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Academic Learning Compact : World Languages & Cultures [Effective 2014]

University of South Florida St. Petersburg.

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Academic Learning Compact: Fall 2014- Spring 2015

“ . . . to ensure student achievement in undergraduate and graduate degree programs . . . ”



Academic Learning Compacts

WORLD LANGUAGES & CULTURE

Academic Year: Fall 2014 & Spring 2015

Due: May 15, 2015

Academic Program-linked College Mission-based Goals/Objectives

In the matrix on the following page, please place an X in the grid that identifies the degree program goals and objectives that align with the institutional mission-based goals/objectives and the College based goals/objectives. These goals/objectives need to be documented in your ALC data.

Regarding 4. Civic Engagement: This year, we have increased activities outside the classroom: The French club has been reactivated and has been active; the Honor Society has actively recruited and we have increased our membership and developed an initiation ceremony; we invited campus and community speakers; we created the study abroad in France and created the WL website and Facebook Page to promote programs and increase learning outside the classroom and make progress in our SLO1 and 2 in 4. Civic Engagement. We have made changes to textbooks in some courses (such as French IV) to better address SLOs. We plan to make other textbook changes next year.

Mission of Academic Program (include URL):

The mission of the World Languages and Cultures program is to prepare students for the ever-increasing global interdependence by developing their linguistic proficiency in one or more world languages, other than English, in addition to providing them with the knowledge and skills necessary for the understanding of other cultures and worldviews, thereby allowing them to fully participate in multilingual, multi-cultural communities at home and around the world.

List Program Goal(s) / Objective(s):

Program Goals / Objectives must be mapped to College Goals / Objectives – use consistent nomenclature.

[Please note impact of any changes that were made as a result of 2009-10 assessment]

1. To provide students with interpersonal, interpretive, and presentational communication skills [Content/Disciplines Skills/Communication/Research and Creative Activities]
2. To provide students with knowledge and understanding of other cultures [Content/Disciplines Skills/ Research and Creative Activities/Diversity and Inclusion]
3. To enable students to make connections with other disciplines and comparisons by developing insight into the nature of language and culture [Critical Skills/Student Engagement/Diversity and Inclusion]
4. To enable students to participate in multilingual communities at home and around the world [Civic Engagement/Diversity and Inclusion/Student Engagement]

ALCs must address student learning in four areas: 1. Content/Discipline Skills; 2. Communication Skills; Critical Thinking Skills; and 4. Civic Engagement.

Summary Statement – Plans for Academic Program in 2014 – 2015

In this second academic year for the World Languages and Culture major at USFSP, as the numbers of Majors have begun to increase and due to an agreement with the College of Arts and Sciences, we are able to offer the advanced courses more consistently. We have made progress in specifying courses in both the FRENCH and SPANISH tracks that cover each SLO, although there are still some SLOs where a course for only one track is

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listed. This includes the following: Communication, SLO 2; Critical Thinking, SLOs 1, 2, 3, & 4; and Civic Engagement, SLO 1. Instructors will be assessing whether there are courses in the other language that will satisfy SLOs where a course for that language is not currently identified.

1. Content/Discipline Skills				
Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings in Fall 2015 – Spring 2016
1. See COMMUNICATION 2. CULTURES GAIN KNOWLEDGE AND UNDERSTANDING OF OTHER CULTURES				
SLO1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied	FRENCH FRE 3502/ Francophone World – Critical reviews, presentations, final research paper SPANISH SPN 3520/ Spanish American Civilization - Exams	70% of the students will achieve at least a passing grade (C-) on all exams. 70% of the students will achieve at least a passing grade (C-) on all exams.	90% of the students achieved a passing grade. 90% of the students achieved a passing grade on all exams.	Focus on the cultural practices that are derived from the traditional ideas and attitudes of a culture. The knowledge of “what to do when and where.” Compare and contrast the relationship between Spain and Latin America’s culture.

SLO2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied	FRENCH FRE 3502/ Francophone World – Critical reviews, presentations, final research paper	80% of the students will achieve at least a passing grade (C-).	90% of the students achieved a passing grade.	Focus on the products of the culture studied and on how they reflect the perspectives of the culture.
	SPANISH SPN 3520/ Spanish American Civilization – Oral Presentation	80% of the students will achieve at least a passing grade (C-) on oral presentation	85% of the students achieved a passing grade on their oral presentation.	Compare and contrast what we understand as "culture" of Spain and Latin America and how both regions define themselves.

*Please include multiple assessments. For example: students perform well on classroom assignments, norm-referenced tests/surveys, and they get accepted to graduate school or are employed.

