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No more excuses!

With the new computer lab, all USF students have access to a computer and the Internet.

David Brothers
Next Contributor

Writing just isn’t going to be what it used to be at USF St. Petersburg’s new computer center.

Director Jeff Reisberg said the 150-station facility, which opened May 28 in Bayboro 205 and 226, is “designed to facilitate learning in any area of curriculum.”

With 93 Pentium-based personal computers, 38 Macintosh PowerPC’s and 19 laptop docking stations, the center is equipped for a wide range of writing and research needs. An uninterruptible power supply and hidden cabling are additional technical advantages.

In both equipment and physical size (5,000 sq. feet) the new center is, Reisberg said, USF’s largest single open computer lab and “one of the largest in the state.”

But equipment and size were not the only considerations in the new lab’s design. Student comfort was also a priority, from Please see COMPUTERS page 3.
Study: rewards given more for faculty research

The trend has been towards research, but many now focus on teaching.

Beth Wilson
Daily Skiff (Texas Christian U.)

(U-WIRE) FORT WORTH, Texas — University professors are rewarded more for research than for teaching, according to a 1997 study on "Restructuring the University Reward System" done by the Sid W. Richardson Foundation.

Frances van Tassel, chairwoman of the task force that conducted the study, said she hopes the study will cause people to pay more attention to the need for change in the current reward system for universities.

University rewards are perceived to be given for research and publication, according to the report, and faculty spend more of their time with these activities in their quest for tenure and other rewards.

"Other roles should be recognized to the same degree as research," said Paul Dixon, a member of the task force and a professor in the College of Education at the University of North Texas.

The 12-member task force conducted a national survey of 156 institutions of higher learning. About 800 provosts, deans and faculty members responded to the survey.

According to a report on the study, there was a general agreement that pressure to conduct research exists. William H. Koehler, provost and vice chancellor of academic affairs, said many universities are struggling with the problem of the reward system.

"What is the mix (between teaching and research)?" Koehler said. "The report is interesting but not surprising."

The tenure process is complex and involves several stages of evaluation, Koehler said. Each department develops their own criteria to evaluate non-tenured professors, he said. The criteria include teaching, research, advising, a mentor program and service and professional development.

No department at TCU weighs research more heavily than other areas, Koehler said.

"There are no departments with zero expectation for teaching, and there are no departments with zero expectation for research," he said.

Koehler said TCU has promoted professors who agree with the university's mission and rewards those who excel in the mission. The rewards can be in the form of promotions, increased access to resources, travel and equipment funds and monetary awards.

"TCU is trying to strike a balance as a major teaching and research university with the atmosphere of a small college," Koehler said. "Research is the way faculty learn."

He said it is good for students to see the need for learning even after college.

Andrew Fort, an associate professor of religion, agrees there has been an increased pressure to publish in the last 20 years. There has also been a reaction against the pressure in the last five years, he said.

"I think TCU has made a commitment to have teaching equally important as research in the last few years. There has been a reaffirmation of the importance of teaching."

Fort, a tenured professor, said further promotions require more research because professors have already proved they are good teachers.

Van Tassel said teaching and service in the field should be as important as research and publication.

"We need to look at the changing expectations of the public for the public education system," she said.

She also said research needs to focus on teaching so professors will be motivated to enhance their teaching skills.

Van Tassel said students will benefit from the restructuring of the university reward system because there will be more qualified and experienced instructors as teachers.

Greg Gass
Next Columnist

Allow me to tell you a little bit about my athletic background. My glory days in high school were filled with trips to the emergency room. In just my senior year, I went four times.

I played football and baseball. Surprisingly, I was only hurt once while playing football. I nearly broke my neck, but didn't mind. I got a lot of attention from girls.

Now baseball is where the weird stuff happened. I had my head stomped on — yes, with metal spikes. I knocked myself out with my bat in practice. I also knocked myself out running into a fence at full speed. Don't ask how these things happened. I don't know, I was unconscious.

