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Learning Community canceled after six years

The program that was the first to bring freshmen to USF St. Petersburg is over.

By Vanessa Espinar
Staff Writer

The Learning Community, a program of small, linked classes for freshmen and sophomores will end after the spring 2004 term. Citizen Scholars, a service learning program is being considered as a replacement for next fall.

When the Learning Community began in 1998, it was a two-year program that focused on meeting general education requirements by covering similar material but from different perspectives. The program also included a service learning class in which the students volunteered in an organization of their choice. This year, the program became a one-year program of block courses. The enrollment decreased significantly.

Professor Susan Fernandez, program coordinator, said the largest class was 43-46 students, but this year, the enrollment was down to 24 students.

"We saw more and more students enrolling at the campus but fewer and fewer students enrolling in those courses," said Mark Durand, College of Arts & Sciences dean.

There are two courses in the program that only have eight students enrolled. "Some of the problems that we have is that if you have a class of eight students it's very hard to justify having a full-time faculty member teaching that one class," Durand said. He said he is unsure of the reasons for the decrease in enrollment but it may be that the attractive aspect of small classes isn't really essential on the campus because there are already relatively small classes. "I think some students don't like small class experiences, they prefer to be more anonymous," he said. Fernandez offers another possible explanation. "Students are entering with more college credits and taking courses around work schedules, she said. "Those factors all make the program less likely to attract new freshmen."

The enrollment crisis prompted people to rethink the Learning Community concept. "One of the things said Fernandez, "is that if you have a class of eight students you have is that if you have a class of eight students it's very hard to justify having a full-time faculty member teaching that one class." Durand said. He said he is unsure of the reasons for the decrease in enrollment but it may be that the attractive aspect of small classes isn't really essential on the campus because there are already relatively small classes. "I think some students don't like small class experiences, they prefer to be more anonymous," he said. Fernandez offers another possible explanation. "Students are entering with more college credits and taking courses around work schedules, she said. "Those factors all make the program less likely to attract new freshmen."
Loss of Learning Community is tragic, but tolerable

This summer USF St. Petersburg’s Learning Community program will be gone, which is unfortunate. Nevertheless, it was successful and did its job.

By Matt Nelson
Editor in Chief

"I'm a proud LC graduate."

After years of dwindling student participation, the program built on the backs of freshmen, sophomores and committed faculty is over. In 1998, USF St. Petersburg’s Learning Community began with a modest group of almost 60 students intent on working together during their first two years of college through linked courses. Most succeeded, but every year since many left before finishing the two-year program.

The Learning Community was distinct because it served as the pilot program for establishing a solid freshman-sophomore atmosphere on campus. It was the first to bring freshmen to USF St. Petersburg. Before 1998, that base of students did not exist. The LC was so successful, the university opted in 2000 to open the campus to first-year-in-college students. And the rest is history.

While there are more important reasons for such a successful university, the LC opened the minds of administrators and faculty to the possibility of allowing freshmen on campus.

Now the campus is 4,500 students strong thanks to bringing in freshmen and establishing four-year programs. In only two years, USF St. Petersburg went from an upper-class and graduate college to a complete university.

Bush’s buddies reap rewards from war

By Fan Zhong
The Dartmouth Free Press (Dartmouth College)

(U-WIRE) For the past eight months, bitter debates raged on between the doves and the hawks over the moral, ethical and legal legitimacy of the war on Iraq.

The left claims that the United States had no right to invade without U.N. approval. Throngs of zealous teenagers chanted slogans like: "No blood for oil," and "One, two, three, four, we don’t want a racist war." Liberals blame greed for oil, Bush’s personal vendetta, the Christian Coalition, the trailer-trash white supremacists and company for the war and its horribly messy follow-up.

Yet they missed the most obvious point of the war: Iraq is just another country in the Middle East following the conclusion of the U.S.-led war in Iraq. Bush and his cronies have certainly created for themselves a federal objective created specifically with the aim of granting big corporations contracts funded by the hard-earned dough of American tax-payers — you, me, mom and dad.

The LC will be replaced by something that better suits the campus. It is unfortunate, though. College is a new experience and can be rather stressful. Working with peers, students find it easier to make a successful transition from high school to college. In addition, records show LC students have higher grades than their traditional counterparts.

The end of the program is in no way a reflection of its coordinator, Dr. Susan Fernandez. She spearheaded a challenging initiative and did it well. Many students attribute their college success to her. Students often commented on her "tough love" approach in her history classes. Because she expected more out of students, they learned how to excel in college.

