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Commencement : 2005 : Fall : Program

University of South Florida St. Petersburg.

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Dear Graduates,

Today is a very proud moment for you, your family and friends, and for the University of South Florida. Congratulations on achieving your dream.

We fully appreciate just how hard you worked to reach this milestone. You faced high standards when you entered USF, you have changed in many ways, some obvious, others subtle and nuanced. You have refined your skills in the arts of listening, researching and thinking. You have learned the confidence to challenge ideas, and developed the communication skills necessary to preserve relationships while engaging in dialogue with others.

May your life's journey never take you far from these principles, and may it bring you frequently back to USF.

Sincerely,

Judy Genshaft
President
University of South Florida
Founded in 1956, the University of South Florida is a national research university with campuses in Tampa, St. Petersburg, Sarasota/Manatee and Lakeland. It is ranked in the Carnegie Foundation for the Advancement of Teaching's top tier, Doctoral/Research Extensive, and is ranked among the Top 100 public research universities in the annual report The Top American Research Universities.

USF St. Petersburg began in 1965 in the barracks of a World War II Merchant Marine Base. The state legislature established St. Petersburg as an official branch campus of the University of South Florida in 1968, the first regional campus in the State University System. The first degrees were conferred that year to 51 students in elementary education.

Over the years, the St. Petersburg City Council and business leaders lobbied to expand the campus. Their visionary efforts garnered today's 46.5 acres for classrooms, laboratories, library and support facilities. After 30 years of teaching juniors, seniors and graduate students, USF St Petersburg admitted a limited number of freshmen in a special Learning Community Program in 1998. It proved so popular that two years later the campus admitted freshmen into every program. This step spurred enrollment growth and increased higher education choices for Florida's students.

**UNIVERSITY OFFICERS**

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Renu Khator, Provost and Vice President for Academic Affairs
Jo Ann Alessandri, Interim Vice President for Advancement
Carl Carlucci, Executive Vice President and Chief Financial Officer
Robert Chang, Vice President, Research
Stephen Klasso, Vice President, Health Sciences; Dean, Medicine
L. Preston Mercer, Vice President and CEO, USF Lakeland
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Karen White, Regional Chancellor, USF St. Petersburg

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Today, USF St. Petersburg is a rapidly growing, fiscally autonomous, urban campus of the University of South Florida, a Carnegie-designated Doctoral/Research Extensive University. More than 4,600 students are enrolled in 34 undergraduate and graduate degree programs through the Colleges of Arts & Sciences, Business and Education. Students can choose from 19 minors.

The campus hosts a branch of USF's College of Nursing, the Children's Research Institute of USF's College of Medicine's Department of Pediatrics and the nationally renowned College of Marine Science. The Florida Humanities Council, the USGS Center for Coastal and Watershed Studies, the Fish and Wildlife Research Institute of the Florida Fish and Wildlife Conservation Commission and the Florida Institute of Oceanography are also located on campus.

USF St. Petersburg offers distinctive undergraduate and graduate programs in business, education and arts and sciences in a close-knit, student-centered learning community. Faculty and students conduct wide-ranging, collaborative research projects and partnerships to enhance the university and community's social, economic and intellectual life. As an integral and complementary part of a multi-campus university system, USF St. Petersburg retains a separate identity and mission while contributing to and benefiting from the associations, cooperation and shared resources of a premier national research institution.

**USF ST. PETERSBURG OFFICERS**

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Larry Morgan, Bellaire
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Gus Stavros, St. Petersburg
David Welch, St. Petersburg
Order of Exercises

Judy Genshaft, President, Presiding

PRELUDE CONCERT
POMP AND CIRCUMSTANCE
(PLEASE STAND)

PROCESSIONAL
Ambe Njoh
Commencement Marshall

NATIONAL ANTHEM
Laura Davis, ’01, USF Alumna

GREETINGS
Karen White
Regional Chancellor

STUDENT REFLECTIONS
Tom Piccolo, Student Body President

REMARKS
President Genshaft

PRESENTATION OF KING O'NEAL SCHOLAR AND
OUTSTANDING GRADUATE
Gene Haines ’97, USF Alumnus
President, Pinellas County Alumni Chapter

PRESENTATION OF DISTINGUISHED CITIZEN AWARD
President Genshaft

CONFERRING OF DEGREES
President Genshaft

ALMA MATER
Laura Davis, ’01, USF Alumnus

RECESSIONAL
The Florida Orchestra Brass Quintet

TRUMPET TUNE
Purcell

(Please remain in your seats until recessional is complete.)
Dear Graduate,

Congratulations to you, the University of South Florida St. Petersburg graduating class of Fall 2005. Graduation is a defining time in your lives; it is the fulfillment of past goals and holds the promise of future challenges and accomplishments. I am honored to be associated with you, our graduates, and to be affiliated with a university so committed to the value of higher education.

The university's commitment to high standards and academic excellence will prove important to you as you now focus on your futures—whether you choose to enter the job market or apply to graduate school. I am confident you will find that your hard work and dedication, as well as the high expectations and standards set by you and your professors, have well prepared you for success in your employment and academic endeavors.

