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Commencement : 1995 : Fall : Program

University of South Florida St. Petersburg.

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Dear Graduates,

Today is a very proud day for you, your family and the University of South Florida. Make no mistake about it, earning a university degree in today's competitive educational environment is no small task. The range of skills required of you is increasingly wide and complex, the amount of study and preparation longer and more intense than ever. The result, though, is an individual solidly prepared for success, both today and in the years to come.

Congratulations on the culmination of your hard work, on the attainment of your goals and on the very personal victory each of you has won through your perseverance and diligence.

Sincerely,

Betty Castor
President Betty Castor
University of South Florida

COMMENCEMENT CONVOCATION
Fall 1995
Tampa, Lakeland: December 17
St. Petersburg: December 18
Fort Myers: December 17
Sarasota: December 22

The University of South Florida is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees at the baccalaureate, master, specialist and doctoral levels, including the Doctor of Medicine.
The University of South Florida, one of the new universities created in the 20th century, is driving higher education on a fast track into the next millennium. You won't find ivy walls or weighty tradition here — rather a boundless optimism, vitality and can-do attitude indicative of its youth.

The 15th-largest university in the United States and still growing, USF has built a solid reputation as a leader in learning, offering comprehensive state-of-the-art, student-centered programs. With growing prestige and a dedicated faculty, including 73 Fulbright Scholars and 42 endowed chairs, USF has become a research powerhouse. In 1995, it surpassed the $100-million mark in sponsored research, contracts and grants and is fast becoming the model urban research university for the 21st century.

Located in vibrant Tampa Bay, one of the fastest-growing metropolitan areas of the nation, USF has formed vital partnerships with business leaders and organizations throughout the region and contributed to the well-being of its immediate urban neighborhoods through vast networks of social research and service projects.

FOUNDED in 1956, USF opened its doors in 1960 to 2,000 students. Today the university serves over 36,000 students — with nearly 200 programs at the undergraduate, master’s, specialty and doctoral levels, including the M.D. Entering freshmen boast an average SAT score approaching 1,050 and a grade point average of approximately 3.25. USF’s commitment to inclusion is reflected in its student body. African-American, Latin and Asian students comprise 20 percent of USF students. A growing contingent of international students, now representing 90 countries, demonstrates the university’s strong geographic influence and dedication to the principles of a global economy. The university’s 130,000 graduates contribute to society in numerous professional and civic activities. A majority continue to live in the Tampa region.

USF is big in size as well as stature. Its annual operating budget is close to $500 million. Employing three of every 100 Tampa Bay residents, its economic impact on the Tampa Bay region totals $1.1 billion. In the past 34 years, USF has grown into a network of regional campuses in Tampa, St. Petersburg, Sarasota, Lakeland and Fort Myers, serving the entire Western Florida region. The main campus in Tampa covers 1,700 acres, housing more than 320 buildings, which exceed 6 million square feet in size.

Its libraries hold some 1.4 million volumes, as well as a vast computer link to hundreds of library data bases and international communications through the Internet and the World Wide Web.

Despite its fast-paced growth and distinguished academic success, USF continues to exert its can-do attitude with its most ambitious expansion yet. Recent development includes new buildings for the College of Public Health; the College of Engineering; Communication and Information Sciences; Mathematics; the Gus Stavros Center for Free Enterprise and Economic Education; the new Bio-Science facility; and the Knight Oceanographic Institute. On the drawing board are the Sam and Martha Gibbons Alumni Center, phase one of fraternity/sorority housing row and a new football program. By the year 2004, USF will have built an additional 30 academic buildings, multi-level parking garages, new apartment-style student housing and a 125-acre tract of environmental green space. Continued enrollment growth could make it the largest university in the Southeast.