The end of LC will hurt some students in the wallet too. LC students receive a $500 grant each semester. However, school officials said that students will have a chance to earn similar amounts in a possible replacement program.

It is sad to see it go. However, things do change in life. Hopefully, any change will be for the better.

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The Poynter experience: shared and cherished around the world

The Poynter Institute continues to attract journalists from around the world to come, see and excel. By Maria A. Velez

It is exam time at the Poynter Institute, and 10 students concentrate quietly on their answers. This is a typical academic scene just about anywhere, but what is different is that all the students are international journalists, here to hone their skills in writing, editing and ethics.

Nestled in a cozy building near USF St. Petersburg, the Poynter Institute has welcomed this year more than 150 journalists from more than 50 countries. "It is a typical academic scene just about anywhere, but what is different is that all the students are international journalists, here to hone their skills in writing, editing and ethics," said Angulo-Cano.

Poynter has become a leading training school for journalists around the world. Many of them come as participants to more than 100 seminars offered on-site every year. Others come as beneficiaries of three distinctive programs: the Foster Davis Fellowships for African journalists, administered by Poynter in collaboration with the Institute for the Advancement of Journalism in South Africa; the International Visitors Program, sponsored by the State Department; and the Alfred Friendly Press Fellowships Program.

The institute also benefits from its international visitors and participants. For Aly Colón, ethics group leader and diversity program director at Poynter, teaching foreign journalists "...exposes the faculty to a greater variety of diverse perspectives regarding journalism coverage. It expands Poynter's knowledge base of the challenges and value of practicing journalism in different countries and cultures. It reminds us that in some places, practicing journalism requires not only excellence in craft but dedication to one's conviction and an abundance of courage," she said.

"Surrendra Phuyal is from Nepal, where he is a sub-editor and reporter at the Kathmandu Post and next to him is Paola Ochoa, reporter from Semana, a leading magazine in Colombia. For Phuyal, the Poynter experience allows him to 'think and reflect on writing, ethics and journalism ... Poynter is great, it looks like a real school of journalism.' In Paola's case, the fellowship program, including the seminar at Poynter, will advance her goal of becoming an economic editor. The Department of State, under the International Visitors Program, usually organizes short visits for journalists who come to Poynter for one or half a day. Mu Feng Jun, senior editor and editor-in-chief of the Chongqing Daily in China, visited the institute in late September. Mu works for a media group committed to media independence in his home country. He wanted to come to Poynter to better understand issues such as media ethics and responsible journalism."

The Foster Davis African Fellowship program also allows Poynter's faculty to teach seminars in Johannesburg every year. Faculty members are also encouraged to participate in international seminars. Paul Pohman, senior faculty and adviser to the president at Poynter, has taught leadership seminars for editors in South Africa.

"I learned that South African editors were trying to change their leadership roles in a new democratic country ... We exposed them to the view of the world in which they are also part of," said Pohman.

Study Abroad offers new opportunity for Spanish students

By Frankie Howley

With its rapid growth on the St. Petersburg campus, the Spanish program has created opportunities for students to learn the language by studying abroad.

Costa Rica, with its spring weather, rainforests, cloudforests, volcanoes, rivers and beaches, "is a wonderful environment for students to embrace a new culture and language," said Professor Yani Angulo-Cano, a Spanish professor and director of the study abroad program.

Next year, from May 9 through June 6, students in the beginning, intermediate and advanced levels of Spanish can spend one month immersing themselves in the culture and the language of Costa Rica. Students in the San Jose-based program will live with families while studying the language in classes at the Language Institute.

But the idea is for students to use their surroundings as a learning tool.

"We use the city as the classroom," said Angulo-Cano. "A homework assignment may consist of opening a bank account, for example, and bringing it back to class for discussion.

With class size ranging from four to five students, everyone can receive both personal and substantial attention. Beginning students will attend class five days a week, for four hours a day. Intermediate and advanced students have class three hours a day.

Students also will visit various landmarks, including the Poas Volcano and waterfall, La Isla Tortuga and a coffee plantation called Cafe Britt. Students will also visit the outskirts of Costa Rica during a farewell dinner at Ram Luna, an exclusive restaurant set in the mountains.