After all of that, I should not have been surprised when I blew out my shoulder before my first college baseball game. Since then, I've found writing about sports much less dangerous, even safe at times.

Okay, enough about me. Let's talk football.

A crowd of nearly 34,000 witnessed the Bulls second straight heartbreaking loss 23-22. Quarterback Chad Barnhardt lit up the Drake Bulldogs for 299 yards and a touchdown. The problem that night wasn't passing; it was the running game. They just could not get anything going.

SportsTalk

Throughout the game the Bulldogs defense stunted on running downs and confused the bulls offensive line. The Bulls were faster than Drake. They probably were better than Drake. They just weren't as experienced as Drake.

The Bulls committed some very costly mistakes. They failed to convert an extra point and a two point conversion in the first half. Twice they fumbled, costing them touchdowns. Meanwhile, the Bulldogs continued to pound the ball between the tackles. They wore out the Bulls defense and won the game in the fourth quarter.

It was an exciting game. The Bulldogs were mainly seniors, while we have a team full of freshmen. The Bulls will learn and get better. We need to continue to support them because things are going to get worse before they get better. Next week the Bulls travel north to face Western Kentucky, who are by far the most formidable opponent the Bulls will face.

So, I'll still be looking for sports here at USF St. Petersburg. In the mean time, if I say something like "I'll start a beer-chugging contest," I'm probably not serious. Scott, I'm talking to you. My head still hurts. You won, okay? Enough, no more, I give up. Sorry it was a long night. See ya.
positive energy.
Secretary Riley has been involved in numerous education initiatives. He has hosted two other Religion and Education Summits, in Massachusetts and Delaware. His work focuses on promoting family involvement in children's lives, and how the various faith communities can help.

In 1995 Secretary Riley, at the request of President Clinton, issued the federal Guidelines for Religious Expression in Public Schools. These guidelines have been used by many communities to resolve disputes regarding religious expression, and were developed with the help of many different religious leaders.

Currently, Secretary Riley is working on the America Reads Challenge, which has a goal of placing 250,000 reading tutors from faith communities into local reading programs for young children.

USF St. Petersburg’s Dr. Roy Kaplan, professor of religious studies, is chairman of the steering committee which, along with Secretary Riley, convened this summit. Religious, community and education leaders from both Pinellas and Hillsborough counties comprise the committee.

ergonomic chairs and tables to individual hangers for book bag and clothing.

Reisberg said the student body is responding enthusiastically to the new center. In the recently completed Summer term, he said, as many as 110 students were writing or researching at the center at a time, with typical daily traffic in the hundreds. “We expect capacity during the Fall and Spring semesters,” Reisberg said, “with the busiest times around midterm and finals week.”

The Bayboro Computer Depot, an on-site discount computer store, is another atypical feature of the new center. An authorized Dell and Apple dealer, the store boasts a wide spectrum of the latest software and hardware. More than 20 types of software are available, from widely known programs like WordPerfect and Windows to lesser known programs such as Great Plans and 1N3270.

Free computer instruction classes are not yet offered at the new St. Petersburg facility, a number of these free classes are offered at the St. Petersburg site, a number are planned for the near future, Reisberg said. Additionally, K56flex, a 56 kbps (kilobytes per second) modem, is currently being tested at both sites, according to information on the center's web site.

More information on the new computer center and store is available on their web page, www.stpt.usf.edu, where separate sections offer dial-up directions, software and hardware availability, prices, frequently asked questions, the Internet Resource Management Guide and the complete USF security policy.

The new USF St. Petersburg computer center is open from 10 a.m. to 10 p.m. Monday through Thursday and 10 a.m. to 5 p.m. Friday and Saturday. In addition to the web site; information is available by telephone at 553-1551 (computer center) and 553-1184 (computer depot).

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Now hiring piano players.
Keep the Bulls spirit alive and well

Allow me to relate some thoughts I’ve had over the weekend, thoughts that were brought on by the second home Bulls game on Saturday.

We waited so long, and now we finally have a football team. And with it, new fans.

New, in the sense that we are the inaugural USF Bulls football fans. It is a very exciting time, especially at the games.

