5-6-2007

Commencement : 2007 : Spring : Program

University of South Florida St. Petersburg.

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Dear Graduates,

Today is a very proud moment for you, your family and friends, and for the University of South Florida. Congratulations on achieving your dream.

We fully appreciate just how hard you worked to reach this milestone. You have faced high standards since you entered USF. You have undoubtedly changed in many ways, some obvious, others more subtle. You have refined your skills in the arts of listening, researching and thinking. You have learned the confidence to challenge ideas and developed the communication skills to preserve relationships while engaging in dialogue with others.

May your life's journey never take you far from these principles, and may it frequently bring you back to USF.

Sincerely,

Judy Genshaft
President
University of South Florida

UNIVERSITY OF SOUTH FLORIDA
COMMENCEMENT CONVOCATION
ST. PETERSBURG
MAY 6, 2007
Founded in 1956, the University of South Florida is a national research university with campuses in Tampa, St. Petersburg, Sarasota-Manatee and Lakeland. USF is classified among the nation’s premier research universities by the Carnegie Foundation for the Advancement of Teaching. Of the 4,321 colleges and universities classified by the foundation, USF is one of only 95 in the U.S. honored to be in the top tier and one of four universities in Florida at the highest level.

USF St. Petersburg opened for classes September 7, 1965 in the barracks of a World War II Merchant Marine Base. The state legislature established St. Petersburg as an official branch campus of the University of South Florida in 1968, the first regional campus in the State University System. The first degrees were conferred that year to 51 students in elementary education.

Throughout its forty year history, the St. Petersburg City Council and business leaders lobbied to expand the campus. Their visionary efforts garnered today’s campus for classrooms, laboratories, library and support facilities. After 30 years of teaching juniors, seniors and graduate students, USF St. Petersburg admitted a limited number of freshmen in a special Learning Community Program in 1998. It proved so popular that two years later the campus admitted freshmen into every program. This step spurred enrollment growth and increased higher education choices for Florida’s students.

Today, USF St. Petersburg is a separately accredited, fiscally autonomous, urban campus of the University of South Florida. Nearly 5,000 students are enrolled in 38 undergraduate and graduate degree programs through the Colleges of Arts & Sciences, Business and Education.

USF St. Petersburg offers distinctive undergraduate and graduate programs in business, education and arts and sciences in a close-knit, student-centered learning community. Faculty and students conduct wide-ranging, collaborative research projects and partnerships to enhance the university and community’s social, economic and intellectual life. As an integral and complementary part of a multi-campus university, USF St. Petersburg retains a separate identity and mission while contributing to and benefiting from the associations, cooperation and shared resources of a premier national research institution.

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Jo Ann Alessandrini, Interim Vice President of Advancement
Cari Carlucci, Executive Vice President and Chief Financial Officer
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Stephen Klasko, Vice President, Health Sciences; Dean, Medicine
Marshall Goodman, Vice President and CEO, USF-Lakeland
Arthur M. Guilford, Vice President and CEO, USF-Sarasota-Manatee
Karen A. White, Regional Chancellor, USF St. Petersburg

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David T. Welch, St. Petersburg
At the University of South Florida St. Petersburg, we take great pride in the academic achievements of our students. Undergraduate students who are graduating with a grade point average of 3.5 or higher are identified in this Commencement program as graduating with honors. The honors designations are as follows:

**Cum Laude**, graduating with honor: grade point average of 3.5 or higher

**Magna Cum Laude**, graduating with high honor: grade point average of 3.7 or higher

**Summa Cum Laude**, graduating with highest honor: grade point average of 3.9 or higher

Graduates with the highest cumulative grade point average, 4.0, are also identified as King O’Neal Scholars.
Dear Graduate,

Congratulations to you, the University of South Florida St. Petersburg graduating class of Spring 2007. Graduation is a defining time in your life—it is the fulfillment of past goals and holds the promise of future challenges and accomplishments. I am honored to be associated with you, our graduates, and to be affiliated with a university so committed to the value of higher education.