"The program is available to serious Spanish stu-

For more information on the Study Abroad Program in Costa Rica contact Yani Angulo-Cano at (727) 553-4960 or angulo@stpt.usf.edu

The Poynter Institute is across from USF's Nelson Poynter Library on Third Street South. It is a typical academic scene just about anywhere, but what is different is that all the students are international journalists, here to hone their skills in writing, editing and ethics. This is a typical academic scene just about anywhere, but what is different is that all the students are international journalists, here to hone their skills in writing, editing and ethics. This is a typical academic scene just about anywhere, but what is different is that all the students are international journalists, here to hone their skills in writing, editing and ethics.
Legal music downloading comes of age

You’ve heard the horror stories—music lovers facing fines of as much as $150,000 for each downloaded song. A 12-year-old girl settling a lawsuit with the Recording Industry Association of America for $23,000. The music industry threatening more lawsuits.

That’s enough to scare even the most hardcore music downloader into going straight.

But thanks to the launch of three online services, downloading music is now easy, inexpensive—and legal. To start adding to your music collection, get MusicMatch Jukebox from www.musicmatch.com (Windows or Macs), the new Napster from www.napster.com (Windows only) or iTunes, from www.itunes.com, which recently expanded from Macs to include the Windows platform.

All are free to install and intuitively easy to use. Each service offers thousands of downloads at a price even college students can afford—just 99 cents per song. Or you may buy entire albums for about $10. All three services offer 30-second previews of downloadable songs, and all make burning a CD easy.

Looking for a particular performer or track? No problem. Search by artist, album or specific song. You can also explore by genre. You’ll find jazz, New Age, rap and even Celtic music. But sorry, polka fans, none of the three services includes a category for polkas. But never fear. I simply typed “polka” in the search field in MusicMatch Jukebox to find, and download, the classic Who Stole the Kishka? (a sausage-like Polish food), with the immortal lyrics:

Someone stole the kishka
Who stole the kishka?
Who stole the kishka from the butcher’s shop?
Who stole the kishka?
Who stole the kishka?
Someone call a cop!

Which service should you use? All have their strong points.

MusicMatch offers the most convenient genre list, listing 18 music varieties, plus subcategories, thus making searching by genre easy.

iTunes displays the most album covers, all clickable to show the songs included on the CD.

Napster provides a convenient drag-and-drop window to listen to song snippets.

And all three services contain their petty annoyances.

Napster ranks high in the nag factor, constantly pushing their premium service ($9.95 a month) with irritating flashing aids.

Inexplicably, searching MusicMatch by track title displays many songs that aren’t available for sampling or download.

The search results window on iTunes isn’t wide enough by default, requiring constant back and forth scrolling between the song title and the “buy” button. All three sites offer roughly the same number of tracks per artist, regardless of genre. A search for comedy singer Ray Stevens brought up 85 songs from MusicMatch, 79 from iTunes and 89 from Napster. Similarly, searching for songs by bad boy rapper Eminem showed 115 songs from MusicMatch, 114 from iTunes, and 136 from Napster.

If you give MusicMatch, iTunes or Napster a try, you won’t find tracks from yet-to-be-released CDs. But you also won’t find an unpleasant letter from the RIAA in your mailbox.
College of Business, new resource for Midtown entrepreneurs

Students will give back to the community and gain real-world experience by helping the area’s businesses.

By Tom Harlan
Staff Writer

Ronald P. Hill sits in a corner office on the third floor of the Progress Energy building that overlooks the sailboats docked at the Harborage Marina at Bayboro, but the founding dean of USF St. Petersburg’s College of Business will not only cater to large corporations with traditional offices. He wants to go out into the community and establish contacts all across St. Petersburg, so the university becomes a resource for the entire community.

In his first semester as dean, Hill is planning a project that will send students into Midtown St. Petersburg to use their business knowledge to help the area’s businesses owners.

“The College of Business is about people,” Hill said. “It’s about caring for our community, it’s about mentoring our students, and it’s about developing our faculty and staff.”

“We are trying to teach our undergraduates how to give back to their communities at the beginning of their careers rather than waiting until the end.”

This summer, the college of business will start the Midtown Collaboration Project, a three-credit course that will give undergraduate business students the opportunity to serve the community. The students will collaborate with Midtown businesses, and help them prepare business plans to bring economic growth to the area, which is located between Second Avenue North and 39th Avenue South, and Fourth Street and 34th Street in St. Petersburg.

“The Midtown project will be a centerpiece for the undergraduate program,” he said. “The overarching theme of this project is to make sure that the community that currently lives in Midtown is able to partake in the prosperity that is coming to Midtown.”

