12-1-2008

Commencement : 2008 : Fall : Program

University of South Florida St. Petersburg.

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Dear Graduates,

Today is a very proud moment for you, your family and friends, and for the University of South Florida. Congratulations on achieving your dream.

We fully appreciate just how hard you worked to reach this milestone. You have faced high standards since you entered USF. You have undoubtedly changed in many ways, some obvious, others more subtle. You have refined your skills in the arts of listening, researching and thinking. You have learned the confidence to challenge ideas and developed the communication skills to preserve relationships while engaging in dialogue with others.

May your life’s journey never take you far from these principles, and may it frequently bring you back to USF.

Sincerely,

Judy Genshaft
President
University of South Florida

UNIVERSITY OF SOUTH FLORIDA
COMMENCEMENT CONVOCATION

St. Petersburg Fall Commencement
December 14, 2008
F

admitted a limited number of freshmen in a special Learning externally funded research dollars, fastest growing research universities. conferred that year to 51 students in elementary education. of only three Florida public universities classified in the top tier of research universities by the Carnegie Foundation for the Advancement of Teaching. With more than $360 million in externally funded research dollars, USF is one of the nation’s fastest growing research universities.

USF St. Petersburg opened for classes September 7, 1965 in the barracks of a World War II Merchant Marine Base. The state legislature established St. Petersburg as an official branch campus of the University of South Florida in 1968, the first regional campus in the State University System. The first degrees were conferred that year to 51 students in elementary education.

Throughout its history, the St. Petersburg City Council and business leaders lobbied to expand the campus. Their visionary efforts garnered today's campus for classrooms, laboratories, library and support facilities. After 30 years of teaching juniors, seniors and graduate students, USF St Petersburg admitted a limited number of freshmen in a special Learning Community Program in 1998. It proved so popular that two years later the campus admitted freshmen into every program. This step spurred enrollment growth and increased higher education choices for Florida's students.

Today, USF St. Petersburg is a separately accredited, fiscally autonomous institution of the University of South Florida. More than 5,600 students are enrolled in 38 undergraduate and graduate degree programs through the colleges of Arts & Sciences, Business and Education.

USF St. Petersburg offers distinctive undergraduate and graduate programs in a close-knit, student-centered learning environment. Faculty and students conduct wide-ranging, collaborative research projects and partnerships to enhance the university and community’s social, economic and intellectual life. As an integral and complementary part of a university system, USF St. Petersburg retains a separate identity and mission while contributing to and benefiting from the associations, cooperation and shared resources of a premier national research university.

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Norine E. Noonan, Regional Vice Chancellor Academic Affairs
Christopher D’Elia, Regional Associate Vice Chancellor Research and Graduate Studies
Ashok Dhingra, Regional Vice Chancellor Administration & Finance
Holly Kicklter, Regional Associate Vice Chancellor University Relations
Kurt Kelso, Regional Vice Chancellor Student Affairs
Kathy Arsenault, Dean, Nelson Poynter Library
Frank A. Biafora, Dean, College of Arts and Sciences
Geralyn McClure Franklin, Dean, College of Business
Vivian Fucyo, Dean, College of Education
Frank Hohengarten, Dean, Enrollment Services

UNIVERSITY OFFICERS
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Ralph Wilcox, Provoost & Senior Vice President, Academic Affairs
Patricia A. Burns, Dean, Nursing
Jennifer Capeheart-Meningall, Vice President, Student Affairs
Maria Crummett, Dean, International Affairs
Eric Eisenberg, Interim Dean, Arts & Sciences
Robert Forsythe, Dean, Business
William Garrison, Dean, Library System
Junius Gonzales, Dean, Behavioral & Community Sciences
Marshall Goodman, Vice President & CEO, USF Polytechnic
Arthur M. Guilford, Vice President & CEO, USF Sarasota-Manatee
Rod Grabowski, Interim Vice President, University Advancement
Michael Hoad, Vice President, Communications & Marketing
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Karen Holbrook, Vice President, Research & Innovation
James Hyatt, Senior Vice President for Business & Finance
Ronald L. Jones, Dean, Visual & Performing Arts
Colleen S. Kennedy, Dean, Education
Stephen Klasco, Senior Vice President, USF Health, Dean, Medicine
Karen Liller, Interim Dean, Graduate School
Donna J. Petersen, Dean, Public Health
Michael Pearce, Vice President, Chief Technology Officer
Steven D. Prevaux, General Counsel
Stuart Silverman, Dean, Honors College
W. Robert Sullivan, Dean, Undergraduate Studies
Karen A. White, Regional Chancellor, USF St. Petersburg
Linda Whiteford, Associate Vice President for Global Strategies & International Affairs
John Wienczek, Dean, Engineering