The university's commitment to high standards and academic excellence will prove important to you as you now focus on your future whether you choose to enter the job market or apply to graduate school. I am confident you will find that your hard work and dedication, as well as the high expectations and standards set by your professors, have well prepared you for success.

You made a good choice in choosing to attend the University of South Florida St. Petersburg, an institution with a continuing tradition of close interaction between students and a caring faculty committed to excellence in education.

As educated citizens of this city, this state, this nation, and ultimately the world at large, you have a greater responsibility than you did when you first entered the university. We expect great things from you; but, most of all, we expect you to do things for the betterment of humanity with the knowledge and skills you gained during your university experience.

Sincerely,

Karen A. White, D.M.A.
Regional Chancellor
## Candidates for the Master’s Degree

### College of Arts and Sciences

**James Gore, Interim Dean**

**Master of Arts**

*Mass Communications, Journalism Studies*
- Grant Edward Boakiner
- Kathryn Robina Bradshaw
- Sarah Elizabeth Lambert
- Joshua Matthew Maus
- Pius Mocti Nyanora

**Master of Business Administration**

- Jeannine Antozza Busch
- Nora Elizabeth Foy
- Ann Frichman
- Hiroko Kawanishi Jewell
- Bonhmay Khammanyong
- Mark Steven Owen
- Kevin E. Rings
- Cesar Tioseco
- Audrey Charlotte Wood

### College of Business

**Geralyn McClure-Franklin, Dean**

**Master of Arts**

**Elementary Education**
- Jennifer Lynne Bergren
- Kathleen T. Bieito
- Karin Elaine Canujara
- Julie Lynn Clare
- Amber Dawn Deming
- Jennifer A. Evrimean
- Kathleen D. Langridge
- Hannah Elizabeth McVety
- Ph T. Nguyen
- Annette Emily Ray
- Jennifer Ruth Strano
- Jovina Berryman Van Stralen

**Elementary Education, Science & Mathematics**
- Amy J. Barnes

**English Education**
- Bridget S. Roney

**Reading Education**
- Nicole Rene Bauer
- Tanya Jennifer Dreksler
- Christine R. Kalemba
- Jessica Noel Kinsdale
- Justine Lynn Krum
- Adela Ruiz Lopez
- Karci L. Mallory
- Mashainah Eniaa Mallory
- Annessa M. Mortensen
- Rosemary Fornari Schandel

### College of Education

**Vivian Fueyo, Dean**

**Master of Arts**

**Elementary Education**
- Jennifer Lynne Bergren
- Kathleen T. Bieito
- Karin Elaine Canujara
- Julie Lynn Clare
- Amber Dawn Deming
- Jennifer A. Evrimean
- Kathleen D. Langridge
- Hannah Elizabeth McVety
- Ph T. Nguyen
- Annette Emily Ray
- Jennifer Ruth Strano
- Jovina Berryman Van Stralen

**Elementary Education, Science & Mathematics**
- Amy J. Barnes

**English Education**
- Bridget S. Roney

**Reading Education**
- Nicole Rene Bauer
- Tanya Jennifer Dreksler
- Christine R. Kalemba
- Jessica Noel Kinsdale
- Justine Lynn Krum
- Adela Ruiz Lopez
- Karci L. Mallory
- Mashainah Eniaa Mallory
- Annessa M. Mortensen
- Rosemary Fornari Schandel

**Special Education: Varying Exceptionalities**
- Michele Kathryn Betz
- Jessica Rebecca Chittum
- Kristen Elizabeth Herman
- Ashley Nicole Reynolds
- Andrea Sandulic

**Master of Arts in Teaching**

**Special Education: Varying Exceptionalities**
- Ronda Elise Anderson
- Allison D. Ayala
- Grace Faye Collymore
- Stacy L. Massengill
- Constance Powell
- Shannon Elizabeth Kirk
- Karen Dee Whitlock