2. Communication Skills

Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings in Fall 2015 – Spring 2016
The Common Core strands of Reading, Writing, Speaking and Listening are captured in the standards for learning languages' goal area of Communication, by emphasizing the purpose behind the communication: <ul style="list-style-type: none"> • Interpersonal • Interpretive • Presentational 				
SLO1: Interpersonal Communication Students will be able to engage in conversation, provide and obtain information, express feelings and emotions and exchange opinions, in the target language.	FRENCH FRE2241 / FRE IV Participation grade	80% of the students will achieve at least a passing grade (C-).	Not taught.	Promote activities outside of the classroom to increase interpersonal communication in the target language.

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	SPANISH SPN 2240 Oral presentations	80% of the students will achieve at least a passing grade (C-).	90% of the students achieved a passing grade.	Explore civic engagement opportunities in the target language.
SL02: Interpretive Communication — The student will be able to demonstrate an understanding of the plot, main ideas or themes of a written or spoken text in the target language, on a variety of topics.	SPANISH SPN3391 (S14) Assignments Final Paper	70% of the students will achieve a passing grade of 70% on the assessments.	Not taught	
SLO3: Presentational Communication — The student will be able to present information on a variety of topics in written or oral form in the target language.	FRENCH FRE2241 / FRE IV Oral Presentation SPANISH SPN 2240 Final Exam presentation	80% of the students will achieve at least a passing grade (C-). 80% of the students will achieve at least a passing grade (C-).	All students were able to present in the target language. Students were given a list of required elements, 80% were able to complete and follow guidelines.	Written component of final presentation will be completed during class time. Students must integrate required language elements to demonstrate understanding of formal writing in the target language.

*Please include multiple assessments. For example: students perform well on classroom assignments, norm-referenced tests/surveys, and they get accepted to graduate school or are employed

3. Critical Thinking Skills

Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings in Fall 2015 – Spring 2016
CONNECTIONS CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION				
SL01: Students reinforce and further their knowledge of other disciplines through the foreign language	SPANISH SPN3520 Assignments	70% of the students will achieve a passing grade of 70% on the assessments.	90% of students achieved a passing grade on all of the assessments.	Students will compare their knowledge of historical events from Spain and Latin

	Exams			America.
SLO2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.	SPANISH SPN3520 Oral Presentation Final Paper	70% of the students will achieve a passing grade of 70% on the assessments.	90% of students achieved a passing grade of 80% of the assessments.	Students will compare and contrast the distinctive viewpoints of culture between Spain and Latin America.
COMPARISONS DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE				
SLO3: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own	SPANISH SPN3300 Essays	70% of the students will achieve a passing grade of 70% on the assessment.	90% of the students achieved a passing grade of 90% on the assessment.	Students will compare and contrast the role that language plays when establishing cultural differences.
SLO4: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.	FRENCH FRE 3502/ Francophone World – Critical reviews, presentations, final research paper	80% of the students will achieve a passing grade (of at least C-) on the assignment.	90% of the students achieved a passing grade.	As students expand their knowledge of cultures through language learning, they continually discover perspectives, practices, and products that are similar and different from their own culture, and they develop the ability to hypothesize about cultural systems in general.

*Please include multiple assessments. For example: students perform well on classroom assignments, norm-referenced tests/surveys, and they get accepted to graduate school or are employed

4. Civic Engagement:				
Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings in Fall 2015 – Spring 2016
COMMUNITIES PARTICIPATE IN MULTILINGUAL COMMUNITIES AT HOME &				

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AROUND THE WORLD				
SL01: Students use the language both within and beyond the school setting	SPANISH SPN3500 Civic Engagement project	80% of students will receive a passing grade (C- or above)	90% of students achieved a passing grade.	Students will continue to interview members of the Hispanic community about the advantages of speaking more than one language. Each student will interview more than one person and they will be focusing in their area of studies.
SL02: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.	SPANISH & FRENCH FRE 3470 / Foreign Study SPN 4470 / Foreign Study Exit surveys	50% of students who go on study abroad program will declare a minor or major in World Languages.	50% of the students who participated came back to take courses towards their Minor and one student declared a Major in Spanish Language.	Life-long learners need to be assessed outside of academic life. The criteria for assessment will be changed next year.