For those of you who have gone to the home games, the excitement has been palpable. People decked out in green and gold, some down to their hair and skin, are everywhere. And the student sections? Well, if you decide to watch the game from that vantage point (which I have both times), be prepared for excessive fandom.

Let me qualify that — excessive fandom until we lost.

That was what made our second home game so disappointing. Yes, the score was disappointing. The game, too, was disappointing. But what was most striking was that the fans who were so vocal and eager to support our new team at the first game, and throughout most of the third, just sort of shut up and left last Saturday night.

The difference between the first home game and the second was small at the outset, vast by the end. Instead of remaining in the stands, cheering at the top of their lungs while the triumphant team made their way back to the locker rooms amid television cameras and cheerleaders (which describes the scene after we beat Kentuck Wesleyan) the mood Saturday night at the end of the fourth quarter was almost shockingly reversed: the crowd was too busy trying to leave, massing down the stairs and talking among themselves, to spare more than a glance at the exhausted Bulls slowly walking back to the locker rooms, some with heads hanging. No loud cheers for the team; just a smattering of applause that was probably heard more in the stands than on the field. The team looked as if they knew they had let us down, and the crowd certainly acted as if they did.

Maybe I’m being too hard on the crowd. After all, there were those who kept their support up until the last second. Some were still very vocal even once we officially lost. However, the overall tone was “Okay, we lost. Time to go.”

Let’s just hope our community continues to back this team, no matter if we win or lose. If we can do it for the Bucs, we can do it for the Bulls. Crossing our fingers, of course, that the Bulls fare better than the Bucs — no, wait, the Bulls are having a great season so far. Maybe we should hope the Bulls can fare as well as the Bucs (I hope that doesn’t jinx the Bulls game this week).

I have also heard grumblings from those who think a football team is the surest way to send USF into the non-academic netherworld, as if by having a football team students will be attracted to USF not for our wonderful academics (oh, come on, you’ll all know that’s the reason you came to USF) but for our sports presence. Will, maybe some will come for only that reason. Good and well; let’s keep building this school into something bigger and better. The academics will still be there; now we can offer the “whole” college experience. Besides, I doubt that those of us bent on academics (otherwise known as graduate students) are picking and choosing our schools based on the sports programs (or lack thereof) of said schools. I know I didn’t, and most of my fellow grad students didn’t either.

Our team is a blessing, one that will have positive benefits for our school and community. Whatever you think of football and sports in general, it does bring people together and create a sense of community. Now we need to keep that feeling of USF spirit alive and well throughout this first season. So what if we lose? When we win, great! But our enthusiasm and support should not depend on winning; it should be strengthened by losing.
Fresh Italian fare and new friends, too

Patrick's offers many choices for tasty meals.

Cary Winner
Next Staff

While I was sitting in the Harp and Thistle Pub on St. Petersburg Beach sav­or­ing a freshly drawn Guinness, I began con­versing with a fellow named Rick Bryant. During our conversation, he men­tioned that he owned Patrick's, a bistro located at 5002 Gulf Blvd. Further into our conversation, he invited me to bake bread and scones the next day at the restaurant. I, being undomesticated and curious, accepted his invitation to the culi­nary world.

When I arrived at Patrick's the next day, I was very impressed. A wonderful wooden deck led me into the entrance. Sunlight radiated through the bay win­dows. Light hardwood floors and vaulted ceilings complemented the open kitchen and formal dining area.

Lunch was first on the agenda. Rick and Pete Saustad, the other owner, cre­ated a huge lunch that started with a glass of Sunlight beer. The bread served on the table along with homemade raspberry butter and pre­pared herbs. The portion definitely would be tomorrow's lunch. Rick did not stop there. Next, out of the kitchen came the chunky tomato bisque. As I pleaded mercy, another wonderful dish appeared — chicken and duck gumbo with just enough spice. The grand finale was a stuffed Portabella mushroom with fresh mozzarella cheese, onions, tomatoes, and peppers. The-to-go boxes were mounting.

