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College of Education Early Childhood Education Committee Meeting : 2009 : 04 : 24

University of South Florida St. Petersburg. College of Education. Early Childhood Education Committee.

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Members present—Michael Sampson, Margaret Hewitt, Gwyn Senokossoff, Cynthia Leung, Jennefer Khattabi, Zafer Unal, Alex Brice, Vivian Fueyo, Deanna Michael, Kathe Rasch, Guda Gayle-Evans

1. Approval of February minutes—So moved.
   March minutes? Not yet ready.  Tabled until next meeting

2. Dean’s Report and New B.S. degree program—Decision making

Dean Fueyo distributed Implementation plan for new program.  This detailed the accountability measures and how to process any proposed changes for new program assignments.

Dean Fueyo has spoken with Dr. Gwyn Senokossoff and Dr. Terry Rose about the 2 faculties meeting together to regularly meet regarding implementation of the new program.  She wants to wait until after summer school begins. It will be after June 10.

Dean Fueyo will also be meeting with individual faculty who are teaching new courses. This should provide preliminary scaffolding for planning.  She is mindful of the compliments received about all of the careful compliance with all of the guidelines. It’s not that faculty can’t change the syllabi, but they must be taught at least once as the matrices are currently configured in the FL DOE Program Review Portfolio.

We will be documenting any changes and recommendations for any courses once a year. We will use a fall faculty meeting to review changes.  So, currently faculty can add assignments, but must use those in the syllabus that they developed for the program. The same guidelines should apply to course substitutions for the Dual Track and the MAT. Any changed in CDN assignments need to meet the same correlations for all of the matrices, especially if it is a place that a competence is assessed.
Changes will be approved in writing through this systematic process and adjustments then made to the CDN documentation for faculty and students.

On another matter, an exam has not been required for the reading endorsement. We need to make this clear in our requirements.  We need to check on the status of the name change for Trends in Differentiated Reading.  We will develop a standard letter regarding the Elementary Education course that clarifies the actual coursework.  (I don’t know what this means.)

Old Business

Reading Program

Dr. Leung asked about using the survey from the Southern Poverty Law Association for the reading program. The data from the survey is planned to be used from spring 09 and
summer 09. Dr. Rasch is awaiting final word on the permission to become part of the pilot study that would provide data.

Secondary applicants are asking about web copy for secondary students. The copy was revised with changes approved by Curriculum and Programs. College Council and Graduate Council approved the changes; Dr. Unal will be notified to change website.

Dr. Gayle-Evans discussed again students’ absenteeism. It is becoming more chronic. She is concerned about the attitude it demonstrates. There is a problem because students can then use those notes.

Faculty were reminded that the Student of Concern process was developed to address matters such as these. The process can be used for pre-ed students as well. Faculty can use the PBA for all students and make performance on this instrument the basis for the student of concern process.

Faculty inquired about whether there a policy regarding how much is missed. Can you fail because of attendance.? Faculty will be provided with the university’s language for fall semester. Dean Fueyo will draft a policy for college council to clarify attendance policy.

Dr. Sampson has moved the Pathways to Literacy conference to CAC. Faculty are invited to attend the keynotes.

The Teacher Work Sample for the Dual Track (pilot) as the final (comprehensive requirements). Dr. Michael met with Dr. Sampson, and Dr. Senokossof and developed guidelines for a pilot project. (need a copy of these written guidelines). The guidelines for the literature review were Dr. Leung’s and will be piloted in Fall, 2009. Dean Fuego reminded the faculty that this change needed to go to the Curriculum and Programs for approval.

Faculty reflected that the teacher work sample projects get better every semester. They will be presented April 28, 2009.

Next meeting: