ARA2221 : Modern Arabic IV. Course Proposal, Effective : 2013 : 02 : 18

University of South Florida St. Petersburg.

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USF St. Petersburg
NEW Undergraduate Course Proposal Form
(non-Gen Ed)

Date Submitted: 03/23/2012
Date/Term Change is Requested to Become Effective: Spring 2013

Contact Person: Martine Fernandes
Phone: (727) 873 - 4962
Email: martinef@mail.usf.edu

Do the attached changes mirror changes to USF Tampa Curriculum? Yes/No: Yes

Comments:

Description of Change (attach supporting documents if necessary):

Addition of new course to USFSP catalog and curriculum.

Estimated Impact on University Resources:

- Library: None
- Equipment: None
- Faculty/Staff: An adjunct faculty member will teach the course.
- Other

APPROVALS (if Disapprove, Note and attach Comments)

<table>
<thead>
<tr>
<th>Title (print name)</th>
<th>Signature</th>
<th>Approve</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair, College Academic Programs Comm.</td>
<td>[Signature]</td>
<td>Yes/No</td>
<td>3/30/12</td>
</tr>
<tr>
<td>College Dean</td>
<td>[Signature]</td>
<td>Yes/No</td>
<td>4/8/12</td>
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<tr>
<td>Chair, USFSP UGC Committee</td>
<td>[Signature]</td>
<td>Yes/No</td>
<td>4/24/12</td>
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<tr>
<td>USFSP Regional V.C. Academic Affairs</td>
<td>[Signature]</td>
<td>Yes/No</td>
<td>5/1/12</td>
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<tr>
<td>Norine E. Noonan</td>
<td>[Signature]</td>
<td>Yes/No</td>
<td></td>
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# USFSP NEW Undergraduate Course Proposal Form (non-Gen Ed)

## 1. Department and Contact Information

<table>
<thead>
<tr>
<th>Department</th>
<th>College</th>
<th>Budget Account Number</th>
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<tr>
<td>XXX</td>
<td>XX-CAS</td>
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<table>
<thead>
<tr>
<th>Contact Person</th>
<th>Phone</th>
<th>Email</th>
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</thead>
<tbody>
<tr>
<td>Martine Fernandes</td>
<td>(727) 873 – 4962</td>
<td><a href="mailto:martinef@mail.usf.edu">martinef@mail.usf.edu</a></td>
</tr>
</tbody>
</table>

## 2. Course Information

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Full Title</th>
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<tbody>
<tr>
<td>ARA</td>
<td>2221</td>
<td>Modern Arabic IV</td>
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<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Section Type</th>
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<tbody>
<tr>
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<td>Lecture</td>
<td>Letter grade</td>
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<table>
<thead>
<tr>
<th>Total Clock Hours</th>
<th>Abbreviated Title (30 characters maximum)</th>
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<tr>
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## 3. Prerequisites

<table>
<thead>
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<th>Test and Minimum Grade</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>ARA 2220 C-</td>
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## 4. Co-requisites

<table>
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<th>Title</th>
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## 5. Registration Restrictions

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<th>Codes</th>
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## 6. Course Description (255 character maximum for state submission)

ARA 2221 is an intermediate level course to practice speaking and writing, reading and listening, and understanding the Arabic grammar, roots and patterns.

## 7. Gordon Rule

<table>
<thead>
<tr>
<th>Does this course meet the writing portion of the Gordon Rule?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
</tr>
</tbody>
</table>

If you indicated "yes" above, specify how the 6,000 words will be covered (exams, papers).
Does this course meet the computation portion of the Gordon Rule?  Yes  No

8. Justification

a. Indicate how this course will strengthen the Undergraduate Program. Is this course necessary for accreditation or certification?

There is no Arabic IV course in the curriculum. This course can be taken to meet the B.A. foreign language requirement. It is not necessary for accreditation or certification.

b. What specific area of knowledge is covered by this course which is not covered by courses currently listed?

Modern Standard Arabic and Culture. It is a continuation of ARA 2220.

c. What is the need or demand for this course? (Indicate if this course is part of a required sequence in the major.) What other programs would this course service?

Students who finish ARA2220 need to expand their language proficiency. The course completes the intermediate level.

d. Has this course been offered as Selected Topics/Experimental Topics course? If yes, what was the enrollment?

No

e. How frequently will the course be offered? What is the anticipated enrollment?

Once a semester, one or two sections. 10-20 students is the expected enrollment, mostly ARA 2220 students.

f. What effect will this new course have on the program (major, minor, cognate, etc.)?

N/A

g. What effect will this new course have on the students currently in the program?

N/A

h. What qualifications for training and/or experience are necessary to teach this course? (List minimum qualifications for the instructor.)

Master’s degree in Arabic, or related area with at least 18 credits in Arabic or appropriate language training.