Then came the bread-making lesson. First, we started with the main ingredi­ents, none of which was measured: yeast, water, flour, and eggs. Rick had several huge bowls where he was adding other ingredients such as olive oil, butter and herbs.

Next, we went out back where we started mixing the ingredients. The sun was high overhead.

"The heat helps the dough rise faster," Rick said, as he instructed me how to mix the ingredients.

A little shy at first, I caught on quickly. While waiting for the bread to bubble, we sipped our cocktails. After the bub­bles began to rise, flour was added grad­ually to the mixture. After a lot of stir­ring, the dough was ready for kneading. Covered with flour, we began kneading the bread, which is harder than it looks. Another short break while waiting for the bread to rise provided ample time for more cocktails.

After the dough rose, we created loaves by smashing the dough into a patty shape, pinching the sides together, and rolling the mass into a ball. Then the dough was placed into the oven to bake.

Exhausted from the bread experience, I gathered the tower of-to-go boxes and bid farewell, thanking Rick for the wonder­ful day. He extended another culinary invitation: scones?

PLAN AHEAD FOR A PRODUCTIVE JOB SEARCH

Amy Hopkins
Asst. Director of the Counseling & Career Center

Have you thought about graduation yet? If you graduate in December you might have started thinking in that di­rection. You might even have spent a little time mentally planning your list of things to do to start your job search. And if you don't moderate for another two, three or four semesters, chances are you haven't thought about it at all beyond a general idea of what you can do with your major.

For some reason, we fail to plan our job searches up-front with the same forethought we readily give to planning for marriage, children, a house, or any­thing else that signifies a life-changing event. But your job, and your eventual career path, will affect, and possibly even determine, how you live the other parts of your life.

Think about it! For many of us, the amount of money we make dictates where we live and in what kind of home. Are you able to afford the stand­ard of living you want? Does your car work? Can you afford for your kids to participate in extracurricular activities? It also will affect the type of leisure ac­tivities you can pursue (Floridians and their boats! Have you checked the cost of a round of golf lately?).

Certain occupations are known for the number of hours required in the office. How much leisure time do you want or need? How much time flexibil­ity do you need (medical appointments for the kids, Molly's soccer practice, Bobby's piano lessons)?

Where can you do the job you hope to do — geographically speaking? Does the Tampa Bay area provide appropriate job opportunities in your chosen field? Are the companies or agencies that will hire you in Pinellas County, or in Sarasota? How far can you drive each day while still manag­ing your home life?

Have you thought about what you need, internally, to feel "fulfilled" or "satisfied" in your career? Do you need to feel that you are contributing to the good of others? Do you need to feel that others think well of the kind of job you have? Do you want to work somewhere where you can make your opportu­nity to grow professionally and will offer you opportunities for advance­ment? Do you want the autonomy to make many task-related decisions with­out the go-ahead from your boss? Do you want to do the same tasks each day, or would you prefer to do a wide variety of tasks over the course of your work week? If you have been laid-off, down-sized, right-sized, or re-engi­neered, it might be really important to you that your occupation be largely un­affected.

There are many other factors you may want to consider as you begin to think about planning your job search. The Counseling & Career Center has a variety of resources that can help you; from the Internet, occupational infor­mation files, workshops, testing and indi­vidual counseling. Here is a "planning line" to help you begin your job search:

Junior Year:
1. Consider "testing out" your future career with an internship or structured volunteer opportunity. Check into the CRC Co-op program. You may also be able to find a part-time job that will serve the same purpose. In addition to our Pre-大切な Job Vacancies and Ex­per­iential Education binders, the CRC in Tampa is also listing internships on their home page. You may use the CRC Internet Lab in DAV 112 to connect.
2. Meet with a career specialist to de­velop and/or refine a customized job search plan. Use the resources available to you to research your career path and narrow your focus.
3. Visit a Career Expo or Networking Fair to begin exploration of the compa­nies in the Bay area and to make initial contacts.
4. Join a campus club or organization that focuses on your major or another area of interest.
5. Begin to develop a resume and cover letter. During second semester, check into the On-Campus Recruiting Services.

