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College of Education Annual Report : 2012-2013

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Message from the Dean

On behalf of everyone associated with the College of Education, I am pleased to share with you this Annual Report for 2012-2013.

The College experienced a very productive year thanks to the great support of the University leadership and the collective talents and energy of the faculty, staff, and students. The College embarked on a very significant partnership journey with Fairmount Park Elementary School and looks forward to continuing that journey with our colleagues there. We have truly been welcomed by the Fairmount faculty and staff and collectively we feel the real beneficiaries of our partnership will be their students and ours.

The College's enrollment at both the undergraduate and graduate level shows continuous growth in not just numbers but in quality as well. And, as the comments from those who employ our students indicate, they are well prepared and are providing positive learning experiences for the children they teach. Teaching is one of the most demanding professions existing today and definitely one of the most critical as it relates to the future of this region, the state, and nation. Our graduates demonstrate that they can meet the demands of the classroom very well.

Again, it's a pleasure to present to you a summary of an excellent year. The College is indeed privileged to be a part of a dynamic young University, a member of a strong University system, and a supportive community. Most of all, we are privileged to have an opportunity to teach outstanding students who are CARING, COMMITTED, and COMPETENT.

Bill Heller
**College Priorities and Achievements 2012 - 2013**

Enrollment Growth

Enrollment in both the undergraduate dual certification degree program and the College of Education’s seven graduate programs continues to steadily increase. Enrollment growth at the Pasco Hernando Community College (PHCC) campus has helped to spearhead an increase at the undergraduate level.

**STEM Degree Program**

The highly anticipated Master’s in Science, Technology, Engineering, and Mathematics (STEM) degree program course offerings began in Fall 2012 with 12 students. Nine students were enrolled in Spring 2013. The STEM program is primarily being populated by students who have completed the Certificate in Digitally-Enhanced Mathematics Education, in fact eleven of the twelve graduate students who were admitted into the program completed the certificate. In addition, two more students were admitted into the program during the summer 2013 semester.

**Revise evaluation approach for New Florida Educator Accomplished Practices**

The assessment system known as the "Collaborative Digital Network (CDN) " used for FEAP evaluation was retired in spring 2013 and the College of Education will begin to evaluate the revised Florida Educator Accomplished Practices (2010) utilizing a course-based assessment model using an in-house developed assessment system piloted in Summer 2013 with full implementation beginning the Fall 2013.

**Development of Early Childhood Certificate**

A proposal was submitted in Fall 2012 for the Early Childhood and Family Studies Certificate program designed to prepare paraprofessionals and day care providers with the knowledge and skills necessary to work with children birth to five years. The certificate will provide teacher candidates with the knowledge and skills to (a) provide developmentally appropriate curriculum for children birth to six years (b) effectively work as a source of support and encouragement, with families from diverse backgrounds (c) include culturally relevant material that will support families from culturally and linguistically diverse backgrounds (d) understand and be able to work effectively with children with a variety of special needs.

**Community Connections**

The College of Education Community Liaison, Fred Bennett, is coordinating the assistance of the USFSP students, faculty and staff with the Pinellas County School System, and in particular, Fairmount Park Elementary School to develop and
implement programs, events and cooperative efforts to improve student performance. Additionally a summer program is being organized for 40 Fairmount students on the USFSP campus in 2013.

**Grant Funding Achievements**

The College of Education had a very successful year with regard to external awards. In total the College was awarded $2,147,540 across 6 funded projects in 2012 – 2013. The funded projects are described later in the annual report.

**College of Education Website**

In late 2012, the College of Education website redesign committee was convened. In collaboration with Michel Fougeres in University Advancement, the committee has begun the process of fully re-designing the College of Education website. The new site will go live August, 2013.

