2-8-2013

College of Education Assessment Committee
Meeting : 2013 : 02 : 08

University of South Florida St. Petersburg, College of Education. Assessment Committee.

Follow this and additional works at: http://digital.usfsp.edu/coe_assessment_committee

Recommended Citation
http://digital.usfsp.edu/coe_assessment_committee/23

This Other is brought to you for free and open access by the College of Education: College Committees at Digital USFSP. It has been accepted for inclusion in College of Education: Assessment Committee by an authorized administrator of Digital USFSP.
Welcome and Announcements

Ms. Ogletree welcomed the committee members. The agenda and minutes from the previous meeting were approved.

Annual Schedule for Reporting to the Assessment Committee

Mathematics/Science Dispositions Data – Dr. Lewis will send the disposition data. The information is not available at this time.

Action Item: Dr. Lewis will contact previous committee representative regarding disposition data.

Education Leadership Report – Dr. Hodges reported the Ed Leadership program received an average of three submissions to the CDN per candidate with the most difficult standards to address being 8, 4 (human resources), and 9 (diversity). She then shared data from the appraisal system. The Instructional Leadership appraisal form indicates candidates are exhibiting appropriate leadership skills; however, data is skewed due to one candidate who is obviously struggling. Overall, 70% of candidates scored Average, and 30% received a rating of Fulfilled. This appraisal system is being revised at the request of John Mann and Lisa Grant (representatives from Pasco and Pinellas County School Boards, respectively) and the Ed Leadership Advisory Council. (See written report)

Dr. Hodges further reported Ed Leadership candidates rated themselves as fulfilled at 100% in all areas of the disposition analysis except two: awareness of other’s needs and concerns (87% fulfilled) and appropriate level of assertiveness and diplomacy (75% fulfilled). (See written report)

Action Item: The Ed Leadership Program will revise the current appraisal system used by mentors to evaluate candidates.

Report on Standards Based Education Completers – Dr. Unal reported 62 candidates enrolled in EDG 4012 in Fall 2012. Nearly all students submitted to the CDN. Of those submitting, 54 scored Emergent, 5 at Bridging, and 3 scored Preliminary (none of these 3 candidates were enrolled in an ESOL course). Spring 2013 enrollment for EDG 4012 stands at 75 candidates. (See written report)

MAT/Ed Leadership/Reading/Mathematics and Science Action Research Reports – Dr. Braun reported 5 MAT candidates were engaged in Action Research. Four out of the five candidates successfully completed their research projects, and one candidate project was incomplete.

Dr. Hodges reported the Ed Leadership Action Research Gallery results. The area of technology continues to receive the lowest rating, overall, on evaluations of the projects. Program content, Organizational Leadership, and Strategic Leadership were the areas with the highest ratings. Dr. Hodges said she and Dr. Vanover are realigning the AR process and evaluations for the program. They plan to require a literature review for identification of a problem, have candidates submit a plan for approval, and require candidates to implement AR for two semesters. They are currently in the middle of making these changes. (See written report)
Dr. Leung submitted an electronic report for the Reading program. Dr. Lewis taught the course for both Reading and STEM candidates and was present to report 11 students enrolled, 3 dropped, and the remaining candidates fulfilled all requirements for AR reports. (See written report)

**ESOL Faculty Training** – Dr. Brice reported there are no new completers from faculty ESOL training but there are some engaged in the training process.

**TWS Work Sample Results for Previous Fall** – Dr. Braun reported the new FEAP pilot is ongoing with candidates rated either as Met or Not Met. In the Fall semester, all candidates were rated as having Met expectations except for two who received Incompletes. One candidate transferred to another county, and one is interning out of the geographic area, both of whom will complete the TWS this semester. Dr. Braun reported the rubric is much more difficult and time intensive. She was asked if there was an expected “learning curve” for supervisors. Dr. Braun replied that supervisors are gaining a greater understanding of the expectations and helping candidates to move forward. Further, Dr. Braun reports candidates are happy with the system by the time the process is completed. They reported feeling as if they learned a great deal. Adjustments to the system have been made throughout the pilot program to help both candidates and supervisors adapt to the new program. (See written report)

**Practicum Demographic Data Report for Spring Final Interns** – Dr. Braun reported very few CDN concerns for candidates applying for final internship, and those concerns were mainly due to test scores or personal reasons.

**Graduate Admissions Data for Fall/previous** – Dr. Michael reported that information on graduate admissions is provided to the deans after the Drop/Add date has passed. Do we as a committee, then, need this data reported? It was moved, seconded, and passed unanimously that this data not be reported in the assessment committee meetings. However, the acting associate dean will ask the graduate recruiter to send an electronic report to assessment committee members each semester.

**Action Item:** The acting associate dean will request the graduate recruiter to send electronic reports to assessment committee members each semester.

**New Business**

**Report on Common Core State Standards** – Dr. Braun reported on the Common Core State Standards (CCSS) meeting hosted by the Florida Department of Education. Currently, the state has adopted the English Language Arts and the Mathematics. Standards for Science and Social Studies are still being developed. As an institution, we need to create an action plan showing how we plan to prepare our candidates to teach to the CCSS by the 2014 – 2015 academic year.

Concerns from the meeting surrounded technology: all assessments are computer based, with students expected to type as quickly as they speak; equity issues regarding access to technology.

Other items that emerged from the meeting: the state is reducing the cost of retaking FTCE subtests, requirements for the FTCE are increasing, and COEs should increase rigor of our admissions requirements to ensure candidates are ready to meet the increased expectations.

Discussion: If we add a special mathematics course as a prerequisite or an alternative to college algebra, does that require a change to our program folio?

**Action Item:** Ms. Ogletree will ask the FLDOE about the prerequisite requiring a folio change.

**SRATE/FATE Meeting** - The Florida Association of Teacher Educators is hosting the Southern Regional meeting in October. We are asked to submit proposals to present, and Ms. Ogletree will have the flyer sent to all faculty members.

**Action Item:** Send SRATE proposal flyers.
Old Business

Progress Report on new Candidate Assessment Monitoring System (CAMS) – The CAMS committee will meet to discuss recommendations to the faculty.

Financial Assistance for Economically disadvantaged Candidates – Dean Heller joined our meeting and explained there is financial aid funding available with OASIS, about $40,000. He is trying to transfer these funds to the COE to provide assistance to candidates.

Study Modules from FAU – Ms. Ogletree did not get a response from colleagues at FAU.

Informal Crosswalk of the K-6 Certification Exam and the Current Science Curriculum – Dr. Lewis reported on the informal crosswalk. She made a list of standards and compared it to our program of instruction. The only requirement we offer is “The Nature of Science.” Our program doesn’t allow opportunities for additional science courses. Candidates are expected to have them from the prerequisites. Dr. Rose suggested a more content-specific class is more appropriate.

Catalogue Changes: ESOL CDN Requirements for Final Internship –
Action Item: Dr. Michael will check with Cindy Crossman to see if the catalogue language was changed.

Future Meetings and Adjournment – The next meeting is scheduled for April 17, 1:00 p.m. – 3:00 p.m.