Student Learning Outcomes [College of Education]

University of South Florida St. Petersburg, College of Education.
Candidate Learning Outcomes for Students in the College of Education

The following Candidate Learning Outcomes (CLOs) have been developed by the faculty in the College of Education and through conversations with our professional partners in the schools. The CLOs describe what we want all of our students, candidates for their degrees, to know and be able to accomplish as professional educators. The terms in italics following each outcome are key words designed to capture the primary intent of each stated outcome.

1. Candidates will evidence current knowledge of subject matter, theories of learning, and human development. (knowledge)
2. Candidates will create an environment that fosters positive interaction, inquiry, critical thinking, and student success, using communication skills and technology as appropriate to reflect a progressive classroom. (create an environment, technology, communication)
3. Candidates will value and respect all children and their families, and will value the knowledge and skills necessary to support each student’s success. (dispositions)
4. Candidates will be able to engage in the teaching cycle of developing, implementing, assessing, and remediation developmentally and linguistically appropriate instruction based on individual student needs, thus fostering the highest possible achievement for all students. (teaching)
5. Candidates will be able to work collaboratively with colleagues, families, and the broader community to advocate for social justice in our diverse society and to meet the various instructional needs of all learners. (beyond teaching, diversity)
6. Candidates will engage in reflective practices regarding their own pedagogy, knowledge, values, and role as an educational leader; this practice will enable them to plan appropriately for their own continuous professional development. (professional development)
7. Candidates will be able to critically analyze specific situations using an ethical framework and professional code of conduct, for individual students, colleagues, and institutional rules and policies, and advocate for just and appropriate resolutions. (ethics, leadership)
8. Candidates will be able to make decisions based on a rich array of data in a just, responsible manner to improve the learning of all students. (data, responsible decision making)
Candidate Learning Outcomes for Educational Leadership Students

1. Candidates will develop, articulate, and implement a critical vision for their school that will promote success for all students.
2. Candidates will evidence current knowledge of subject matter.
3. Candidates will foster a culture that promotes positive organizational health.
4. Candidates will demonstrate an ethic of caring and ethical reasoning and behavior that places the well-being of children first.
5. Candidates will promote instruction that maximizes student learning.
6. Candidates will address issues of social justice as they model leadership within the school community.
7. Candidates will provide leadership in collaborating with families and other community members to mobilize resources that promote student learning.
8. Candidates will engage in reflective practices to enable them to plan appropriately for their own professional development.
9. Candidates will make use of assessments to inform their decisions and actions.