**Common Core State Standards Workgroup**

Members of the USFSP Common Core State Standards (CCSS) Team have been to several different CCSS trainings throughout the state. Recently the team attended the CCSS Higher Education Institute in Orlando, FL and will all be attending the Florida Department of Education’s Summer Institute. Currently the group is preparing, with the assistance of the COE faculty, an action plan detailing how the College will implement the CCS’s into their respective courses. The workgroup members include Drs. Braun, Gunn, Michael, and Vanover. Becky Ogletree also serves on the workgroup.

**Florida Department of Education – Office of Differentiated Accountability**

Pamela Craig, Ph.D., the Region IV Executive Director for the Florida Department of Education’s Office of Differentiated Accountability currently has a program office in the USFSP College of Education as the Florida Region IV Executive Director. Pam Morris, her administrative specialist, maintains an office in Coquina hall. The Regional Support System is a state of Florida educational initiative in the Differentiated Accountability Plan designed to provide support to schools and districts that fail to meet state educational performance standards. Schools and districts are provided assistance in the form of professional development. Region IV Differentiated Accountability Program is funded through a grant from the Florida Department of Education.

**Artistas Café**

The College of Education now offers a practicum working with students with autism who are employed as coffee shop employees at Mercedes Benz, Tampa.
## Enrollment

### College Enrollment Data for 2011 and 2012

**Graduate and Undergraduate Programs – Number of Enrolled Students**

<table>
<thead>
<tr>
<th>Program</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Spring 2012</th>
<th>Spring 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dual Track</td>
<td>24</td>
<td>27</td>
<td>23</td>
<td>27</td>
</tr>
<tr>
<td>El Ed Math / Science</td>
<td>13</td>
<td>3</td>
<td>10</td>
<td>8</td>
</tr>
<tr>
<td>English Ed</td>
<td>23</td>
<td>19</td>
<td>19</td>
<td>22</td>
</tr>
<tr>
<td>Reading Ed</td>
<td>24</td>
<td>31</td>
<td>29</td>
<td>25</td>
</tr>
<tr>
<td>Ed Leadership</td>
<td>47</td>
<td>52</td>
<td>38</td>
<td>37</td>
</tr>
<tr>
<td>MA - ESE</td>
<td>2</td>
<td>6</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>MAT - ESE</td>
<td>24</td>
<td>29</td>
<td>28</td>
<td>20</td>
</tr>
<tr>
<td>MGSTEM</td>
<td>N/A</td>
<td>10</td>
<td>N/A</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>157</td>
<td>177</td>
<td>149</td>
<td>156</td>
</tr>
<tr>
<td><strong>BXE</strong></td>
<td>338</td>
<td>365</td>
<td>319</td>
<td>334</td>
</tr>
</tbody>
</table>

**Certificate in Middle Grades Digitally Enhanced Mathematics Education**

*(Graduate SCH only)*

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012 Cohort</th>
<th>Spring 2013 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>12</td>
<td>12</td>
</tr>
</tbody>
</table>
Graduate Degree Program Enrollment Trends – 2008 to 2012

![Graph showing enrollment trends for 2008 to 2012]
Faculty and Staff Highlights

Books
2 books published

Book Chapters
6 book chapters published

Refereed Articles
19 refereed articles published

National / International / Invited Presentations
35 presentations given

Awards and Achievements
Dr. Alexander, Brice, 2012 Distance Learning Grant, Funding for online course development; and USF System Office of Research and Innovation grant to investigate word recognition in bilingual persons with mild traumatic brain injury.

Dr. Lyman Dukes, Viva award, Student Disability Services

Angelica Foley, USF St. Petersburg Employee of the Year

Dr. Bill Heller, 2013 Studio @620 Honor Award

Dr. Ann Marie Gunn, Named Top 25 women professors in Florida; 2013 Dr. Carlos Memorial Award for Emerging Scholars; 2012 Bishop Center Civic Engagement Course Development Grant Awardee; and 2012 University of South Florida Internal Research Grant Awardee

Dr. Cynthia Leung, Teaching Excellence Award, College of Education; and the Viva award, Student Disability Services

Dr. Anna Lewis, Awarded Summit Grant; and 2012 Bishop Center Civic Engagement Course Development Grant Awardee

Dr. Charles Vanover, University of Chicago and Northwestern University Grant award for production of the play “What Does it Mean to Work in a System that Fails You and Your Kids?”