You made a good choice in attending the University of South Florida St. Petersburg, and institution with a continuing tradition of close interaction between students and a caring faculty committed to excellence in education. As educated citizens of this city, this state, this nation, and ultimately the world at large, you have a greater responsibility than you did when you first entered the university. We expect great things from you; but, most of all, we expect you to do things for the betterment of humanity with the knowledge, skills, and relationships you gained during your university experiences. I wish you luck in your future careers. Make us proud!

Sincerely,

Karen A. White, D.M.A.
Regional Chancellor
Russell Sloan
Distinguished Citizen Award

Receiving today's Distinguished Citizen Award is community and business leader Russell Sloan. The Distinguished Citizen Award has been presented since 1977 at the President's discretion to individuals who have distinguished public service records to the people of Florida, particularly those in the USF service area.

Mr. Sloan grew up in Columbia, Missouri and was an All Conference End on the University of Missouri's 1959 Orange Bowl team. He received both his undergraduate and master's degrees from the University of Missouri.

Following graduation, he entered the coaching ranks and in 1971 was voted runner up College Division Coach of the Year in the Midwest after his 9-1 season at Northeast Missouri State University (now Truman State) and his 3rd consecutive conference championship. Athletically, he also served as Athletic Director at Southeast Missouri State University and Fresno State University.

In the early 70's, Mr. Sloan served as Missouri State Director of Motor Vehicles and Licensing and was editorially recognized for saving tax payers over one million dollars a year while also achieving records in the production of drivers licenses and titles.

For 20 years between 1985 and 2005, Mr. Sloan served as President/CEO of the Fresno, California, Muncie, Indiana, and St. Petersburg Area Chambers of Commerce. In both Indiana and Florida, he was voted by his peers to head the state Chamber Executive's Association.

In July 2005, Mr. Sloan resigned as President/CEO of the St. Petersburg Area Chamber of Commerce after 11 years to accept the Executive Directorship of the Florida Council on Economic Education. The St. Petersburg Area Chamber of Commerce was also named Florida's best metro Chamber in 2005.

As the new Executive at the Florida Council on Economic Education, Mr. Sloan feels that his past professional roles bring together his 17 years of teaching and coaching and 20 years of championing free enterprise as a Chamber President to now make a positive difference in teaching economics and personal financial responsibility to Florida's youth, grades K-12.

Mr. Sloan and his wife Peggy have three grown children and eight grandchildren.
### The Graduates

#### Candidates for the Master’s Degree

**College of Arts and Sciences**  
Winston T. Bridges, Jr, Interim Dean  
**Master of Arts**  
Mass Communications, Journalism Studies  
William L. Louch  
Brandice Elizabeth Palmer  
Erin Brianne Taylor

**College of Business**  
**Administration**  
Blaine A. Brownell, Interim Dean  
**Master of Business Administration**  
Business Administration  
Oscar Bernardo Ceraldo  
Joseph James MacDonalld II  
Jeremy Eric Morash

**College of Education**  
Yvian Fueyo, Dean  
**Master of Arts**  
Elementary Education  
Kristen L. Boyen  
Richard Bradin

**Master of Arts in Teaching**  
Special Education: Varying Exceptionalities  
Mistine Michelle Adams  
Ronda Endress Anderson  
Nichole M. Hewson  
Maryanne Reilly Hipple  
Bethany M. Sweeney  
Christa D. Tillman-Young  
Jacqueline R. Weiss  
Frances Tinsley Will

**Master of Education**  
Educational Leadership  
Marie Sincich Brainard  
Sarah Michelle Henderson  
Mary Beth McElroy  
Eric S. McManus  
Eairlita L. Mims  
Elizabeth Erin Scott  
Erin Michelle Stockton  
Darlene Denise A. Thomas  
Beth Mary Wonsick

### Candidates for the Bachelor’s Degree

**College of Arts and Sciences**  
Winston T. Bridges, Jr. Dean  
**Bachelor of Arts**  
**Anthropology**  
Alison Ann Edwards  
Missy Marie Robinson  
Cum Laude

**Criminology**  
Brooke Elizabeth Becker  
Missy Ann Brown  
Jason Thomas Duck  
Kerry Ann Fuller  
Owen L. Guthrie  
Melissa Beth Haberem  
Matthew Justin Johnson  
Tracy Lynn Kucera  
Jon Michael LaFrance  
Saman Rino Mamechowski  
Carlos A. Muñoz  
Jennifer Dawn Nehering

**English, Literature**  
Kevin Michael Bradley  
Jared Robert Dare  
Andrea M. Dennin  
Alicia Rhodes Greer  
Karen Farrington Knight  
Cum Laude  
George Warren Kohler  
James Brian O'Neal