Senior Year:
1. Participate in the On-Campus Recruiting Service. Use JobLine to be considered for on-campus interviews.
2. Have your resume and cover letter critiqued for effectiveness.
3. Conduct employer research and review job vacancy listings in the CCC Resource Library.
5. Take advantage of resume writing/critiquing, interviewing skill development and job hunting strategy workshops offered in the Counseling and Career Center.

Words on Wellness
Your weekly guide to living fit

• Have you thought about graduation yet? If you graduate in December, you might have started thinking in that direction. You might even have spent a little time mentally planning your list of things to do to start your job search. And if you don't moderate for another two, three, or four semesters, chances are you haven't thought about it at all beyond a general idea of what you can do with your major.
• For some reason, we fail to plan our job searches up-front with the same forethought we readily give to planning for marriage, children, a house, or anything else that signifies a life-changing event. But your job, and your eventual career path, will affect, and possibly even determine, how you live the other parts of your life.
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• Certain occupations are known for the number of hours required in the office. How much leisure time do you want or need? How much time flexibility do you need (medical appointments for the kids, Molly's soccer practice, Bobby's piano lessons)?
• Where can you do the job you hope to do — geographically speaking? Does the Tampa Bay area provide appropriate job opportunities in your chosen field? Are the companies or agencies that will hire you in Pinellas County, or in Sarasota? How far can you drive each day while still managing your home life?
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  - Take advantage of resume writing/critiquing, interviewing skill development and job hunting strategy workshops offered in the Counseling and Career Center.
Colleges nationwide see rise in STD cases

Heather Wiggins
Michigan Daily (U. Michigan)

(U-WIRE) ANN ARBOR, Mich.—The mention of sexually transmitted diseases is enough to make anyone squirm and change the topic. But statistics indicate that college students have a high and increasing risk of contracting an STD.

The increase is evident not only nationwide, but on the University of Michigan campus, where health officials are trying to reverse the trend through peer education and free testing.

University Health Service saw about 400 new cases of genital warts, 200 cases of herpes and 35 cases of gonorrhea last year. The American Social Health Association reports that two-thirds of the new STD cases each year affect people under age 25.

The numbers speak volumes about the cycle. People on campus have STDs, and STDs spread.

"Overall, students are aware of problems and risks," said Polly Paulson, a UHS health education coordinator. "One needs to have an understanding of how (STDs) are transmitted." STDs are transmitted when body fluids mix, or by skin-to-skin contact. Condoms are not 100 percent effective against STDs and the only proven way to avoid STDs is abstinence.

Paulson said that although she's seen an increased trend toward monogamous relationships among students, young adults still exhibit risky behaviors that lead to STDs.

To prevent further spreading of the diseases among University students, Paulson encourages communication and knowledge about STDs. The UHS peer program takes safe sex and STD issues to a public setting, where student advisors lead workshops about sexuality, safe sex, and risky behavior. At least one fatal STD may be less common on the UM campus than in other areas of the country. UHS officials said that HIV, the virus that causes AIDS, does not seem to be as prevalent at the University as other STD's. "In 1996 we tested 1,034 people for HIV," said Carol Tucker, a UHS health educator. "None were positive." Tucker said that exams are conducted free of charge by the UM health center.

"We do not test for STDs because of the risk of the disease," said Jessica McKauff, a Rackham first-year student. "I have some friends that are very aware of (STDs). Others are aware that they exist, but their actions don't show that." McKauff said that she thinks more people practice safe sex now than in the past, but overall, people are still concerned about STDs. "People don't think of their actions before they have sex," Shareia Carter said. "People are aware, but they still have that attitude. It can't happen to me."

Carter said the subject is taboo, which adds to the lack of awareness. People don't talk about STDs because "it's embarrassing — it tells a lot about your lifestyle," she said.

