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## USFSP Faculty Senate Meeting : 2008 : 09 : 19 : Minutes

University of South Florida St. Petersburg. Faculty Senate.

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**UNIVERSITY OF SOUTH FLORIDA ST. PETERSBURG**  
**Faculty Senate Meeting**  
**Friday September 19, 2008**

Library Conference Room

Present: David Carr, Tom Carter, Larry Johnson, Patricia Pettijohn, Philip Trocchia, Brie Reck, and Melanie Ann Riedinger-Whitmore

Guests: Frank Biafora, Earnie Gonzales, Donna Knudson, Noreen Noonan, Jerry Notaro, Jackie Schneider

1. Chair David Carr called the meeting to order at 11:00 a.m.
2. We and Noreen Noonan discussed the experiment of moving advising from Academic Affairs to Student Affairs and how advising and the career center fit together.
3. Noreen Noonan and Earnie Gonzales discussed the SACS Report and Action Plan and the activities of the IEC (Institutional Effectiveness Committee). See the IS website for more specifics.
4. Patricia Pettijohn asked Ernie for the IE office to come up with usable FTE numbers for current students and faculty, on an annual basis. After some discussion, Ernie agreed that he would attempt to compute FTE and provide these to faculty for use in assessment activities, but that this could not be the first priority of the IE office.
5. Noreen Noonan discussed a draft Compact which involves the university's plans for the upcoming years. When these are used, they are used with reference to the legislature and funding.
6. We approved last time's minutes with one modification (more specifics on point 4).
7. We approved a motion to rescinded last year's vote to adopt USF-Tampa's General Education program and instead to readopt our old (current) plan.
8. We approved the rosters of all committees and councils of the faculty senate, as amended.
9. Larry Johnson noted that it might be useful to have information on the cost (expenditures) for the campus on accreditation and assessments and other things that are part of accreditation. Noreen Noonan and Earnie Gonzales agreed that it is important to answer these questions but that it would take time and resources to accurate for those costs accurately, including faculty time and other resources. Dr. Noonan will provide direct costs of accreditation, that is accreditation dues for the campus and the three colleges.
10. Jackie Schneider spoke on, and we all discussed, USF policies regarding student discipline and disruption and particularly the lack of faculty input in the process and lack of feedback to the faculty regarding the results of the process. A third point of concern is the faculty member's physical safety. We approved a motion to request that the reject draft regarding procedures regarding student disruptions be distributed to the Deans and that the Deans solicit faculty input into the process. We also discussed, but took no action on, using faculty workshops regarding this issue.
11. Frank Biafora gave an update on the strategic planning process for the 2008-2013 period and we reviewed a draft vision statement.

12. We looked at faculty senate's relationship with the IEC (see point 3) and found that the past chair of the faculty senate is a member of the IEC and that the IEC has a representative from the General Education committee.
13. We briefly mentioned research grant application procedures.
14. Donna Knudson will typically be attending our meetings as a representative of the A+P council.
15. Future topics for the faculty senate include online courses. Larry Johnson will have something for us.
16. Brie Reck suggested a change in the format of the agendas and minutes to make the senates activities more accessible. As a partial response, there's a summary of our motions on the next page.

SUMMARY OF MOTIONS:

Motions were made, seconded, and approved to

- A. accept the modified August minutes.
- B. rescind last year's vote to adopt USF-Tampa's General Education program and instead to readopt our old (current) plan.
- C. approve the rosters of all committees and councils of the faculty senate, as amended.
- D. request that the reject draft regarding procedures regarding student disruptions be distributed to the Deans and that the Deans solicit faculty input into the process.