
University of South Florida St. Petersburg.
USF St. Petersburg  
NEW Undergraduate Course Proposal Form  
(non-Gen Ed)

<table>
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<th>Date Submitted</th>
<th>Date/Term Change is Requested to Become Effective</th>
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<tr>
<td>11/08/2011</td>
<td>Spring / 2012</td>
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<table>
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<tr>
<th>Contact Person</th>
<th>Phone</th>
<th>Email</th>
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<tbody>
<tr>
<td>Lyman Dukes</td>
<td>(727) 873 - 4991</td>
<td><a href="mailto:ldukes@mail.usf.edu">ldukes@mail.usf.edu</a></td>
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Do the attached changes mirror changes to USF Tampa Curriculum?  
Yes

Comments:

Description of Change (attach supporting documents if necessary):
This course is an integral part of the new BXE undergraduate degree program in the College of Education. This program is unique to the College of Education at USFSP.

Estimated Impact on University Resources:

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**APPROVALS** (if Disapprove, Note and attach Comments)

<table>
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<tr>
<th>Title</th>
<th>Signature</th>
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<th>Date</th>
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<tr>
<td>Chair, College Academic Programs Comm.</td>
<td>Bonnie J. Brea</td>
<td>Yes / No</td>
<td>12/12/11</td>
</tr>
<tr>
<td>College Dean</td>
<td>Vivian Fuego</td>
<td>Yes / No</td>
<td>12/12/11</td>
</tr>
<tr>
<td>Chair, USFSP UGC Committee</td>
<td></td>
<td>Yes / No</td>
<td>16 JAN/12</td>
</tr>
<tr>
<td>USFSP Regional V.C. Academic Affairs</td>
<td>Norine E. Noonan</td>
<td>Yes / No</td>
<td>1/19/12</td>
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2. **Course Information**

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<th>Prefix</th>
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<tr>
<td>EEX</td>
<td>4942</td>
<td>Integrated Clinical Experiences: ESE Secondary Grades 6-12</td>
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<tr>
<th>Credit Hours</th>
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<tr>
<td>2-3</td>
<td>Internships (including Practicum)</td>
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3. **Prerequisites** - None

4. **Co-requisites**

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5. **Registration Restrictions**

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<tr>
<td>Level</td>
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6. **Course Description** (255 character maximum for state submission)

This integrated clinical experience is designed to provide pre-service teachers with opportunities to work with students in grades 6 – 12, for purposes of the reading endorsement and certification in ESE K-12. Candidates will be in their schools two full days per week.
7. **Gordon Rule**

| Does this course meet the **writing** portion of the Gordon Rule? | Yes ✖  |
| If you indicated "yes" above, specify how the 6,000 words will be covered (exams, papers). |  |
| Does this course meet the **computation** portion of the Gordon Rule? | Yes ✖ |

8. **Justification**

   a. Indicate how this course will strengthen the Undergraduate Program. Is this course necessary for accreditation or certification?

   This course is part of a new degree program that integrates Elementary Education and Exceptional Student Education competencies. It is necessary for certification in Exceptional Student Education.

   b. What specific area of knowledge is covered by this course which is not covered by courses currently listed?

   The integrated clinical experience is designed to provide pre-service teachers with opportunities to work with students in grades 6-12, for purposes of the Reading endorsement and certification in ESE K-12.

   c. What is the need or demand for this course? (Indicate if this course is part of a required sequence in the major.) What other programs would this course service?

   This course is part of the required sequence in the approved integrated Bachelor's of Science in Education.

   d. Has this course been offered as Selected Topics/Experimental Topics course? If yes, what was the enrollment?


   e. How frequently will the course be offered? What is the anticipated enrollment?

   It will be offered Fall and Spring semesters with enrollment similar to the past two years.

   f. What effect will this new course have on the program (major, minor, cognate, etc.)?

   This is a required course in the BXE degree program.

   g. What effect will this new course have on the students currently in the program?

   There will be no effect on current or future students because this is a required course for an active degree program and it is not replacing any other course.

   h. What qualifications for training and/or experience are necessary to teach this course? (List minimum qualifications for the instructor.)

   A Masters degree and at least 18 credit hours in the discipline are required.
9. Other Course Information

A. Objectives

Students enrolled in this course will:

1. Assist the classroom teacher in instruction by implementing instructional plans for individuals, small groups, and large groups of children including students with disabilities (FEAP 8, 10; SLO 1; IRA 2-4; ESE 61.3, 61.4).