Hill said he hopes the students can provide support to the city of St. Petersburg’s efforts to revitalize the Midtown area.

“We’ve been working for the last two months with city leaders and the African American community in Midtown to come up with a way in which we can support businesses that is developing in [the area],” he said.

Hill, who is also the Bank of America Professor of Social Responsibility, has spent 15 of the last 20 years researching groups who are considered vulnerable in society. He said he is impressed St. Petersburg has made revitalizing downtown a priority.

Instead of trying to move people out of the area, like many metropolitan areas do, the city is dedicated to helping the current residents become successful, he said.

“They have some excellent people who have been doing economic development in Midtown and know the area very well,” he said. “We’re just going to provide additional levels of support.”

On Nov. 7, Hill began meeting with Midtown business owners to develop one-page business profiles, which he will finish in January. Six businesses, which Hill believes have the ability to prosper in Midtown, will be selected and their profiles will be distributed to the consulting teams next summer.

Lorene Office, a longtime Midtown resident and co-owner of Lorene’s Fish and Crab House on 929 22nd Street S., said she believed USF’s project would be a tremendous resource for “new businesses that are starting up in Midtown and are looking to create a business plan.”

Office, who has owned the restaurant for more than 20 years, said she and her husband have already paid to have a professional produce a business plan. In addition, she took courses on how to run a business at a local church.

Although she didn’t believe USF’s Midtown project would benefit her business, Office said she could recommend a couple of new businesses that could use the students’ help.

“I know a couple new businesses on 22nd Street,” she said. “There’s a new clothing shop down the street and another business that just opened up across the street that may need help with a business plan.”

Hill said the project will focus on forming six consulting teams composed of three to five students, a faculty member and an outside mentor from the business community. He said the consulting teams mark the beginning of a long-term plan to become a resource for the Midtown business community.

Over the long term, he hopes to start an internship program with the area’s businesses. In addition, he wants the Midtown business community to view the college of business as a source where they can discuss finance and management issues with business professors.

The College of Business also plans to create a board of Midtown business owners that can help identify area companies that are most at need, and help the project continue to serve the community, he said.

However, before the project can begin helping businesses, Hill said the College of Business must gain the trust of the area’s business owners.

“They’ve had a lot of people come in who are do-gooders who want to come in and do good things, and they are flashy in the pan, and nothing really changes,” he said. “We need to build trust down there.”

Hill spoke at the Black Chamber of Commerce on Oct. 28. Although the group gave him a warm reception and believed he had good intentions, he said he sensed that they wanted to make sure the College of Business would maintain a regular presence in Midtown.
A multicultural center will open in early December at USF St. Petersburg, which pleased Lieu Huynh.

Sitting down in one of the benches near the Bayboro Hall, the Vietnamese-born student likes the idea of having a place "that gives you a sense of belonging." The multicultural center, she believes, will be such a place.

Cedric Howard, director of student services at USF, said the center is meant to be a space not only for learning but also for celebrating the richness of diversity.

"The center will have different themes and events ... Hispanic heritage month, gay pride, Native American powwow."

Howard said the USF St. Petersburg center will differ from the one at USF Tampa, which concentrates on ethnicity. The St. Petersburg center has been created for a broader population, addressing diversity emanated from gender, sexual orientation and physical disabilities. The university expects students to be at the heart of the center's activities.

The center, designed as a kind of living room, will have a large conference table, chairs, couches to hang out on, bookshelves and an office for the center's coordinator. It can accommodate a maximum of 35 students at a time.

The center will be part of the renovations taken place in the Terrace building, a complex formerly occupied by the College of Education. It will be adjacent to a media and conference room, and the Safe Team offices.

The idea of establishing a multicultural center started two years ago, and was motivated by an increase in the student body representing a wide range of minorities, from African-Americans to Hispanics and Asians. The proposal for the center was submitted in the 2003-2004 budget and approved early this year.

St. Petersburg campus has a total of 4,443 graduate and undergraduate students this academic year, of which 5.4 percent are African-Americans, 5.6 percent Hispanics, 5.6 percent Asians and a half percent Native Americans. The center is part of the university's strategy to attract and retain a diverse group of students.

Other initiatives include the appointment of a multicultural director and a recruiter to enroll more minorities, as well as hiring a more diverse faculty and staff. At present, there are 45 African-Americans among faculty and staff, the highest number since the campus opened in 1965.