ACADEMIC OFFICERS

President
Betty Castor

Provost and Executive Vice President, Academic Affairs
Thomas J. Tighe

Interim Dean, Business Administration
Robert Anderson

Dean, Florida Mental Health Institute
David Shern

Interim Dean, Graduate School
Donna Dickerson

Interim Dean, Nursing
Patricia A. Gorzka

Dean, St. Petersburg Campus
H. William Heller

Dean, Engineering
Michael G. Kovac

Dean, Public Health
Charles Mahan

Dean, Fort Myers Campus
David C. McCormick

Dean and Warden, New College
Gordon E. Michalson

Vice President, Research
George R. Newkome

Dean, Education
Steve Permut

Dean, Lakeland Campus
Yvonne Ralston

Dean, Master of Architecture Program
Alexander Ratensky

Dean, Sarasota Campus
David P. Schenck

Interim Vice President, Health Sciences & Dean, Medicine
Martin Silbiger

Interim Dean, Instructional Quality and Innovation
Stuart Silverman

Dean, Fine Arts
John L. Smith

Interim Dean, Arts and Sciences
S. David Stamps

Interim Dean, Continuing Education
Richard Taylor

Events, activities, programs and facilities of the University of South Florida are available to all without regard to race, color, marital status, sex, religion, national origin, disability, age, Vietnam or disabled veteran status as provided by law and in accordance with the University’s respect for personal dignity.
THE SYMBOLS OF LEARNING

Modern academic regalia evolved from the kinds of apparel worn by monks and students in the 11th and 12th centuries to keep warm in the medieval castles and halls in which they studied. Academic life as we know it today began in the Middle Ages — first in the church, then in the guilds. The teaching guild was the Guild of the Master of Arts, and the Bachelor was the apprentice of the Master. Their dress was the outward sign of stature and responsibility. Academic regalia was thus a visible manifestation — in color and pattern and design — that unified those of common discipline and like purpose. In later centuries, to preserve the regalia's dignity and meaning, universities set rules of academic dress. American universities agreed on a definite system in 1895, establishing a code of approved attire. In 1932, the American Council on Education revised this code, which, for the most part, governs the style of academic dress today. The principal features of academic dress are three: the gown, the cap and the hood.

THE GOWN — The gown has become symbolic of the democracy of scholarship, for it completely covers any dress of rank or social standing. The sleeves of the gown indicate the level of the degree held by the wearer. A long, pointed sleeve indicates the bachelor's degree. The master's gown has an oblong sleeve cut in an arc, with a slit at either the upper arm or wrist. The doctor's gown has bell-shaped sleeves and may also have velvet facing and sleeve bars or chevrons. The trimming may be black, or it may match the degree color on the good edging.

THE CAP — The freed slave in ancient Rome won the privilege of wearing a cap, and so the academic cap is a sign of the freedom of scholarship and the responsibility and dignity with which scholarship endows the wearer. Old poetry records the cap of scholarship as a square symbolizing the book, although other authorities claim that it is a mortar board, the symbol of the masons, a privileged guild. The color of the tassel on the cap denotes the discipline. The tassels on the caps (mortarboards) worn by the faculty may be black or a color indicating the degree. Those who hold a doctoral degree may wear a gold tassel. It is traditional for degree candidates to wear their tassels on the right and for those holding degrees to wear them on the left.

Graduates transfer their tassels to the left after conferring of the degrees by the President.

THE HOOD — The hoods are lined with the official colors of the institution conferring the degree. They are edged and bound with velvet of the color appropriate for the degree. At USF, the lining of the hood is green with a gold chevron, representing the university's colors. Among the trimming colors of hoods worn by our faculty today are:

- Apricot — Nursing
- Blue (Dark) — Philosophy
- Blue (Light) — Education
- Brown — Fine Arts
- Drab — Business
- Golden Yellow — Science
- Green — Medicine
- Green (Sage) — Physical Education
- Orange — Engineering
- Pink — Music
- Purple — Law
- Salmon — Public Health
- Scarlet — Theology
- Violet — Architecture
- White — Arts and Letters

THE MEDALLION — The medallions worn by candidates for the bachelor's degree identify those graduating with honors. The black hood of a bachelor's candidate indicates a student who has completed graduation requirements for the University-wide Honors Program or for an individual departmental program.