Tenure and Promotion

Dr. Alexander Brice, Promoted to Professor

Dr. Lyman Dukes III, Promoted to Professor

Dr. Zafer Unal, Tenured and Promoted to Associate Professor
New Faculty and Staff

New Faculty

Kathleen Gibson, M.A.
_Instructor - Math Education_

Anna Lewis, Ph.D.
 _Visiting Associate Professor of Science Education_

Peter McCandless, Ph.D.
_Instructor – Math Education_

New Staff

Fred Bennett, M.A.; M.B.A.
_Community Liaison_

Ramona Forbes
_Staff Assistant_

New K-16 Initiatives Personnel

Mary Podmostko, Ed.D.
_Co-Director – Project 10_
_Co-Principal Investigator for Project 10, Principal Investigator - SEDNET, State Personnel Development Grant_

Lori Garcia, Ph.D.
_Co-Director – Project 10_

Lael Engstrom, M.S.W.
_Check & Connect Director – State Personnel Development Grant_

Amanda Schoenberger
_Administrative Specialist – K-16 Educational Initiatives_
Student Achievements

Graduate Research Symposium

The first statewide Graduate Student Research Symposium that brought students together from across Florida included Masters of Reading Education student, Kimberly Kopnitsky, who placed second in the education category for her research project, “The Effects of Peer Editing and Response in a First Grade Writer’s Workshop”. Allison Wickham and Brian Flores, also students in the College of Education Masters Reading Education program, participated in the symposium as well.

College of Education Graduates

Elizabeth Kent – King O’Neill Scholar award, Fall 2012, Grade Point Average of 4.0

Aaron Kawaja – USFSP Outstanding Undergraduate Award, Spring 2013

Community Connections

Fairmount Park Elementary School

The College of Education and USFSP is working in conjunction with the Pinellas County School System (PCS) to develop and implement programs, events and cooperative efforts to improve specific high-need schools in Pinellas County, while enhancing the learning and research experiences of the USFSP students and faculty. Specifically, in the spring of 2013 over 40 USFSP students were volunteering at Fairmount Park Elementary. Additionally, USFSP and the PCS participated in several other joint activities, including facilitating several meetings of USFSP faculty and Fairmount instructional staff for professional development, working to interest Fairmount staff in the USFSP graduate program, connecting USFSP staff with Fairmount management (in the PCS’s Executive Partnership to Advance Student Success (PASS) program), engaging with the surrounding Fairmount community in areas such as economic development and family engagement, assisting Fairmount with their community outreach staffing needs and participating in possible grant funding activities with the PCS.

Salvador Dali Museum

2012 saw the development of a strategic partnership between USFSP and the Dali museum. The College of Education has participated and will continue to look to strengthen and structure the collaboration going forward. Dr. Cynthia Leung has
had students’ complete assignments in which they had the opportunity to learn about connecting writing and art in the school classroom.

**Teacher Leaders Institute**

The Teacher Leaders Institute is a two-day event focusing on teachers who desire to be leaders but wish to remain in the classroom and is designed for those interested in collaborating with colleagues in Pinellas, Pasco, and Hillsborough counties. The program includes highly regarded keynote speakers and cutting edge content. Dr. Olivia Hodges is coordinating the Institute.

**Summer Camp Program**

In the summer of 2013, USFSP Waterfront Recreational Center, in conjunction with the Pinellas County School District and the USF Marine Science Center, will host 40 Fairmount Park Elementary School students in a 6-week Science Summer Camp called Bridge to Success. The jointly developed program will be centered on a classroom and experiential science curriculum and will include math and literacy components. The camp is part the district’s efforts to improve high-need schools and prevent learning loss during the summer. The students will participate free of charge including breakfast and lunch, transportation to and from USFSP, field trips, small group learning with standards based curriculum, and science related water activities.