Leon Highsmith, an African-American majoring in accounting, believes the center will make the campus more attractive to other African-Americans. He also likes the center as "a good place to just go and hang out and make new friends."

USF students team up with Sierra Club

By Peggy Goodale

Students from USF and other colleges are the new Sierra Club recruits in a grassroots campaign called "Communities at Risk," designed to educate, motivate and mobilize Sierra Club members and like-minded people to protest the Bush administration's effects on the environment.

The students will be organized into teams to plan grassroots events and rallies, to walk door to door to the homes of identified inactive Sierra Club members and to write letters to newspapers with the goal of creating at least 300 new activists by December.

Field organizer Jessica Eagle said the Sierra Club has launched a year-long drive to educate and activate the public on environmental issues. The campaign is kicking off in New Hampshire, Pennsylvania and Florida.

Eagle and two fellow field organizers have been "cabling" at USF, the University of Tampa and Eckerd College, signing up hundreds of interested students.

Organizing meetings will be held on Tuesday evenings each week in either Hillsborough or Pinellas County, depending on the location of the community targeted for canvassing on the following Saturday morning.

Though there are currently 700,000 Sierra Club members nationwide, only 5 percent are active. The campaign hopes to mobilize these inactive members to spread the word about the threats to the environment from the Bush administration.

For example Sierra Club staffer Joe Murphy, said that despite its benign title, the "Healthy Forests Restoration Act of 2003" is really an attempt to allow loggers to cut roads through our forests under the "guise of fire protection." The Sierra Club has responded by urging the public to call the two U.S. senators from Florida, Bill Nelson and Bob Graham, to encourage them to vote against H.R. 1904, a bill that has already passed in the House of Representatives.

Eagle, Josh Magee and Tamara Evans are working for Sierra Club through Green Corps, a field school for environmental organizing. Evans signed up to be a field organizer with Green Corps because she wanted to make a difference.

Eagle and her fellow field organizers, did not know each other until they went to training. Now they are housemates and working together to carry out the campaign plan. Each comes from a different state and only learned of their posting to Florida a week in advance.

"To contact campaign headquarters to help out, call (727) 892-9273."

Photo by Jimmy Grisaller

The "CACers" finished second in the Homecoming team competition. L to R: Paul Schulz, John Waller and Paul Nguyen.
Representative Davis visits campus

Special to the Crow's Nest

C ongressman Jim Davis visited USF St. Petersburg and Professor Judithanne Scourfield McAulachlan's American Government class on Oct. 23. The visit was timely, as the week's material was devoted to study of the United States Congress.

Rep. Davis met with the class for more than an hour. He addressed questions about House District 11 (which, after redistricting, now includes parts of St. Petersburg), his responsibilities in Congress and his legislative agenda.

Airport, from page 1

35,526 voters, 73 percent opted to keep the airport "open forever."

In addition, St. Petersburg Mayor Rick Baker said last Wednesday he was not going to pursue a compromise plan of reducing the airport to just one runway.

Experiencing an enrollment boom, the campus is quickly outgrowing the height restrictions imposed by the Federal Aviation Administration, which limits building heights near the airport for safety reasons. School officials want to reduce the possibility of aircraft flying into tall buildings.

Overwhelming pro-airport election results on Nov. 4 force USF to face the reality that it will have to look elsewhere to find room for the projected 10,000 students that are to enroll in the next five or six years. "In the future we'll have to look into the acquisition of nearby properties," Grant said.

For now, building on what it has is the school's only choice.

A two-story building will be constructed on the Davis parking lot, which is the closest lot to a majority of classrooms and a hub for student activity. Without breaking height restrictions, three stories may be possible on one-fourth of the property.

Three-to-five-story buildings could replace other parking lots, depending on how close they are to the airport. The further away from the airport, the higher a building can be built.

To make up for this loss of parking, a six or seven-story parking garage is expected to be completed by 2008, providing room for 1,300 cars. By 2006, 700 spots will be available for use.

These developments are expected to happen within the next 10 to 15 years. Despite the challenges that Albert Whitted creates for USF and campus growth, many students voted to keep the airport.

Gavan Benson, owner of the Tavern, likes the historical nature of Albert Whitted, among other things.

"I've grown up here since 1970 and I like the airport there," Benson said. "I think it belongs there.

Peter Lally is a graduate student in the School Social Worker program, and although he didn't vote, he supports the airport.

"It's kind of fun sitting in the library watching the airplanes fly overhead," Lally said.

At the same time, Lally understands the need for expansion.