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Order of Exercises
Judy Genshaft, Presiding

 PROCESIONAL (please stand)
 CEREMONY OPENING
 NATIONAL ANTHEM
 PLATFORM INTRODUCTIONS AND WELCOME
 PRESIDENT'S WELCOME
 STUDENT WELCOME
 ALUMNI WELCOME
 KING O' NEAL AWARDS
 OUTSTANDING GRADUATE PRESENTATION
 REGIONAL CHANCELLOR'S AWARD FOR CIVIC LEADERSHIP
 PRESENTATION OF MASTER DEGREES
 CONFERRING OF MASTER DEGREES
 PRESENTATION OF BACCALAUREATE DEGREES
 CONFERRING OF BACCALAUREATE DEGREES
 ALMA MATER
 CLOSING/RECESSIONAL

PARTICIPANTS:

COMMENCEMENT MARSHAL  David Carr
UNIVERSITY READER   Todd Shank
MARSHALS Marcus Berry, La-Tarri Canty, Thomas Carter, Terry Dowling, Larry Johnson, Diane McKinstry, Patricia Pettijohn, Brianna Reck, Phil Trocchia, Melanie Reidinger-Whitmore
Dear Graduate,

Congratulations to you, the University of South Florida St. Petersburg graduating class of Fall 2008. Graduation is a defining time in your life—it is the fulfillment of past goals and holds the promise of future challenges and accomplishments. I am honored to be associated with you, our graduates, and to be affiliated with a university so committed to the value of higher education.

The university's commitment to high standards and academic excellence will prove important to you as you now focus on your future whether you choose to enter the job market or apply to graduate school. I am confident you will find that your hard work and dedication, as well as the high expectations and standards set by your professors, have well prepared you for success.

You made a good choice in choosing to attend the University of South Florida St. Petersburg, an institution with a continuing tradition of close interaction between students and a caring faculty committed to excellence in education.

As educated citizens of this city, this state, this nation, and ultimately the world at large, you have a greater responsibility than you did when you first entered the university. We expect great things from you; but, most of all, we expect you to do things for the betterment of humanity with the knowledge and skills you gained during your university experience.

Sincerely,

Karen A. White, D.M.A.
Regional Chancellor
Michele Norris
Alumni Association President

Congratulations! Today you join a proud tradition.
Since the very first graduating class in 1963, USF alumni have
brought honor and distinction to the university in many areas, including
medicine, business, law, the arts, public service, technology, engineering
and education. With each passing year—and graduating class—the univer-
sity's stature continues to grow as its alumni are recognized across the
state and nation, and around the world. From this day forward, you will
carry on that tradition.

Wherever your future takes you, you'll carry with you the distin-
guished reputation of a world-class university. As a student, you benefited
from those who came before you and helped contribute to the value of
your USF experience and degree. Now, as an alumnus, you will make
your own contributions to benefit generations of USF students to come.

Pride, Loyalty, and Tradition—We challenge all USF alumni to get in-
volved in some way. Whether it's with a local alumni chapter, a national
society or by attending Alumni Association events, you can make a differ-
ence.

We are truly proud of the accomplishments you celebrate today.
We hope we can count on your support to help improve our university
through your participation with the USF Alumni Association.

Sincerely,

Michele Norris, '79
President, USF Alumni Association
The Fall 2008 Outstanding Graduate is Jessica Morgan. Ms. Morgan is a College of Arts and Sciences student graduating with a degree in Psychology.

A Florida native and Bright Futures scholar, Ms. Morgan committed herself to her education while balancing a full-time work schedule. She took on a leadership role within the psychology department as a teaching assistant, helping fellow students understand difficult concepts and offering guidance for studying and exams.