9. Other Course Information

A. Objectives

This course is a continuation of ARA2220. Students will achieve an intermediate level of proficiency in Standard Arabic. Students will continue to use Arabic to communicate in a variety of situations with regard to personal needs and interests, using vocabulary and structure learned in Arabic I, II, III and expanding that base of knowledge.

- Use Arabic to read and write about needs and personal interests.
- Continue to develop cultural awareness of the Arab World and continue to make connections.
- Present information, concepts, and ideas to an audience.
- Develop an awareness of the different varieties of Arabic and understand the contexts when colloquial Arabic is used.
B. Learning Outcomes

Upon completion of this course, students should be able to:

- Recognize and understand approximately 600 words
- Speak for at least one minute, without preparation or interruption, on a simple topic in Arabic (description of a place, description of one's family and home; or narrative of a past event)
- Understand and use the derived forms (I through X) of the verb and case endings (al- i‘rab)
- Read short, intermediate texts without vowels
- Take notes on factual information contained in a 5-minute talk or video clip.
- Students will be able to give presentations about topics assigned by the instructor.

a. Major Topics

Arabic language, grammar, vocabulary, and culture.

b. Textbooks


10. Proposed UG Catalog Language

CR: ARA2220. An intermediate level course of Modern Standard Arabic with more focus on grammar, reading, speaking, listening and composition.

11. Syllabus

Please provide the syllabus with this form when the course is approved for submission. The syllabus must follow the ‘Master Course Syllabus’ format (including SLO, description, etc.).
Course Description

Arabic IV is for students who have successfully taken Arabic I, II, and III or have demonstrated the equivalent. This course offers students the opportunity to continue developing their proficiency in Arabic in reading, writing, listening, speaking, and cultural knowledge. Students will increase their vocabulary and knowledge of grammatical structures in order to improve communicative skills. Students will gain exposure to colloquial varieties of Arabic in order to improve overall proficiency in Arabic as well as a means to explore culture.

Course Objectives

Students will:

✓ Continue to use Arabic to communicate in a variety of situations with regard to personal needs and interests, using vocabulary and structure learned in Arabic I, II, III and expanding that base of knowledge.
✓ Use Arabic to read and write about needs and personal interests.
✓ Continue to develop cultural awareness of the Arab World and continue to make connections.
✓ Present information, concepts, and ideas to an audience.
✓ Develop an awareness of the different varieties of Arabic and Understand the contexts when colloquial Arabic is used.
Required material:

3. Texts provided by the instructor.
4. Assigned article to read online.

Approach

Our approach is the communicative approach, a method that is effectively and widely used in language teaching. Students will project their real life situations through Arabic. The approach focuses on students’ oral production; it also allows the learner to be both fluent and accurate. Our purpose is to not only make our students linguistically literate but also culturally literate. These two combined forces through classes and extracurricular activities will empower the student with enough knowledge to safely sail towards his and her goals.

Class regulations

It is mandatory that students speak only Arabic in class, especially that it is their second level. The instructor will do her best to provide students with satisfying explanation in Arabic via body language, repetition, visuals and other materials that have been adopted in teaching beginners. Students will need to show a sense of cooperation and flexibility. Any further questions will be answered during office hours. Any attempt to lead a discussion in English during class time will be discouraged.

- Using cell phones: students are not allowed to answer calls unless it is an emergency, texting is prohibited.

- Laptops: Using laptops in the class is not allowed unless the instructor asks the students to use them for educational purposes.

- Food: it is preferred not to bring food in class. Drinks are allowed.

Homework

It is mandatory to complete assigned homework. Most of classroom work is a completion of what students have done at home. Class will be the only opportunity to strengthen students’ learning, therefore commitment to continuous learning and practice in very essential.

Participation
Getting involved in the activities of the class is an important element. Students are expected to participate; their output is very significant in the flowing of the lesson. Students' flexibility and teamwork will be also observed, they will be required to accomplish certain class assignments. Working in groups is very vital and needed.

To Auditors: As you know this is a language class and auditing the class does not mean you will not be required to participate. Every student in the class is responsible for the pace of the learning, if you participate less and you are less involved in the assignments, group work and in class activities, this will affect the flow of the lesson. Please make an effort to be part of the progress of your learning as well as your peers.

**Evaluation**

- Pop quizzes: 10%
- Midterm: 20%
- Final: 10%
- Oral interview: 10%
- Projects: 30%
- Participation: 10%
- Homework: 10%
- TOTAL: 100%

**Grading:**

- 90 & above: A
- 88-89 B+
- 80-87 B
- 78-79 C+
- 70-77 C
- 68-69 D+
- 60-67 D
- Below 60 F

**Course Calendar**

**Week 1**
Brain Storming and General Review!

**Week 2**

- Listening to the Text (Story) on DVD (mostly at home),
- Reading the reproduced text from a handout and answering the comprehension questions (in class),
- Studying the vocabulary (in class)
- Learning the conjugations of the verb (أن أتمتئ) and (اختار).
- Learning the forms of the prepositions (في) and (ب) when attached to suffix pronouns,
- Doing the assigned home-work drills at home,
- Explaining the grammatical points related to:
  1. Using nominal sentences to describe places: (استعمال الأماكن لوصف الأسمية الجملة);
  2. Expanding on the definite and indefinite Idafah: (النكرة المعرفة الإضافية)

**Week 3**

- Continue working with Lesson 14 of Al-Kitab:
- Introducing the Forms (Patterns) of the Verbs and expanding on the root system and using the Arabic Dictionary (القاموس واستعمال الفعل أوزان);
- Continue doing the assigned exercises in class,
- Reading the additional texts on pages 257 and 259 and answering some comprehension questions,
- Doing the remaining general drills in class.