"It's a shame really that the university does need a little more space," Lally said. "We're going to need room for parking. We're going to need more classrooms."

Rick Carr, president of the Albert Whitted Airport Preservation Society, believes that the airport is an excellent resource for USF, but that there is no room to share.

"What we will not be able to provide for is USF property," Carr said. "USF needs to look at the South to expand.

As far as what it can do for the campus, Carr said, "Albert Whitted could easily provide an aviation college for USF." Several times, airport boosters have suggested USF St. Petersburg establish an aviation program. However, university officials have been noncommittal.

An airpark plan is also being discussed. It would establish an education center and a museum, and would work with school systems and civic organizations.

"We are looking to make the airport a wonderful source for the city," Carr said. "The people have always wanted Albert Whitted airport. We plan to continue on our mission to enhance and preserve Albert Whitted."

Learning, from page 1

that came up is this idea of changing the program somewhat to what we would call a Citizen Scholar program and it would take the service learning aspect of the Learning Community and actually expand it," Durand said. "For example, the College of Business just starting to work in Midtown and is looking to see if they can provide some help in small businesses. It's a perfect opportunity for students interested in business to work hands-on in local business but also giving back to the community.

This new program is still in the planning stages. A pilot program for freshmen is being considered for the fall 2004 term.

"My goal is to make this a distinctive feature of this campus, that you come to the University of South Florida St. Petersburg to become a Citizen Scholar, and what you learn in the classroom is then applied into the community and that would be one reason to come," Durand said.

The program will also have a strong emphasis on leadership and ethics. "We want to expand the participation in the local community. We want to focus on expanding discussions about ethics, discussions about leadership and make our students ethical leaders for the 21st century," he said.

The Learning Community offered a $500 scholarship for every semester of enrollment in the program. Jennifer Fraser, financial aid assistant director, said that the original donation for that scholarship has run out and it is currently taken from other sources. The new program will not come with money unless it is raised, Fraser said.

One of the ideas behind the Learning Community was to smooth the transition from high school to college for incoming freshmen. "I was able to make connections not only with the professors but with students," said Mandy Rosewarne, a special education senior.

"Coming to a place where I didn't know anybody, it was an automatic home," Rosewarne said she does not think the new program will make the transition into college easier for students. "I don't think it is a bad idea, but it is not a replacement for the Learning Community. They should intermix the two programs so that they can still have what the Learning Community was supposed to accomplish."

Keith White, an English professor, has taught in the program three times and he has seen the connections students make in the program. "I learned a long time ago that the best classes are those that I enter and students are busy talking to each other," he said. "Simply put, a happy group of students is a group that is much more fun and easier for me to teach. The Learning Community is a sort of interaction between students."

Alisa Teeter, an international relations and Spanish senior, was part of the Learning Community for her first two years. "The Learning Community is a medium ground between traditional classes and honor classes," Teeter said. "It involves working within a community to promote values necessary for college students to continue to work in the community."

She said she was disappointed to see the program end. "Learning Community works, and if it works and is not broken, then why fix it?"

Durand said the Citizen Scholar program is tentative and input from students and faculty will be considered. "I don't want to change a program just to change a program," he said.

Fernandez, Learning Community coordinator said. "I agree that the program should be suspended for the time being. However, I predict that a Learning Community program of some kind will return in the future if the freshman class enrollment grows, but academic probation, dismissal, and or drop-out rates also increase."

Win lunch for four!

All registered USF St. Petersburg students, faculty and staff may enter.

Enjoy a lunch for four at the charming St. Petersburg Hilton.

SEND YOUR FULL NAME & PHONE NUMBER via email to USFCROWSNEST@AOL.COM
Title the subject: HILTON

Disclaimer: Crow's Nest staff is not eligible. Students must be registered in at least one class at USF St. Petersburg. All entries must be in by Tuesday, Nov. 25 at 9 p.m. A winner will be randomly selected Wednesday, Nov. 26.
Homecoming festivities during the week of Oct. 27 proved to be one of the most successful campus wide events in USF St. Petersburg's 38-year history. Hundreds of students, staff and faculty participated in games, rides and celebrations throughout the week.

Many more took part in the thrilling Homecoming football game on Oct. 31 at Tampa's Raymond James Stadium. The USF Bulls beat the visiting Cincinnati Bearcats 24-17 in double-overtime.

Back at home, seven teams of students competed in games ranging from cardboard boat races to mechanical bull riding.

Here is a visual presentation of the week that was...