Ms. Morgan's proudest accomplishment as an undergraduate is her work as a research assistant. She worked with three faculty members on two studies and will continue to assist on an HIV disease management study for a year while she applies to PhD programs in School Psychology. Her dedication to research as an undergraduate is what Ms. Morgan describes as a reflection of her pride in USF St. Petersburg.

Ms. Morgan's community service includes volunteering for the Palladium Theatre in St. Petersburg and participating in a mission trip to Haiti. In Haiti she helped restore dilapidated buildings and worked as a caretaker for orphans with disabilities. She is a recipient of the Demetrios Karanesous Endowed Memorial Scholarship and a member of the Pi Gamma Mu International Honor Society for the Social Sciences.

Her goal is to become a professor of psychology and instruct tomorrow's leaders while directing her own research projects. Ms. Morgan's determination, positive attitude and commitment to academic excellence have led her to a successful career at USF St. Petersburg and earned her the Outstanding Graduate Award for Fall 2008.
Born in Lake City, Florida, Andrew H. Hines Jr. is a parent, corporate chairman and civic leader in Pinellas County whose contributions have enriched our institution and our region.

Mr. Hines grew up in Trenton and Alachua, Florida and graduated with a bachelor’s degree in mechanical engineering from the University of Florida. He was married for 60 years to Ann Groover and has four grown children: A. Hampton Hines III, Elizabeth Dale, J. Bradford Hines and Daniel Howland Hines. Two children, Daniel and Elizabeth, are alumni of USF St. Petersburg. Elizabeth Dale and her husband, David Dale, both served on the board of the Pinellas County Alumni Chapter in the 1990s.

Mr. Hines began his career in research and development at General Electric in 1947. Four years later he joined Florida Power Corporation as an assistant production engineer. He became president of Florida Power and then chairman of Florida Progress Corporation. Upon his retirement from Florida Progress Corporation, he was named chairman emeritus.

His connection to Bayboro Harbor emerged from his commitment and service to institutions of higher education. Mr. Hines served on the USF St. Petersburg Campus Advisory Board, was Chairman of the Board at Rollins College, and dedicated years of service to the University of Florida Alumni Association and Foundation boards.

Mr. Hines and his wife served on the board of trustees at All Children’s Hospital, where USF’s first $1 million endowed chair at the hospital was named the Andrew and Ann Hines Endowed Chair in Pediatrics. Hines also helped secure $2.5 million in federal funding in 1992 for the creation of the Institute of Marine Engineering.

In recognition of his dedication, Mr. Hines received the Doctor of Humane Letters from the University of South Florida on April 30, 1989 at the St. Petersburg Commencement Convocation during which he also served as the commencement speaker. He has received honorary degrees from Stetson University College of Law, Rollins College and Florida Southern College.
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<tr>
<th>College of Arts &amp; Sciences</th>
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<th>College of Education</th>
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<td>Brian Robert Christian</td>
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<td><strong>Master of Liberal Arts</strong></td>
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<td>Sarah Elizabeth Baun</td>
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<td>Kristen Lynn Redding</td>
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<td>Kim Lois Carley Richards</td>
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<td>Deborah L. Runsey</td>
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Candidates For The Bachelors Degree

At the University of South Florida, we take great pride in the academic achievements of our students. Undergraduate students who are graduating with a grade point average of 3.5 or higher are identified in this Commencement program as graduating with honors. The honors designations are as follows:

Cum Laude, graduating with honor: grade point average of 3.5 or higher
Magna Cum Laude, graduating with high honor: grade point average of 3.7 or higher
Summa Cum Laude, graduating with highest honor: grade point average of 3.9 or higher

Graduates with the highest cumulative grade point average, 4.0, are also identified as King O'Neal Scholars.