**Master of Education**

**Educational Leadership**
- Margaret G. Atkinson
- Melissa Douberly Campbell
- Deborah Nesbit Davis
- Suzanne Mills Hedberg
- James Robert Henderson
- Laura Kranzel
- Jan Pritchett Ottenger
- Christina Lee Powers
- Christopher Ray Wolford
Candidates for the Bachelor’s Degree

College of Arts and Sciences

James Gore, Interim Dean

Bachelor of Arts

Anthropology
Ryan Powers Boyle
Eric J. Comment
Ryan C. Davis
Magna Cum Laude
Michelle Lynn Psylkak
Magna Cum Laude
Rebecca Brooks Rollins
Magna Cum Laude
Michael Gomez Ross

Anthropology & Political Science
Cherlyn Rose Hansen
Magna Cum Laude
University Honors Program

Criminology
Tabetha Griffis Bennett
Corinna Oakey
Samantha Nicole Cox
Brandon Arthur DeWitt
Nicole Dyan Hadley
Valerie Lynn Krotz
Corinna Oakey
Christopher J. McBlane
Christopher James McLean
Adria Lynn Perry
Christian Lawrence Pipes
Elizabeth Pamela Slaton
Corey L. White
Bridge Suzanne Whitelock
Paul Vincent Yolos

Economics
Mark Anthony Santarelli
Steven Christopher White

English, Literature
Sarah Elizabeth Beal
Nicole Ras Darbois
Jennifer M. Fanning
Barbara Boerger Gady
Corinna Oakey
Donald Philip Gibson
Mark S. Huber
Hannah Stately Horn
William Jay Horneback III
Crystal Lorraine Kelly
University Honors Program
Christel Anne Lopez
Corinna Oakey
Mandy Danielle McCord
Heather Lea Spatz
Kelley Marie Vanderwerf

English, Professional-Technical Writing
Richard John Ashmore II
Adrienne Dottie Block
Jordan Ronald Shane
Magna Cum Laude
Bassil Boyd Snead

Geography
Darrell Wilson Hill

Geography, Economic, Social & Planning Issues in the Urban Environment
Ryan Scott Ligon
Steven Eric Winning

Geography, Natural/Technological Hazards & Environmental Justice
Sandra Anne Sellers
Corinna Oakey

History
Brian Christopher Amendum
Matthew Lame Cole
James Clayton Cram
Elizabeth D. Gorman
Kelly Sureko Kato
Magna Cum Laude
Garrath Ranard Ponder
Megan Jean Robison
Tracy Shiner
Justin Paul Yudice

Interdisciplinary Social Sciences
Pasha Clark
Caitlin E. Connor
Heather Hanson
George Edward Helm
University Honors Program
Sherika Diana Hollis
Garthyn Sue Mallum
Brenda Ann Meriwether
Laura Marie Nielsen
Magna Cum Laude
Stephen Scott Packard
Amelia Plakovic
Amanda Parsons Shen
Kate Marie Sherer
Zoe May Sieber
Magna Cum Laude
Judy Ann Tungay
Tamarind Shannon Tidwell
Magna Cum Laude

Mass Communications, Journalism-Magazine
Benjamin Charles Greene
Dustin Tyler Rhodes
Meghann Leigh Robinson
Nicole Marie Smith

Mass Communications, Journalism-News Editorial
Justin Cole Lowery
Dean Edward Mullins
Magna Cum Laude
Christopher T. Wagner

Mass Communications, Visual Communications
Brant Douglas Kamen
Elaine Ramburo
Magna Cum Laude
Cynthia D. Linville
University Honors Program
Brian Christopher Morris
Magna Cum Laude
Sheri D. Sheppard

Political Science
Wesley Chadwick Cleave III
Jarrod Jonathan Dobbs
Amanda Noel Magwood
Michael Wayne Masen
Magna Cum Laude
Jeffrey Mauder Ogden
Piper Star Oswald