THE MACE — The Academic Ceremonial Mace, which is closely related to maces used by ecclesiastical and civil authorities, dates back to at least the 14th century and is derived from the original battle mace that was designed to protect a king and was carried by the royal bodyguard. This symbolism of authority and power has been conveyed to the Academic Mace and signifies the authority of the Chief Executive Officer of the university. The size, shape and design of academic maces vary tremendously. The most common design has a major shaft that is topped with a head and an ornament, with the lower end of the shaft having a terminal finial. The University of South Florida’s Mace is made of brass, jade and rosewood and carries the university's crest. Following the tradition of the original battle mace, USF’s Academic Mace is flanked at its head.
**ST. PETERSBURG CAMPUS**

**Harm J. de Blij**  
Commencement Speaker

Since 1989, Harm J. de Blij has served as geography editor for ABC television's daily show *Good Morning America*, and made frequent appearances on the show to discuss such topics as Bosnia, earthquakes and weather patterns.

De Blij also is the founding editor of *National Geographic Research*, a scholarly journal published by the Research Committee of the National Geographic Society. At USF St. Petersburg, de Blij is a University Scientist and Scholar in Geography.

He holds a Ph.D. in geography from Northwestern University and honorary doctorates from Marshall University and Rhode Island College. He has held distinguished positions at Northwestern and Michigan State universities and was Distinguished Professor of Geography at Georgetown University's School of Foreign Service.

**St. Petersburg campus celebrates 30 years**

USF St. Petersburg celebrates its 30th anniversary this year. Recent accomplishments include an Ethics Center and a high school drop-out prevention program which are run from the campus. The Teacher for All Children program, an innovative training program that prepares future teachers for working with children in both special and regular classrooms, also was developed.

USF St. Petersburg just received a $1.2 million grant to operate the Florida Comprehensive System of Personnel Development, which deals with recruitment, retention and personnel preparation in an effort to alleviate a critical teacher shortage in special education.

The National Science Foundation recently awarded a $100,000 grant to the Oceanography Camp for Girls, a program sponsored by USF's marine science department. The camp, which encourages eighth-grade girls to consider careers in science, was recognized as a NSF Model Program for Women and Girls and will broaden its scope to serve more students throughout the Tampa Bay area.

High-tech interactive video classes have come to the campus, and internationally known geographer Harm J. de Blij joined the faculty as a University Scientist and Scholar in Geography.
ST. PETERSBURG CAMPUS
ORDER OF EXERCISES
Betty Castor, Presiding

PRELUDE CONCERT
The Florida Orchestra Brass Quintet

POMP AND CIRCUMSTANCE
Elgar

PROCESSIONAL
Michael Knox, Commencement Marshal

NATIONAL ANTHEM
Amy R. Hopkins, Coordinator
Career Development Services

GREETINGS
H. William Heller, Campus Executive Officer and Dean

REMARKS
President Castor

RECOGNITION AND AWARDS

STUDENT REFLECTIONS
Cheryl L. Ballou, President, Student Government

OUTSTANDING SENIORS
Dean Heller

OUTSTANDING GRADUATE
Frank D. Reinhart Jr., President
Pinellas County Alumni Chapter

PRESENTATION OF KING/O'NEAL AWARD
Frank D. Reinhart Jr.

COMMENCEMENT ADDRESS
Harm J. de Blij, University Scientist and Scholar in Geography

CONFERRING OF GRADUATE DEGREES
President Castor

CONFERRING OF BACCALAUREATE DEGREES
President Castor

ALMA MATER
Amy R. Hopkins

CLOSING REMARKS
Dean Heller

RECESSIONAL
The Florida Orchestra Brass Quintet

TRUMPET TUNE
Purcell