**College of Education Newsletter**

In 2012, the College began publishing a newsletter, titled *The Scholar*, which is used to report College highlights including a calendar of upcoming events, faculty and staff awards and achievements, and research and presentation highlights.

**Kappa Delta Pi**

Kappa Delta Pi honor society named new student leaders and has officially been re-institated as a student organization in May, 2013. Current officers include: Ms. Nicole Roemer, Mr. Jacob Mendenhall, Ms. Angela Wilson, Ms. Aaron Kawaja, and Ms. Amanda Liston. The society initiated 42 new members in April, 2013. The honor society is advised by Dr. Deanna Bullard and Ben Smet.
Grant and Gift Highlights

Florida Inclusion Network

The Florida Inclusion Network, or FIN, provides learning opportunities, consultation, information and support to educators, families, and community members, resulting in the inclusion of all students.

Project Sting Ray

Students Transitioning Into the Next Generation, Recognizing Alternatives for Youth (Sting Ray) is a program that offers young adults with intellectual disabilities, ages 18 to 22, an opportunity to experience life on a college campus while developing self-determination, independent living, and employability skills needed to become independent and productive citizens.

Project Ten

Project 10 provides professional development and technical assistance to every school district in Florida to help build capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes.

SEDNET

This project, sponsored by the Florida Department of Education’s Bureau of Exceptional Education and Student Services, serves as a statewide coordination effort to create a network of local key stakeholders committed to assisting in the provision of a quality system of care for student is with or at-risk of emotional and/or behavioral challenges.

SunBay Digital Mathematics Project

The College of Education, in partnership with SRI International and the Pinellas County Schools, continued the SunBay Mathematics for Middle Grades project through Fall 2012. It targets middle school students in a large, urban school district. Students build mathematical meaning by thinking critically to solve complex problems and understand proportionality and linear functions in a connected and coherent way.

Duke Energy Math Certificate Funding

Duke Energy, in March 2013, made a donation of $127,230 to the USFSP Graduate Mathematics Program fund in order to provide tuition support for 20 students taking 5 courses each in the academic year 2013 – 2014.
College Priorities 2013 - 2014

- Continue to increase enrollment
- Prepare for the Fall, 2014 NCATE visit
- Continue to develop our school partnerships
- Continue to facilitate the growth of our student honor society Kappa Delta Pi and its efforts to develop an education club
- Appoint and convene a community advisory committee
- Implement the recommendations of the College of Business marketing study
- Support faculty in their efforts to publish and conduct research
- Investigate the development of a secondary education certification program in select areas
Faculty and Staff of the USFSP College of Education

Fredrick Bennett, M.A.; M.B.A., Community Liaison
Dr. Jan Blake, Assistant Professor
Dr. Bonnie Braun, Instructor
Dr. Alejandro Brice, Professor
Dr. Lyman Dukes, Professor and Associate Dean
Angelica Foley, Administrative Specialist
Ramona Forbes, Staff Assistant
Dr. Vivian Fueyo, Professor
Dr. Guda Gayle-Evans, Associate Professor
Kathleen Gibson, M.A., Instructor
Dr. AnnMarie Gunn, Assistant Professor
Dr. Bill Heller, Professor and Dean
Dr. Olivia Hodges, Instructor
Dr. Larry Johnson, Assistant Professor
Jennifer Khattabi, M.A., Instructor
Dr. Steve Lang, Professor
Dr. Cynthia Leung, Professor
Dr. Anna Lewis, Visiting Associate Professor
Dr. Peter McCandless, Instructor
Dr. Deanna Michael, Associate Professor
Rebecca Ogletree, Accreditation Coordinator
Dr. Terry Rose, Professor
Dr. George Roy, Assistant Professor
Ben Smet, Graduate Education Programs’ Specialist
Dr. Kim Stoddard, Associate Professor
Dr. Zafer Unal, Associate Professor
Dr. Charles Vanover, Assistant Professor
Jennifer Walker, Executive Administrative Specialist