Psychology
Deborah Greist Alberto
Amber Gail Colston
Ashlie Brooke Cooper
Magna Cum Laude
Crystal Renee Copeadians
Donna M. Crowley
Matthew Lee Dabey
Geviobre Mari de Claire
Richard Friend
Jessica Maureen Graston
Kirk Paige Grusd
Christopher Scott Haden
Ashley Brooke Hamlin
Magna Cum Laude
Nancy Peus Harnell
Lisa Katherine Jameson
Donna Kathryn Kirk
Magna Cum Laude
Kestisius Leclac
Angela Diana Maloy
Magna Cum Laude
Kelly Anne McBain
Magna Cum Laude
Derrell Earl McDuffin
Alicia-Marie Rachel Meyer
Tara Elizabeth Pellegrini
Magna Cum Laude
Katie E. Reid
Paul Andrew Rentz
Carlos Leon Rush
Danielle Marie Ryan
Leonie Anne Seifman
Magna Cum Laude
Zoe May Sieber
Magna Cum Laude
Crystal Moody Siegel

Bachelor of Fine Arts

Art, Graphic Design
Dawn Rebecca Barber
Stephanie Alexandria Cathey
Cynthia Louise Dejeong
Danielle Patrice Ethington
Gregory James Francis
Magna Cum Laude
Mary Kathryn Killary
Kyle Phillip Krakar
Nicole E. Martinie
Matthew Joshua Morgan
Albert Joseph Pellegrino
Thomas Joseph Perez
Jennifer Ann Ship
University Honors Program
Jennifer Vargas
Magna Cum Laude
Allison Annette Williams
Joseph A. Young

Bachelor of Science

Environmental Science & Policy
Benjamin W. Blaske
Karen Leigh Dreger
Abbie Rae Harris
Magna Cum Laude
University Honors Program
Carey Denise Hartmann
Andrew John Kueck
Rachel L. McGraw
Christy Lynn Messing
Bachara Aym Shaheen
Britt Nicole Tokosch
Magna Cum Laude

Bachelor of Social Work

Social Work
Ann DePolo
Kristin Giles
Diane Jennings
Magna Cum Laude
Sara Loucaso
Magna Cum Laude
Ashley McBride
Lynn Seely

Tara Elesa Stewart
Carley Thomas
Elizabeth Irene Weed
Cathy Jean Wisman
Judith Winn
Samsona Cum Laude
Amy Wojciechowski
College of Business
Geralyn McClure-Franklin, Dean

Bachelor of Arts

Accounting
Denise Renee Balser
Magna Cum Laude
Brian Robert Christian
Summa Cum Laude
University Honors Program
Jesse Alan Combs
Christopher D. Garrison
Kristina Robin Gonzalez
Brian Christopher LaFrance
Marco A. Mata
Fran Prokos
Svetlana Y. Rudakova
Summa Cum Laude
Bradley William Schaffer
Marcella L. Shiff

Business Economics
Bryan Vesey
University Honors Program

Finance
Sanja Cvorak
Gregory Robert Foster
Peter John Sampson
Liliana Odete Soeiro

Management
Andrea Jo Bornum
Jessica Lucia Fleming
Robert Patrick Sheehan, Jr.
Todd N. Taylor
Jennifer Dianne Tuzzen
Michelle Han Whaley
Robert Joseph Woods

Bachelor of Science

Accounting
Shari Lynn Bauder
Molly Ann Boykins
Magna Cum Laude
Carl Eugene Davis
Summa Cum Laude
Bidyana Petrona Gavilova
Yvette LaShun Gray
Jodi Gaye Hamilton
Michelle N. Hartnell

Business Economics
Michelle Catherine Karakasz
Katarzyna Kobus
Richard Carl Kolb
Thuy Cao Le
Thien Trung Nguyen
Magna Cum Laude
La-Tasha Sharbyne Rene Perry
Melanie Ann Sanders
Cherie L. Simcox
Kevin R. Simcox
Magna Cum Laude
Donald Stephan Small
Gregory Taylor Walker
Shupara Zenku