"I feel like (STDs are) common around college campuses because of the sexual activity of our age group," said Marcellus Miller, an engineering sophomore. "I don't think it's a concern for me because I'm careful." But for others, Miller said, the lack of communication could lead to problems. "People won't admit when they have (STDs) because they are embarrassed," Miller said. "A lot of people are under the misconception that it won't happen to them."

Nursing School student Sujuan Johnson said that risky behavior among college-age students contributes to the rising number of cases each year.

"If you are just having casual sex, you're bound to get (STDs) anyway," Johnson said. "And you can't get a shot to get rid of them. It becomes a lifetime thing — that one night alters your whole lifestyle." Johnson said some students also incorrectly assume that a condom is 100 percent protection.

"Always use protection," Johnson said. However, "some people think they're immune once they put the latex on." Safe sex is affecting businesses as well as students. The Safe Sex Store, located on South University Avenue, used to be deserted. Along with the change of store owner and name, employee Debra Rodriguez says the store is now well-rounded and has a mature view of sex. "Sex is not just a game," said Rodriguez. "It's a responsible joy to experience, but there are consequences — be aware of them."

FACTS ABOUT STDs

- One in 50 college-age students are infected with HIV.
- Human papillomavirus (HPV) is the most common STD on college campuses. It causes genital warts and is not curable. Nationally, HPV affects approximately nine percent of college students. Most people have no symptoms.
- Herpes is an infection characterized by blisters or sores on the mouth or genital area. There is no cure for herpes.
- Chlamydia is a common STD in younger women. It can be cured with an antibiotic if detected early.
- Gonorrhea is also curable, but left untreated, it may cause blindness, blood poisoning, sterility, and numerous other health problems.
- Hepatitis B is can be prevented through a vaccination. It has negative effects on the liver and immune system.

Source: University Health Service, U. Michigan
clubs & organizations

SPORTS CLUB
New club on campus! Join us to start a new tradition. Call Dave at 894-2759 for more info.

CROW'S NEST
Now taking applications for Word Magnets, Fry Cooker, Networking System, Pong, Other Friends, Networking Telephone Operator, and Catana Boy. Visit our office in CAC 12B, or call 533-3113 for more information.

SOCIETY OF PROFESSIONAL JOURNALISTS
Now accepting new members for S1-78. Meetings are held every other Monday, 5 p.m.; call for this week's location. Join us this semester for professional speakers, workshops, and more. Call 533-3113 for more information.

STUDENT ACCOUNTING & BUSINESS ORGANIZATION
Meetings are Wednesdays at noon and 5:15 p.m. in CAC 130, unless otherwise noted. Call Laura Hoffman 381-2874 for more info.

STUDENT ACTIVITIES BOARD
Plug into SAB! Help plan how your activities fees are spent on campus. Meetings are every other Monday, 4 p.m., CAC 133. New members are always welcome.

ALIEN ABductees
Support meetings held at the Tavern on Thursdays, 9 p.m. Talk with others who have experienced it. We saw Elvis on Saturn, too. Bring your implants devices. Call 533-2012 for more info.

STUDENT GOVERNMENT
Meetings are every other Monday, 5:15 p.m. For more info call Jennifer at 553-9144.

MAINE SCIENCE ADVISORY COMMITTEE
Meets the first Thursday of each month in the conference room of the PSL. Socials are held each Friday at 5:30, Call Terri Stillo at 553-3925 for more info.

ASSOCIATION OF BLACK STUDENTS
Meets the second & fourth Thursday of each month in CAC 138, 5 p.m. Call Karinika Burton at 866-6005 or 533-1108 for more information.

services

INTERESTED IN STUDY ABROAD?
Visit foreign countries while earning course credit. Financial aid available. Call 533-3113 for more information, or the Overseas Study office at 974-4043.

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ANNOUNCEMENTS

OUTSIDE THEATER BY THE BAY
Bring a blanket and munchies then snuggle up on the lawn, harborside, with one of SAB's Fall outside movies. Oct. 16 - Creature from the Black Lagoon in 3-D; Nov. 6 - Apollo 13.

