5-1-2001

Commencement : 2001 : Spring : Program

University of South Florida St. Petersburg.

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Spring Commencement
May 6, 2001, at 2 p.m.
Mahaffey Theater
University of South Florida
St. Petersburg
Dear Graduates,

Today is a very proud moment for you, your family and friends, and for the University of South Florida. Congratulations on achieving your dream.

We fully appreciate just how hard you worked to reach this milestone. You faced high standards when you entered USF, you have changed in many ways — some obvious, others subtle and nuanced. You have refined your skills in the arts of listening, researching and thinking. You have learned the confidence to challenge ideas, and developed the communications skills necessary to preserve relationships while engaging in dialogue with others.

May your life's journey never take you far from these principles, and may it bring you frequently back to USF.

Sincerely,

Judy Genshaft
President
University of South Florida
University of South Florida

Tampa, St. Petersburg, Sarasota/Manatee, Lakeland

Founded in 1956, the University of South Florida has become the second-largest university in the Southeast, with a student body of 36,000 on campuses in Tampa, St. Petersburg, Sarasota/Manatee and Lakeland, as well as its centers in downtown Tampa, New Port Richey and northern Pinellas County.

USF’s national reputation as a dynamic research university is attracting more and more of the nation’s best and brightest scholars to the Tampa Bay area. That research is taking place across an astonishing array of disciplines, from marine science to teacher education, micro-engineering and cancer treatments.

USF now ranks among the nation’s elite research institutions according to the prestigious Carnegie Foundation for the Advancement of Teaching, which bases its rankings on the range of baccalaureate programs offered at an institution and the number of doctorates awarded annually.

In its most recently completed fiscal year, USF faculty researchers undertook sponsored-research projects totaling more than $171 million, the second-largest grants-and-contracts budget among Florida’s 10 public universities. That record sum is further evidence of the scientific strength of the university, which is designated “Research 1” by the Florida Board of Regents.

USF students benefit from the opportunity to study with renowned faculty working on the leading edge of discovery in their individual fields of inquiry and interdisciplinary projects.

Students have access to more than 200 undergraduate, master’s, specialist and doctoral programs, including the doctor of medicine. The 2000-01 entering freshman class boasted an average high school GPA of 3.52, with an SAT score of roughly 1100.

The September 2000 U.S. News and World Report Web national ranking of colleges and universities lists USF as No. 1 in the country for number of transfer students who enrolled in fall 1999. In addition, USF conducts more than 700 programs annually through its School of Continuing Education, serving more than 16,000 people and awarding more than 35,000 hours of continuing education units.

More than 23 percent of the student population is African American, Hispanic, Asian American, Native American or some other nationality. Students come from every state and more than 100 foreign countries.

Located in the Tampa Bay region — one of the fastest-growing metropolitan areas of the nation — USF has formed vital partnerships with business leaders and organizations, and contributes to the well-being of its immediate urban neighborhoods through health care and networks of social research and service projects.

USF is key in the creation and development of the Florida High Technology Corridor from Florida’s East Coast along Interstate-4 to the Gulf Coast. This area is home to more than 3,000 thriving high-tech companies.

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Robert L. Anderson, Dean, Business Administration
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Michael S. Bassis, Dean and Warden, USF New College
Peter R. Betzer, Acting Dean, Marine Science
Patricia A. Burns, Dean, Nursing
Carl Carlucci, Vice President, Budgets, Human Resources and Information Technology
Robert M. Daugherty, Vice President, Health Sciences, and Dean, Medicine
Barbara Emil, Dean, Educational Outreach
Albert C. Hartley, Vice President, Administrative Services
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The University of South Florida is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees at the baccalaureate, master’s, specialist and doctoral levels, including the Doctor of Medicine. Events, activities, programs and facilities of the University of South Florida are available to all without regard to race, color, marital status, sex, religion, national origin, disability, age, Vietnam or disabled veteran status as provided by law and in accordance with the University’s respect for personal dignity.
modem academic regalia evolved from the kinds of apparel worn by monks and students in the 11th and 12th centuries to keep warm in the medieval castles and halls in which they studied. Academic life as we know it today began in the Middle Ages — first in the church, then in the guilds. The teaching guild was the Guild of the Master of Arts, and the Bachelor was the apprentice of the Master. Their dress was the outward sign of stature and responsibility. Academic regalia was thus a visible manifestation — in color, pattern and design — that unified those of common discipline and like purpose. In later centuries, to preserve the regalia's dignity and meaning, universities set rules of academic dress. American universities agreed on a definite system in 1895, establishing a code of approved attire. In 1932, the American Council on Education revised this code, which, for the most part, governs the style of academic dress today. The principal features of academic dress are three: the gown, the cap and the hood.