Management
Audra Mary Alt-Rumman
Sarah Aiden Belcher
Stephanie Maria Bohl
Megan Cathleen Cordero
Kevin Saul Cruz
Magna Cum Laude
Terri L. Dolph
Allison T. Farrell
Magna Cum Laude
University Honors Program
Brooke Sarah Higgins
Linear Christopher Jones
Heather E. Linton
University Honors Program
Anna Angelika Maryce
Sara Kristie Payne
Carlos Rodriguez
Mirela Setkic
Cum Laude
Stevie E. Swenson

Management & Marketing
Stephanie Joanna Stewart

Management Information Systems
Nicole Danielle Gray
John T. Holowchak
Carl J. Jacobs
Derrick W. Shand

Marketing
Kristin Ann Anderson
Magna Cum Laude
Leslie Nicole Cunningham
Magna Cum Laude
Casey Leigh Ellis
Yasser Faqi
Darren Felten
Michael George Fiordaliso
William George Gruninger III

General Business Administration
Belinda Halko

General Business Administration, Marketing
Crystal Fincannon Rosen

College of Education
Vivian Huen, Dean

Bachelor of Science

Elementary Education
Kimberly J. Allano
Stacey Marie Bishop
Caroline M. Bowling
Jessica Marye Bollack
Sofiga Renetie Byard
Rebecca J. Carroll
Cum Laude
Lisa Marie Charles
Arlene Gato
Jocelyne Marie Crider
Cum Laude
Erin Marie Dipple
Cum Laude
Kimberly Ann Dunn
Nancy Lynn Dossett
Magna Cum Laude
Elizabeth Ann Finch
Melanie Faye Flowers
Brittany Anne Fuller
Nanasha Diane Hall
Tekoa Lis Henry
Jasmine Angelica Herritt
Andrea Ruth Jarzab
Leslie Anne Levic
Patricia A. Wolfe Linggren
Cum Laude
Jennifer Lynn Massey
Stephanie Leigh Nair
Kathryn Victoria Orton
Anastasia Leila Papke
Kristin Nicole Peterson
Linda J. Robles
Magna Cum Laude
Lindsey M. Silver
Magna Cum Laude
Mary Elizabeth Smith
Magna Cum Laude
Anna M. Speeseen
Magna Cum Laude
Nicole R. Sweeney
Cum Laude
Wendy Allen Tettenbaum
Kristen Leeper Trapani

English Education
Kathleen M. Lawbert
Jennifer Carrie Lapp
Kelly Lynn Munn

Special Education: Varying Exceptionalities
Sarah Melina Llanos
Cum Laude
Kimberly R. Noorhaksh
Eric John Saulikic
Early Nicole Walker
The Symbols of Learning

Modern academic regalia evolved from the apparel worn by monks and students in the 11th and 12th centuries to keep warm in the medieval castles and halls in which they studied. Academic life as we know it today began in the Middle Ages — first in the church, then in the guilds. The teaching guild was the Guild of the Master of Arts, and the Bachelor was the apprentice to the Master. Their dress was the outward sign of stature and responsibility. Academic regalia was thus a visible manifestation — in color, pattern and design — that unified those of common discipline and like purpose. In later centuries, to preserve the regalia’s dignity and meaning, universities set rules of academic dress. American universities agreed on a definite system in 1895, establishing a code of approved attire. In 1932, the American Council on Education revised this code, which, for the most part, governs the style of academic dress today. The principal features of academic dress are three: the gown, the cap and the hood.

THE GOWN — The gown has become symbolic of the democracy of scholarship, for it completely covers any dress of rank or social standing. The sleeves of the gown indicate the level of the degree held by the wearer. A long, pointed sleeve indicates the bachelor’s degree. The master’s gown has an oblong sleeve cut in an arc, with a slit at either the upper arm or wrist. The doctor’s gown has bell-shaped sleeves and may also have velvety facing and sleeve bars or chevrons. The trimming may be black, or it may match the degree color on the gown edging.