USF RECREATION RENTALS
 Sailboats, windsurfers and camping equipment are available. Fees are minimal. Reservations taken by phone or stop by the recreation office at COQ 107. Please call 533-1597 for more information.

PLAN FOR A GOOD LAUGH
Join SAB at Tavern on the Green's Comedy Hour, 5 to 6 p.m., Oct. 2, Oct. 30, Nov. 20 (amateur night).

DISCOUNTED TICKETS
Busch Gardens, AMC Movie Theaters, Florida International Museum and Florida Aquarium tickets are available at the CAC at a discount to the USF community.

for rent

APARTMENT RENTALS
Downtown St. Petersburg. Beautifully renovated studios close to campus. Hardwood floors, new ceramic tile bathrooms & kitchens, close to waterfront parks, secure entrance, laundry. From $375. Utilities incl, 895-8171 or 409-0227.

WATERFRONT RENTALS
The Lighthouse Retreat: for rent - waterfront, off campus college community on Boca Ciega Bay. Pool, beach volleyball, dock. $400/mo. One bedroom bungalows; $600/mo. 2 bedroom houses; $850/mo. efficiencies. Call 328-8326 for more info.

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1985 TOYOTA CRESSIDA
Low miles, new brakes, exhaust, timing belt and water pump; excellent mechanical condition. Needs minor body work. Call 533-3113, leave message.

COMPUTER FOR SALE
Classic computer by Leading Edge. Great for word processing, software incl. $80. Call 533-3113, leave message.

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2-door, standard transm, new tires, alternator, oil pump, air conditioning. Must sell $1900 C/0 864-9420, leave message.

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employment

BABYSITTER NEEDED
Looking for fellow student who likes small children to babysit my daughter (4 yrs. old) on occasional weekend nights and infrequent weeknights in my home. Ref. required, leave mess. Catherine, 898-9793.

JOBS • JOBS • JOBS
Positions are listed in the Counseling & Career Center's Resource Library, CAC 112.

ROOMMATES WANTED
21 yr. old female looking for a non-smoking female to share a clean, large 2 bedroom/one bath apartment in St. Petersburg (4th St. area). 3 minutes to I-275, five min. to Gandy Blvd. $350/month includes all utilities, plus deposit. Contact Bea at 563-9157 or 432-9799.

CLARIFIED ADS
Sales your ad in The Crow's Nest office at least one week before press date. All classified ads are payable in advance. Checks should be made payable to the University of South Florida Personal Classifieds. Include a Driver's License number written on the check.

RATES
Classified ads are free for USF students, staff and faculty. Others: Single issue rate is $2.50 for 30 words or less; additional words are 5¢ each. Refunds will not be issued after ad and payment are received.
**Sailing ...**

A COMMON SIGHT HERE AT BAYBORO: Students prepare small sailboats for use. With a new boathouse, plenty of boats and several sailing classes, students at this campus can easily take advantage of Florida pasttimes.

**briefs**

**SEA plans fun Fall events**

The Student Education Association has an exciting semester planned and encourages members to share their ideas.

So far, six events have been slated for the Fall semester that will be both fun and educational.

Linda Bacon, president of the Pinellas Classroom Teacher’s Association will speak about the teaching profession on Oct. 21 at noon in Davis 130.

Volunteers are needed to assist at the “25th Hour Bayboro Brunch” on Oct. 26. The purpose of the event is to raise scholarship funds for students who otherwise would not be able to attend college. A thank-you luncheon will be provided for all volunteers.

On Oct. 31, SEA members will help out at the annual USF-St. Petersburg Halloween Festival, which will include a masquerade ball and a haunted house to be held in the Campus Activities Center Core from 8 p.m. to 1 a.m.

The organization will also be participating in The Times Festival of Reading at Eckerd College. If you are interested in reading to children, or dressing up as a storybook character contact an SEA member.

The quality movement in schools will be the subject of a lecture by Rob McMahon on Nov. 18 at noon in Davis 130.

And finally, SEA will hold its end-of-semester banquet on December 6.

For more information contact Lias Namey at 553-1155.