education (ESE).

Students are required to meet University and College of Education entrance requirements prior to enrollment in the Department. Upon admission, students affiliate with the campus on which they wish to take their program of studies. Field experiences begin during the first semester of student's enrollment with increasing involvement throughout the program. Students are responsible for providing transportation to their experience sites.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

The College of Education offers a full ESOL Endorsement for all Special Education major graduates. The special requirements for ESOL endorsement through infusion are as follows: Successful completion of (1) FLE 4317 and FLE 4316 with a minimum grade of 70% or better on part one and part two of the ESOL Comprehensive Exam administered in the two ESOL courses; (2) a 20-hour early ESOL field experience in FLE 4317;

(3) a late ESOL field experience where students plan, implement, and evaluate lessons for one or more ESOL students over a 10 days; and (4) an ESOL binder, containing all ESOL-related assignments taken in the College of Education and an ESOL-performance Standards Checklist that documents the completion of the necessary number of standards.

Prerequisites (State Mandated Common Prerequisites):

These prerequisites must be met by transfer students as well as USF students. A grade of "C-" is the minimum acceptable grade.

- EDF X005 Introduction to Education (3)
- EDG X701* Teaching Diverse Populations (3)
- EME X040 Introduction to Educational Technology (3)

*In addition to EDG X701, a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

Completion of General Education requirements:

General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog or in the Community College Counseling Manual. (For USF, see "Academic Policies and Procedures - Liberal Arts Requirements" section of the catalog.)

Professional Education Core (32-33 credit hours):

The required courses in the professional education core are as follows:

EEX 4941	Practicum in ESE	6
EDF 3122	Learning and the Developing Child	3
EDF 3604	Social Foundations of Education (Exit)	3
EDF 4430	Measurement for Teachers	3
FLE 4316	Language Principles and Acquisition	3
FLE 4317	Teaching LEP Students K-12	3
EEX 4940	Internship: Exceptional Student Education	9-10
EEX 4936	Senior Seminar in Exceptional Student Education	1
EDG 4909	Directed Studies*	1

*Please see academic advisor for required directed studies courses.

**Area of Specialization
Exceptional Student Education**

Students seeking the B. S. degree with certification in Exceptional Student Education are required to take the following courses:

EEX 4011	Foundations of Special Education	3
EEX 4054	Perspectives on Learning and Behavioral Disorders	3
EEX 4221	Educational Assessment of Exceptional Students	3
EEX 4243	Education of the Exceptional Adolescent and Adult	3
EEX 4604	Behavior Management for Special Needs and at Risk Students	3
EEX 4742	Narrative Perspectives on Exceptionality: Cultural and Ethical Issues (Exit)	3
EEX 4846	Clinical Teaching in Special Education	3
EMR 4011	Mental Retardation and Developmental Disabilities	3
LAE 4314	Teaching Writing	3
MAE 4310	Teaching Elementary School Mathematics I	3
RED 4310	Early Literacy Learning	3
RED 4511	Linking Literature Assessment to Instruction	3

Student Organizations and Activities

Student Education Association (SEA)

Purpose: to meet the educational needs and desires of students and to provide enrichment programs; to access resources outside the campus community.

Student Council for Exceptional Children

Purpose: to present students with opportunities to improve special education and professional standards; to provide a focal point for the professional preparation of future leaders in the education of exceptional individuals.

Kappa Delta Pi

Kappa Delta Pi is an international co-educational honor society in Education. The society was founded to recognize and encourage excellence in scholarship, high personal standards, improvement in teacher preparation, and distinction in achievement.

EDUCATION FACULTY

Elementary Education

Professor: V. Fueyo; *Associate Professors:* G. Gayle-Evans, M. Hewitt, S. Micklo, C. Leung; *Instructors:* J. Fountain, G. Lightsey; *Visiting Instructor:* Z. Unal.

Educational Measurement and Research

Associate Professor: W. S. Lang.

Psychological and Social Foundations

Assistant Professor: L. Johnson; *Associate Professor:* D. Michaels.

Secondary Education

Associate Professors: J. Nutta, K. Rasch; *Assistant Professor:* M. Butler; *Instructor:* J. Khattabi; *Lecturer:* A. Reeves.

Special Education

Professors: W. H. Heller, M. Koorland, T. Rose; *Associate Professor:* K. Stoddard; *Assistant Professor:* L. Dukes; *Lecturer:* B. Braun.