College of Arts & Sciences
Frank A. Biafora, Dean

Bachelor of Arts

Anthropology
Sally Lea Gage
Melissa Rae Massie
Cum Laude
Mary Germaine Quintero
Summa Cum Laude
Nicole R. Testier
Amanda Katherine Willerson
Cum Laude

Criminology
Jenny C. Allen
Erika Sayuri Okumura
Andersen
Yuliya Hryharovich
Bartolo
Zamir Nawab Dean
Britney Lee Kelling
Cum Laude
Matthew Douglas Knutson
Cum Laude
Anthony Magnotta
Brian D. McClunoni
Elizabeth Anne
McDonough
Jon David Riggelman
Jason Wayne Tournay
Phillip Anthony Webistes, Jr.
Amanda N. Wilson
Cum Laude

Economics
Reynaldo Cabrera
Bennett John Hope
Tar o It0
Bradley Donald Mosaall

English, Literature
Angela Nikki
Andreopoulos
Jennifer Dion Fox
Summa Cum Laude
Jamie Lynn Linner

History
Robert Michael
Bibelhauser
Christopher Leo Burke
Honors Program
Mallory Mary Cyr
Jessica M. Perot
Jonathan T. Tallen

Interdisciplinary Social Sciences
Megan Danielle Bryan
Amanda Lyn Cheney
Christina Cherie Coll
Robin Marie Dodley
Crawford
Laurel T. Cullbreath
Kyle Charles Feeley
Hal Gregory
Emily Rebecca Hall
George Edward Helm
Honors Program
Jennifer Lynn Kiesznskki
Eri n Elizabeth Medernach
Mabel Perez
Emily Ann Pierce

Mass Communications, Journalism-Magazine
Angelic a Madeline Foley
Courtney E. Gale
Elizabeth Elaine Kirby
Alecia Christine Sutton

Mass Communications, Journalism-News
Editorial
Katherine N. Clement
Timothy Hooks
Lilla Emilova Iotzowa

Political Science
Daniel Brian Casey
Emilio David Favel
Thomas Charles Lane
Magna Cum Laude
Kelly Ann McCue
Marion Carter Neal
Alina Victorovna Tekayeva
Grant Perry Watkins
Catlin J. Young
Jasmina Zajmovic
Cum Laude
Honors Program

Psychology
Clarisse Barbier
Summa Cum Laude
Jonathan Martin Behrman
Jennifer Elizabeth Boger
Courtney Rae Condon
Brett Matthew Edwards
Sergio Antonio Encinosa
Shannon Lucille Foster
Kristen Michele Gandeza
Desiree Nicole Gregg
Cynthia Ann Hayes
Sachiko Lee Hayes
Ashley Nicole Hoyt-Wier
Bejana Jokic
Barbara Elaine Jones
Kathy Christakos Kosnakos
Briania Olivia Lake
Angie Lizeth Lascano
Kristen Marie Maher
George S. Mavrakis
Jessica Rose Morgan
Cum Laude
Jael E. Padro
Ashley Nicole Stephens
Juliana Vermillion

Psychology and Criminology
Meghan Kathleen Buffard
Magna Cum Laude
Tina L. Engert
Summa Cum Laude
Maura Breanne Savidge
Cum Laude

Bachelor of Science

Environmental Science & Policy
Anthony Neil Longo
Angela Nicole Mazzarisi
Bret Allen Sapp
Steven Robert West
The Symbols of Learning

Modern academic regalia evolved from the kinds of apparel worn by monks and students in the 11th and 12th centuries to keep warm in the medieval castles and halls in which they studied. Academic life as we know it today began in the Middle Ages — first in the church, then in the guilds. The teaching guild was the Guild of the Master of Arts, and the Bachelor was the apprentice of the Master. Their dress was the outward sign of stature and responsibility. Academic regalia was thus a visible manifestation — in color, pattern and design — that unified those of common discipline and like purpose. In later centuries, to preserve the regalia's dignity and meaning, universities set rules of academic dress. American universities agreed on a definite system in 1895, establishing a code of approved attire. In 1932, the American Council on Education revised this code, which, for the most part, governs the style of academic dress today. The principal features of academic dress are three: the gown, the cap and the hood.

THE GOWN — The gown has become symbolic of the democracy of scholarship, for it completely covers any dress of rank or social standing. The sleeves of the gown indicate the level of the degree held by the wearer. A long, pointed sleeve indicates the bachelor's degree. The master's gown has an oblong sleeve cut in an arc, with a slit at either the upper arm or wrist. The USF doctor's gown has bell-shaped sleeves and three black bars on the sleeve. The doctoral robe also has the seal of the university on the velvet facing.