**English, Professional-Technical Writing**  
Lisa Rene Carpenter  
Andrea Kate Franklin

**Japanese**  
Mori Yoko  
Cum Laude

**History**  
Christopher Leo Burke  
Matthew Lane Cole  
Michael Joseph Gerard  
Meredith Leigh Gunman  
Ryan Jansen  
Carynjoy Mechan  
Cynthia Kristin Miller  
Christopher B. Strons  
Cum Laude

**Interdisciplinary Social Sciences**  
Alexandra Tunde Adekola  
Danielle Marie Baeten  
Megan Temple Barkhurst  
Esther Calixto  
David Curtis Craig  
Kristen Nicole Dickert  
Olsona Endlerbya  
Jacquelyn A. English  
Marcelline G. Gaudreau  
Linnor Gleason  
Cum Laude  
Elizabeth Hipp Carter  
Emily Rebecca Hall  
Delina Marie Moncrief  
Adam Ryan Savel  
Michael Justin Savel  
Michaela Gail Spalier  
Ragna Cam Laude  
Daniel Joseph Turk  
Melody Jean Wooleridge  
Cum Laude  
Sara Annette Ziegenshaus

**Mass Communications, Journalism-Magazine**  
Genessa R. Poth  
Kathryn Rebecca Wilson

**Mass Communications, Journalism-News**  
Editorial  
Tamara K. Barthlett  
Jonathan Andrew Clark  
Lynn Ann Foolick  
Francesca Noel Howley  
Jennifer Ann Manfre  
Wendy Lynn Owen  
Tara Marie Pisano  
Donald John Wolf

**Mass Communications, Visual Communications**  
Jason Michael Merritt  
Erin C. Neubaur  
Paul Thanh Chi Nguyen  
Cum Laude  
Domna Lee Rhodes  
Magna Cum Laude
The Symbols of Learning

Modern academic regalia evolved from the apparel worn by monks and students in the 11th and 12th centuries to keep warm in the medieval castles and halls in which they studied. Academic life as we know it today began in the Middle Ages — first in the church, then in the guilds. The teaching guild was the Guild of the Master of Arts, and the Bachelor was the apprentice to the Master. Their dress was the outward sign of stature and responsibility. Academic regalia was thus a visible manifestation — in color, pattern and design — that unified those of common discipline and like purpose. In later centuries, to preserve the regalia's dignity and meaning, universities set rules of academic dress. American universities agreed on a definite system in 1895, establishing a code of approved attire. In 1932, the American Council on Education revised this code, which, for the most part, governs the style of academic dress today. The principal features of academic dress are three: the gown, the cap and the hood.

THE GOWN — The gown has become symbolic of the democracy of scholarship, for it completely covers any dress of rank or social standing. The sleeves of the gown indicate the level of the degree held by the wearer. A long, pointed sleeve indicates the bachelor's degree. The master's gown has an oblong sleeve cut in an arc, with a slit at either the upper arm or wrist. The doctor's gown has bell-shaped sleeves and may also have velvet facing and sleeve bars or chevrons. The trimming may be black, or it may match the degree color on the gown edging.

THE CAP — The freed slave in ancient Rome won the privilege of wearing a cap, and so the academic cap is a sign of the freedom of scholarship and the responsibility and dignity with which scholarship endows the wearer. Old poetry records the cap of scholarship as a square symbolizing the book, although other authorities claim that it is a mortar board, the symbol of the masons, a privileged guild. The color of the tassel on the cap denotes the discipline. The tassels on the caps (mortar boards) worn by the faculty may be black or a color indicating the degree. Those who hold a doctoral degree may wear a gold tassel. It is traditional for degree candidates to wear their tassels on the right and for those holding degrees to wear them on the left. Graduates transfer their tassels to the left after conferring of the degrees by the President.

THE MACE — The Academic Ceremonial Mace, which is closely related to maces used by ecclesiastical and civil authorities, dates back to at least the 14th century and is derived from the original battle mace that was designed to protect a king and was carried by the royal bodyguard. This symbolism of authority and power has been conveyed to the Academic Mace, and signifies the authority of the Chief Executive Officer of the university. The size, shape and design of academic maces vary tremendously. The most common design has a major shaft that is topped with a head and an ornament, with the lower end of the shaft having a terminal finial.

THE MEDALLION — The medallions worn by candidates for the bachelor's degree identify those graduating with honors. The black hood of a bachelor's candidate indicates a student who has earned the Honors College degree.

The University of South Florida is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees at the baccalaureate, master's, specialist and doctoral levels, including the Doctor of Medicine. Events, activities, programs and facilities of the University of South Florida are available to all without regard to race, color, marital status, sex, religion, national origin, disability, age, Vietnam or disabled veteran status as provided by law and in accordance with the university's respect for personal dignity.
Hail to thee, our Alma Mater
May thy name be told,
Where above thy gleaming splendor,
Waves the green and gold.
Thou our guide in quest for knowledge
Where we all are free
University of South Florida,
Alma Mater, hail to thee!

Be our guide in truth and wisdom
As we onward go,
May thy glory, fame and honor
Never cease to grow,
May our thoughts and prayers
be with thee through eternity,
University of South Florida,
Alma Mater, Hail to thee!