USFSP faculty, student, and Steering Committee survey data

Blackboard, Inc.

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Dear Colleagues,

I am writing to ask your help in a study of online teaching and learning at USFSP being conducted by Blackboard Consulting under the direction of Dean Carol Hixson. This study is designed to identify gaps and challenges we face at the university, which in turn will help us identify improvement strategies that will take us to new levels of educational excellence.

The Blackboard study involves surveys, interviews, and planning activities. If you have taught courses online, are planning to teach courses online, or just thinking about teaching courses online your input will bring valuable information to this study. Please click on the link below to access this short online(!) survey.

This is a great opportunity for us to learn about ourselves and take deliberate steps to support teaching and learning. I will be happy to report the results to you and will keep you informed of progress over time.

Thank you in advance for your help with this survey.

Dr. Norine Noonan
Regional Vice Chancellor for Academic Affairs
2. Faculty Background

1. What is your faculty rank?
   - Adjunct
   - Lecturer
   - Assistant Professor
   - Associate Professor
   - Full Professor

2. How many years of experience do you have as a teacher?
   - 5-10
   - 11-15
   - 16-20
   - 20 or more

3. In which college do you teach?
   - College of Arts and Sciences
   - College of Business
   - College of Education

4. Do you primarily teach undergraduate or graduate courses?
   - Undergraduate
   - Graduate

5. Have you taken an online course?
   - Yes
   - No

6. Have you taught an online course?
   - Yes
   - No
### 7. Rate the likelihood you would attend faculty development experiences in the following formats:

<table>
<thead>
<tr>
<th>Format Description</th>
<th>Very Unlikely to Attend</th>
<th>Unlikely to Attend</th>
<th>Uncertain</th>
<th>Likely to Attend</th>
<th>Very Likely to Attend</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-site (Large group)</td>
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<tr>
<td>On-site (Small group)</td>
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<tr>
<td>Individual</td>
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</tr>
<tr>
<td>Online-Synchronous (participants attend at the same time)</td>
<td></td>
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<tr>
<td>Online-Asynchronous (participants &quot;attend&quot; in own timeframe)</td>
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<tr>
<td>Blended (some mixture of the above)</td>
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<tr>
<td>Other (please explain)</td>
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</tr>
</tbody>
</table>

### 8. Rate the likelihood you would attend faculty development experiences in the following timeframes:

<table>
<thead>
<tr>
<th>Timeframe</th>
<th>Very Unlikely to Attend</th>
<th>Unlikely to Attend</th>
<th>Uncertain</th>
<th>Likely to Attend</th>
<th>Very Likely to Attend</th>
</tr>
</thead>
<tbody>
<tr>
<td>One Hour</td>
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<td></td>
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<tr>
<td>Two Hours</td>
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<tr>
<td>Half-Day</td>
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<tr>
<td>Weekend</td>
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<tr>
<td>Semester</td>
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<td></td>
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<tr>
<td>Other (please explain)</td>
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</tr>
</tbody>
</table>

### 9. Rate the likelihood you would attend faculty development experiences based upon the following topics:

<table>
<thead>
<tr>
<th>Topic Description</th>
<th>Very Unlikely to Attend</th>
<th>Unlikely to Attend</th>
<th>Uncertain</th>
<th>Likely to Attend</th>
<th>Very Likely to Attend</th>
</tr>
</thead>
<tbody>
<tr>
<td>Designing and Facilitating Online Courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Designing and Facilitating Blended Courses</td>
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<tr>
<td>Blackboard 9.1 Tools</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Web 2.0 Tools</td>
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<td></td>
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<tr>
<td>Cheating and Plagiarism Software</td>
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<td></td>
</tr>
<tr>
<td>Assessment of Student Learning in Online Courses</td>
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<td></td>
<td></td>
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<tr>
<td>Other (please explain)</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
10. What type(s) of faculty development activities would interest you the most? Select all that apply.

- [ ] Formal Presentations
- [ ] Hands-on Workshops
- [ ] Discipline-specific Workshops
- [ ] Guest Presenters

Other (please explain)

11. Which of the following do you use with your online courses? Select all that apply.

- [ ] Open Content (e.g., open textbooks, MERLOT)
- [ ] Discussion Forums
- [ ] Web Conferencing Tools
- [ ] Small-Group Activities
- [ ] Online Exams
- [ ] Authentic Assessments (case studies, experiential learning)
- [ ] Web 2.0 Tools (Facebook, other social networking tools)
- [ ] Grading Rubrics
- [ ] E-Portfolios

Other (please explain)
1. I believe that designing an effective online course largely consists of converting my lectures and other materials to the online environment.