THE GOWN — The gown has become symbolic of the democracy of scholarship, for it completely covers any dress of rank or social standing. The sleeves of the gown indicate the level of the degree held by the wearer. A long, pointed sleeve indicates the bachelor's degree. The master's gown has an oblong sleeve cut in an arc, with a slit at either the upper arm or wrist. The doctor's gown has bell-shaped sleeves and may also have velvet facing and sleeve bars or chevrons. The trimming may be black, or it may match the degree color on the gown edging.

THE CAP — The freed slave in ancient Rome won the privilege of wearing a cap, and so the academic cap is a sign of the freedom of scholarship and the responsibility and dignity with which scholarship endows the wearer. Old poetry records the cap of scholarship as a square symbolizing the book, although other authorities claim that it is a mortar board — the symbol of the masons, a privileged guild. The color of the tassel on the cap denotes the discipline. The tassels on the caps (mortar boards) worn by the faculty may be black or a color indicating the degree. Those who hold a doctoral degree may wear a gold tassel. It is traditional for degree candidates to wear their tassels on the right and for those holding degrees to wear them on the left. Graduates transfer their tassels to the left after conferring of the degrees by the President.

THE MACE — The Academic Ceremonial Mace, which is closely related to maces used by ecclesiastical and civil authorities, dates back to at least the 14th century and is derived from the original battle mace that was designed to protect a king and was carried by the royal bodyguard. This symbolism of authority and power has been conveyed to the Academic Mace, and signifies the authority of the Chief Executive Officer of the university. The size, shape and design of academic maces vary tremendously. The most common design has a major shaft that is topped with a head and an ornament, with the lower end of the shaft having a terminal finial.

THE MEDALLION — The medallions worn by candidates for the bachelor's degree identify those graduating with honors. The black hood of a bachelor's candidate indicates a student who has completed graduation requirements for the University-wide Honors Program.

THE SASH — The golden-colored sash is made available to students who are members of university honors societies. The sash is embroidered with the university seal and the student's honors society.

THE HOOD — The hoods are lined with the official colors of the institution conferring the degree. They are edged and bound with velvet of the color appropriate for the degree. At USF, the lining of the hood is green with a gold chevron, representing the university's colors. Among the trimming colors of hoods worn by our faculty today are:

- Apricot — Nursing
- Blue (Dark) — Philosophy
- Blue (Light) — Education
- Blue (Peacock) — Public Administration
- Brown — Fine Arts
- Citron — Social Work/Criminology/Rehab. Counseling
- Crimson — Journalism/Communication
- Drab — Business
- Golden Yellow — Science
- Green — Medicine
- Lemon Yellow — Library Science
- Orange — Engineering
- Pink — Music
- Salmon — Public Health
- Scarlet — Theology
- Violet — Architecture
- White — Arts and Letters
USF ST. PETERSBURG
ORDER OF EXERCISES
Judy Genshaft, President, Presiding

PRELUDE CONCERT
Pomp and Circumstance
Elgar (please stand)

PROCESSIONAL
Nancy Jane Tyson
University Commencement Marshal

NATIONAL ANTHEM
Quentin Darrington
USF Student and "Mr. USF 2000"

GREETINGS
Interim Vice President H. William Heller
Campus Vice President

REMARKS
President Genshaft

PRESIDENT'S DISTINGUISHED CITIZEN AWARD
Lester W. Tuttle
Former Dean, USF St. Petersburg

Lee E. Arnold Jr.
CEO and Chairman, Arnold Companies

PINELLAS COUNTY TEACHER OF THE YEAR
Sherrie Lee, Mount Vernon Elementary

STUDENT REFLECTIONS
Christine M. Kelsey
Graduating Senior

OUTSTANDING SENIORS
Vice President Heller

OUTSTANDING GRADUATE
Mia Sadler
President, Pinellas County Alumni Chapter

FACULTY RECOGNITION
Eleanor Guetzloe, Special Education

CONFERRING OF GRADUATE DEGREES
President Genshaft

CONFERRING OF BACCALAUREATE DEGREES
President Genshaft

CLOSING REMARKS
Vice President Heller

ALMA MATER
Quentin Darrington

RECESSIONAL
Trumpet Tune
The Florida Orchestra Brass Quintet

8
Lester W. Tuttle

PRESIDENT'S DISTINGUISHED CITIZEN AWARD

Lester W. Tuttle, who recently retired as a USF professor of educational leadership, was USF St. Petersburg’s founding campus dean.