THE CAP — The freed slave in ancient Rome won the privilege of wearing a cap, and so the academic cap is a sign of the freedom of scholarship and the responsibility and dignity with which scholarship endows the wearer. Old poetry records the cap of scholarship as a square symbolizing the book, although other authorities claim that it is a mortar board, the symbol of the masons, a privileged guild. The color of the tassel on the cap denotes the discipline. The tassels on the caps (mortar boards) worn by the faculty may be black or a color indicating the degree. Those who hold a doctoral degree may wear a gold tassel. It is traditional for degree candidates to wear their tassels on the right and for those holding degrees to wear them on the left. Graduates transfer their tassels to the left after conferring of the degrees by the President.

THE MACE — The USF Mace, used during all Commencement ceremonies, is a ceremonial staff similar to those used by many institutions of higher learning to show the right of academic institutions to grant degrees to graduates. The USF mace is used during all Commencement ceremonies and is carried by the Chair of the Faculty Senate. Our mace includes a gold pine cone at its top to represent growth and continuity. Eight silver semicircles, which support the pine cone, stand for the eight colleges in existence at USF when the mace was commissioned in 1998. When not in use, today’s mace is displayed in the foyer of the President’s office. The original university mace is on display in the Alumni Center.

THE MEDALLION — The medallions worn by candidates for the bachelor’s degree identify those graduating with honors. The black hood of a bachelor’s candidate indicates a student who has earned the Honors College degree.

THE SASH — The golden-colored sash is made available to students who are members of university honors societies. The sash is embroidered with the university seal and the student’s honor society. International students may choose to wear a special sash honoring their home country. The colors of their sash reflect the colors of their native flags.

THE HOOD — The hoods are lined with the official colors of the institution conferring the degree. They are edged and bound with velvet of the color appropriate for the degree. At USF, the lining of the hood is green with a gold chevron, representing the university’s colors.

THE COLORS — In regalia, academic disciplines are noted by color. These colors can be found on undergraduate and master’s tassels and on master and doctorate hoods on the velvet edging.

- Apricot — Nursing
- Black — Independent Studies
- Blue (dark) — Philosophy, African Studies, Economics, History, International Studies, Medical Sciences (doctorate), Political Science, Psychology, Sociology, Women’s Studies
- Blue (light) — Education
- Blue (peacock) — Public Administration
- Blue (Rhodes) — Audiology
- Brown — Visual and Performing Arts
- Citron — Social Work, Criminology, Rehabilitation and Mental Health Counseling
- Crimson — Mass Communications
- Drab — Business
- Orange — Engineering
- Pink — Music
- Salmon — Public Health
- Violet — Architecture
- Silver — Speech Communications
- Teal — Physical Therapy
- Yellow — Anthropology, Biology, Bio Medical Sciences, Chemistry, Communication Sciences and Disorders, Environmental Science, Geography, Geology, Gerontology, Information Technologies, Medical Sciences (Masters), Medical Technology, Mathematics, Marine Science, Physics, Speech Pathology
- Yellow (lemon) — Library Science
- Yellow (pineapple) — Hotel and Restaurant Management

The University of South Florida is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees at the baccalaureate, master’s, specialist and doctoral levels, including the Doctor of Medicine. Events, activities, programs and facilities of the University of South Florida are available to all without regard to race, color, marital status, sex, religion, national origin, disability, age, Vietnam or disabled veteran status as provided by law and in accordance with the university’s respect for personal dignity.
Alma Mater

Hail to thee, our Alma Mater
May thy name be told,
Where above thy gleaming splendor,
Waves the green and gold.
Thou our guide in quest for knowledge
Where we all are free
University of South Florida,
Alma Mater, hail to thee!

Be our guide in truth and wisdom
As we onward go,
May thy glory, fame and honor
Never cease to grow,
May our thoughts and prayers
be with thee through eternity,
University of South Florida,
Alma Mater, Hail to thee!