THE CAP — The freed slave in ancient Rome won the privilege of wearing a cap, and so the academic cap is a sign of the freedom of scholarship and the responsibility and dignity with which scholarship endows the wearer. Old poetry records the cap of scholarship as a square symbolizing the book, although other authorities claim that it is a mortar board, the symbol of the masons, a privileged guild. The color of the tassel on the cap denotes the discipline. The tassels on the caps (mortar boards) worn by the faculty may be black or a color indicating the degree. Those who hold a doctoral degree may wear a gold tassel. It is traditional for degree candidates to wear their tassels on the right and for those holding degrees to wear them on the left. Graduates transfer their tassels to the left after conferring of the degrees by the President.

THE MACE — The USF Mace, used during all Commencement ceremonies, is a ceremonial staff similar to those used by many institutions of higher learning to show the right of academic institutions to grant degrees to graduates. The USF mace is used during all Commencement ceremonies and is carried by the President of the Faculty Senate. Our mace includes a gold pine cone at its top to represent growth and continuity. Eight silver semicircles, which support the pine cone, stand for the eight colleges in existence at USF when the mace was commissioned in 1998. When not in use, today's mace is displayed in the foyer of the President's office. The original university mace is on display in the Alumni Center.

THE MEDALLION — The medallions worn by candidates for the bachelor's degree identify those graduating with honors. The black hood of a bachelor's candidate indicates a student who has earned the Honors College degree.

THE SASH — The golden-colored sash is made available to students who are members of university honors societies. The sash is embroidered with the university seal and the student's honors society. International students may choose to wear a special sash honoring their home country. The colors of their sash reflect the colors of their native flags.

THE HOOD — The hoods are lined with the official colors of the institution conferring the degree. They are edged and bound with velvet of the color appropriate for the degree. At USF, the lining of the hood is green with a gold chevron, representing the university's colors.

THE COLORS — In regalia, academic disciplines are noted by color. These colors can be found on undergraduate and masters tassels and on master and doctorate hoods on the velvet edging.

- Apricot - Nursing
- Black - Independent Studies
- Blue (dark) - Philosophy, African Studies, Economics, History, International Studies, Medical Sciences (doctorate), Political Science, Psychology, Sociology, Women's Studies
- Blue (light) - Education
- Blue (peacock) - Public Administration
- Blue (Rhodes) - Audiology
- Brown - Visual and Performing Arts
- Citron - Social Work, Criminology, Rehabilitation and Mental Health Counseling
- Copper - Economics
- Crimson - Mass Communications
- Drab - Business
- Green - Medicine
- Orange - Engineering
- Pink - Music
- Salmon - Public Health
- Violet - Architecture
- Silver - Speech Communications
- Teal - Physical Therapy
- Yellow - Anthropology, Biology, Bio Medical Sciences, Chemistry, Communication Sciences and Disorders, Environmental Science, Geography, Geology, Gerontology, Information Technologies, Medical Sciences (Masters), Medical Technology, Mathematics, Marine Science, Physics, Speech Pathology
- Yellow (lemon) - Library Science
- Yellow (pineapple) - Hotel and Restaurant Management
The University of South Florida is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees at the baccalaureate, master's, specialist and doctoral levels, including the Doctor of Medicine. Events, activities, programs and facilities of the University of South Florida are available to all without regard to race, color, marital status, gender, sexual orientation, religion, national origin, disability, age, Vietnam or disabled veteran status as provided by law and in accordance with the University's respect for personal dignity.
Alma Mater

Hail to thee, our Alma Mater
May thy name be told,
Where above thy gleaming splendor,
Waves the green and gold.
Thou our guide in quest for knowledge
Where we all are free
University of South Florida,
Alma Mater, hail to thee!

Be our guide in truth and wisdom
As we onward go,
May thy glory, fame and honor
Never cease to grow,
May our thoughts and prayers
be with thee through eternity,
University of South Florida,
Alma Mater, Hail to thee!