2. Apply effective teaching methods and new knowledge gained in methods courses (including data based decisions) when implementing instructional plans including students with disabilities (IRA 2; RC 6.1, 6.3, 6.4, 6.6, 6.7, 6.9-6.12; 60.4; FEAP 8; SLO 8; ESE 61.2, 61.3, 61.4, 61.7)

3. Plan and prepare effective lessons based upon the needs of the classroom including students with disabilities (FEAP 4, 5, 8, 10; SLO 2, 3, 4; ESE 61.3, 61.4, 61.7)

4. Use effective presentation skills during the implementation of lesson plans. (FEAP 4, 8, 9, 10; ESE 61.3, ESE 61.5)

5. Develop a classroom management plan and manage student behavior within the classroom context. (FEAP 7, 9; ESE 61.4)

6. Demonstrate competence in all written and oral communication (FEAP 2, 3)

7. Utilize a variety of instructional materials to teach lessons (ESE 61.4)

8. Assist the classroom teacher in clerical and routine tasks.

9. Manage student behavior within the classroom setting (ESE 61.4)

10. Adhere to the operational policies and procedures of the school where placed.

11. Demonstrate Professional and Ethical Behavior at all times (FEAP 6; SLO 3, 7; IRA 5).

12. Attend all seminars and fully participate.

13. Demonstrate an awareness of one's own professional needs (FEAP 3).


15. Start developing as reflective practitioners

B. Learning Outcomes

- USFSP Student Learning Outcomes 1-8
- Florida Educator Accomplished Practices 1-12
- Florida ESOL Performance Standards 1, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24
- ESOL Competencies 4, 5, 6, 7, 8, 9, 11
- Florida Elementary Competencies 60.4
- Florida ESE Competencies 1.2, 61.3, 61.4, 61.5, 61.7
- Florida Reading Endorsement Competencies RC 6.1, 6.3, 6.4, 6.6, 6.7, 6.9-6.12;
- National Standards IRA 2, 3, 4, 5
a. Major Topics

1. Successful completion of internship assignments.
2. Weekly reflections of internship experience including a log of teaching assignments and completed lesson plans.
3. Lesson planning/Instructional Strategies
4. Classroom Management/All Learners
5. Twelve Accomplished Practices.
6. Child Abuse/School Law/Ethics
7. Working with Parents/Conferencing
8. Beliefs about teaching
9. Response to Intervention
10. IEP Processes

b. Textbooks


10. Proposed UG Catalog Language

11. Syllabus

Please provide the syllabus with this form when the course is approved for submission. The syllabus must follow the 'Master Course Syllabus' format (including SLO, description, etc.).
University of South Florida St. Petersburg
College of Education

Course Syllabus

Course Number: EEX 4942
Course Title: Integrated Clinical Experiences: ESE Secondary Grades 6 – 12
Credit Hours: 3
Course Tier: II-B
Course Prerequisites: Completion of Tier II-Requirements
Course Co-requisites: TBA

Conceptual Framework:

The College of Education seeks to prepare exemplary teachers and other educational personnel for roles in a diverse and changing society. It promotes life long learning, is committed to stewardship that reflects the ethics of community responsibility, and continually strives to meet the educational needs of all learners.

Three major themes summarize candidate outcomes and dispositions: Knowledgeable Professionalism, Reflective Teaching, and Collaborative Leadership. The philosophy of the College of Education comprises five core values, which frame the curriculum and align the unit’s instruction, clinical practice, field experiences, assessment, and evaluation. They are: diversity, collaboration with our professional partners, a culture of inquiry, ethical behavior and high academic standards.

Summary of Standards, Competencies, and Student Learning Outcomes Addressed in this Course:

- USFSIP Student Learning Outcomes 1-8
- Florida Educator Accomplished Practices 1-12
- Florida ESOL Performance Standards 1, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24
- ESOL Competencies 4, 5, 6, 7, 8, 9, 11
- Florida Elementary Competencies 60.4
- Florida ESE Competencies 1.2, 61.3, 61.4, 61.5, 61.7
- Florida Reading Endorsement Competencies RC 6.1, 6.3, 6.4, 6.6, 6.7, 6.9-6.12;
- National Standards IRA 2, 3, 4, 5
Course Objectives and Standards Addressed

This integrated clinical experience is designed to provide pre-service teachers with opportunities to work with students in grades 6 – 12, for purposes of the reading endorsement and certification in ESE K-12. Candidates will be in their schools two full days per week.

Students enrolled in this course will:

1. Assist the classroom teacher in instruction by implementing instructional plans for individuals, small groups, and large groups of children including students with disabilities (FEAP 8, 10; SLO 1; IRA 2-4; ESE 61.3, 61.4).
2. Apply effective teaching methods and new knowledge gained in methods courses (including data based decisions) when implementing instructional plans including students with disabilities (IRA 2; RC 6.1, 6.3, 6.4, 6.6, 6.7, 6.9-6.12; 60.4; FEAP 8; SLO 8; ESI 61.2, 61.3, 61.4, 61.7)
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9. Manage student behavior within the classroom setting (ESE 61.4)
10. Adhere to the operational policies and procedures of the school where placed.
11. Demonstrate Professional and Ethical Behavior at all times (FEAP 6; SLO 3, 7; IRA 5).
12. Attend all seminars and fully participate.
13. Demonstrate an awareness of one's own professional needs (FEAP 3).
15. Start developing as reflective practitioners.