*Please include multiple assessments. For example: students perform well on classroom assignments, norm-referenced tests/surveys, and they get accepted to graduate school or are employed

ALC GOALS ESTABLISHED FOR DATA COLLECTION: FALL 2015 & SPRING 2016

Mission of Academic Program (include URL):

The mission of the World Languages and Cultures program is to prepare students for the ever-increasing global interdependence by developing their linguistic proficiency in one or more world languages, other than English, in addition to providing them with the knowledge and skills necessary for the understanding of other cultures and worldviews, thereby allowing them to fully participate in multilingual, multi-cultural communities at home and around the world. <http://www.usfsp.edu/scl/world-languages/>

List Program Goal(s) / Objective(s):

1. To provide students with interpersonal, interpretive, and presentational communication skills [Content/Disciplines Skills/Communication/Research and Creative Activities]
2. To provide students with knowledge and understanding of other cultures [Content/Disciplines Skills/ Research and Creative Activities/Diversity and

Inclusion]
 3. To enable students to make connections with other disciplines and comparisons by developing insight into the nature of language and culture [Critical Skills/Student Engagement/Diversity and Inclusion]
 4. To enable students to participate in multilingual communities at home and around the world [Civic Engagement/Diversity and Inclusion/Student Engagement]

Program Goals / Objectives must be mapped to College Goals / Objectives – use consistent nomenclature.

[Please note impact of any changes that were made as a result of 2009-10 assessment]

ALCs must address student learning in four areas: 1. Content/Discipline Skills; 2. Communication Skills; Critical Thinking Skills; and 4. Civic Engagement.

1. Content/Discipline Skills				
Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings in Fall 2016 – Spring 2017
1. See COMMUNICATION 2. CULTURES GAIN KNOWLEDGE AND UNDERSTANDING OF OTHER CULTURES				
SLO1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.	FRENCH FRE 3502/ Francophone World – class project/performance with the researched introduction to the context and culture Or SPANISH SPN 3520/ Spanish American Civilization - Exams	70% of the students will achieve at least a passing grade (C-) on all exams.		

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SLO2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied	FRENCH FRE 3502/ Francophone World – research paper Or SPANISH SPN 3520/ Spanish American Civilization - Exams	70% of the students will achieve at least a passing grade (C-) on all exams.		
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*Please include multiple assessments. For example: students perform well on classroom assignments, norm-referenced tests/surveys, and they get accepted to graduate school or are employed.

2. Communication Skills

Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings in Fall 2016 – Spring 2017
The Common Core strands of Reading, Writing, Speaking and Listening are captured in the standards for learning languages’ goal area of Communication, by emphasizing the purpose behind the communication: <ul style="list-style-type: none"> • Interpersonal • Interpretive • Presentational 				
SLO1: Interpersonal Communication Students will be able to engage in conversation, provide and obtain information, express feelings and emotions and exchange opinions, in the target language.	FRENCH FRE2241 Participation Final Project Or SPANISH SPN 2240 Oral presentations	80% of the students will achieve at least a passing grade (C-). 80% of the students will achieve at least a passing grade (C-).		
SL02: Interpretive Communication — The student	SPANISH SPN3391 Civic Engagement	70% of the students will achieve a passing grade		

will be able to demonstrate an understanding of the plot, main ideas or themes of a written or spoken text in the target language, on a variety of topics.	Project Or FRENCH FRE 3391 Assignments	of 70% on the assessment.		
SLO3: Presentational Communication The student will be able to present information on a variety of topics in written or oral form in the target language.	FRENCH FRE2241 Oral Presentation Final Or SPANISH SPN 2240 Final Exam presentation	80% of the students will achieve at least a passing grade (C-).		

*Please include multiple assessments. For example: students perform well on classroom assignments, norm-referenced tests/surveys, and they get accepted to graduate school or are employed

3. Critical Thinking Skills

Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings in Fall 2016 – Spring 2017
CONNECTIONS CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION				
SL01: Students reinforce and further their knowledge of other disciplines through the foreign language	SPANISH SPN3520 Assignments Exams	70% of the students will achieve a passing grade of 70% on the assessments.		
SLO2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.	SPANISH SPN3520 Oral Presentation Final Paper Or FRENCH FRE3500 Research Paper	70% of the students will achieve a passing grade of 70% on the assessments.		
COMPARISONS				

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DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE				
SLO3: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.	SPANISH SPN3300 Essays	70% of the students will achieve a passing grade of 70% on the assessment.		
SLO4: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.	FRENCH FRE 3502/ Francophone World—class project/performance with the researched introduction to the context and culture	80% of the students will achieve a passing grade (of at least C-) on the assessment.		

*Please include multiple assessments. For example: students perform well on classroom assignments, norm-referenced tests/surveys, and they get accepted to graduate school or are employed

4. Civic Engagement:

Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings in Fall 2016 – Spring 2017
SL01: Students use the language both within and beyond the school setting	SPANISH SPN3391 or SPN 3500 Civic Engagement project Or FRENCH FRE 3500 Civic engagement project	80% of students will receive a passing grade (C- or above) on the project		
SL02: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.	SPANISH or FRENCH Honorary Society membership and activities	Increase in membership and activities		

*Please include multiple assessments. For example: students perform well on classroom assignments, norm-referenced tests/surveys, and they get accepted to graduate school or are employed