After graduation from the University of Florida, Tuttle served in the U.S. Air Force as captain and navigator. Upon completion of military service Tuttle returned to the university and earned an Ed.D. in the history and philosophy of education. He then taught at the University of Florida and the University of Alabama before joining the faculty of USF in 1984. He quickly gained a reputation as one of USF’s most outstanding professors.

He later directed the Division of Foundations of Education for USF’s College of Education and administered a multi-million dollar federal training grant for USF. This academic and administrative experience provided excellent preparation to steer the development of USF’s first regional campus.

He was drawn to the fledging St. Petersburg campus because of its great promise and potential as a regional institution of higher learning, and to carry out the vision of USF’s first president, John Allen, of establishing a USF campus in Pinellas County. In 1968, with a handful of faculty and staff, Tuttle launched the junior, senior and graduate-level course offerings, the genesis of programs in which thousands of graduates subsequently earned degrees through the years.

In 1974, Tuttle was named dean and administrator of regional campus affairs at USF, which by then included a branch in Fort Myers as well as St. Petersburg. He was in charge of managing and planning these growing campuses and their academic programs.

The following year, he supervised USF’s acquisition of New College, a small private experimental college in Sarasota. He administered the transition of New College from the private to the public sector while keeping its untraditional nature intact. He also initiated the upper-level graduate programs at USF Sarasota-Manatee that exist today.

During his career, Tuttle played a leadership role and was a member of various local and state boards and organizations including past president of the Philosophy of Education Society for the Southeastern Region of the United States.

He returned to teaching in 1979 in the College of Education, specializing in psychological and social foundations and later in educational leadership. He retired in 2000, after 36 years at USF. He and his wife, Barbara, live in Temple Terrace.

Lee E. Arnold Jr.

PRESIDENT'S DISTINGUISHED CITIZEN AWARD

Lee Arnold is the founder, chairman of the board and CEO of the Arnold Companies, which includes Colliers Arnold commercial real estate brokerage services; Colliers Arnold Management, property and asset management services, Colliers Arnold Valuation Services; Arnold Realty Advisors, counselors in workouts, marketing, lease buyouts and debt strategies; and Real Estate Research Consultants, a consulting and economic research organization.

Arnold specializes in large, one-of-a-kind marketing assignments with emphasis on problem properties. He has been active in establishing numerous joint ventures, commerce parks, syndications and Checkers Drive-Through Restaurants in Louisiana.

Arnold graduated in 1974 from USF with a bachelor’s degree in Finance.

He is the author of Commercial Investment Real Estate: Marketing and Brokerage Management and Commercial Investment Real Estate: Policies and Procedures, published by Prentice Hall. He also is a licensed commercial-instrument multi-engine pilot with flight instructor ratings.

Arnold is treasurer of the USF Foundation Board of Trustees, and a member of the College of Business Administration’s Dean’s Circle. He is a resident member of the Florida Council of 100, a gubernatorial appointment. He is closing his term as chairmain of the Tampa Bay Partnership. He is past president of the Tampa Bay Commercial Brokers Association and past national chairman of the Realtors National Marketing Institute Affairs Committee.

Sherrie Lee

PINELLAS COUNTY TEACHER OF THE YEAR

Sherrie Lee, a USF alumna, is Pinellas County’s 2001 Teacher of the Year. She is a first grade teacher at Mount Vernon Elementary School in St. Petersburg.

As an educator for 13 years, Lee believes in making every minute count with her students. “I believe that God expects us to help one another. Teaching is an outstanding opportunity to help children, since your time with them can have such a profound effect on their lives,” she says.

A presenter at Quality Expo 2000, Lee also is a mentor for beginning teachers and a supervising teacher for USF teaching interns. She is a Superintendent’s Quality Challenge Writing Teacher and a presenter for District C2C Training. She earned her bachelor’s degree from USF in 1984 and also holds a master’s degree from Connecticut College.

She believes in working with her students individually and in teams to inspire group learning. She urges her students to excel in the key areas of reading and writing, encouraging them to exceed grade-level expectations. She wholeheartedly supports and utilizes Commitment to Character, a character education program initiated by USF St. Petersburg and Pinellas County Schools that teaches students honesty, respect, responsibility and self-motivation.