- Strongly Disagree
- Disagree
- Neither Agree or Disagree
- Agree
- Strongly Agree
- Not applicable

2. While I believe that learning outcomes should remain the same, teaching effectively online often means redesigning learning strategies and activities extensively to be more suitable to an online delivery mode.

- Strongly Disagree
- Disagree
- Neither Agree or Disagree
- Agree
- Strongly Agree
- Not applicable

3. My online courses are organized around the learning objectives of my courses.

- Strongly Disagree
- Disagree
- Neither Agree or Disagree
- Agree
- Strongly Agree
- Not applicable
4. I work closely with an instructional designer when I build or revise online courses.

   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - Not applicable

* 5. I encourage other instructors to review my online course and I use their feedback to build or revise these courses.

   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - Not applicable

* 6. My institution provided professional development that effectively helped me prepare to develop and teach my first online course.

   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - Not applicable

* 7. Instructors should be required to complete a course in online course design and instruction before teaching their first online course.

   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - Not applicable
8. Faculty are given many opportunities to share best practices in designing courses and teaching online.
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - Not applicable

9. My institution does a good job supporting faculty with on-going professional development activities associated with online teaching and learning.
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - Not applicable

10. I am able to get instructional design help when I need it.
    - Strongly Disagree
    - Disagree
    - Neither Agree or Disagree
    - Agree
    - Strongly Agree
    - Not applicable

11. Instructional Media Services staff have the necessary knowledge and skills to support my online courses
    - Strongly Disagree
    - Disagree
    - Neither Agree or Disagree
    - Agree
    - Strongly Agree
    - Not applicable
12. I prefer to develop my online courses independently

- Strongly Disagree
- Disagree
- Neither Agree or Disagree
- Agree
- Strongly Agree
- Not applicable

13. Instructional Media Services staff have the necessary technology, facilities, and equipment to support online teaching and learning at the university.

- Strongly Disagree
- Disagree
- Neither Agree or Disagree
- Agree
- Strongly Agree
- Not applicable

14. I believe that technical skill is the most important ability faculty need to develop to teach effectively online.

- Strongly Disagree
- Disagree
- Neither Agree or Disagree
- Agree
- Strongly Agree
- Not applicable

15. My technical skills are sufficient for me to use the online learning environment effectively to teach my students.

- Strongly Disagree
- Disagree
- Neither Agree or Disagree
- Agree
- Strongly Agree
- Not applicable
**16. I am able to get adequate technical help when I have a problem using Blackboard.**

- Strongly Disagree
- Disagree
- Neither Agree or Disagree
- Agree
- Strongly Agree
- Not applicable

**17. My institution provides adequate technical support when I have questions or encounter difficulties with technologies other than Blackboard.**

- Strongly Disagree
- Disagree
- Neither Agree or Disagree
- Agree
- Strongly Agree
- Not applicable

**18. My institution adequately orients students to online learning before they take their first online course.**

- Strongly Disagree
- Disagree
- Neither Agree or Disagree
- Agree
- Strongly Agree
- Not applicable

**19. I provide my students with prompt feedback about their performance in my online courses.**

- Strongly Disagree
- Disagree
- Neither Agree or Disagree
- Agree
- Strongly Agree
- Not applicable
20. I regularly interact with students in my online courses.

- Strongly Disagree
- Disagree
- Neither Agree or Disagree
- Agree
- Strongly Agree
- Not applicable

21. I believe that students can interact with each other and the instructor as effectively in an online class as they can in a face-to-face class.

- Strongly Disagree
- Disagree
- Neither Agree or Disagree
- Agree
- Strongly Agree
- Not applicable

22. Group projects and activities involving a lot of collaboration are not effective in online instruction.

- Strongly Disagree
- Disagree
- Neither Agree or Disagree
- Agree
- Strongly Agree
- Not applicable

23. Students in my online courses perform as well as students in my on-campus courses.

- Strongly Disagree
- Disagree
- Neither Agree or Disagree
- Agree
- Strongly Agree
- Not applicable
24. Facilitating online courses requires more of my time than teaching the same courses on campus.

- Strongly Disagree
- Disagree
- Neither Agree or Disagree
- Agree
- Strongly Agree
- Not applicable

25. My institution provides adequate compensation for designing online courses.

- Strongly Disagree
- Disagree
- Neither Agree or Disagree
- Agree
- Strongly Agree
- Not applicable

26. My institution provides adequate compensation for facilitating online courses.

- Strongly Disagree
- Disagree
- Neither Agree or Disagree
- Agree
- Strongly Agree
- Not applicable
4. Open-Ended Questions

1. What do you like the MOST about teaching online courses at USFSP?

2. What do you like the LEAST about teaching online courses at USFSP?

3. What is your institution doing well to support online and blended education?

4. What challenges does your institution face in its support of online and blended education?

5. What resources should your institution adopt to support online and blended education?

6. Please provide any additional comments here.