Course Content

1. Successful completion of internship assignments.
2. Weekly reflections of internship experience including a log of teaching assignments and completed lesson plans.
3. Lesson planning/Instructional Strategies
4. Classroom Management/All Learners
5. Twelve Accomplished Practices.
6. Child Abuse/School Law/Ethics
7. Working with Parents/Conferencing
8. Beliefs about teaching
9. Response to Intervention
10. IEP Processes

Suggested Texts:


**Assignment:**

1. **Video of Teaching:** The candidate produces a video of a 30-minute lesson, evaluates his/her performance, and obtains an external evaluation from a peer or mentor on the Tape. The product is the tape and the self and peer assessments along with the candidate are summary of what he/she learned. (FEAP 8; SLO 6)

2. **Mini Unit Plan:** The candidate develops a unit plan and the specific lesson plans for one week based upon the contextual factors of your classroom. The final product is divided into two parts: the unit plan and the weekly plan and lessons. The candidate teaches the unit and reflects on its success, suggesting improvements for the next iteration of the unit. This unit plan needs to include teaching reading skills in comprehension, metacognition, vocabulary, and modifications for ESE and LEP students. (FEAP 1, 3, 10; SLO 1, 4, 8) Unit must include evidence of student learning upon completion of the unit (RC 6.1, 6.7).

5. **Family Involvement Plan.** Develop a plan that deals specifically with the how to facilitate involvement of families in your classroom. Must also include at least 6 positive home contacts. (FEAP 2, 5, 6, 11; SLO 3, 5, 7; ESE 61.7)

6. **Classroom Management Plan.** Develop and implement (with Cooperating Teacher approval) a classroom management plan specific to the needs of your intern classroom (FEAP 5, 7, 9, 11; ESE 61.4)

7. **Transition Plan.** The candidate will participate in a transition plan meeting; summarize and reflect on this experience. (FEAP 11; ESE 61.7)

8. **Professional Development Plan.** The candidate completes a professional development conference with his/her needs. The candidate will attend one of the districts in-service training events summarize and reflect on this experience. (FEAP 3; SLO 6)

9. **Lesson Plans.** Must develop and teach the following types of lessons: direct instruction, cooperative learning, learning strategy, affective lesson, co-teach lesson. (FEAP 8, 10; ESE 61.3)

10. **Individualized Education Plan.** Must develop at least one IEP using the prescribed district format.
11. Other assignments as provided in Intern Manual.

** You may also be able to complete assignments from other courses during the context of this clinical experience.

Grading criteria
Grades in final internship are S – Satisfactory, I – Incomplete or U – Unsatisfactory
To receive a Satisfactory Grade:

- The intern will be observed teaching a lesson, a minimum of three times by their university supervisor and receive satisfactory ratings on the formative observation tool.
- The intern must receive satisfactory ratings on the Intern Summative Evaluation form and the Professional Behavior Assessment forms.
- The intern must complete all written assignments at the satisfactory level.
- The intern must attend all professional seminars.
- Students must attain 85% of the points in order to receive a Satisfactory
USF St. Petersburg - NEW Undergraduate Course
EEX 4880 – Integrated Internship 6-12
Effective 201208
Banner Documentation

Base Course Record

Subject: EEX  Education: Except. Child-Cr Cmp  Course: 4880  Term: 201208
Course Title: Integrated Internship 6-12

Course Details

From Term: 201208  Copy  To Term: 999999
Course Title: Integrated Internship 6-12
College: EP  Education USFSP
Division:  
Department: EDZ  Education - General
Status: A  Active
Approval:  
CIP: 131101  Special Education, General
Prerequisite Waiver:  
Duration:  

Continuing Education  
Tuition Waiver  
Additional Fees
Prerequisite Check Method:  Basic or None  CAPP  DegreeWorks
[ ] Syllabus Exists

Hours
CEU or Credit: 2.000  None  Or  To  3.000
Billing: 2.000  None  Or  To  3.000
Lecture:  
Lab:  
Other:  
Contact:  

Repeat Details
Limit:  Maximum Hours: 
Repeat Status: NR

Course Level Record

From Term: 201208  Copy  To Term: 999999
Level  Description  CEU
UG  Undergraduate  


### Grading Mode Record

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From Term: 201208  
To Term: 999999

### Course Schedule Type Record

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From Term: 201208  
To Term: 999999
An integrated clinical experience designed to provide pre-service teachers with opportunities to work with students in grades 6-12, for reading endorsement and certification in ESE K-12. Candidates will be in their schools two full days per week.
### Registration Restrictions Record

**Course Title:** Integrated Internship 6-12

#### Department Restrictions
- **From Term:** 201208
- **To Term:** 999999
- **Include**
- **Exclude**

#### Field of Study Restrictions
- **From Term:** 201208
- **To Term:** 999999
- **Include**
- **Exclude**
- **All Field of Study Types**
- **Type:** MAJOR
- **Description**

#### Campus Restrictions
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- **Include**
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#### College Restrictions
- **From Term:** 201208
- **To Term:** 999999
- **Include**
- **Exclude**
- **Degree and Program:** Education USFSP