**Week 4**

- 20-minute Vocabulary Quiz in Lesson 14;
- Starting Lesson 15 of Al-Kitab, Vol. 1, pages 263-284, entitled (أمريكيّة ولست مصرية لست).
- Listening to the Text (Story) on DVD (mostly at home),
- Reading the reproduced text from a handout and answering the comprehension questions (in class),
- Studying the vocabulary (in class)
- Learning the conjugations of the verb (ليس)
- Doing the assigned home-work drills at home,
- Explaining the grammatical points related to:
  1. The Relative Pronouns: (الذين / التي / الذي) (من / ما)
  2. Review of the forms of negation (النفي مراجعة)

**Week 5**
- Continue working with Lesson 15 of Al-Kitab:
  - Introducing the Conditional Sentences: (الشرط) (لو ، إن ، إذا : وأدواته)
- Continue doing the assigned exercises in class,
- Reading the additional texts on pages 277 and 280 and answering some comprehension questions,
- Doing the remaining general drills in class.

**Week 6**
- 20-minute Vocabulary Quiz in Lesson 15;
- Starting Lesson 16 of Al-Kitab, Vol. 1, pages 285-307, entitled (عمقى من رسالة)
- Listening to the Text (Story) on DVD (mostly at home),
- Reading the reproduced text from a handout and answering the comprehension questions (in class),
- Studying the vocabulary (in class)
- Learning the conjugations of the verbs (وصل) and (اشترى)
- Introducing the Months of the Year according to three systems (السنة شهور)
- Doing the assigned home-work drills at home,
- Explaining the grammatical points related to:
1. The Comparative and Superlative Structures: (أَفْعَلُ) التفْضِيل;
2. The idiomatic structure: (أَنَّ ... إِلَى هَذِهِ)
3. The Forms of the Verbs (أَفْعَلُ) and (حَفْظُ):
4. Revisiting the concept of Case-Ending and Its Signs:

- المجرور ، المنصوب ، المرفع: الاسم (إعراب)

**Week 7**
- Continue working with Lesson 16 of Al-Kitab:
- Continue doing the assigned exercises in class,
- Reading the additional texts on pages 300 and 302 and answering some comprehension questions,
- Doing the remaining general drills in class.

**Week 8**
- 20-minute Vocabulary Quiz in Lesson 16; and handing the Take-Home Test covering Lessons 15-16;
- Starting Lesson 17 of Al-Kitab, Vol. 1, pages 308-331, entitled (أَعْتَادُ) بخير وأَنتم عَمَّ آل
- Listening to the Text (Story) on DVD (mostly at home),
- Reading the reproduced text from a handout and answering the comprehension questions (in class),
- Studying the vocabulary (in class);
- Learning the conjugations of the verb (إِعْرَابُ);
- Doing the assigned home-work drills at home,
- Explaining the grammatical points related to:
  1. The Forms of the Verbs (أَفْعَلُ) and (حَفْظُ)
  2. Expanding on the concept of Case-Ending and Its Signs:
  3. Revisiting the Nominative Case-Ending and Its Signs:
  4. Revisiting the Accusative Case-Ending and Its Signs:

**Week 9**
- Continue working with Lesson 17 of Al-Kitab:
☐ Continue doing the assigned exercises in class,
☐ Reading the additional texts on pages 323, 324, 325 and 328 and answering some comprehension questions;
☐ Doing the remaining general drills in class.

**Week 10**

☐ 20-minute Vocabulary Quiz in Lesson 17
☐ Starting Lesson 18 of Al-Kitab, Vol. 1, pages 332-355, entitled وما خالد رأي هو المهم
☐ Listening to the Text (Story) on DVD (mostly at home),
☐ Reading the reproduced text from a handout and answering the comprehension questions (in class),
☐ Studying the vocabulary (in class);
☐ Introducing the main parts of the Human Body: الإنسان جسم أعضاء
☐ Doing the assigned home-work drills at home,
☐ Explaining the grammatical points related to:
  1. The Colors: Masculine & Feminine الألوان
  2. Revisiting the Dual: Pronouns, Nouns, Verbs: المثنى
  4. The Verb Forms: فعلٌ (فعلٌ) and (فعلٌ)